

Model rules prepared by GOI	Proposed rules prepared by State
<p><b>Short title, extent and commencement</b></p> <p><b>1</b> (1) These Rules may be called the Right of Children to Free and Compulsory Education Rules, 2009.</p> <p>(2) They shall come into force from (Date)</p> <p>(3) They shall extend to the whole of (Name of State)</p>	<p><b>Short title</b></p> <p>.....</p> <p><b>1</b>-These Rules may be called the “Right of Children to Free and Compulsory Education Rules, 2010”.</p> <p><b>Commencement</b></p> <p>.....</p> <p><b>2</b>-They shall come into force with effect from 1st April 2010.</p>
<p><b>Definitions</b></p> <p><b>2</b> (1) In these rules, unless the context otherwise requires, -</p> <p>(a) “Act” means the Right of Children to Free and Compulsory Education Act, 2009.</p> <p>(b) “Anganwadi” means an Anganwadi Centre established under the Integrated Child Development Scheme of the Ministry of Women and Child Development of the Government of India</p> <p>(c) “appointed date” means the date on which the Act comes into force, as notified in the Official Gazette</p> <p>(d) “Chapter”, “section” and “Schedule” means respectively Chapter, section of, and Schedule to, the Act.</p> <p>(e) “Child” means any child of the age of 6 to 14 years</p> <p>(f) “Pupil Cumulative Record” means record of the progress of the child based on comprehensive and continuous evaluation</p> <p>(g) “school mapping” means planning school location to overcome social barriers and geographical distance</p> <p>(2) All references to “forms” in these Rules shall be construed as references to forms set out in Appendix I hereto.</p>	<p><b>Definition</b></p> <p>-----</p> <p><b>3</b>- In this rules , unless the context otherwise requires –</p> <ul style="list-style-type: none"> <li>• (i)-‘Act’ means The Right of Child to Free and Compulsory Education Act 2009.</li> <li>• (ii)-‘Anganwadi’ means an Anganwadi Centre established under the Integrated Child Development Scheme of the Ministry of Women and Child Development of the Government of India</li> <li>• (iii)-‘<b>Block Education Officer’ means officer responsible for implementing the programmes for elementary education at the block level .</b></li> <li>• (iv)-‘<b>Collecior’ means the head of civilian and revenue administration in the district.</b></li> <li>• (v)-‘<b>District’ means revenue district of the State.</b></li> <li>• (vi) -‘<b>District Elementary Education Officer’ means officer responsible for implementing the programmes for elementary education at district level.</b></li> <li>• (vii)-‘<b>Gram shabha’ means Gram Sabha constituted under the Madhya Pradesh Panchayat Raj Avam Gram Swaraj Adhinium, 1993 (No. 1 of 1994 )</b></li> <li>• (viii) –‘<b>Jan Shikshak’ means</b></li> </ul>

Model rules prepared by GOI	Proposed rules prepared by State
<p>(3) All other words and expressions used herein and not defined but defined in the Act shall have the same meanings respectively assigned to them in the Act.</p>	<p><b>resource teacher that coordinates academic activities in a cluster of schools</b></p> <ul style="list-style-type: none"> <li>• <b>(ix)-‘Local authority’ means urban local body constituted under the Madhya Pradesh Municipal Corporation Act ,1956(No.23 of 1956 ),or the Madhya Pradesh Municipalities Act 1961 (No.37 of 1961 )and panchayat including Gram Panchat, Janpad Panchayatand Zila Panchayat constituted under the Madhya Pradesh Panchayat Raj Avam Gram Swaraj Adhinium, 1993 (No. 1 of 1994 )</b></li> <li>• <b>(x)-‘Middle school’ means upper primary school that imparts education between class VI and class VIII</b></li> <li>• <b>(xi)-‘Neighbourhood’ means a habitation near or at specified distance from school</b></li>   <li>• <b>(xii)-‘Primary school’ means school that imparts education between class I and class V</b></li> <li>• <b>(xiii) ‘Panch’ means elected member of a ward of Gram Panchayat</b></li> <li>• <b>(ivx)-‘Parshad’ means elected member of a ward of a urban local body</b></li> <li>• <b>(xv)-‘Rajya Shiksha Kendra’ means the office of the head of the department responsible for management of elementary education</b></li> <li>• <b>(xvi)-‘Sarpanch’ means elected head of the Gram Panchayat</b></li> <li>• <b>(xvii) - “school mapping” means planning school location to overcome social barriers and geographical distance</b></li> <li>• <b>(xviii)-‘State’ means the state of Madhya Pradesh</b></li> </ul>

Model rules prepared by GOI	Proposed rules prepared by State
	<ul style="list-style-type: none"> <li>• (xix) -‘State Government’ means the government of Madhya Pradesh</li> <li>• (xx) All other words and expressions used herein and not defined but defined in the Act shall have the same meanings respectively assigned to them in the Act.</li> </ul>
<p><b>Special Training for the purposes of first proviso to section 4</b></p> <p><b>3</b> (1) The School Management Committee/ local authority shall identify children requiring special training and organise such training in the following manner, namely:</p> <p>(a) The special training shall be based on specially designed, age appropriate learning material, approved by the academic authority specified in section 29(1).</p> <p>(b) It shall be provided in classes held on the premises of the school, or through classes organised in safe residential facilities</p> <p>(c) It shall be provided by teachers working in the school, or by teachers specially appointed for the purpose.</p> <p>(d) The duration shall be for a minimum period of three months which may be extended, based on periodical assessment of learning progress, for a maximum period not exceeding two years.</p> <p>(2) The child shall, upon induction into the age appropriate class, after special training, continue to receive special attention by the teacher to enable him/her to successfully integrate with the rest of the class, academically and emotionally.</p>	<p><b>Special Training For Out of School Children</b> -----</p> <p>4-(1) The School Management Committee/ local authority shall identify children requiring special training and organise such training in the following manner, namely:</p> <p>(a) The special training shall be based on specially designed, age appropriate learning material, approved by the academic authority specified in section 29(1).</p> <p>(b) It shall be provided in classes held on the premises of the school, or through classes organised in safe residential facilities</p> <p>(c) It shall be provided by teachers working in the school, or by teachers specially appointed for the purpose.</p> <p>(d) The duration shall be for a minimum period of three months which may be extended, based on periodical assessment of learning progress, for a maximum period not exceeding two years.</p> <p>(2) The child shall, upon induction into the age appropriate class, after special training, continue to receive special attention by the teacher to enable him/her to successfully integrate with the rest of the class, academically and emotionally.</p>

Model rules prepared by GOI	Proposed rules prepared by State
<p><b>Areas or limits for the purposes of section 6</b></p> <p><b>4</b> (1) The areas or limits of neighbourhood within which a school has to be established by the State Government shall be as under -</p> <p>(a) In respect of children in classes I - V, a school shall be established within a walking distance of one km of the neighbourhood.</p> <p>(b) In respect of children in classes VI - VIII, a school shall be established within a walking distance of 3 km of the neighbourhood.</p> <p>(2) Wherever required, the State Government shall upgrade existing schools with classes I - V to include classes VI – VIII. In respect of schools which start from class VI onwards, the State Government shall endeavour to add classes I – V, wherever required.</p> <p>(3) In areas with difficult terrain, risk of landslides, floods, lack of roads and in general, danger for young children in the approach from their homes to the school, the State Government/Local Authority shall locate the school in such a manner as to avoid such dangers, by reducing the limits specified under sub-rule (1).</p> <p>(4) For children from small hamlets, as identified by the State Government/Local Authority, where no school exists within the area or limits of neighbourhood specified under sub-Rule (1) above, the State Government/Local Authority shall make adequate arrangements, such as free transportation, residential facilities and other facilities, for providing elementary education in a school, in relaxation of the limits specified under sub-Rule (1).</p> <p>(5) In areas with high population density, the</p>	<p><b>Areas or limits for the purposes of access</b>  .....</p> <p><b>5-(1)</b> The areas or limits of neighbourhood within which a school has to be established by the State Government shall be as under -</p> <p>(a) In respect of children in classes I - V, a school shall be established within a walking distance of one km of the neighbourhood.</p> <p>(b) In respect of children in classes VI - VIII, a school shall be established within a walking distance of 3 km of the neighbourhood.</p> <p>(2) Wherever required, the State Government shall upgrade existing schools with classes I - V to include classes VI – VIII. In respect of schools which start from class VI onwards, the State Government shall endeavour to add classes I – V, wherever required.</p> <p>(3) In areas with difficult terrain, risk of landslides, floods, lack of roads and in general, danger for young children in the approach from their homes to the school, the State Government/Local Authority shall locate the school in such a manner as to avoid such dangers, by reducing the limits specified under sub-rule (1).</p> <p>(4) For children from small hamlets <b>or any other place</b> as identified by the State Government/Local Authority, where no school exists within the area or limits of neighbourhood specified under sub-Rule (1) above, the State Government/Local Authority shall make adequate arrangements, such as free transportation, residential facilities and other facilities, for providing elementary education in a school, in relaxation of the limits specified under sub-Rule (1).</p> <p>(5) In areas with high population density, the State</p>

<b>Model rules prepared by GOI</b>	<b>Proposed rules prepared by State</b>
<p>State Government/local authority may consider establishment of more than one neighbourhood school, having regard to the number of children in the age group of 6-14 years in such areas.</p> <p>(6) The Local Authority shall identify the neighbourhood school(s) where children can be admitted and make such information public for each habitation within its jurisdiction.</p> <p>(7) In respect of children with disabilities which prevent them from accessing the school the State Government/Local Authority will endeavour to make appropriate and safe transportation arrangements for them to attend school and complete elementary education.</p> <p>(8) The State Government/Local Authority shall ensure that access of children to the school is not hindered on account of social and cultural factors.</p>	<p>Government/local authority may consider establishment of more than one neighbourhood school, having regard to the number of children in the age group of 6-14 years in such areas.</p> <p>(6) The Local Authority shall identify the neighbourhood school(s) where children can be admitted and make such information public for each habitation within its jurisdiction.</p> <p>(7) In respect of children with disabilities which prevent them from accessing the school the State Government/Local Authority will endeavour to make appropriate and safe transportation arrangements for them to attend school and complete elementary education.</p> <p>(8) The State Government/Local Authority shall ensure that access of children to the school is not hindered on account of social and cultural factors.</p>
<p><b>Duties of State Government and Local Authority for the purposes of Sections 8 and 9</b></p> <p><b>5.</b> (1) A child attending a school of the State Government or local authority referred to in sub-clause (i) of clause (n) of section 2, a child attending a school referred to in sub-clause (ii) of clause (n) of section 2 in pursuance of clause (b) of sub section (1) of section 12, and a child attending a school referred to in sub-clause (iii) and (iv) of clause (n) of section 2 in pursuance of clause (c) of sub section (1) of section 12 shall be entitled to free text books, writing materials and uniforms.</p> <p>Provided that a child with disabilities shall also be provided free special learning and support material.</p> <p><i>Explanation :</i> In respect of the child admitted in pursuance of clause (b) of sub-section (1) of section 12 and a child admitted in pursuance clause (c) of sub-section (1) of section 12, the responsibility of providing the free entitlement</p>	<p><b>Duties of State Government and Local Authority</b> .....</p> <p><b>6.</b> (1) A child attending a school of the State Government or local authority referred to in sub-clause (i) of clause (n) of section 2 of the Act, a child attending a school referred to in sub-clause (ii) of clause (n) of section 2 of the Act in pursuance of clause (b) of sub section (1) of section 12 of the Act, and a child attending a school referred to in sub-clause (iii) and (iv) of clause (n) of section 2 of the Act in pursuance of clause (c) of sub section (1) of section 12 of the Act shall be entitled to free text books, writing materials and uniforms.</p> <p>Provided that a child with disabilities shall also be provided free special learning and support material.</p> <p><i>Explanation :</i> In respect of the child admitted in pursuance of clause (b) of sub-section (1) of section 12 of the Act and a child admitted in pursuance clause (c) of sub-section (1) of section 12, of the Act the responsibility of providing the free entitlement shall be of the school referred to in sub-clause (ii) of</p>

<b>Model rules prepared by GOI</b>	<b>Proposed rules prepared by State</b>
<p>shall be of the school referred to in sub-clause (ii) of clause (n) of section 2 and of sub-clauses (iii) and (iv) of clause (n) of section 2, respectively.</p> <p>(2) For the purpose of determining and for establishing neighbourhood schools, the State government/local authority shall undertake school mapping, and identify all children, including children in remote areas, children with disabilities, children belonging to disadvantaged groups, children belonging to weaker sections and children referred to in section 4, within a period of one year from the appointed date, and every year thereafter.</p> <p>(3) The State government/local authority shall ensure that no child is subjected to caste, class, religious or gender abuse in the school.</p> <p>(4) For the purposes of clause (c) of section 8 and clause (c) of section 9, the State Government and the Local Authority shall ensure that a child belonging to a weaker section and a child belonging to disadvantaged group is not segregated or discriminated against in the classroom, during mid day meals, in the play grounds, in the use of common drinking water and toilet facilities, and in the cleaning of toilets or classrooms.</p>	<p>clause (n) of section 2 of the Act and of sub-clauses (iii) and (iv) of clause (n) of section 2, of the Act respectively.</p> <p>(2) For the purpose of determining and for establishing neighbourhood schools, the State government/local authority shall undertake school mapping, and identify all children, including children in remote areas, children with disabilities, children belonging to disadvantaged groups, children belonging to weaker sections and children referred to in section 4, within a period of one year from the appointed date, and every year thereafter.</p> <p>(3) The State government/local authority shall ensure that no child is subjected to caste, class, religious or gender abuse in the school.</p> <p>(4) For the purposes of clause (c) of section 8 and clause (c) of section 9, the State Government and the Local Authority shall ensure that a child belonging to a weaker section and a child belonging to disadvantaged group is not segregated or discriminated against in the classroom, during mid day meals, in the play grounds, in the use of common drinking water and toilet facilities, and in the cleaning of toilets or classrooms.</p>
<p><b>Maintenance of records of children by local authority for the purposes of clause (d) of section 9</b></p> <p><b>6</b> (1) The Local Authority shall maintain a record of all children, in its jurisdiction, through a household survey, from their birth till they attain 14 years.</p> <p>(2) The record, referred to in sub-Rule (1), shall be updated each year.</p> <p>(3) The record, referred to in sub-Rule (1), shall be maintained transparently, in the public domain, and used for the purposes of clause (e) of section 9</p>	<p><b>Maintenance of records of children by local authority</b></p> <p>.....</p> <p><b>7</b> (1) The Local Authority shall maintain a record of all children, in its jurisdiction, through a household survey, from their birth till they attain 14 years. <b>A unique number may be given to every child to monitor his/her enrolment attendance and learning achievement.</b></p> <p>(2) The record, referred to in sub-Rule (1), shall be updated each year.</p> <p>(3) The record, referred to in sub-Rule (1), shall be maintained transparently, in the public domain, and used for the purposes of clause (e) of section 9</p>

<b>Model rules prepared by GOI</b>	<b>Proposed rules prepared by State</b>
<p>(4) The record, referred to in sub-Rule (1) shall, in respect of every child, include</p> <ul style="list-style-type: none"> <li>(a) name, sex, date of birth, (Birth Certificate Number), place of birth;</li> <li>(b) parents' / guardians' names, address, occupation;</li> <li>(c) pre-primary school/Anganwadi centre that the child attends (upto age 6);</li> <li>(d) elementary school where the child is admitted;</li> <li>(e) present address of the child;</li> <li>(f) class in which the child is studying (for children between age 6-14), and if education is discontinued in the territorial jurisdiction of the Local Authority, the cause of such discontinuance;</li> <li>(g) whether the child belongs to the weaker section within the meaning of clause (e) of section 2 of the Act;</li> <li>(h) whether the child belongs to a disadvantaged group within the meaning of clause (d) of section 2 of the Act;</li> <li>(i) details of children requiring special facilities / residential facilities on account of migration and sparse population; age appropriate admission; disability.</li> </ul>	<p>(4) The record, referred to in sub-Rule (1) shall, in respect of every child, include</p> <ul style="list-style-type: none"> <li>(a) name, sex, date of birth, (Birth Certificate Number), place of birth;</li> <li>(b) parents' / guardians' names, address, occupation;</li> <li>(c) pre-primary school/Anganwadi centre that the child attends (upto age 6);</li> <li>(d) elementary school where the child is admitted;</li> <li>(e) present address of the child;</li> <li>(f) class in which the child is studying (for children between age 6-14), and if education is discontinued in the territorial jurisdiction of the Local Authority, the cause of such discontinuance;</li> <li>(g) whether the child belongs to the weaker section within the meaning of clause (e) of section 2 of the Act;</li> <li>(h) whether the child belongs to a disadvantaged group within the meaning of clause (d) of section 2 of the Act;</li> <li>(i) details of children requiring special facilities / residential facilities on account of migration and sparse population; age appropriate admission; disability.</li> </ul>
<p>(5) The Local authority shall ensure that the names of all children enrolled in the schools under its jurisdiction are publicly displayed in each school.</p>	<p>(5) The Local authority shall ensure that the names of all children enrolled in the schools under its jurisdiction are publicly displayed in each school.</p>
<p><b>Admission of children belonging to weaker section and disadvantaged group for the purposes of clause (c) to section 12 (1)</b></p>	<p><b>Admission of children belonging to weaker section and disadvantaged group</b>  .....</p>
<p><b>7</b> (1) The school referred to in clauses (iii) and (iv) of clause (n) of section 2 shall ensure that children admitted in pursuance of clause (c) to section 12 (1) shall not be segregated from the other children in the classrooms nor shall their classes be held at</p>	<p><b>8(1)</b>The school referred to in clauses (iii) and (iv) of clause (n) of section 2 of the Act shall ensure that children admitted in pursuance of clause (c) to section 12 (1) of the Act shall not be segregated from the other children in the classrooms nor shall their classes be held at places and timings different from the classes</p>

Model rules prepared by GOI	Proposed rules prepared by State
<p>places and timings different from the classes held for the other children.</p> <p>(2) The school referred to in clauses (iii) and (iv) of clause (n) of section 2 shall ensure that children admitted in pursuance of clause (c) to section 12 (1) shall not be discriminated from the rest of the children in any manner pertaining to entitlements and facilities such as text books, uniforms, library and ICT facilities, extra-curricular and sports.</p> <p>(3) The areas or limits of neighborhood specified in Rule 4 (1) shall apply to admissions made in pursuance of clause (c) to section 12 (1).  Provided that the school may, for the purposes of filling up the requisite percentage of seats for children referred to in clause (c) to section 12 (1), extend these limits with the prior approval of the State Government.</p>	<p>held for the other children.</p> <p>(2)The school referred to in clauses (iii) and (iv) of clause (n) of section 2 of the Act shall ensure that children admitted in pursuance of clause (c) to section 12 (1) of the Act shall not be discriminated from the rest of the children in any manner pertaining to entitlements and facilities such as text books, uniforms, library and ICT facilities, extra-curricular and sports.</p> <p>(3)The areas or limits of neighborhood specified in Rule 5 (1) shall apply to admissions made in pursuance of clause (c) to Section 12 (1) of the Act;</p> <p><b>Provided that if the requisite percentage of seats for children referred to in clause (c) to section 12 (1) is not filled up the area or limits shall extend to 3 km for the purpose ;</b>  <b>Provided further that the school may, for the purposes of filling up the requisite percentage of seats for children referred to in clause (c) to section 12 (1), extend the limit with prior intimation to the District Elementary Education Officer.</b>  <b>4) The Jan Shikshak shall maintain the list of the children belonging to disadvantaged groups and weaker sections in the neighbourhood area of every private school and specified category schools within his/her jurisdiction .</b></p>
<p><b>Reimbursement of per-child expenditure by the State Government for the purposes of section 12(2)</b></p> <p><b>8</b> (1) The total annual recurring expenditure incurred by the State Government, whether from its own funds, or funds provided by the Central Government or by any other authority, on elementary education in respect of all schools established, owned or controlled by it or by the local authority, divided by the total number of children enrolled in all such schools, shall be the per-child expenditure incurred by the State Government.</p>	<p><b>Reimbursement of per-child expenditure by the State Government</b>  .....</p> <p><b>9</b> (1) The total annual recurring expenditure incurred by the State Government, whether from its own funds, or funds provided by <b>the Central Government, on elementary</b> education in respect of all schools established, owned or controlled by it or by the local authority, divided by the total number of children enrolled in all such schools, shall be the per-child expenditure incurred by the State Government.</p> <p><i>Explanation - For the purpose of determining the per-child expenditure, the expenditure incurred by the</i></p>



Model rules prepared by GOI	Proposed rules prepared by State
<p data-bbox="235 233 846 443"><i>Explanation</i> - For the purpose of determining the per-child expenditure, the expenditure incurred by the State Government or local authority on schools referred to in sub-clause (ii) of clause (n) of section 2 and the children enrolled in such schools shall not be included.</p> <p data-bbox="235 489 818 663">(2) Every school referred to in clauses (iii) and (iv) of clause (n) of section 2 shall maintain a separate bank account in respect of the amount received by it as reimbursement under sub-section (2) of section 12.</p>	<p data-bbox="868 233 1533 373">State Government or local authority on schools referred to in sub-clause (ii) of clause (n) of section 2 of the Act and the children enrolled in such schools shall not be included.</p> <p data-bbox="868 380 1539 554"><b>(2) Every school referred to in sub clause(iv) of clause (n) of section 2 shall maintain a separate bank account in respect of the amount received by it as reimbursement under sub-section (2) of section 12.</b></p> <p data-bbox="868 600 1484 1104"><b>(3) There shall be a committee at the state level comprising Secretary ,Finance , Secretary ,School Education , Secretary , Tribal Welfare and Scheduled Caste welfare, Secretary, Urban Administration and Development, Secretary, Panchayat and Rural Development ,Commissioner, Public Instruction, Commissioner ,Tribal Development ,and Commissioner, Rajya Shiksha Kendra for the purpose of assessing per child expenditure incurred by the state and the local authority for reimbursement of expenditure to the schools under section 12(2) of the Act.</b></p> <p data-bbox="868 1110 1484 1251"><b>The Secretary , Finance shall be the chairman of the committee .The Commissioner , Rajya Shiksha Kendra shall be member secretary of the committee .</b></p> <p data-bbox="868 1257 1463 1432"><b>(4) The committee shall meet within three months after the commencement of the Act and thereafter every year in December to assess per child expenditure for the next academic session .</b></p> <p data-bbox="868 1438 1484 1944"><b>(5) The Rajya Shiksha Kendra , on the basis of the decision of the committee , shall communicate to the District Elementary Education Officer for the reimbursement of the fee against the reservation of children in the schools under section 12 of the Act ; Provided that where such school is already under obligation to provide free education to a specified number of children on account of it having received any land, building, equipment or other facilities, either free of cost or at a concessional rate, such school shall not be entitled for reimbursement to the extent of such obligation.</b></p>

Model rules prepared by GOI	Proposed rules prepared by State
	<p>(6) The reimbursement will be made directly in the separate bank account maintained by the school in two installments during the academic year .First installment of 50 % will be reimbursed in the month of September and balance will be reimbursed in the month of January.</p> <p>(7) The school in the month of July will submit the list of the names of the students admitted in the school to the District Elementary Education Officer for reimbursement to the school under section 12 of the Act . District Elementary Education Officer shall verify or cause to verify the enrolment of the children before making the reimbursement of the first installment . He/she shall reimburse the final installment in the coming January again after verification of the enrolment of children and attendance of every child subject to a minimum of 80 % attendance every month .</p> <p>(8) The school wise names of the students admitted in the private schools and the specified schools under section 12 of the Act shall be maintained in the electronic form and will be displayed in a manner as determined by the Commissioner, Rajya Shiksha Kendra .</p>
<p><b>Documents as age proof for the purpose of section 14</b></p> <p><b>9</b> Wherever a birth certificate under the Births, Deaths and Marriages Certification Act, 1886 is not available, any one of the following documents shall be deemed to be proof of age of the child for the purposes of admission in schools –</p> <p>(a) Hospital / Auxiliary Nurse and Midwife (ANM) register record</p> <p>(b) <i>Anganwadi</i> record</p> <p>(c) Declaration through an affidavit of the age of the child by the parent or guardian</p>	<p><b>Birth Certificate for Admission</b> -----</p> <p>10-Wherever a birth certificate under the Births, Deaths and Marriages Certification Act, 1886 is not available, any one of the following documents shall be deemed to be proof of age of the child for the purposes of admission in schools –</p> <p>(a) Hospital / Auxiliary Nurse and Midwife (ANM) register record</p> <p>(b) <i>Anganwadi</i> record</p> <p>(c) <b>Self declaration of the age of the child by the parent or guardian</b></p>
<p><b>Extended period for admission for the purposes of section 15</b></p>	<p><b>Extended Period of Admission</b> -----</p>

<b>Model rules prepared by GOI</b>	<b>Proposed rules prepared by State</b>
<p><b>10</b> (1) Extended period of admission shall be six months from the date of commencement of the academic year of a school.</p> <p>(2) Where a child is admitted in a school after the extended period, he or she shall be eligible to complete studies with the help of special training, as determined by the head of the school.</p>	<p><b>11</b>(1) Extended period of admission shall be six months from the date of commencement of the academic year of a school.</p> <p>(2) Where a child is admitted in a school after the extended period, he or she shall be eligible to complete studies with the help of special training, as determined by the head of the school.</p>
<p><b>Recognition of schools for the purposes of section 18</b></p> <p><b>11</b> (1) Every school, other than a school established, owned or controlled by the State Government or Local Authority, established before the commencement of this Act shall make a self declaration within a period of three months of the commencement of the Act, in Form No. 1 to the concerned District Education Officer regarding its compliance or otherwise with the norms and standards prescribed in the Schedule and the following conditions:</p> <ul style="list-style-type: none"> <li>(a) the school is run by a society registered under the Societies Registration Act, 1860 (21 of 1860), or a public trust constituted under any law for the time being in force;</li> <li>(b) the school is not run for profit to any individual, group or association of individuals or any other persons;</li> <li>(c) the school conforms to the values enshrined in the Constitution;</li> <li>(d) the school buildings or other structures or the grounds are used only for the purposes of education and skill development;</li> <li>(e) the school is open to inspection by any officer authorized by the State Government/ Local Authority;</li> </ul>	<p><b>School Recognition</b></p> <p>-----</p> <p><b>12-(1) Every school, other than a school established ,owned or controlled by the Central Government , the State Government or the local authority ,established before or after the commencement of the Act for imparting elementary education shall make an application in the form of self-declaration -cm- application in the Form-1 as shown in the appendix within a period of three months from the commencement of the Act to the District Elementary Education Officer, who shall be designated authority to issue certificate of recognition to the school under section 18 of the Act. The application shall also mention the neighbourhood area of the school that shall be covered under the provision of clause (c) of sub- section2 of Section 12 of the Act . The application addressed to the District Elementary Education Officer shall be submitted to him/her through the Block Education Officer . The school, at first, shall furnish information in the electronic form in website maintained for the purpose so that the school information is, immediately , put on the public domain . The school shall get a receipt and registration number after filing the data in the website . Thereafter , the school shall submit the application form alongwith the copy of the receipt to the Block Education Officer who shall acknowledge the receipt of the</b></p>

Model rules prepared by GOI	Proposed rules prepared by State
<p>(f) the school furnishes such reports and information as may be required by the Director of Education/District Education Officer from time to time and complies with such instructions of the State Government/ Local Authority as may be issued to secure the continued fulfillment of the condition of recognition or the removal of deficiencies in working of the school;</p> <p>(2) Every self declaration received in Form 1 shall be placed by the District Education Officer in public domain within fifteen days of its receipt.</p> <p>(3) The District Education Officer shall conduct on-site inspection of such schools which claim in Form No. 1 to fulfill the norms and standards and the conditions mentioned in sub-Rule (1) within three months of the receipt of the self declaration.</p> <p>(4) After the inspection referred to in sub-Rule (3) is carried out, the inspection report shall be placed by the District Education Officer in public domain and schools found to be conforming to the norms, standards and the conditions shall be granted recognition by the District Education Officer in Form No. 2 within a period of 15 days from the date of inspection.</p> <p>(5) Schools that do not conform to the norms, standards and conditions mentioned in sub rule (1) shall be listed by the District Education Officer through a public order to this effect, and any time within the next two and a half years, such schools may request the District Education Officer for an on-site inspection for grant of recognition.</p> <p>(6) Schools which do not conform to the norms, standards and conditions mentioned in sub rule (1) after three years from the commencement of the Act, shall cease to function</p>	<p>application .</p> <p><b>(2)The Block Education Officer shall verify the information submitted by the school in the application form and send the application form in original along with his / her report to the District Elementary Education Officer for consideration within a week of the receipt of the application .</b></p> <p><b>(e)The District Elementary Education Officer may make or may cause to make inspection of the school to verify if the school seeking recognition fulfills the norms and standards prescribed under section 19 of the Act .The District Elementary Education Officer and the inspecting authority ,if it is other than the District Elementary Education Officer , shall have power to seek information relevant for the grant of the recognition and to make inspection of the records to verify the information submitted in the application form for seeking recognition .</b></p> <p><b>(4) The District Elementary Education Officer on being satisfied that the school fulfills the norms and standards prescribed under section 19 and section 25 of the Act shall issue the recognition certificate in the Form-2 as shown in the appendix. The certificate shall be for a period of three years and shall be issued within 30 days from the date of making application for recognition. The certificate of recognition shall be subject to following condition</b></p> <ul style="list-style-type: none"> <li>• <b>(a)-the school is run by a society registered under the Societies Registration Act, 1860 (21 of 1860), or a public trust constituted under any law for the time being in force;</b></li> <li>• <b>(b)-the school is not run for profit to any individual, group or association of individuals or any other persons;</b></li> </ul>

Model rules prepared by GOI	Proposed rules prepared by State
<p>(7) Every school, other than a school established, owned or controlled by the State Government or local authority established after the commencement of this Act shall conform to the norms and standards and conditions mentioned in sub-Rule (1) in order to qualify for recognition.</p> <p><b>Withdrawal of recognition to schools for the purposes of sections 18(3) and 12(3)</b></p> <p><b>12 (1)</b> Where the District Education Officer on his own motion, or on any representation received from any person, has reason to believe, to be recorded in writing, that a school recognised under rule 12, has violated one or more of the conditions for grant of recognition or has failed to fulfill the norms and standards prescribed in the Schedule, he shall act in the following manner:</p> <p>(a) Issue a notice to the school specifying the violations of the condition of grant of recognition and seek its explanation within one month.</p> <p>(b) In case the explanation is not found to be satisfactory or no explanation is received within the stipulated time period, the District Education Officer may cause an inspection of the school, to be conducted by a Committee of three to five members comprising of educationists, civil society representatives, media, and government representatives, which shall make due inquiry and submit its Report, along with its recommendations for continuation of recognition or its withdrawal, to the District Education Officer.</p> <p>(c) The District Education Officer shall forward the Report of the Committee, along with his comments, to the State Commission for Protection of Child or the Right to Education Protection</p>	<ul style="list-style-type: none"> <li>• (c)-the school conforms to the values enshrined in the Constitution;</li> <li>• (d)-the school is open to inspection by any officer authorised by the State Government/ Local Authority;</li> <li>• (e)-the school buildings or other structures or the grounds are used only for the purposes of education and skill development;</li> <li>• (f)-the school shall furnish such reports and information as may be required by the State Government , Commissioner , Rajya Shiksha Kendra and District Elementary Education Officer from time to time and comply with such instructions of the State Government/ Local Authority as may be issued to secure the continued fulfillment of the condition of recognition or the removal of deficiencies in working of the school;</li> <li>• (g)-the school shall have to maintained norms and standards specified under section 19 of the Act</li> <li>• (h)-the school shall give reservation of minimum 25 % in class I for the children of disadvantage groups and children of weaker sections from the neighbourhood area .In case the private school is aided school it shall provide free and compulsory elementary education to such proportion of children admitted therein as its annual recurring aid or grants so received bears to its annual recurring expenses, subject to a minimum of twenty-five per cent.;</li> <li>• (i)-the school having pre-school education shall also give reservation of at least 25 % of its enrolment at the initial stage of admission to the children of disadvantaged groups and the children of weaker sections of the neighbourhood area under section 12 of the Act;</li> <li>• (j)- the school shall submit , every year before the commencement of academic session , fee to be charged from the</li> </ul>

<b>Model rules prepared by GOI</b>	<b>Proposed rules prepared by State</b>
<p>Authority, as the case may be, with a copy to the State Education Department.</p> <p>(2) The State Commission for Protection of Child Rights or the Right to Education Protection Authority, as the case may be, shall, after seeking explanation from the concerned school and after due examination, prepare and send its recommendations to the State Education Department.</p> <p>(3) The State Education Department, shall, on the basis of the recommendations referred to in sub-Rule (2) convey its decision to the District Education Officer.</p> <p>(4) The District Education Officer shall, on the basis of the decision of the State Education Department, pass an order cancelling the recognition granted to the school. The order of de-recognition shall be operative from the immediately succeeding academic year and shall specify the neighbourhood schools to which the children of the de-recognised schools shall be admitted.</p>	<p>children to the District Elementary Education Officer</p> <ul style="list-style-type: none"> <li>• (k)-the school shall have to comply with the provisions of the Act ;</li> <li>• (l)-the recognition shall be withdrawn in case of violation of the conditions of recognition .</li> </ul> <p>(5) If a school does not fulfill the norms of pupil- teacher ratio as specified in section 25 of the Act, the District Elementary Education Officer shall issue a provisional certificate granting permission to run the school for a period up to six month from the date of commencement of the Act . The provisional certificate shall be issued in the Form-3 as shown in the appendix .</p> <p>(6) if a school fulfills norms mentioned in section 25 of the Act, but does not fulfill other norms and standards specified in the schedule of the Act the District Elementary Education Officer shall issue a provisional certificate granting permission to run the school for a period up to three years from the date of commencement of the Act .The provisional certificate shall be issued in the Form-4 as shown in the appendix .</p> <p>Provided that if the school fulfills the required norms and standards within the time frame specified in the provisional certificate , the certificate issuing authority , on receipt of application for recognition , satisfy himself/ herself and shall issue the certificate of recognition as laid down under . sub –rule 4.</p> <p>Provided further that if the school does not claim recognition within the period specified in the provisional certificate it shall cease to be recognised school and running of such a school shall be punishable under section 19 of the Act .The authority granting recognition</p>

Model rules prepared by GOI	Proposed rules prepared by State
	<p data-bbox="954 233 1487 558">shall issue an order in writing detailing reasons of non grant of recognition to the school .The order shall be pasted at the prominent place in the school and will be put on the public domain .This order shall also contain the name /names of the neighbourhood school/ schools where the children of the unrecognised school will be admitted .</p> <p data-bbox="873 600 1487 737">(7) No new school shall be opened after the commencement of the Act without obtaining recognition certificate issued under section 18 of the Act.</p> <p data-bbox="873 779 1487 915">(8) The recognition certificate issuing authority shall inspect or cause to inspect the school every year to verify fulfillment of conditions of recognition.</p> <p data-bbox="873 957 1487 1682">(9) Where a school contravenes the conditions of the recognition or any provisions of the Act the authority issuing the certificate of recognition shall issue show cause notice of withdrawal of recognition.The school shall be given at least one month time to file the reply . If the authority is not satisfied with the reply , the school shall be given opportunity of hearing before taking a decision on withdrawal of recognition .The order of withdrawal shall be in writing . The order of de-recognition shall be operative from the immediately succeeding academic year .The order will be a speaking order and it shall contain the name /names of the neighbourhood school /schools where the children of the dercognised school will be admitted .</p> <p data-bbox="873 1692 1487 1934">(10) The appeal against the order issued under sub rule (5) or sub rule (8) may be filed before the Collector of the district within 15 days from the receipt of the order . The Collector ,at first , decide admissionability of the appeal and once the appeal has been admitted</p>

Model rules prepared by GOI	Proposed rules prepared by State
	<p>for hearing , the order issued under sub rule (5) or sub rule (8) shall remain stated till the final decision of the appeal. The Collector, after giving opportunity of hearing to both the parties , will pass the order within two months from the date of submission of appeal .The order of the Collector shall be final .</p> <p><b>(11)- Information of recognition of any school will be sent to the local authority i.e.to the urban local body in case the school is situated in the urban area and to the Gram Panchayat in case the school is situated in the rural area , so that local public representatives have knowledge of establishment of recognised private school .</b></p>
<p><b>Composition and functions of the School Management Committee for the purposes of section 21</b></p> <p><b>13</b> (1) A School Management Committee shall be constituted in every school, other than an unaided school, within its jurisdiction, within six months of the appointed date, and reconstituted every two years.</p> <p>(2) Seventy five percent of the strength of the School Management Committee shall be from amongst parents or guardians of children.</p> <p>(3) The remaining twenty five percent of the strength of the SMC shall be from amongst the following persons</p> <ol style="list-style-type: none"> <li>a) one third members from amongst the elected members of the local authority, to be decided by the local authority;</li> <li>b) one third members from amongst teachers from the school, to be decided by the teachers of the school;</li> <li>c) remaining one third from amongst local educationists / children in the school, to be decided by the parents in the Committee</li> </ol> <p>(4) To manage its affairs, the School</p>	<p><b>School Management Committee</b> -----</p> <p>13-(1) A School Management Committee shall be constituted in every school, other than an unaided school, within its jurisdiction, within six months of the commencement of the Act and reconstituted every two years.</p> <p><b>(2)The composition of the committee will be as follows –</b></p> <p><b>(a) The committee shall be 16 member committee. Of then 14 members shall from the mother and father or guardian of the children enrolled in the school . One member shall be the elected representative . The head teacher or the in charge head teacher of the school shall be ex-officio member of the committee .</b></p> <p><b>(b) In the primary school members will be selected as follows-</b></p> <ol style="list-style-type: none"> <li><b>(i) mother and father or guardian of each of such child who has secured highest percentage of marks in the annual examination of the preceding academic session in class I . II , III , and IV ;</b></li> <li><b>(ii) mother and father or guardian of child one each belonging to scheduled castes , scheduled tribes and other backward classes categories who</b></li> </ol>



Model rules prepared by GOI	Proposed rules prepared by State
<p>Management Committee shall elect a Chairperson and Vice Chairperson from among the parent members. The Head teacher of the school or where the school does not have a head teacher, the senior most teacher of the school, shall be the ex-officio Member-Convener of the School Management Committee.</p> <p>(5) The School Management Committee shall meet at least once a month and the minutes and decisions of the meetings shall be properly recorded and made available to the public.</p> <p>(6) The School Management Committee shall, in addition to the functions specified in clauses (a) to (d) of section 21 (2), perform the following functions, for which it may constitute smaller working groups from amongst its Members :</p> <ul style="list-style-type: none"> <li>(a) communicate in simple and creative ways to the population in the neighbourhood of the school, the rights of the child as enunciated in the Act; as also the duties of the State Government, local authority, school, parent and guardian;</li> <li>(b) Ensure the implementation of clauses (a) and (e) of section 24 and section 28,</li> <li>(c) Monitor that teachers are not burdened with non academic duties other than those specified in section 27;</li> <li>(d) Ensure the enrolment and continued attendance of all the children from the neighbourhood in the school;</li> <li>(e) Monitor the maintenance of the norms and standards prescribed in the Schedule;</li> <li>(f) Bring to the notice of the local authority any deviation from the rights of the child, in particular mental and physical harassment of children, denial of admission, and timely provision of free entitlements as per section 3(2).</li> <li>(g) Identify the needs, prepare a Plan, and monitor the implementation of the provisions of Section 4.</li> </ul>	<p><b>has secured highest percentage of marks in their respective category in the annual examination of the preceding academic session in classes I to IV taken together ;</b></p> <p><b>(iii) Parshad of the ward in urban areas and Panch of the ward in rural areas, where the school is situated ;</b></p> <p><b>(iv) head teacher or the in charge head teacher of the school</b></p> <p><b>(c) In middle school members will be selected as follows-</b></p> <p><b>(i) mother and father or guardian of each of such child who has secured highest marks in the annual examination of the preceding academic session in class V , VI and V II ;</b></p> <p><b>(ii) mother and father or guardian of child one each belonging to scheduled castes , scheduled tribes and other backward classes categories who has secured highest percentage of marks in their respective category in the annual examination of the preceding academic session in classes V to VII taken together ;</b></p> <p><b>(iii) Parshad of the ward in urban areas and Panch of the ward in rural areas, where the school is situated ;</b></p> <p><b>(iv) head teacher or the in charge head teacher of the school</b></p> <p><b>(3)There shall be a chairperson and a vice-chairperson of the committee . One of them shall be a woman;</b></p> <p><b>Provided further that if the chairperson is not from the scheduled castes , or scheduled tribes or other back ward classes , the vice-chairperson shall be from these classes.</b></p> <p><b>(4) The chairperson and the vice chairperson will be elected from amongst the members of the committee ,</b></p> <p><b>Provided that two members , Parsad / Panch and the head teacher or the incharge head teacher shall not be eligible for participating in election nor the will have ant voting right .</b></p> <p>6)The School Management Committee shall meet at least once a month and the minutes and decisions of the meetings shall be properly recorded and made available to the public.</p> <p>(7) The School Management Committee shall, in</p>

<b>Model rules prepared by GOI</b>	<b>Proposed rules prepared by State</b>
<p>(h) Monitor the identification and enrolment of, and facilities for learning by disabled children, and ensure their participation in, and completion of elementary education</p> <p>(i) Monitor the implementation of the Mid-Day Meal in the school.</p> <p>(j) Prepare an annual account of receipts and expenditure of the school.</p> <p>(7) Any money received by the School Management Committee for the discharge of its functions under this Act, shall be kept in a separate account, to be made available for audit every year.</p> <p>(8) The accounts referred to in clause (j) to sub-Rule (6) and sub-Rule (7) should be signed by the Chairperson/ Vice-Chairperson and Convenor of the School Management Committee and made available to the local authority within one month of their preparation.</p>	<p>addition to the functions specified in clauses (a) to (d) of section 21 (2), perform the following functions, for which it may constitute smaller working groups from amongst its members :</p> <p>(a) communicate in simple and creative ways to the population in the neighbourhood of the school, the rights of the child as enunciated in the Act; as also the duties of the State Government, local authority, school, parent and guardian;</p> <p>(b) Ensure the implementation of clauses (a) and (e) of section 24 and section 28,</p> <p>(c) Monitor that teachers are not burdened with non academic duties other than those specified in section 27;</p> <p>(d) Ensure the enrolment and continued attendance of all the children from the neighbourhood in the school;</p> <p>(e) Monitor the maintenance of the norms and standards prescribed in the Schedule;</p> <p>(f) Bring to the notice of the local authority any deviation from the rights of the child, in particular mental and physical harassment of children, denial of admission, and timely provision of free entitlements as per section 3(2).</p> <p>(g) Identify the needs, prepare a Plan, and monitor the implementation of the provisions of Section 4.</p> <p>(h) Monitor the identification and enrolment of, and facilities for learning by disabled children, and ensure their participation in, and completion of elementary education</p> <p>(i) Monitor the implementation of the Mid-Day Meal in the school.</p> <p>(j) Prepare an annual account of receipts and expenditure of the school.</p> <p><b>(8) Any money received by the committee will be credited in the account of the committee .The account shall be the joint account of the chairman and the convener of the committee. The account will be made available for audit when ever required .</b></p>
<p><b>Preparation of School Development Plan for the purpose of section 22</b></p> <p><b>14.</b> (1) The School Management Committee shall prepare a School</p>	<p><b>Preparation of School Development Plan</b></p> <p>-----</p> <p><b>14.</b> (1) The School Management Committee shall prepare a school development plan at least three</p>

<b>Model rules prepared by GOI</b>	<b>Proposed rules prepared by State</b>
<p>Development Plan at least three months before the end of the financial year in which it is first constituted under the Act.</p> <p>(2) The School Development Plan shall be a three year plan comprising three annual sub plans</p> <p>(3) The School Development Plan, shall contain the following details –</p> <ul style="list-style-type: none"> <li>(a) Estimates of class-wise enrolment for each year;</li> <li>(b) Requirement, over the three year period, of the number of additional teachers, including Head Teachers, subject teachers and part time teachers, separately for Classes I to V and classes VI to VIII, calculated, with reference to the norms specified in the Schedule</li> <li>(c) Physical requirement of additional infrastructure and equipments over the three year period, calculated, with reference to the norms and standards specified in the Schedule</li> <li>(d) Additional financial requirement over the three year period, year-wise, in respect of (b) and (c) above, including additional requirement for providing special training facility specified in section 4, entitlements of children such as free text books and uniforms, and any other additional financial requirement for fulfilling the responsibilities of the school under the Act.</li> </ul> <p>(3) The School Development Plan should be signed by the Chairperson/Vice-Chairperson and Convenor of the School Management Committee and submitted to the local authority before the end of the financial year in which it is to be prepared.</p>	<p>months before the end of the financial year in which it is first constituted under the Act.</p> <p>(2) The school development plan shall be a three year plan comprising three annual sub plans</p> <p>(3) The school development plan, shall contain the following details –</p> <ul style="list-style-type: none"> <li>(a) Estimates of class-wise enrolment for each year;</li> <li>(b) Requirement, over the three year period, of the number of additional teachers, including head teachers, subject teachers and part time teachers, separately for Classes I to V and classes VI to VIII, calculated, with reference to the norms specified in the Schedule</li> <li>(c) Physical requirement of additional infrastructure and equipments over the three year period, calculated, with reference to the norms and standards specified in the Schedule</li> <li>(d) Additional financial requirement over the three year period, year-wise, in respect of (b) and (c) above, including additional requirement for providing special training facility specified in section 4, entitlements of children such as free text books and uniforms, and any other additional financial requirement for fulfilling the responsibilities of the school under the Act.</li> </ul> <p>(3) The school development plan should be signed by the Chairperson/Vice-Chairperson and Convenor of the School Management Committee and submitted to the State Government or the local authority, as the case may be , before the end of the financial year in which it is to be prepared.</p>
<p><b>Minimum Qualification for the purposes of section 23 (1)</b></p> <p><b>15</b> (1) The academic authority notified in pursuance of sub-section (1) of section 23, shall, within three months of such notification, lay down the minimum qualifications for persons to</p>	

Model rules prepared by GOI	Proposed rules prepared by State
<p>be eligible for appointment as a teacher in an elementary school.</p> <p>(2) The minimum qualifications laid down by the academic authority referred to in sub-Rule (1) shall be applicable for every school referred to in clause (n) of section 2.</p> <p><b>Relaxation of minimum qualification for the purposes of section 23 (2)</b></p> <p><b>16</b> (1) The State Government shall estimate the teacher requirement as per the norms in the Schedule for all schools referred to in clause (n) of section 2 within the State, within six months from the commencement of the Act.</p> <p>(2) Where a State does not have adequate institutions offering courses or training in teacher education, or persons possessing minimum qualifications as laid down under sub-Rule (2) of Rule 15 are not available in sufficient numbers in relation to the requirement of teachers estimated under sub-Rule (1), the State Government shall request, within one year of the commencement of the Act, the Central Government for relaxation of the prescribed minimum qualification.</p> <p>(3) On receipt of the request referred to in sub-Rule (2), the Central Government shall examine the request of the State Government and may relax the minimum qualifications by way of a Notification.</p> <p>(4) The Notification referred to in sub-Rule (3) shall specify the nature of relaxation and the time period, not exceeding three years, but not beyond five years from the commencement of the Act, within which the teachers appointed under the relaxed conditions acquire the minimum qualifications prescribed by the academic authority notified under sub-section (1) of Section 23.</p> <p>(5) After six months after the commencement of the Act, no appointment of teacher for any school can be made in respect of</p>	<p>Not related to States</p>

<b>Model rules prepared by GOI</b>	<b>Proposed rules prepared by State</b>
<p>any person not possessing the minimum qualifications prescribed by the academic authority notified under sub-section (1) of Section 23 without the notification referred to in sub-Rule (3).</p> <p>(6) A person appointed as a teacher within six months of the commencement of the Act, must possess at least the academic qualifications not lower than higher secondary school certificate or equivalent.</p>	
<p><b>Acquiring minimum qualifications under proviso to section 23(2)</b></p> <p><b>17</b> (1) The State Government shall provide adequate teacher education facilities to ensure that all teachers in schools referred to in sub-clauses (i) and (iii) of clause (n) of section 2, who do not possess the minimum qualifications laid down under sub-Rule (2) of Rule 15 at the time of commencement of the Act, to acquire such minimum qualifications within a period of five years from the commencement of the Act.</p> <p>(2) For a teacher, of any school referred to in sub-clause (ii) and (iv) of clause (n) of section 2, who does not possess the minimum qualifications laid down under sub-Rule (2) of Rule 15 at the time of commencement of the Act, the management of such school shall enable such teacher to acquire such minimum qualifications within a period of five years from the commencement of the Act.</p>	
<p><b>Salary and allowances and conditions of service of teachers for the purpose of section 23(3)</b></p> <p><b>18</b> (1) The State Government or the local authority, as the case may be, shall notify terms and conditions of service and salary and allowances of teachers in order to create a professional and permanent cadre of teachers.</p> <p>(2) In particular and without prejudice to sub rule (1), the terms and conditions of service shall take into account the following, namely -</p> <p>(a) Accountability of teachers to the School Management Committee</p>	<p><b>Salary and allowances and terms and conditions of service of teachers</b></p> <p>-----</p> <p><b>14-(1) Salary and allowances payable to teachers and their terms and conditions of service shall be as follows –</b></p> <p><b>1. In case of government teachers their salary and allowances shall be the salary and allowances of government employees including teachers decided from time to time. Terms and conditions of service of the teachers shall be that of government employees .</b></p>

<b>Model rules prepared by GOI</b>	<b>Proposed rules prepared by State</b>
<p>constituted under section 21.</p> <p>(b) provisions enabling long term stake of teachers in the teaching profession</p> <p>(3) The scales of pay and allowances, medical facilities, pension, gratuity, provident fund, and other prescribed benefits of teachers, including those employed for the purpose of imparting special training as specified in Section 4, shall be that of regular teachers, and at par for similar work and experience.</p>	<p><b>2. In case of teachers of the local authority their salary and allowances shall be the salary and allowances of local authority employees including teachers decided from time to time. -Terms and conditions of service of the teachers shall be that of local authority employees.</b></p> <p><b>3. In case of teachers of private schools salary and allowances and their terms and conditions of service shall be decided by the school management subject to legislations and regulations , if any , in force .</b></p>
<p><b>Duties to be performed by teachers for the purpose of clause (f) to section 24(1)</b></p> <p><b>19</b> (1) In performance of the functions specified in sub-section (1) of section 24(1) and in order to fulfill the requirements of clause (h) of sub-section (2) of section 29 , the teacher shall maintain a file containing the pupil cumulative record for every child which will be the basis for the awarding the completion certificate specified in sub-section (2) of section 30.</p> <p>(2) In addition to the functions specified in clauses (a) to (e) of sub-section (1) of section 24, a teacher may perform the following duties assigned to him or her, without interfering with regular teaching:</p> <p>(a) Participation in training programmes;</p> <p>(b) Participation in curriculum formulation, and development of syllabi, training modules and text book development;</p> <p><b>Grievance Redressal mechanism for teachers for the purposes of section 24(3)</b></p> <p><b>20</b> (1) The School Management Committee constituted under section 21 shall be the first level of grievance redressal of teachers of schools specified therein.</p> <p>(2) The State Government shall constitute</p>	<p><b>Duties of Teachers</b></p> <p>-----</p> <p>15-(1) In performance of the functions specified in sub-section (1) of section 24(1) and in order to fulfill the requirements of clause (h) of sub-section (2) of section 29 , the teacher shall maintain a file containing the pupil cumulative record for every child which will be the basis for the awarding the completion certificate specified in sub-section (2) of section 30.</p> <p>(2) In addition to the functions specified in clauses (a) to (e) of sub-section (1) of section 24, a teacher may perform the following duties assigned to him or her, without interfering with regular teaching:</p> <p>(a) Participation in training programmes;</p> <p>(b) Participation in curriculum formulation, and development of syllabi, training modules and text book development;</p> <p><b>Grievance redressal of teachers</b></p> <p>-----</p> <p>16-(1) ) The School Management Committee constituted under section 21 shall be the first level of grievance redressal of teachers of schools specified therein.</p> <p><b>(2) There shall be a district level grievance redressal committee to redress the</b></p>

<b>Model rules prepared by GOI</b>	<b>Proposed rules prepared by State</b>
<p>School Tribunals at the State, District and Block levels which would act as the grievance redressal mechanism for the teachers.</p>	<p>grievances of the teachers .</p> <p><b>(3) The committee shall consist of Collector , Superintendent of Police , Chief Executive Officer , Zila Panchayat , Chief Medical and Health Officer , Commissioner or Chief Municipal Officers of local urban body at the district headquarters ,Assistant Commissioner ,Tribal Welfare / District Organiser Tribal Welfare and District Elementary Education Officer. The Collector will be the chairman of the committee .The District Elementary Education Officer shall be the convener of the committee .</b></p> <p><b>(4) The committee shall meet in every three month.</b></p> <p><b>(5) Any teacher of the school established, owned or controlled by the State Government or the local authority may submit its grievance in writing to the convener of the committee. The grievance may also be submitted through education portal as maintained by the Rajya Shiksha Kendra .The committee after the enquiry , as it deems fit , will redress the grievance. The convener of the committee will communicate the decision to the teacher .</b></p> <p><b>(6) The committee ,besides attending to the grievances received from the teachers, will, on its own , review the status of the various claims and service related matters of the teachers .</b></p> <p><b>(7) The every private school will develop its own mechanism for redressal of grievances of Teachers.</b></p>
<p><b>Maintaining Pupil-Teacher Ratio in each school for the purposes of section 25</b></p> <p><b>21</b> (1) Sanctioned strength of teachers in a school shall be notified by the State Government or the local authority, as the case may be, within a period of three months of the appointed date.</p> <p>Provided that the State Government or the local authority, as the case may be, shall, within three months of such</p>	<p><b>Maintaining Pupil-Teacher Ratio in each school</b></p> <p>-----</p> <p><b>17</b> -(1) Sanctioned strength of teachers in every school established , owned or controlled by the State Government or the local authority shall be specified by order in writing by the Rajya Shiksha Kendra or the local authority, as the case may be, within a period of three months from the date of commencement of the Act</p>

<b>Model rules prepared by GOI</b>	<b>Proposed rules prepared by State</b>
<p>Notification, redeploy teachers of schools having a strength in excess of the sanctioned strength prior to the Notification referred to in sub-Rule (1).</p> <p>(2) If any person of the State Government or the local authority violates the provisions of sub-section (2) of section 25, he or she shall be personally liable for disciplinary action.</p>	<p><b>Provided that the Rajya Shiksha Kendra or the local authority, as the case may be, shall, within three months of such order redeploy teachers of schools having a strength in excess of the sanctioned strength prior to the order referred to in sub-Rule (1).</b></p> <p>(2) The Rajya Shiksha Kendra will review the teacher positioning every year before the academic session .</p> <p>(3) If any person of the State Government or the local authority violates the provisions of sub-section (2) of section 25, he or she shall be personally liable for disciplinary action.</p>
<p><b>Academic Authority for the purposes of section 29</b></p> <p><b>22</b> (1) The State Government shall notify the State Council of Educational Research and Training (or its equivalent), as the academic authority for the purposes of section 29.</p> <p>(2) While laying down the curriculum and evaluation procedure, the academic authority notified under sub-Rule (1) shall</p> <p>(a) formulate the relevant and age appropriate syllabus and text books and other learning material</p> <p>(b) develop in-service teacher training design, and</p> <p>(c) prepare guidelines for putting into practice continuous and comprehensive evaluation</p> <p>(3) The academic authority referred to in sub-rule (1) shall design and implement a process of holistic school quality assessment on a regular basis</p>	<p><b>Academic authority laying down the curriculum and evaluation procedure</b></p> <p>-----</p> <p><b>18-</b> (1) The State Government ,within a month of the commencement of the Act , shall notify the Rajya Shiksha Kendra as the academic authority for the purposes of Section 29 of the Act .</p> <p>(2) While laying down the curriculum and evaluation procedure, the academic authority notified under sub-rule (1) shall</p> <p>(a) formulate the relevant and age appropriate syllabus and text books and other learning material</p> <p>(b) develop in-service teacher training design, and</p> <p>(c) prepare guidelines for putting into practice continuous and comprehensive evaluation</p> <p>(3) The academic authority referred to in sub-rule (1) shall design and implement a process of holistic school quality assessment on a regular basis</p>
<p><b>Award of certificate for the purposes of section 30</b></p> <p><b>23</b> (1) The Certificate of completion of elementary education shall be issued at the school/block/district level within one month of the completion of elementary education.</p>	<p><b>Award of certificate for completion of elementary education</b></p> <p>-----</p> <p><b>19-(1) The head teacher or the in charge head teacher of the school shall issue the certificate of completion of elementary education within one month of the completion of elementary education</b></p>



<b>Model rules prepared by GOI</b>	<b>Proposed rules prepared by State</b>
<p>(2) The Certificate referred to in sub-rule (1) shall–</p> <p>(a) certify that the child has completed all courses of study prescribed under section 29.</p> <p>(b) contain the Pupil Cumulative Record of the child and also specify achievements of the child in areas of activities beyond the prescribed course of study and may include music, dance, literature, sports, etc.</p>	<p><b>in the Form-5 as shown in the appendix. Provided that the private school shall stamp prominently on the certificate the number of recognition certificate issued by the recognition certificate issuing authority .</b></p> <p>(2) The Certificate referred to in sub-rule (1) shall–</p> <p>(a) certify that the child has completed all courses of study prescribed under section 29.</p> <p>(b) contain the Pupil Cumulative Record of the child and also specify achievements of the child in areas of activities beyond the prescribed course of study and may include music, dance, literature, sports, etc.</p>
<p><b>Performance of functions by the State Commission for Protection of Child Rights, for the purposes of section 31</b></p> <p><b>24</b> (1) In respect of a State which does not have a State Commission for Protection of Child Rights, the State Government may take immediate steps to set up the Commission.</p> <p>(2) Till such time as the State Government sets up the Commission, it shall constitute an interim authority known as the Right to Education Protection Authority (REPA) for the purposes of performing the functions specified in sub-section (1) of section 31, within six months of the commencement of Act or the constitution of the State Commission for Protection of Child Rights, whichever is earlier..</p> <p>(3) The Right to Education Protection Authority (REPA) shall consist of the following, namely –</p> <p>(a) A chairperson who is a person of high academic repute or has been a High Court Judge or has done outstanding work for promoting the rights of children; and</p> <p>(b) Two Members, of whom at least one shall be a woman, from the following areas, from amongst persons of eminence, ability, integrity, standing and experience in –</p>	<p style="text-align: center;"><b>Not applicable</b></p>

Model rules prepared by GOI	Proposed rules prepared by State
<ul style="list-style-type: none"> <li>i. education;</li> <li>ii. child health care and child development;</li> <li>iii. juvenile justice or care of neglected or marginalized children or children with disabilities;</li> <li>iv. elimination of child labour or working with children in distress;</li> <li>v. child psychology or sociology; or</li> <li>vi. legal profession.</li> </ul> <p>(4) The National Commission for Protection of Child Rights Rules, 2006 shall, so far as pertains to the terms and conditions, mutatis mutandis apply to Chairperson and other Members of the REPA.</p> <p>(5) All records and assets of the REPA shall be transferred to the State Commission for Protection of Child Rights immediately after its constitution.</p> <p>(6) In performance of its functions, the State Commission for Protection of Child Rights or the REPA, as the case may be, may also act upon matters referred to it by the State Advisory Council.</p> <p>(7) The State Government shall enable constituting a Cell in the State Commission for Protection of Child Rights or the REPA, as the case may be, which may assist the Commission or the REPA in performance of its functions under the Act.</p>	
<p><b>Manner of furnishing complaints before the State Commission for Protection of Child Rights</b></p> <p>25 (1) The State Commission for Protection of Child Rights, or the REPA, as the case may be, shall set up a child help line, accessible by SMS, telephone and letter, which would act as the forum for aggrieved child/guardian to register complaint regarding violation of rights under the Act, in a manner that records her identity but does not disclose it;</p>	

Model rules prepared by GOI	Proposed rules prepared by State
<p>(2) All complaints to the helpline should be monitored through a transparent ‘alert and action’ on-line mechanism by the State Commission for Protection of Child Rights, or the REPA, as the case may be.</p>	
<p><b>Constitution and Functions of the State Advisory Council for the purpose of section 34</b></p> <p><b>26</b> (1) The State Advisory Council shall consist of a Chairperson and fourteen Members.</p> <p>(2) The Minister in-charge of the Ministry/Department of School Education in the State Government shall be the ex-officio Chairperson of the Council</p> <p>(3) Members of the Council, shall be appointed by the State Government from amongst persons having knowledge and practical experience in the field of elementary education and child development, as under</p> <p>(a) At least four members should be from amongst persons belonging to SCs, STs and Minorities;</p> <p>(b) At least one member should be from amongst persons having specialized knowledge and practical experience of education of children with special needs;</p> <p>(c) One member should be from amongst persons having specialised knowledge in the field of pre-primary education</p> <p>(d) At least two members should be from amongst persons having specialized knowledge and practical experience in the field of teacher education</p> <p>(e) Fifty percent of such members shall be from amongst women</p> <p>(4) The Department of School Education shall provide logistic support for meetings of the Council and its other functions.</p>	<p><b>Constitution and Functions of the State Advisory Council</b></p> <p><b>20-</b> (1) The State Advisory Council shall consist of Chairperson and <b>Co- Chair person and thirteen members.</b></p> <p>(2) <b>The Minister in-charge of the Department of School Education in the State Government shall be the ex-officio Chairperson of the Council. The Minister in-charge of the Department of Tribal Welfare in the State Government shall be the ex-officio Co-chairperson</b></p> <p>(3) Members of the Council, shall be appointed by the State Government from amongst persons having knowledge and practical experience in the field of elementary education and child development, as under</p> <p>(a) At least four members should be from amongst persons belonging to SCs, STs , <b>OBCs</b> and minorities;</p> <p>(b) At least one member should be from amongst persons having specialised knowledge and practical experience of education of children with special needs;</p> <p>(c) At least one member should be from amongst persons having specialised knowledge in the field of pre-primary education</p> <p>(d) At least one members should be from amongst persons having specialized knowledge and practical experience in the field of teacher education</p> <p>(e) Fifty percent of the members i.e. six members shall be from amongst women</p> <p><b>(5) Commissioner, Rajya Shiksha Kendra, shall be the convener of the council . The Secretary , School Education and the Secretary , Tribal Welfare shall be special invitees at the</b></p>

Model rules prepared by GOI	Proposed rules prepared by State
<p>(5) The procedure for transaction of Business of the Council shall be as under.</p> <p>(i) The Council shall meet regularly at such times as the Chairperson thinks fit but three months shall not intervene between its last and the next meeting.</p> <p>(ii) The meeting of the Council shall be presided by the Chairperson. If for any reason the Chairperson is unable to attend the meeting of the Council, he may nominate a member of the Council to preside over such meeting. Quorum of the meeting of the Council shall be considered complete if at least 50% of its members are present.</p> <p>(6) The terms and conditions for appointment of Members of the Council shall be as under</p> <p>(a) Every member shall hold office as such for a term of two years from the date on which he assumes office.</p> <p style="padding-left: 40px;">Provided that no member shall hold office more than two terms</p> <p>(b) The member may be removed from his office by an order of the State Government on the ground of proved misbehaviour or incapacity, or on the happening of any one or more of the following events.</p> <ol style="list-style-type: none"> <li>i. Is adjudged an insolvent; or</li> <li>ii. Refuses to act or become incapable of acting; or</li> <li>iii. Is of unsound mind and stands so declared by a competent Court; or</li> <li>iv. Has so abused his office as to render his continuance in office detrimental to the public interest or</li> <li>v. Is convicted for an offence by a competent Court; or</li> <li>vi. Is without obtaining leave of absence from the Council, absent from two consecutive meetings of the Council</li> </ol>	<p style="text-align: center;"><b>meetings of the Council</b></p> <p>(6) The procedure for transaction of Business of the Council shall be as under.</p> <p><b>(i) The Council shall meet once in three month</b></p> <p><b>(ii) Quorum of the meeting of the Council shall be considered complete if at least 50% of its members are present.</b></p> <p>(7) The terms and conditions for appointment of members of the Council shall be as under</p> <p>(a) Every member shall hold office as such for a term of two years from the date on which he assumes office.</p> <p>Provided that no member shall hold office more than two terms</p> <p>(b) The member may be removed from his office by an order of the State Government on the ground of proved misbehaviour or incapacity, or on the happening of any one or more of the following events.</p> <ol style="list-style-type: none"> <li>i. Is adjudged an insolvent; or</li> <li>ii. Refuses to act or become incapable of acting; or</li> <li>iii. Is of unsound mind and stands so declared by a competent Court; or</li> <li>iv. Has so abused his office as to render his continuance in office detrimental to the public interest or</li> <li>v. Is convicted for an offence by a competent Court; or</li> <li>vi. Is without obtaining leave of absence from the Council, absent from two consecutive meetings of the Council</li> </ol> <p>(c) If vacancy occurs in the office of Members, whether by reason of his death, resignation or otherwise, such vacancy shall be filled within a period of 120 days by making a fresh appointment in accordance with the provisions of sub-Rule (2).</p> <p>(d) Members of the Council shall be entitled to reimbursement of travelling and daily allowances for official tours and journeys in accordance with the orders issued by the State Government in relation to non-official members</p>

<b>Model rules prepared by GOI</b>	<b>Proposed rules prepared by State</b>
<p data-bbox="313 237 821 342"><b>(c) No Member shall be removed from his office without being given an adequate opportunity of being heard.</b></p> <p data-bbox="313 384 829 632">(d) If vacancy occurs in the office of Members, whether by reason of his death, resignation or otherwise, such vacancy shall be filled within a period of 120 days by making a fresh appointment in accordance with the provisions of sub-Rule (2).</p> <p data-bbox="313 674 837 957">(e) Members of the Council shall be entitled to reimbursement of travelling and daily allowances for official tours and journeys in accordance with the orders issued by the State Government in relation to non-official members of the Committees and Commissions and such like categories of persons</p>	<p data-bbox="946 237 1528 306">of the Committees and Commissions and such like categories of persons</p>

**APPENDIX**

**FORM 1**

**SELF DECLARATION CUM APPLICATION  
FOR GRANT OF RECOGNITION OF SCHOOL  
See Rule 12 of the  
Right of Children to Free and Compulsory Education Rule, 2010**

To

------(name of place )

Date-----

The District Elementary Education Office  
District-----  
Madhya Pradesh

Sir,

I forward herewith with a self declaration regarding compliance with the norms and standards prescribed in the Schedule of the Right of Children to Free and Compulsory Education Act, 2009 and an application in the prescribed proforma for the grant of recognition to ..... (Name of the school) with effect from the commencement **of the Act.**

Yours faithfully,

Enclosure :

Chairman of Managing  
Committee/Manager

<b>A. School Details</b>		
1.	Name of School	
2.	Academic Session	
3.	District	
4.	Postal Address	
5.	Village/City	
6.	Tahsil	
7.	Pin Code:	
8.	Phone No. with STD Code	
9.	Fax No.	
10.	E-mail address if any	
11.	Nearest Police Station	
12.	Longitude	
13.	Latitude	

<b>B. General Information</b>				
1.	Year of Foundation			
2.	Date of First Opening of School			
3.	Name of Trust/Society			
4.	Registration number of Trust/Society(enclose copy of document of registration )			
5.	Period up to which registration of Trust/Society is valid (enclose copy of document)			
6.	Whether there is a proof of non-proprietary character of the Trust/Society supported by the list of members with their address on an affidavit in copy			
7.	Name official address of the Manager/President/C/Chairman of the School			
	Name			
	Designation			
	Address			
	Phone			(O) ..... (R) .....
	E-mail address			
8.	Total Income & Expenditure during last 3 years surplus/deficit			
	Year	Income	Expenditure	Surplus/deficit

<b>C. Nature and area of School</b>		
1.	Medium of Instruction	
2.	Type of School (Specify entry & exit classes)	
3.	If aided, the name of agency and percentage of aid	
4.	If school recognized	
5.	If so, by which authority <ul style="list-style-type: none"> <li>• recognition number</li> </ul>	
6.	Does the school has its own building or is it running in a rented building.	
7.	Whether the school buildings or other structures or the grounds are used only for the purpose of education and skill development?	
8.	Total area of the school	
9.	Built in area of the school	
10.	Whether school is under obligation to provide free education to specified number of children on account of having received any land , building , equipment or other facilities , either free of cost or at a concessional rate from the State Government , Central Government and local authority?	
11.	If yes , enclose copy of the document	

<b>D. Enrollment Status</b>			
	<b>Class</b>	<b>No. of Section</b>	<b>No. of Students</b>
1.	Pre-primary		
2.	I		
3.	II		
4.	III		
5.	IV		
6.	V		
7.	VI		
8.	VII		
9.	VIII		

<b>E. Infrastructure Details &amp; Sanitary Conditions</b>			
	<b>Room</b>	<b>Numbers</b>	<b>Average Size</b>
1.	Classroom		
2.	Office room – cum – Store Room – cum – Headmaster Room		
3.	Kitchen – Cum – Store		



<b>F. Other Facilities</b>		
1.	Whether all facilities have barrier free access	
2.	Teaching Learning Material (attach list)	
3.	Sports & Play equipments (attach list)	
4.	Facility books in Library <ul style="list-style-type: none"> <li>• Books (No. of books)</li> <li>• Periodical/Newspapers</li> </ul>	
5.	Type and number of drinking water facility	
6.	Sanitary Conditions	
	(i) Type of W.C. & Urinals	
	(ii) Number of Urinals/Lavatories Separately for Boys	
	(iii) Number of Urinals/Lavatories Separately for Girls	

<b>G. Particulars of Teaching Staff</b>			
<b>1. Teaching in Primary/Upper Primary exclusively (details of each teacher separately)</b>			
	Teacher Name (1)	Father/Spouse Name (2)	Date of Birth (3)
	Academic Qualification (4)	Professional Qualifications (5)	Teaching Experience (6)
	Class Assigned (7)	Appointment Date (8)	Trained or Untrained (9)
<b>2. Teaching in Both Elementary and Secondary (details of each teacher separately)</b>			
	Teacher Name (1)	Father/Spouse Name (2)	Date of Birth (3)
	Academic Qualification (4)	Professional Qualifications (5)	Teaching Experience (6)
	Class Assigned (7)	Appointment Date (8)	Trained or Untrained (9)

3. Head Teacher			
	Teacher Name (1)	Father/Spouse Name (2)	Date of Birth (3)
	Academic Qualification (4)	Professional Qualifications (5)	Teaching Experience (6)
	Class Assigned (7)	Appointment Date (8)	Trained or Untrained (9)

<b>H. Curriculum and Syllabus</b>		
1.	Details of curriculum & syllabus followed in each class (upto VIII)	
2.	System of pupil assessment.	
3.	Whether pupils of the school are required to take any Board exam upto class 8?	

<b>I. School fee</b>		
S.No.	Class	Fee
1.	Pre- primary	
2.	Class-I	
3.	Class-II	
4.	Class-III	
5.	Class-IV	
6.	Class-V	
7.	Class-VI	
8.	Class-VII	
9.	Class-VIII	

<b>J- Neighbourhood area for purpose of under section 12 (c) of the Act</b>	
---	--

- K. Certified that the school has also entered the information detailed above in the web site maintained by the Rajya Shiksha Kendra for the purpose .
- L. Certified that the school is open to inspection by any officer authorised by the appropriate authority;
- M. Certified that the school undertakes to furnish such reports and information as may be required by the District Elementary Education Officer from time to time and

- complies with such instructions of the appropriate authority or the District Elementary Education Officer as may be issued to secure the continued fulfillment of the condition of recognition or the removal of deficiencies in working of the school;
- N. Certified that records of the school pertinent to the implementation of this Act shall be open to inspection. by any officer authorised by the District Elementary Education Officer or appropriate authority at any time, and the school shall furnish all such information as may be necessary to enable the Central and / or State Government/ Local Body or the administration to discharge its or his obligations to Parliament / Legislative Assembly of the state/Panchayat/Municipal Corporation as the case may be.
- O. The school shall abide by the conditions of recognition as laid down by the competent authority .

Place

Sd./-  
Chairman/Manager,  
Managing Committee  
.....School

## Form 2

**E-Mail:**

**Phone:**

**Fax:**

### OFFICE OF DISTRICT Elementary EDUCATION OFFICER

-----(*name of district* ) Madhya Pradesh

**No.**

**Dated:**

**The Manager,**

-----(*name of the school*)

**Sub: Recognition Certificate for the School under sub –rule (4) of Rule 12 of Right of Children to Free and Compulsory Education Rules, 2009 for the purpose of Section 18 of Right of Children to Free and Compulsory Education Act, 2009.**

Dear Sir/Madam,

With reference to your application dated \_\_\_\_\_ and subsequent correspondence with the school/inspection in this regard, I convey the grant for recognition to the \_\_\_\_\_ (name of the school with address) for Class \_\_\_\_ to Class \_\_\_\_ for a period of three years w.e.f. \_\_\_\_ to \_\_\_\_.

The above sanction is subject to fulfillment of following conditions:-

1. The grant for recognition is not extendable and does not in any way imply any obligation to recognize/affiliate beyond Class VIII.
2. The School shall abide by the provisions of Right of Children to Free and Compulsory Education Act, 2009 (Annexure I) and the Right of Children to Free and Compulsory Education Rules, 2009 (Annexure II).
3. The School shall admit in class I, to the extent of -----% of the strength of that class, children belonging to weaker section and disadvantaged group in the neighbourhood and provide free and compulsory elementary education till its completion. Provided, further that in case of pre primary classes also, this norm shall be followed.
4. For the children referred to in paragraph 3, the School shall be reimbursed as per Section 12(2) of the Act. To receive such reimbursements school shall provide a separate bank account.
5. The Society/School shall not collect any capitation fee and subject the child or his or her parents or guardians to any screening procedure.
6. The School shall not deny admission to any child (a) for lack of age proof if such admission is sought subsequent to the extended provided prescribed for admission.  
(b) on the ground of religion, caste or race, place of birth or any of them.
7. The School shall ensure:
  - (i) No child admitted shall be held back in any class or expelled from school till the completion of elementary education in a school;
  - (ii) No child shall be subjected to physical punishment or mental harassment;
  - (iii) No child is required to pass any board examination till the completion of elementary education;
  - (iv) Every child completing elementary education shall be awarded a certificate as laid down under Rule 23
  - (v) Inclusion of students with disabilities/special needs as per provision of the Act
  - (vi) The teachers are recruited with minimum qualifications as laid under section 23(1) of the Act. Provided further that the current teachers who, at the commencement of this Act do not possess minimum qualifications shall acquire such minimum qualifications with in a period of 5 years;
  - (vii) The teacher performs its duties specified under section 24(1) of the Act and
  - (viii) The teachers shall not engage himself or herself for private teaching activities.
8. The School shall follow the syllabus on the basis of curriculum laid down by appropriate authority.
9. The School shall enroll students proportionate to the facilities available in the school as prescribed in the section 19 of the Act.
10. The School shall maintain the standards and norms of the school as specified in section 19 of the Act. The facilities reported at the time of last inspection are as given under:-  
Area of school campus  
Total built up area

- Area of play ground  
No. of class rooms  
Room for Headmaster-cum-Office-cum-Storeroom  
Separate toilet for boys and girls  
Drinking Water Facility  
Kitchen for cooking Mid Day Meal  
Barrier free Access  
Availability of Teaching Learning Material/Play Sports Equipments/Library
11. No unrecognized classes shall run within the premises of the school or outside in the same name of school.
  12. The school buildings or other structures or the grounds are not used during the day or night for commercial or residential purposes (except for the purpose of residence of any employee of the school) or for political or non-educational activity of any kind whatsoever;
  13. The School is run by a society registered under the Societies Registration Act, 1860 (21 of 1860), or a public trust constituted under any law for the time being in force;
  14. The School is not run for profit to any individual, group or association of individuals or any other persons;
  15. The accounts should be audited and certified by a Chartered Accountant and proper accounts statements should be prepared as per rules. A copy each of the Statements of Accounts should be sent to the District Elementary Education Officer every year.
  16. The recognition Code Number allotted to your school is ----- . This may please be noted and quoted for any correspondence with this office.
  17. The school furnishes such reports and information as may be required by the Rajya Shiksha Kendra /District Elementary Education Officer from time to time and complies with such instructions of the State Government/ Local Authority as may be issued to secure the continued fulfillment of the condition of recognition or the removal of deficiencies in working of the school;
  18. Renewal of Registration of Society if any, be ensured.
  19. Other conditions as per Annexure 'III' enclosed.
  20. The recognition shall be withdrawn if the contravention of the provisions of the Act, The Rules and conditions of recognition is found and proved .

Yours faithfully,

District Elementary Education Officer



**Form 3**

**E-Mail:**

**Phone:**

**Fax:**

**OFFICE OF DISTRICT Elementary EDUCATION OFFICER**

-----(*name of district* ) *Madhya Pradesh*

**No.**

**Dated:**

**The Manager,**

-----(*name of the school*)

**Sub: Recognition Certificate for the School under sub –rule (5) of Rule 12 of Right of Children to Free and Compulsory Education Rules, 2009 for the purpose of Section 18 of Right of Children to Free and Compulsory Education Act, 2009.**

Dear Sir/Madam,

With reference to your application dated \_\_\_\_\_ and subsequent correspondence with the school/inspection in this regard, I convey the grant for provisional recognition to the \_\_\_\_\_ (name of the school with address) for Class \_\_\_\_ to Class \_\_\_\_ for a period of ----- months w.e.f. --- to 30<sup>th</sup> September 2010..

The above sanction is subject to fulfillment of following conditions:-

1. The grant for recognition is not extendable and does not in any way imply any obligation to recognize/affiliate beyond Class VIII.
2. The School shall abide by the provisions of Right of Children to Free and Compulsory Education Act, 2009 (Annexure I) and the Right of Children to Free and Compulsory Education Rules, 2009 (Annexure II).
3. The School shall admit in class I, to the extent of -----% of the strength of that class, children belonging to weaker section and disadvantaged group in the neighbourhood and provide free and compulsory elementary education till its completion. Provided, further that in case of pre primary classes also, this norm shall be followed.
4. For the children referred to in paragraph 3, the School shall be reimbursed as per Section 12(2) of the Act. To receive such reimbursements school shall provide a separate bank account.
5. The Society/School shall not collect any capitation fee and subject the child or his or her parents or guardians to any screening procedure.
6. The School shall not deny admission to any child (a) for lack of age proof if such admission is sought subsequent to the extended provided prescribed for admission.  
(b) on the ground of religion, caste or race, place of birth or any of them.

7. The School shall ensure:
  - (ix) No child admitted shall be held back in any class or expelled from school till the completion of elementary education in a school;
  - (x) No child shall be subjected to physical punishment or mental harassment;
  - (xi) No child is required to pass any board examination till the completion of elementary education;
  - (xii) Every child completing elementary education shall be awarded a certificate as laid down under Rule 23
  - (xiii) Inclusion of students with disabilities/special needs as per provision of the Act
  - (xiv) The teachers are recruited with minimum qualifications as laid under section 23(1) of the Act. Provided further that the current teachers who, at the commencement of this Act do not possess minimum qualifications shall acquire such minimum qualifications within a period of 5 years;
  - (xv) The teacher performs its duties specified under section 24(1) of the Act and
  - (xvi) The teachers shall not engage himself or herself for private teaching activities.
8. The School shall follow the syllabus on the basis of curriculum laid down by appropriate authority.
9. The School shall enroll students proportionate to the facilities available in the school as prescribed in the section 19 of the Act.
10. The School shall maintain the standards and norms of the school as specified in section 19 of the Act. The facilities reported at the time of last inspection are as given under:-
  - Area of school campus
  - Total built up area
  - Area of play ground
  - No. of class rooms
  - Room for Headmaster-cum-Office-cum-Storeroom
  - Separate toilet for boys and girls
  - Drinking Water Facility
  - Kitchen for cooking Mid Day Meal
  - Barrier free Access
  - Availability of Teaching Learning Material/Play Sports Equipments/Library
11. No unrecognized classes shall run within the premises of the school or outside in the same name of school.
12. The school buildings or other structures or the grounds are not used during the day or night for commercial or residential purposes (except for the purpose of residence of any employee of the school) or for political or non-educational activity of any kind whatsoever;
13. The School is run by a society registered under the Societies Registration Act, 1860 (21 of 1860), or a public trust constituted under any law for the time being in force;
14. The School is not run for profit to any individual, group or association of individuals or any other persons;



15. The accounts should be audited and certified by a Chartered Accountant and proper accounts statements should be prepared as per rules. A copy each of the Statements of Accounts should be sent to the District Elementary Education Officer every year.
16. The recognition Code Number allotted to your school is ----- . This may please be noted and quoted for any correspondence with this office.
17. The school furnishes such reports and information as may be required by the Rajya Shiksha Kendra /District Elementary Education Officer from time to time and complies with such instructions of the State Government/ Local Authority as may be issued to secure the continued fulfillment of the condition of recognition or the removal of deficiencies in working of the school;
18. Renewal of Registration of Society if any, be ensured.
19. Other conditions as per Annexure 'III' enclosed.
20. The recognition shall be subject to renewal under section 19 of the Act if the school fulfills the norms specified under section 25 of the Act . .

Yours faithfully,

District Elementary Education Officer

**Form 4**

**E-Mail:**

**Phone:**

**Fax:**

**OFFICE OF DISTRICT Elementary EDUCATION OFFICER**

-----(*name of district* ) *Madhya Pradesh*

**No.**

**Dated:**

**The Manager,**

-----(*name of the school*)

**Sub: Recognition Certificate for the School under sub –rule (6) of Rule 12 of Right of Children to Free and Compulsory Education Rules, 2009 for the purpose of Section 18 of Right of Children to Free and Compulsory Education Act, 2009.**

Dear Sir/Madam,

With reference to your application dated \_\_\_\_\_ and subsequent correspondence with the school/inspection in this regard, I convey the grant for provisional recognition to the \_\_\_\_\_ (*name of the school with address*) for Class \_\_\_\_ to Class \_\_\_\_ for a period of three years w.e.f.----- to 31th March .2013.

The above sanction is subject to fulfillment of following conditions:-

1. The grant for recognition is not extendable and does not in any way imply any obligation to recognize/affiliate beyond Class VIII.
2. The School shall abide by the provisions of Right of Children to Free and Compulsory Education Act, 2009 (Annexure I) and the Right of Children to Free and Compulsory Education Rules, 2009 (Annexure II).
3. The School shall admit in class I, to the extent of -----% of the strength of that class, children belonging to weaker section and disadvantaged group in the neighbourhood and provide free and compulsory elementary education till its completion. Provided, further that in case of pre primary classes also, this norm shall be followed.
4. For the children referred to in paragraph 3, the School shall be reimbursed as per Section 12(2) of the Act. To receive such reimbursements school shall provide a separate bank account.
5. The Society/School shall not collect any capitation fee and subject the child or his or her parents or guardians to any screening procedure.
6. The School shall not deny admission to any child (a) for lack of age proof if such admission is sought subsequent to the extended provided prescribed for admission.  
(b) on the ground of religion, caste or race, place of birth or any of them.

7. The School shall ensure:
  - (xvii) No child admitted shall be held back in any class or expelled from school till the completion of elementary education in a school;
  - (xviii) No child shall be subjected to physical punishment or mental harassment;
  - (xix) No child is required to pass any board examination till the completion of elementary education;
  - (xx) Every child completing elementary education shall be awarded a certificate as laid down under Rule 23
  - (xxi) Inclusion of students with disabilities/special needs as per provision of the Act
  - (xxii) The teachers are recruited with minimum qualifications as laid under section 23(1) of the Act. Provided further that the current teachers who, at the commencement of this Act do not possess minimum qualifications shall acquire such minimum qualifications with in a period of 5 years;
  - (xxiii) The teacher performs its duties specified under section 24(1) of the Act and
  - (xxiv) The teachers shall not engage himself or herself for private teaching activities.
8. The School shall follow the syllabus on the basis of curriculum laid down by appropriate authority.
9. The School shall enroll students proportionate to the facilities available in the school as prescribed in the section 19 of the Act.
10. The School shall maintain the standards and norms of the school as specified in section 19 of the Act. The facilities reported at the time of last inspection are as given under:-
  - Area of school campus
  - Total built up area
  - Area of play ground
  - No. of class rooms
  - Room for Headmaster-cum-Office-cum-Storeroom
  - Separate toilet for boys and girls
  - Drinking Water Facility
  - Kitchen for cooking Mid Day Meal
  - Barrier free Access
  - Availability of Teaching Learning Material/Play Sports Equipments/Library
11. No unrecognized classes shall run within the premises of the school or outside in the same name of school.
12. The school buildings or other structures or the grounds are not used during the day or night for commercial or residential purposes (except for the purpose of residence of any employee of the school) or for political or non-educational activity of any kind whatsoever;
13. The School is run by a society registered under the Societies Registration Act, 1860 (21 of 1860), or a public trust constituted under any law for the time being in force;
14. The School is not run for profit to any individual, group or association of individuals or any other persons;

15. The accounts should be audited and certified by a Chartered Accountant and proper accounts statements should be prepared as per rules. A copy each of the Statements of Accounts should be sent to the District Elementary Education Officer every year.
16. The recognition Code Number allotted to your school is ----- . This may please be noted and quoted for any correspondence with this office.
17. The school furnishes such reports and information as may be required by the Rajya Shiksha Kendra /District Elementary Education Officer from time to time and complies with such instructions of the State Government/ Local Authority as may be issued to secure the continued fulfillment of the condition of recognition or the removal of deficiencies in working of the school;
18. Renewal of Registration of Society if any, be ensured.
19. Other conditions as per Annexure 'III' enclosed.
20. The recognition shall be subject to renewal under section 18 and section 19 of the Act.

Yours faithfully,

District Elementary Education Officer

### Annexture III

#### Conditions of recognition

The certificate of recognition shall be subject to following condition

1. The school is run by a society registered under the Societies Registration Act, 1860 (21 of 1860), or a public trust constituted under any law for the time being in force;
2. The school is not run for profit to any individual, group or association of individuals or any other persons;
3. The school conforms to the values enshrined in the Constitution;
4. The school is open to inspection by any officer authorised by the State Government/ Local Authority;
5. The school buildings or other structures or the grounds are used only for the purposes of education and skill development;
6. The school shall furnish such reports and information as may be required by the State Government , Commissioner , Rajya Shiksha Kendra and District Elementary Education Officer from time to time and comply with such instructions of the State Government/ Local Authority as may be issued to secure the continued fulfillment of the condition of recognition or the removal of deficiencies in working of the school;
7. The school shall have to maintained norms and standards specified under section 19 of the Act
8. The school shall give reservation of minimum 25 % in class I for the children of disadvantage groups and children of weaker sections from the neighbourhood area .In case the private school is aided school it shall provide free and compulsory elementary education to such proportion of children admitted therein as its annual recurring aid or grants so received bears to its annual recurring expenses, subject to a minimum of twenty-five per cent.;
9. The school having pre-school education shall also give reservation of at least 25 % of its enrolment at the initial stage of admission to the children of disadvantaged groups and the children of weaker sections of the neighbourhood area under section 12 of the Act;
10. The school shall submit , every year before the commencement of academic session , fee to be charged from the children to the District Elementary Education Officer
11. The school shall have to comply with the provisions of the Act ;
12. The recognition shall be withdrawn in case of violation of the conditions of recognition .

**Form 5**

----- ( name of the school)

District -----Madhya Pradesh

**Certificate of Completing Elementary Education**

-----

This is to certified that Miss/ Mr----- daughter /son of -----  
(name of the mother) and daughter /son of -----(name of the father) resident of ---  
-----...----- (address ) date of birth ----- was the student of this school -----from  
academic session ----- to academic session -----.She / he has completed  
elementary education in the year -----.

This is also certified that the child has completed all courses of study prescribed under section  
29 of The Right of Child to Free and Compulsory Education Act , 2009 .

The child has excelled in in the following courses of study-

- (a)----- (b)----- (c)-----
- (d)----- (e)-----

The child has shown keen interest in following areas

- (a) music (b) dance (c) literature (d) sports (e)----

This certificate is issued to the child under **The Right of Children to Free and Compulsory Education Act ,2009 .**

\_\_\_\_\_(date)

Signature

----- ( name of the school)

Seal of the school

Registration number in case of private school