## Contents: Tables

## Volume II

| Table No. | Title | Page No. |
| :---: | :---: | :---: |
|  | Best Practices from other states of India | 1-13 |
| 3.1 | Caste wise Distribution | 16 |
| 3.2 | Schools and the corresponding year of Establishment | 18 |
| 3.3 | Distribution of Household members by Age - Subsample wise | 22 |
| 4.1 | Population Per Household and Village | 24 |
| 4.2 | Absolute and Percentage Distribution of Female Literacy Rate | 25 |
| 4.3 | District-wise Literacy Rate | 26 |
| 4.4 | District-wise Comparative Study of Literacy Rate | 27 |
| 4.5 | District-wise Gender Inequality in Literacy According to Specific Levels of Female Literacy | 28 |
| 4.6 | District-wise Distribution of Sex Ratio Among Population | 28 |
| 4.7 | Percentage of SC Population among Total Population in villages | 29 |
| 4.8 | District-wise Distribution of Primary Schools (Govt.) According to Type of Building | 30 |
| 4.9 | District-wise Distribution of Primary Schools (Govt.) According to Number of Classrooms | 31 |
| 4.10 | District-wise Distribution of Primary Schools (Govt.) According to Number of Teachers | 32 |
| 4.11 | Pupil-Teacher Ratio | 32 |
| 4.12 | Educational Development Index | 33 |
| 5.1 | SSKs and MSKs in West Bengal | 35 |
| 6.1 | Projection of School Going Population | 37 |
| 6.2 | Projected Number of Primary Schools | 37 |
| 6.3 | No. of Habitation Having no Primary School \& SSK within 1km | 38 |
| 6.4 | Shortfall of Upper Primary | 39 |
| 6.5 | Social Access Status in 2009-10 | 40 |
| 6.5a | Distribution of Anganwadi available in surveyed Mouzas | 40 |
| 6.5b | No. of Anganwadi distributed in Mouzas according to Mouza's population | 41 |
| 6.5c | Distribution of Surveyed Institutions by their Schooling timing | 41 |
| 6.5d | Distribution of Surveyed Institutions runs either under any Shed of in open space | 42 |
| 6.5 e | Status of occupied Structural shed of Institutions | 42 |
| 6.51 | No. of Institutions faciliated by providing materials from authority | 43 |


| 6.5 g | Enrolment Status in last three Years | 43 |
| :---: | :---: | :---: |
| 6.5h | Comparison between Number of ICDS and Primary Schools (Govt.) | 43 |
| 6.6 | School Infrastructure (Primary Schools) | 44 |
| 6.7 | Distribution of Govt. Schools by Type of School Building | 44 |
| 6.8 | Availability of Classrooms | 45 |
| 6.9 | Distribution of Govt. Schools by Number of Classrooms | 46 |
| 6.10 | Distribution of Govt. Schools by availability of other rooms |  |
|  | \&Verandah | 46 |
| 6.11 | Distribution of Govt. Schools by Availability of Drinking water in school | 47 |
| 6.12 | Distribution of Govt. Schools by Availability of separate toilets | 47 |
| 6.13 | Distribution of Govt. schools by Availability of water inside the toilets | 48 |
| 6.14 | Frequency distribution of Govt. schools by Availability of fans \& lights in classrooms | 48 |
| 6.15 | Frequency distribution of Govt. schools by Sufficiency of sunlight in classrooms | 49 |
| 6.16 | Frequency distribution of Govt. schools by Cleanliness of classrooms | 49 |
| 6.17 | Survival, Transition and Drop-out Rates | 50 |
| 6.18 | GER \& NER | 50 |
| 6.19 | Enrolment v/s Dropout | 51 |
| 6.20 | Major Reasons for Drop out (as told by School) | 52 |
| 6.21a | Major Reasons for Drop out [as told by household (income-wise distribution)] | 52 |
| 6.21 b | Major Reasons for Drop out [as told by household (caste-wise distribution)] | 52 |
| 6.22a | Household survey-Enrolment and Drop out in class I | 53 |
| 6.22b | Household survey-Reasons for non-enrolment | 53 |
| 6.23 | Distribution of Govt. schools by providing midday meal | 54 |
| 6.24 | Students' Attendance v/s MDM | 54 |
| 6.25 | District-wise Teachers requirement in Primary Schools | 55 |
| 6.26 | Number of Schools having Single Teacher | 56 |
| 6.27 | Teachers' Training | 57 |
| 6.28 | Teachers' attendance in Govt. schools | 58 |
| 6.29 | Teacher student ratio in Govt. Schools | 58 |
| 6.30a | Three years results in Govt. schools of school examination of Class IV | 59 |
| 6.30b | Report of Bengali test taken of Class-III in Govt. schools | 60 |


| 6.30c | Report of Math. test taken of Class-III in Govt. schools | 61 |
| :---: | :---: | :---: |
| 6.30d | Report of English test taken of Class-III in Govt. schools | 62 |
| 6.30 e | Report of English test taken of Class-I in Govt. schools | 63 |
| 6.31 | Use of TLM | 64 |
| 6.32 | Use of Only Text Books | 64 |
| 6.33 | Distribution of Households having Pvt. Tutor by household Income | 64 |
| 6.34 | Distribution of Households having Pvt. Tutor by their caste | 65 |
| 6.35 | Meetings of committees of Govt. schools | 64 |
| 6.36 | School Inspection Staff Strength | 66 |
| 7.1 | District-wise Enrolment \& Number of School where Highest class upto X \& XII | 68 |
| 7.2 | Number of Higher Secondary Institutions | 69 |
| 7.3a | Projected Number of Higher Secondary Schools (on basis of percentage of passed out) | 69 |
| 7.3b | Projected Number of Higher Secondary Schools (on basis of percentage of passed out) | 70 |
| 7.4 | Number of CBSE Schools in West Bengal | 70 |
| 7.5 | Number of ICSE/ISC Schools in West Bengal | 70 |
| 7.6 | Number of Teachers in Govt. \& Govt. Aided Schools | 71 |
| 7.7a | Distribution of Secondary \& Higher Secondary Schools by location | 72 |
| 7.7b | Distribution of Secondary \& Higher Secondary Schools by year of establishment | 72 |
| 7.8 | Distribution of Secondary \& Higher Secondary Schools by School time | 72 |
| 7.9 | Distribution of Secondary \& Higher Secondary Schools by Nature of School | 72 |
| 7.10 | Existence of committees in Secondary \& Higher Secondary Schools | 72 |
| 7.11 | Meetings of committees of Secondary \& Higher Secondary Schools | 73 |
| 7.12 | Number of visits of SIS/ASI in last year to schools | 73 |
| 7.13 | Distribution of Secondary \& Higher secondary Schools by visit of officials from higher authorities | 74 |
| 7.14 | Distribution of Secondary \& Higher Secondary Schools by Type School Building | 74 |
| 7.15a | Distribution of Secondary \& Higher Secondary Schools by Ownership pattern of building | 74 |
| 7.15b | Distribution of Secondary \& Higher secondary Schools by Number of floors | 75 |
| 7.16 | Distribution of Secondary \& Higher Secondary Schools by Number |  |


|  | of Classrooms | 76 |
| :---: | :---: | :---: |
| 7.17 | Distribution of Secondary \& Higher Secondary Schools by availability of rooms other than classrooms | 77 |
| 7.18 | Distribution of Secondary \& Higher Secondary Schools by Availability of Drinking water | 78 |
| 7.19 | Availability of toilets in Secondary \& Higher Secondary Schools | 78 |
| 7.20 | Availability of Toilets categorically in Secondary \& Higher Secondary Schools | 78 |
| 7.21 | Distribution of Secondary \& Higher Secondary schools by Having separate toilets for boys \& girls | 79 |
| 7.22 | Distribution of Secondary \& Higher Secondary Schools having toilets facility categorically | 79 |
| 7.23a | Distribution of Secondary \& Higher secondary Schools by Availability of water inside the toilets | 79 |
| 7.23b | Distribution of Secondary \& Higher Secondary Schools having computer room by Number of Computers for use of students | 80 |
| 7.23c | Distribution of Secondary \& Higher secondary Schools by having Hostel facility | 80 |
| 7.23d | Distribution of Secondary \& Higher secondary Schools by having Own Hostel building separately | 80 |
| 7.23e | Distribution of Secondary \& Higher secondary Schools by Sufficiency of Hostel accommodation | 81 |
| $7.23 f$ | Distribution of Secondary \& Higher secondary Schools having hostel in use by Number of Accommodation facility | 81 |
| 7.23 g | Caste of Students facilities in Hostel | 81 |
| 7.23h | Hostel charge levied per month from boarders | 82 |
| 7.23i | Year of establishment of Hostel for schools having hostel facility | 83 |
| 7.24 | Distribution of Secondary \& Higher Secondary Schools by Availability of Electricity in the schools | 83 |
| 7.25 | Distribution of Secondary \& Higher secondary Schools by Availability of Backup power in the schools | 83 |
| 7.26 | Distribution of Secondary \& Higher Secondary Schools by Adequacy of facility (Sufficient light \& fans) in classrooms | 83 |
| 7.27a | Distribution of Secondary \& Higher secondary Schools by having uniform | 83 |
| 7.27b | Distribution of Secondary \& Higher secondary Schools by arranging health check up camps for students | 84 |
| 7.28 | Distribution of Secondary \& Higher Secondary Schools by providing midday meal | 84 |
| 7.29 | Distribution of Secondary \& High Secondary Schools by Problems |  |


|  | present in the school | 85 |
| :---: | :---: | :---: |
| 7.30a | Distribution of Secondary \& Higher secondary Schools by Providing vocational training | 87 |
| 7.30b | Distribution of Secondary \& Higher secondary Schools providing vocational trainings by Major Ten Subjects taught | 87 |
| 7.30c | Distribution of Secondary \& Higher secondary Schools by Trainer for vocational training | 88 |
| 7.30d | Distribution of Secondary \& Higher secondary Schools by Paying extra charges for vocational trainings | 88 |
| 7.30 e | Distribution of Secondary \& Higher secondary Schools by Number of students getting vocational training | 88 |
| $7.30 f$ | Distribution of Secondary \& Higher secondary Schools by Arranging training on social events | 88 |
| 7.30 g | Distribution of Secondary \& Higher secondary Schools arranging trainings on social events by Subjects on which social training is provided | 89 |
| 7.30h | Distribution of Secondary \& Higher secondary Schools by Organising in Inter home Competition | 90 |
| 7.30i | Distribution of Secondary \& Higher secondary Schools by Participating in Inter Schools Competition | 90 |
| 7.31a | Number of Non-teaching staffs (Clerk \& Group D) | 91 |
| 7.31b | Number of sanctioned Non-teaching staffs in Secondary \& Higher Secondary Schools | 91 |
| 7.32 | Enrolment status in Class-V to Class-X of Govt. Secondary \& Higher Secondary Schools | 92 |
| 7.33a | Enrolment status in Class V of Govt. Secondary \& Higher Secondary Schools | 93 |
| 7.33b | Enrolment status in Class VI of Govt. Secondary \& Higher Secondary Schools | 94 |
| 7.33c | Enrolment status in Class VII of Govt. Secondary \& Higher Secondary Schools | 95 |
| 7.33d | Enrolment status in Class VIII of Govt. Secondary \& Higher Secondary Schools | 96 |
| 7.33e | Enrolment status in Class IX of Govt. Secondary \& Higher Secondary Schools | 97 |
| 7.33f | Enrolment status in Class X of Govt. Secondary \& Higher Secondary Schools | 98 |
| 7.34 a 7.34 b |  <br> Higher Secondary Schools in 2009-10 <br> Enrolment status from Class-V to Class-X together in Govt. | 99 |


|  | Secondary \& Higher Secondary Schools in 2008-09 | 99 |
| :---: | :---: | :---: |
| 7.34c | Enrolment status from Class-V to Class-X together in Govt. <br> Secondary \& Higher Secondary Schools in 2007-08 | 100 |
| 7.34d | Enrolment status from Class-V to Class-X together in Govt. Secondary \& Higher Secondary Schools in 2006-07 | 100 |
| 7.34e | Enrolment status from Class-V to Class-X together in Govt. <br> Secondary \& Higher Secondary Schools in 2005-06 | 101 |
| 7.34f | Enrolment status from Class-V to Class-X together in Govt. Secondary \& Higher Secondary Schools in 2004-05 | 101 |
| 7.35 | Number of teachers in Secondary \& Higher Secondary Schools | 102 |
| 7.36a | Average number of Male \& Female Teachers in Secondary \& Higher Secondary Schools | 102 |
| 7.36b | Percentage of Male \& Female Teachers in Secondary \& Higher Secondary Schools | 103 |
| 7.37 | Distribution of teachers by distance (School to Residence) in Secondary \& Higher Secondary Schools | 103 |
| 7.38 | Distribution of teachers in Secondary \& Higher Secondary Schools by Professional trainings taken | 104 |
| 7.39a | Average number of teachers by their Caste in Secondary \& Higher Secondary Schools | 104 |
| 7.39b | Percentage of Teachers by their Caste in Secondary \& Higher Secondary Schools | 104 |
| 7.40a | Distribution of teachers in Secondary \& Higher Secondary Schools by their Educational background | 105 |
| 7.40b | Age wise distribution of teachers in Secondary \& Higher Secondary Schools | 105 |
| 7.41 | Teachers attendance in Secondary \& Higher Secondary Schools | 105 |
| 7.42 | Average period taken by teachers in Secondary \& Higher Secondary Schools | 105 |
| 7.43a | Teacher student ratio in Secondary Schools | 106 |
| 7.43b | Teacher student ratio in Secondary \& Higher Secondary Schools | 106 |
| 7.44a | Three years results in Secondary schools of Madhyamik Examinations | 107 |
| 7.44b | Three years statement of Average result of Madhyamik Examination in Secondary Schools | 108 |
| 7.45a | Three years results in Higher Secondary Schools of Higher Secondary Examinations | 109 |
| 7.45b | Three years statement of Average result of Higher Secondary Examination in Higher Secondary Schools | 110 |
| 7.46 | Construction and Operational Status of KGBV in West Bengal |  |


|  | (2009-10) | 111 |
| :---: | :---: | :---: |
| 7.47 | Girls Enrolment in KGBVs in West Bengal (2009-10) | 111 |
| 7.48 | Projected Number of Secondary Schools | 111 |
| 7.49a | Distribution of surveyed Secondary School by location | 112 |
| 7.49b | Distribution of Secondary Schools by Ownership pattern of building | 112 |
| 7.50 | Distribution of Schools by Type of School Building | 112 |
| 7.51 | Distribution of Schools by Number of Classrooms | 113 |
| 7.52 | Distribution of Schools by availability of rooms other than |  |
|  | classrooms | 114 |
| 7.53 | Year of establishment of MSKs | 115 |
| 7.54 | Distribution of MSKs by school time | 115 |
| 7.55 | Existence of committees in MSKs | 115 |
| 7.56 | Meetings of committees of MSKs | 115 |
| 7.57 | Number of visits of SIS/ASI in last year to schools | 116 |
| 7.58 | Distribution of MSKs by Number of floors | 116 |
| 7.59 | Distribution of MSKs by Number of Classrooms | 116 |
| 7.60 | Distribution of MSKs by availability of rooms other than classrooms | 116 |
| 7.61 | Distribution of MSKs by Availability of Drinking water | 117 |
| 7.62 | Availability of toilets in MSKs | 117 |
| 7.63 | Availability of Toilets categorically in MSKs | 117 |
| 7.64 | Distribution of MSKs by Having separate toilets for boys \& girls | 117 |
| 7.65 | Distribution of MSKs having toilets facility categorically | 117 |
| 7.66 | Distribution of MSKs by availability of water inside the toilets | 118 |
| 7.67 | Distribution of MSKs by availability of Electricity in the schools | 118 |
| 7.68 | Distribution of MSKs by Adequacy of facility (Sufficient light \& fans) in classrooms | 118 |
| 7.69 | Distribution of MSKs by having uniform | 118 |
| 7.70 | Distribution of MSKs by providing midday meal | 118 |
| 7.71 | Distribution of MSKs by Problems present in the school | 119 |
| 7.72a | Distribution of MSKs by arranging Inter home Competition | 119 |
| 7.72b | Distribution of MSKs by Participating in Inter Schools Competition | 120 |
| 7.73 | Number of Non-teaching staffs (Clerk \& Group D) | 120 |
| 7.74 | Number of sanctioned Non-teaching staffs in MSKs | 120 |
| 7.75 | Enrolment status in Class-V to Class-VIII of MSKs | 121 |
| 7.76a | Enrolment status in Class V of MSKs | 122 |
| 7.76b | Enrolment status in Class VI of MSKs | 122 |
| 7.76c | Enrolment status in Class VII of MSKs | 123 |
| 7.76d | Enrolment status in Class VIII of MSKs | 123 |
| 7.77a | Enrolment status from Class-V to Class-VIII together in MSKs in 2009-10 | 124 |


| 7.77b | Enrolment status from Class-V to Class-VIII together in MSKs in 2008-09 | 124 |
| :---: | :---: | :---: |
| 7.77c | Enrolment status from Class-V to Class-VIII together in MSKs in 2007-08 | 124 |
| 7.77d | Enrolment status from Class-V to Class-VIII together in MSKs in 2006-07 | 124 |
| 7.78 | Number of teachers in MSKs | 125 |
| 7.79 | Average number \& percentage of Male \& Female Teachers in MSKs | 125 |
| 7.80 | Residential distance of the teachers in MSKs | 125 |
| 7.81 | Distribution of teachers in MSKs by Professional trainings taken | 125 |
| 7.82 | Average number \& percentage of teachers by their Caste in MSKs | 126 |
| 7.83 | Distribution of teachers in MSKs by their Educational background | 126 |
| 7.84 | Age wise distribution of teachers in MSKs | 126 |
| 7.85 | Teachers attendance in last year-2009-2010 | 126 |
| 7.86 | Average period taken by teachers in MSKs | 127 |
| 7.87 | Teacher student ratio in MSKs | 127 |
| 8.1a | Reasons for Non Enrolment and Drop-Out of age group 6-11years according to Household Income slab | 129 |
| 8.1b | Reasons for Non Enrolment and Drop-Out of age group 12-16 years according to Household Income slab | 130 |
| 8.2a | Reasons for Non Enrolment and Drop-Out of 6-11 years age group by caste | 131 |
| 8.2b | Reasons for Non Enrolment and Drop-Out of 12-16 years age group by caste | 132 |
| 8.3a | Three Months Attendance Statement for SSKs for All School days including Saturday | 133 |
| 8.3b | Three Months Attendance Statement for SSKs for Monday to Friday | 133 |
| 8.3c | Three Months Attendance Statement for SSKs Only for Saturday | 133 |
| 8.4a | Three Months Attendance Statement of Primary Schools for All School days including Saturday | 134 |
| 8.4b | Three Months Attendance Statement of Primary School days except Saturday in Rural areas | 134 |
| 8.4c | Three months Attendance Statement of Primary Schools only for Saturday in Rural Areas | 135 |
| 8.4d | Three Months Attendance Statement of Primary School except Saturday in Urban Areas | 135 |
| 8.4 e 8.5 a | Three months attendance for Primary School only for Saturday Three months Attendance of Secondary Schools for Monday to | 136 |


|  | Saturday | 136 |
| :---: | :---: | :---: |
| 8.5b | Three months Attendance of Secondary Schools for Monday to Friday in Rural Areas | 137 |
| 8.5c | Three months Attendance Statement of Secondary School days only for Saturday | 137 |
| 8.5d | Three months Attendance of Secondary Schools for Monday to Friday in Urban Areas | 138 |
| 8.5e | Three months Attendance Statement of Secondary School days only for Saturday | 138 |
| 8.6 | Distribution of Household members by Education | 139 |
| 8.7 | Caste-wise Distribution of Members by Occupation | 139 |
| 8.8 | Distribution of Households having Pvt. Tutor by household Income | 140 |
| 8.9 | Distribution of Households having Pvt. Tutor | 140 |
| 8.10a | Parents' view on School Teachers (considering attention on students) according to their household income (Households having private tutor) | 141 |
| 8.10b | Parents' view on School Teachers (considering attention on students) according to their household income (Households having no private tutor) | 141 |
| 8.11a | Parents' view on School Teachers (considering attention on students) according to their caste (Households having private tutor) | 142 |
| 8.11b | Parents' view on School Teachers (considering attention on students) according to their caste (Households having no private tutor) | 142 |
| 9.2.1 | Distribution of Madasas by School structure | 144 |
| 9.2.2 | Distribution of Madrasas by Type School Building | 145 |
| 9.2.3 | Distribution of Madrasas by Number of Classrooms | 145 |
| 9.2.3ai | Distribution of Madrasas by Number of Classrooms with full time teachers | 146 |
| 9.2.3aii | Distribution of Madrasas by Number of Classrooms with no.of Part time teachers | 147 |
| 9.2.4 | Distribution of Madrasas by availability of other rooms \& Verandah | 149 |
| 9.2.5 | Distribution of Madrasas by Availability of Drinking water in school | 150 |
| 9.2.6 | Availability \& Type of Toilets in Madrasas | 151 |
| 9.2.6ai | Availability of toilets in Govt. schools | 152 |
| 9.2.6aii | No. of schools having toilets facility categorically | 153 |
| 9.2 .6 aiii | No. of schools having toilets for students | 154 |
| 9.2.7 | Distribution of Madrasas by Availability of separate toilets | 155 |
| 9.2.8 | Distribution of Govt. schools by Availability of water inside the |  |


|  | toilets | 155 |
| :---: | :---: | :---: |
| 9.2.9 | Number of teachers in Madrasas | 156 |
| 9.2.10 | Number of Male \& Female Teachers in Madrasas | 156 |
| 9.2.11 | Castewise number of teachers in Govt. schools | 157 |
| 9.2.12 | Distribution of Madrasas by Number of teachers in school | 158 |
| 9.2.13 | Distribution of teachers by distance (School to Residence) in |  |
|  | Madrasas | 158 |
| 9.2.14 | Existence of committees in Madrasas | 159 |
| 9.2.15 | Distribution of teachers in Madrasas by Basic trainings taken | 161 |
| 9.2.16 | Meetings of committees of Madrasas | 162 |
| 9.2.17 | Distribution of teachers in Madrasas by Educational background | 164 |
| 9.2.18 | Teacher student ratio in Madrasas | 165 |
| 9.2.19a | Enrolment status in all Class of Madrasas | 166 |
| 9.2.19a.i | Enrolment status in Class I of Madrasas | 167 |
| 9.2.19a.ii | Enrolment status in Class II of Madrasas | 168 |
| 9.2 .19 a.iii | Enrolment status in Class III of Madrasas | 169 |
| 9.2.19a.iv | Enrolment status in Class IV of Madrasas | 170 |
| 9.2.19a.v | Enrolment status of Classes Together in Madrasas in 2009-10 | 171 |
| $9.2 .19 \mathrm{a} . \mathrm{vi}$ | Enrolment status of Classes Together in Madrasas in 2008-09 | 171 |
| 9.2 .19 a .vii | Enrolment status of Classes Together in Madrasas in 2007-08 | 172 |
| 9.2 .19 a.viii | Enrolment status of Classes Together in Madrasas in 2006-07 | 172 |
| 9.2.20 | Distribution of Madrasas by year of establishment | 173 |
| 9.2.21 | Distribution of Madrasas by school time \& residential distance of teachers | 173 |
| 9.2.22 | Distribution of Madrasas by availability of Mid-Day-Meal | 174 |
| 9.2.23 | Distribution of Madrasas by number of times visited by SIS in last year | 174 |
| 9.2.24 | Distribution of Govt. schools by visit of officials from higher authorities | 175 |
| 9.3 .1 a | Distribution of High Madrasas by location | 176 |
| 9.3 .1 b | Distribution of High Madrasas by year of establishment | 176 |
| 9.3.2 | Distribution of High Madrasas by School time | 176 |
| 9.3.3 | Distribution of High Madrasas by Nature of School | 177 |
| 9.3.4 | Existence of committees in High Madrasas | 177 |
| 9.3.5 | Meetings of committees of High Madrasas | 178 |
| 9.3.6 | Number of visits of SIS/ASI in last year to High Madrasas | 178 |
| 9.3.7 | Distribution of High Madrasas by visit of officials from higher authorities | 179 |
| 9.3.8 | Distribution of High Madrasas by Type School Building | 179 |
| 9.3.9 | Distribution of High Madrasas by Ownership pattern of building | 179 |


| 9.3.9a | Distribution of High Madrasas by Number of floors | 180 |
| :---: | :---: | :---: |
| 9.3.10 | Distribution of Secondary \& Higher Secondary Schools by Number of Classrooms | 180 |
| 9.3.11 | Distribution of High Madrasas by availability of rooms other than classrooms | 181 |
| 9.3.12 | Distribution of High Madrasas by Availability of Drinking water | 181 |
| 9.3.13 | Availability of toilets in High Madrasas | 182 |
| 9.3.14 | Availability of Toilets categorically in High Madrasas | 182 |
| 9.3.15 | Distribution of High Madrasas by Having separate toilets for boys \& girls | 182 |
| 9.3.16 | Distribution of High Madrasas having toilets facility categorically | 182 |
| 9.3.17 | Distribution of High Madrasas by Availability of water inside the toilets | 183 |
| 9.3.17a | Distribution of High Madrasas having computer room by Number of Computers for use of students | 183 |
| 9.3.18 | Distribution of High Madrasas by Availability of Electricity in the schools | 184 |
| 9.3.19 | Distribution of High Madrasas by Availability of Back-up power in the schools | 184 |
| 9.3.20 | Distribution of High Madrasas by Availabilty of Back-up power in the schools | 184 |
| 9.3.21 | Distribution of High Madrasas by having uniform | 184 |
| 9.3 .21 a | Distribution of High Madrasas Schools by arranging health check up camps for students | 185 |
| 9.3.22 | Distribution of Secondary \& Higher Secondary Schools by providing midday meal | 185 |
| 9.3.23 | Distribution of High Madrasas by Problems present in the school | 186 |
| 9.3.24a | Distribution of High Madrasas by Providing vocational training | 187 |
| 9.3 .24 b | Distribution of High Madrasas by Organising in Inter home Competition | 188 |
| 9.3.24c | Distribution of High Madrasas by Participating in Inter Schools Competition | 188 |
| 9.3.25a | Number of Non-teaching staffs (Clerk \& Group D) | 189 |
| 9.3.25b | Number of sanctioned Non-teaching staffs in Secondary \& Higher Secondary Schools | 189 |
| 9.3.26 | Number of teachers in High Madrasas | 189 |
| 9.3.27a | Average number of Male \& Female Teachers in High Madrasas | 190 |
| 9.3 .27 b | Percentage of Male \& Female Teachers in Secondary \& Higher Secondary Schools | 190 |
| 9.3.28 | Distribution of teachers by distance (School to Residence) in High |  |


| 9.3 .29 | Madrasas <br> Distribution of teachers in Secondary \& Higher Secondary Schools <br> by Professional trainings taken | 190 |
| :--- | :--- | :--- |
| 9.3 .30 a | Average number of teachers by their Caste in High Madrasas | 191 |
| 9.3 .30 b | Percentage of Teachers by their Caste in High Madrasas <br> 9.3 .31 | Distribution of teachers in High Madrasas by their Educational <br> background |
| 9.3 .32 | Teachers attendance in Secondary \& Higher Secondary Schools <br> Average period taken by teachers in Secondary \& Higher <br> Secondary Schools | 192 |
| 9.3 .33 | 192 |  |
| 9.3 .35 | Teacher student ratio in Secondary Schools <br> Age wise distribution of teachers in Secondary \& Higher <br> Secondary Schools <br> Three years results in Secondary schools of Madhyamik <br> Examinations <br> Three years statement of Average result of Madhyamik <br> Examination in Secondary Schools | 192 |
| $9.3 .36 . i 192$ |  |  |

## Best Practices from Other States of India

## Best Practices from other states of India

In this chapter, we look into the best practices in school education from four Indian states: Tamil Nadu, Kerala, Madhya Pradesh and Gujarat. A close perusal of secondary literature reveals marked improvements in school education systems in states. In what follows some of the noteworthy features of school education in these states are discussed. This discussion incorporates insights gathered during field visits to some of the schools in these states. It also draws upon data collected through interviews with officials from the school education departments in the respective states. The purpose is to learn from the best practices followed elsewhere and make them part of the recommendations for the restructuring of the school education system in West Bengal.

## Universalization of elementary education.

After having made significant progress towards the goal of universalization of elementary education, the states of Kerala and Tamil Nadu started focussing attention on secondary education in a major way in the 1990s. Strengthening of secondary education was seen as a necessary component of the overall strategy not only for the universalization of elementary education but also for the development of a robust educational system. ${ }^{1}$

## Public and private funding in education

Both in Kerala and Tamil Nadu, the provision of secondary education is not the sole preserve of state agencies. The efforts of state governments to provide education are very often complemented by those of non-governmental agencies. In general, the governmental authorities handle the managerial responsibilities and provide the funding of the 'public' education. Different 'local bodies' (LBs) are included in the authority structures of the 'public' education (p.2353). The non-governmental organizations carry out the responsibilities and maintain the expenses of a different educational agency, known as 'private' educational bodies. There is another category of private educational institutions which are largely funded by the government. These government 'aided' ( $p .2353$ ) private institutions are sometimes considered as 'public' educational bodies from the funding point of view. In both the states, the educational progresses highly depend on collaboration and interactive communication of

[^0]the public and private agencies. There are some commercial, profit-based, private school authority and managerial committees. These private agencies are 'self-financing' (p.2353) or unaided private authorities, though such private educational institutes are commonly known as 'public' schools (p.2353). ${ }^{2}$

## Participation of minority communities

In both of the states, active participation of the minority communities in the educational sector accelerates the "educational development" (Majumdar, 2005; 2353). Sometimes 'historically religious and linguistic minority groups' (Majumdar, 2005; 2353) handle the managerial authority of some schools as a non-commercial and non-profitable organisation. Concerned state governments of Kerala and Tamil Nadu provide financial and moral support to such minority groups for their initiatives (Majumdar, 2005). In the particular case ofKerala, different Christian missionaries, different private sectors, and voluntary agencies have played a major role throughout the history of its educational development.

The secondary stage of education includes grade VII -X and grade IX-X in Kerala and Tamil Nadu respectively. In Kerala there are some intermediate or junior colleges which provides higher secondary level education. In that case the organisational body of the higher secondary education runs either as an affiliated one to degree college or as a selfauthoritative governing body. This scenario changed in 1990-91 with the inclusion of the higher secondary level education to the school education system. At present, the plus two level educations are under the independent administrative jurisdiction of Directorate of Higher Secondary Education. In Kerala, the Governmental directorate authority and government-aided private initiatives co-exist for providing the plus two level educations in the state. That type of co-existence establishes a remarkable example for emulation on the part of other states (Majumdar, 2005).

## Tamil Nadu

In Tamil Nadu, after 1990-91, the state government almost stopped funding the nongovernmental private schools. This withdrawal of the economic help affected the educationrelated institutional initiatives of the minority communities. It led to a stagnant phase in the development of the government aided privatization of higher secondary education in 1990s. As a result, the number of self-dependent and self-funded private educational institutions increased in the state. To some extent, the increasing trend of nonaided private institutions came as relief to the huge educational expenditure of the state

[^1]government. Some argue that private initiatives of different communities gradually feed into the demand for government funding and support in the long run. Bray (1996) opines that the initiatives for private educational institutions flourishes with a firm belief that in time the government would take over the financial responsibilities. ${ }^{3}$ In Tamil Nadu, gender issues no longer existfor the discrimination of young girls in the case of secondary education. ${ }^{4}$

A unique experiment that has been successful in Tamil Nadu is the use of ladder system of Pedagogy, known as Activity Based Learning. A Tamil Nadu initiative, ABL is a "system where the teacher can facilitate the learning, without dominating the classroom or intimidating the children. Since the child learns in a self-directed way, from the systematic materials provided, teacher absence or occasional availability may not be a tragedy." ${ }^{5}$ The self-evaluation after the end of each ladder, which represents each student's progress, and therefore redundancy of examination has made this process unique. The text book is "not the only source of knowledge, just as the teacher is not the sole authority" (lbid). The method focuses on "layers of understanding" and therefore facilitates cognitive learning for each student.

## Tamil Nadu Highlights

- Ladder system of Pedagogy for cognitive learning
- Almost achieved the goal of the Universalization of Elementary Education.
- Expansion of private and public funding on education.
- Active participation of minority communities in the educational sector.
- Involvement of minority communities in the managerial authority of the concerned schools.
- Towards the removal of gender discrimination from the secondary level of education.

[^2]
## Kerala

Among the Indian states, Kerala has the singular distinction of having achieved the goal of universal education. It also reaches very close to the aim of 'universal school enrolment' (p.55). At present, Kerala shows almost negligible drop-out rate. Some 'inclusive factors' support the state to fulfil these achievements (p.55). ${ }^{6}$ Among these 'inclusive factors' the distance and accessibility issues play a major role.Almost $98 \%$ of the total rural population of the state can avail of the primary school facilities within two kilometres and $94 \%$ of the total rural population have access to primary school facilities within a distance of one kilometre. In case of the upper primary schools, more than $96 \%$ of the population access it within three kilometres. About $98 \%$ people of rural areas, get the opportunity to avail of secondary schools within a distance of eight kilometres. Though, there are some 'tribal belts' with school distance and accessibility problems (Kumar, 2000: 61). There are many other parameters which positively influence the educational development in Kerala. These are: a) establishment of governmental and government funded educational institutions. b) No school fees all over the state. c) Removing gender inequity from the school enrolments. c) Achieving a higher literacy rate of the SC and ST population. The rate is higher than the Indian literacy rate of the general population. ${ }^{7}$

Notwithstanding these accomplishments, Kerala has its share of challenges in relation to school education. According to some observers, the decade of 1990s mark the transition leading to a set of exclusionary factors affecting educational landscape in terms of its asymmetries among different socio-economic communities (Kumar, 2000). Some of these exclusionary factors are-
a) A high amount of private expenditure for education: Governmental rule for annihilating or lowering the educational fees does not control private costs for education. There are some provisions for merit based scholarships. These scholarships provide the private costs of education for the students from low socioeconomic backgrounds. In reality, the scholarship can only support a fraction of the total educational expenditure. Even otherwise, the scholarships stipulate such criteria

[^3]for beneficiaries which are very hard to fulfil for an effectively large group of population.
b) Spread of privatised and 'student-financed' (Kumar, 2000:56) educational institutions: Growth of the private agencies in the educational sector is quite prominent in Kerala. These unaided private institutions demand the total educational costs from students ( see also Chakraborty,2005: 543 )
c) Non-financial constrains: These pertain mainly to professional courses. Increasing private tuitions for entrance examinations of professional courses badly affect the state's school education system. Plus two level students often lack adequate concentration on their main course studies due to their private preparation on career courses. It leads to a decrease in the quality of the plus two level education.
d) Insufficient care for the disadvantages of low socio-economic groups: Due to this factor, many students of disadvantageous groups usually face a problem and have comparatively low educational attainment level. George (2001) states that, in some urban and rural regions, students from the disadvantageous classes show a poor enrolment ratio in upper level classes. ${ }^{8}$

Provision of alternative means of education is another significant aspect of the educational scene in Kerala. In the Cheengode village of the Wayanadu district K J Baby has established a prominent example of alternative schooling, called Kanavu. Unlike the mainstream education, Kanavu conducts a community living and participatory learning. Kanavu incorporates group learning activities. Along with education, Kanavu teaches different forms of creativity, like martial arts, dance, music, painting, theatre, auto mechanics etc. 'Kalari gurukkal' and 'Mohiniyattam' are respectively the traditional forms of martial art and dance of Kerala. In Kanavu, most of the children come from tribal families. The mainstream system of education usually ignores the mother tongue and language barriers of these tribal students. Many of the Kanavu children are mainstream drop- outs. Kanavu children arrange different language skill based groups for learning. Senior and aged children help younger ones for learning language, alphabets, rhymes, folktales, knowledge on tribal past and present, etc. during their everyday schedule for four hours leaning procedure. ${ }^{9}$

[^4]Along with different positive changes, Kerala shows some insufficient infrastructural arrangements which poorly affect water and sanitation facilities, laboratories, libraries, buildings, and furnishing facilities. Even some people of 'marginalized sections' ( $p .32$ ) do not often reach up to the same progressive educational level like others sections. Some opine that there is another backdrop of the educational developments in Kerala, such as: quantitative spread of education for achieving the goal of total 'mass literacy' (p.33) compromises with the quality education. ${ }^{10}$

Different loopholes of educational development and proper educational progress of all level of people may be conducted in an organised manner through 'community participation in the educational process' (Tharakan,2003: 33). In reality, the $73^{\text {rd }}$ and $74^{\text {th }}$ amendments of Indian Constitution offer a new era of community participation. The state government has already entrusted Panchayati Raj Institutions with major roles and responsibilities in the provision of school education (Tharakan, 2003).

Block Resource Centres (BRC) as the major hub for teacher training in Kerala. Well-trained resource persons are part of the BRC and they fan out to different schools to do actual teaching for five days in different schools in turn while the teacher concerned observes. In turn, these resource persons observe the actual classroom teaching of the trained teacher and offer them critical feedback to improve learning in the classroom. This aspect of training where it does not remain a stand-alone activity but becomes part of the ongoing linkages between resource persons and trained teachers through the mediation of classroom is a novel feature of the training activities. It has the potential to address the major concern raised in all the meetings in West Bengal that somehow teacher's training fail to translate into improved learning at the school level. Typically, a training module in Kerala includes 10 days at the BRC, and ten days in the school. The latter part is divided into two segments: for the first five days the resource person does the actual classroom teaching while the trained teacher is an observer. The remaining five days sees role reversal on the part of resource person and trained teacher.

BRC as the hub for education for children with special needs: the trained staff with modern equipments for speech therapy and hearing impairments. Schoolwise Inventory of the children with special needs. Also, house visits by the staff where disabilities are of a high order.

[^5]Parent Teacher Association and tthe key role of the Headmaster/Headmistress is extremely important in school management with brings in more participation of villagers in the process of everyday activity of the school.

Rudimentary Alumni Structure creation of a sense of belonging to the school mobilisation of funds and infrastructure by the alumni has also been a key feature of development of Kerala's schools.

Along with these, a fear that the decrease in school enrolment will lead to the loss of jobs on the part of teachers so extra efforts to maintain a competitive edge over the private schools in terms of quality of education.

## Kerala Highlights

- Almost achieved the goal of the Universalization of Elementary Education.
- Very close to the aim of 'universal school enrolment'.
- Low drop-out rate.
- Establishment of different schools to solve the problems related to distance and accessibility issue.
- Establishment of governmental and government funded educational institutions.
- No school fees all over the state.
- Removing gender inequity from the school enrolments.
- Achieving a higher literacy rate of the SC and ST population.
- Alternative means to education.
- Community participation in education: decentralization of Panchayati Raj Institutions.


## Madhya Pradesh

In different parts of the world, supplementary meals help to achieve the desired progress in a widely extended range of health related and non-related issues. Among the Indian states, Madhya Pradesh started the mid-day programme at an early stage. Here the first school meal programme started in the October, 1995. Two types of midday meal programs, named 'daliya'program and 'suruchi bhojan' programme are run in Madhya Pradesh.

The educational development of the children is closely related to the development of health related issues. Afridi (2005) discusses that, about $50 \%$ Indian children are under the age of five years. In Madhya Pradesh too, malnutrition and undernourishment are major problems. The poor health decreases the educational attainment of the young people. On the other hand, health and nutritional development positively influence the quantitative spread of quality education. An improved nutritional status helps in the progress of children's test performances, in their regular attendance rate, in decreasing dropout rate and increasing retention and enrolment rate. ${ }^{11}$ Another midday meal program, named "ruchikar" considerably helps to raise school enrolments (Ibid, p.5076). Especially for poor children, the programme puts an end to their daily hunger. Parents opine that with a smooth midday meal programme in school, children are now easily convinced to go to school. Thus, midday meal also helps students' grow an increased interest to study. In spite of poor infrastructure and low food quality, the availability of noon meal leads to an increased enrolment rate, attainment rate, and retention rate to education. ${ }^{12}$

In Madyhya Pradesh, Panchayati Raj Institutions are responsible for the implementation and funding aspects of midday meal programmes in different villages. Apart from the PRIs, Village Education Committees (VECs) and Parent Teacher Association (PTA) are asked for the job of responsible monitoring of the midday meal programme. But in reality the VECs and PRIs do not have sufficient financial strength. These institutions do not get the opportunity of active involvement in the midday meal programme. ${ }^{13}$ There is no proper administrative committee for implementing the midday meal programme. Absence of a single

[^6]full-fledged managerial committee of midday meal, results an added responsibility to the teachers. Teachers' overburden to programme implementation lowers the educational quality at primary level. ${ }^{14}$

Teachers' multidimensional responsibility is a critical issue for overall quality improvements and educational development. Along with teaching, teachers are also responsible for different programmes, such as :
a) Proper implementation of midday meal programme,
b) Supervision of library (Padhna-Badhna Programme, this library facility is provided to 1535 year old people),
c) Active engagements in the pulse polio programme,
d) Participation in the monthly cluster level ('Jan Shiksha Kendra') meetings and PTA meetings,
e) Preparing and presenting reports on dropouts, non-enrolled children and CWSN,
f) Meeting with the parents of dropout children,
g) Participation in the BPL surveys, election duties, and census surveys,
h ) Proper guidance to the further education of the primary completed children;,
i) 'Ma-Beti-Sammelan' i.e. an education oriented motivational workshop for girl children (both mother and daughters participate in these workshops).

Teachers' multitasking makes the situation more difficult for one-teacher schools. Another major educational problem of the state is associated with school infrastructural facility. Jain and Shah (2005) opine that in Madhya Pradesh, primary schools possess two rooms on an average. ${ }^{15}$

In the state, the educational scenario positively developed in between the year of 1991 to 2001. Implementations of different government policies helped in the progress of state's educational system. Recent government policies that have made a difference are:

[^7]a) including primary schools under the District Primary Education Programme (DPEP);
b) implementing Alternative Schools (AS) programme;
c) activation of Education Guarantee Scheme (EGS);
d) active community participation, community empowerment, and decentralisation of school management system, for e.g. appointing local teachers, formation of VECs;
e)establishing middle schools;
f) conducting adult education programme through Padhna Bandhu Andolan. ${ }^{16}$

Apart from these, a major part of non-worker students and a declination of child labour practice among the 5-9 and 10-14 year old children accelerate a higher literacy rate in the state. ${ }^{17}$

One of the recent changes in Madhya Pradesh show the use of ICT in information dissemination along the state line. A simple glance at the school education department's website will make this clear. From pay slips to transfers along with online service book for more than 100,000 employees, data on village-level enrolments to out-of-school children on an online village education registrar and document management system, and online text books and multimedia for children, this bi-lingual portal has been a great success. The portal has won several awards including CSI-Nihilent award on e-Governance, Mass Project e-Governance award, Manthan Award and Gold Icon award.

[^8]

Fig. Madhya Pradesh School Education Department Portal
Ramachandran and Saihjee show that in 1990s more private aided and unaided schools are established in M.P. Number of schools under Education Guarantee Scheme (EGS) and Alternative School (AS) also raise high in the same decade. The DPEP implementation helps to increase the literacy rate even in those districts which shows a comparatively low female literacy rate. ${ }^{18}$ The DPEP considers the issues of socio-economic barriers of the SC and ST population, their enrolment rate and attention rate. ${ }^{19}$

[^9]
## Madhya Pradesh Highlights

- Excellent use of ICT
- Properly active mid-day meal programme.
- Including primary schools under the District Primary Education Programme (DPEP).
- Implementing Alternative Schools (AS) programme.
- Activation of Education Guarantee Scheme (EGS).
- Active community participation, community empowerment, and decentralisation of school management system.
- Establishment of private aided and unaided schools during 1990s.
- The DPEP implementation helps to increase the literacy rate.
- The DPEP implication considers the issues of socio-economic barriers of the SC and ST population, their enrolment rate and attention rate.


## GUJARAT

In Ahmedabad, the municipal corporation offers primary education in nine different languages. In the city, the main regional language is Gujarati. Simultaneously, Urdu and Hindi medium schools are growing day-by-day. ${ }^{20}$ Provision of such a wide range language accelerate literacy rate of the girl students of Gujarat. In Gujarat, girl children face some unfavourable conditions, like prominent gender disparity for the determination of the household educational expenditure. ${ }^{21}$ The study of Sheth and Heems reveals that, in spite of

[^10]different sensitive conditions, girl children and their mothers realise the necessity of education as a way for their socio-cultural mobility. In Urdu medium schools, girl students raise a higher enrolment rate than other schools. There are two reasons for this: a) a favourable ambiance and short distance for Muslim girls; b) an idea that the language, Urdu may help to grow a strong religious identity for the Muslim girls. Such an education through 'the language of Islam' (Ibid, p.1710), later helps the girl's family to find out a perfect groom for the girl. In this regard, some schools nourish the distance between different communities; and it negatively affects the 'secular socialisation' (Ibid, p.1708) of children. ${ }^{22}$

In Gujarat, several positive criteria puts an additional support to the educational development. These include: supportive programme to education, alternative education, adult education, etc.. In different Muslim dominated parts of Gujarat, like Kutch, where there is a scarcity of quality education, a supportive programme named Jeevan Talim is implemented. The project introduces a positive interest to education among the residents; and simultaneously increases the educational attainment level and literacy rates. ${ }^{23}$ In another positive aspect, the state shows a positive initiative for spreading adult literacy programmes. In Gujarat, spread of informal adult education programme includes effective media participation. Introduction of the Same Language Subtitling (SLS) in a weekly Gujarati song programme positively develops 'first-language literacy' (lbid, p.23) skills and decoding skills of the out-of-school viewers of the programme. Inclusion of mass media and popular culture effectively improve 'scriptacy skill' (lbid, p.23) and accelerates adult education programme. ${ }^{24}$

## Guiarat Highlights

- Active role of Municipal Corporation in spreading the primary education at Ahmedabed.
- Overcoming language barriers by offering primary education in nine different languages in the Ahmedabed city.
- Increased female literacy rate.
- Effective implementation of supportive educational programmes like Jeeven Talim Project.
- Active participation of minority communities in the educational sector.
- Implementation of SLS programme for spreading adult literacy programme.
- Expansion of private and public funding on education; involvements of different NGOs.

[^11]
## Tables

Tables for Chapter 3

Table 3.1: Caste wise Distribution

| District | Block | Mouza | Population as per Census 2001 | Caste wise distribution in Percentage |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | SC | ST | Min. | Gen | OBC | Total |
| Burdwan | Mongalkote | Sarangapur | 855 | 89 | 5 | 0 | 1 | 5 | 100 |
| Burdwan | Raina-II | Burar | 1094 | 82 | 0 | 0 | 18 | 0 | 100 |
| Burdwan | Burdwan-II | Balgona | 3040 | 50 | 1 | 0 | 49 | 0 | 100 |
| Burdwan | Memari-II | Ghoshpur | 475 | 40 | 10 | 10 | 40 | 0 | 100 |
| Burdwan | Bhatar | Chandipur | 1324 | 60 | 15 | 0 | 25 | 0 | 100 |
| Burdwan | Jamalpur | Itla | 3032 | 30 | 0 | 5 | 65 | 0 | 100 |
| Howrah | Uluberia-I | Vekutal | 3499 | 50 | 0 | 50 | 0 | 0 | 100 |
| Howrah | Udaynarayanpur | Bajepratap | 626 | 30 | 0 | 0 | 70 | 0 | 100 |
| Howrah | Domjur | Mohishgote | 1872 | 100 | 0 | 0 | 0 | 0 | 100 |
| Howrah | Amta-I | Mandaria | 3785 | 20 | 0 | 0 | 80 | 0 | 100 |
| Howrah | Shyampur-II | Udhabpur | 2167 | 20 | 0 | 50 | 30 | 0 | 100 |
| Howrah | Amta-II | Betai | 2552 | 35 | 0 | 20 | 45 | 0 | 100 |
| Paschim Midnapur | Kharagpur-I | Koriasol | 373 | 15 | 5 | 0 | 80 | 0 | 100 |
| Paschim Midnapur | Garbeta-III | Garberia | 287 | 98 | 0 | 0 | 2 | 0 | 100 |
| Paschim Midnapur | Debra | Chak Chandramerh | 312 | 20 | 60 | 5 | 15 | 0 | 100 |
| Paschim Midnapur | Chandrakona-II | Tenpur | 821 | 55 | 0 | 0 | 45 | 0 | 100 |
| Paschim Midnapur | Daspur-I | Maheshpur | 752 | 15 | 1 | 0 | 84 | 0 | 100 |
| Paschim Midnapur | Sabang | Jagannath Chak | 708 | 65 | 2 | 0 | 33 | 0 | 100 |
| Bankura | Kotulpur | Ranahat | 655 | 15 | 0 | 35 | 50 | 0 | 100 |
| Bankura | Bankura-I | Langalberia | 152 | 100 | 0 | 0 | 0 | 0 | 100 |
| Bankura | Ranibandh | Punsiya | 884 | 60 | 40 | 0 | 0 | 0 | 100 |
| Bankura | Roypur | Chaka | 1030 | 65 | 0 | 0 | 35 | 0 | 100 |
| Bankura | Indpur | Shivrampur | 167 | 0 | 0 | 0 | 100 | 0 | 100 |
| Bankura | Chatna | Dhabani Gopalpur | 827 | 40 | 50 | 0 | 10 | 0 | 100 |
| N. 24 Parganas | Minakhan | Niruli Abad | 2361 | 60 | 30 | 0 | 10 | 0 | 100 |
| N. 24 Parganas | Bagda | Kapashati | 867 | 10 | 25 | 0 | 65 | 0 | 100 |


| N. 24 Parganas | Basirhat-II | Dakdhin Debipur | 2293 | 0 | 0 | 98 | 2 | 0 | $\mathbf{1 0 0}$ |
| :--- | :--- | :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| N. 24 Parganas | Barasat - | Laxmipul | 1050 | 5 | 0 | 65 | 30 | 0 | $\mathbf{1 0 0}$ |
| N. 24 Parganas | Amdanga | Kachiara | 2538 | 60 | 0 | 23 | 17 | 0 | $\mathbf{1 0 0}$ |
| N. 24 Parganas | Bangaon | Sutia | 878 | 52 | 1 | 1 | 46 | 0 | $\mathbf{1 0 0}$ |
| Murshidabad | Samserganj | Loharpur | 463 | 1 | 1 | 98 | 0 | 0 | $\mathbf{1 0 0}$ |
| Murshidabad | Nabagram | Singer | 4377 | 95 | 0 | 0 | 5 | 0 | $\mathbf{1 0 0}$ |
| Murshidabad | Raninagar-I | Balumati | 2934 | n.a. | n.a. | n.a. | n.a. | n.a. | $\mathbf{0}$ |
| Murshidabad | Lalgola | Janardanpur | 2923 | 0 | 0 | 100 | 0 | 0 | $\mathbf{1 0 0}$ |
| Murshidabad | Khargram | Shankarpur | 4841 | 3 | 0 | 97 | 0 | 0 | $\mathbf{1 0 0}$ |
| Murshidabad | Kandi | Murura | 1960 | 15 | 10 | 60 | 15 | 0 | $\mathbf{1 0 0}$ |
| South Dinajpur | Balurghat | Amrail | 299 | 10 | 10 | 0 | 80 | 0 | $\mathbf{1 0 0}$ |
| South Dinajpur | Kushmandi | Dhakdhole | 1110 | 0 | 10 | 90 | 0 | 0 | $\mathbf{1 0 0}$ |
| South Dinajpur | Banshihari | Bataskuri | 711 | 60 | 10 | 5 | 15 | 10 | $\mathbf{1 0 0}$ |
| South Dinajpur | Tapan | Salsama | 1872 | 60 | 2 | 30 | 8 | 0 | $\mathbf{1 0 0}$ |
| Jalpaiguri | Maynaguri | Kajaldihi | 1379 | 50 | 35 | 0 | 15 | 0 | $\mathbf{1 0 0}$ |
| Jalpaiguri | Mal | Hanskhali | 636 | 10 | 70 | 5 | 15 | 0 | $\mathbf{1 0 0}$ |
| Jalpaiguri | Kalchini | Rajabhat Tea Garden | 9211 | 10 | 50 | 0 | 40 | 0 | $\mathbf{1 0 0}$ |
| Jalpaiguri | Rajganj | Mehendigunj | 2344 | 60 | 12 | 26 | 2 | 0 | $\mathbf{1 0 0}$ |
| Jalpaiguri | Kumargram | Baro Daldoli | 2140 | 70 | 0 | 0 | 30 | 0 | $\mathbf{1 0 0}$ |
| Jalpaiguri | Madarihat | Sarugaon | 1254 | 5 | 60 | 5 | 30 | 0 | $\mathbf{1 0 0}$ |

source : caste wise dist is obtained from village schedule

Table 3.2: Schools and the corresponding year of Establishment

| District | Distric t wise SI. No. | SubDivision | Block | GP | Mouza | Circle | Name of school | Address | Year of establi shment |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Burdwan | 1 | Sadar | District Town | n.a. | n.a. | Sadar Urban I | Nari Colony G.S.F.P. School | Arabinda Pally Nari Colony. Burdwan | 1951 |
| Burdwan | 2 | Sadar | District Town | n.a. | n.a. | n.a. | Deshbandhu Vidyapith G.S.F.P. | Burdwan Municipality. 5, Ichlabad, Burdwan | n.a. |
| Burdwan | 3 | Sadar | District Town | n.a. | n.a. | n.a. | Alamgunj Harisava M.F.P. School | Alamganj, P.O. Nayunganj, Burdwan-713102 | 1930 |
| Burdwan | 4 | Katwa | Mongolkote | Chanak | Sarangapur | Mongolkote-I | Sarangapur F.P. School | Vill Sarangapur. P.O.-Sarulia. Burdwan | 1980 |
| Burdwan | 5 | Sadar | Raina-I | Shyamsund ar | Burar | Raina-I | Burar F.P. School | Vill \& P.O.-Burar, District-Burdwan. Pin-713424 | 1973 |
| Burdwan | 6 | Sadar North | Burdwan-II | Kurmun-II | Balgana | Sadar North | Balgana Prathamik Vidyalaya | Balgana, Burdwan | 1872 |
| Burdwan | 7 | Sadar South | Memari-II | Bijur-II | Ghoshpur | Satgachia (West) | Ashapur F.P. School | Vill.-Ashapur. P.O.-Paharati. District-Burdwan | 1954 |
| Burdwan | 8 | Sadar | Bhatar | Bamunara | Chandipur | Bhatar(West) | Chandipur F.P. School | P.O.-Chandipur Kanpur. P.S.-Bhatar. Burdwan | 1973 |
| Burdwan | 9 | Sadar | Bhatar | Bamunara | Chandipur | Bhatar | Kanpur F.P. School | Vill.-Kanpur, P.O.-Chandipur (Konpur), Bhatar. Burdwan. Pin-713125 | 1955 |
| Burdwan | 10 | Burdwan | Jamalpur | Paratol-II | Itla | Jamalpur | Itla F.P. School | Vill-Itla, Post-Parbalpur | 1959 |
| Burdwan | 11 | Burdwan | Jamalpur | Paratol-II | Itla | Jamalpur | Bijla Prathamik Vidyalaya | n.a. | 1971 |
| Burdwan | 12 | Burdwan | Jamalpur | Paratol-II | Itla | Jamalpur | Itla Toposili Adibasi F.P. School | P.O.-Porbotpur, Vill.-Itla, P.S.-Jamalpur, Burdwan | 1983 |
| Paschim Midnapur | 1 | Ghatal | $\begin{gathered} \text { Chandrakona } \\ \text {-II } \\ \hline \end{gathered}$ | Bandipur | Tenpur | Jhankra | Tenpur Prathamik Vidyalaya | Village \& Post office - Tenpur, Dis. Paschim Mednapore | n.a. |
| Paschim Midnapur | 2 | Kharagpur | Debra | Golgram | Chak Chandramerh | Lowada | Chak Chandramerh Prathamik Vidyalaya | Village: Chak Chandramerh, Post office: Golgram, Dis. Paschim Mednapore | 1955 |
| Paschim Midnapur | 3 | Midnapur Sadar | Garbeta-III | Uriasai | Garberia | Garbeta III | Garbaria Prathamik Vidyalaya | Village: Garberia, Post office: Uriasai, Dis. Paschim Mednapore | 1979 |
| Paschim Midnapur | 4 | Midnapur | District Town | Midnapur Municipality | Ward no 3 | Sadar RR | Kotbazar Maktab Primary School | Kamarara, P.O. Midnapur - 721101, Dist. Paschim Midnapur | 1963 |
| Paschim Midnapur | 5 | Midnapur Sadar | District Town | Midnapur Municipality | Ward no 6 | Sadar RR | Dhalma Primary School | Colonelgola, Dharma | 1969 |
| Paschim Midnapur | 6 | Midnapur Sadar | District Town | Midnapur Municipality | Ward no 22 | Sadar RR | Sekpura Basti Primary school | Sekhpura, West midnapur, Ward no 22. | 1980 |
| Paschim Midnapur | 7 | Midnapur Sadar | District Town | Midnapur Municipality | Ward no 19 | Sadar Urban I | Patharghata Primary School | Patharghata, Midnapur | 1969 |
| Paschim Midnapur | 8 | Midnapur Sadar | District Town | Midnapur Municipality | Ward no 10 | Sadar RR | Mominmoholla Primary school | Post office: Midnapur, P.S. Kotoali, Dis. Paschim Mednapore | 1914 |
| Howrah | 1 | Uluberia | Amta 1 | Sirajbati | Mandaria | Sirajbati | Sirajbati Jaganath Prathamik Vidalaya | Mouza- Mandaria, GP- Sirajbati, Block - Amta-I, Howrah | 1968 |


| Howrah | 2 | Uluberia | Amta 1 | Sirajbati | Mandaria | Sirajbati | Santoshnagar Primary School | Vill+ PO- Santosh Nagar, PS- Amta, Howrah | 1964 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Howrah | 3 | Uluberia | Amta 1 | Sirajbati | Mandaria | Sirajbati | Mandararia Vaban Moyee Converted Junior Basic School | Vill: Mandaria, PO: Sontosh nagar, PS: Amta, Howrah | 1928 |
| Howrah | 4 | Uluberia | Amta 1 | Sirajbati | Mandaria | Sirajbati | Mandaria Up Tapasili Primary School | Vill: Mandaria Uttarpara, PO: Santosh Nagar, Howrah | 1985 |
| Howrah | 5 | Howrah Sadar | Domjur | $\qquad$ | Mohoshgote | Domjur | Mahishgote Shibtala Primary | Vill: Mohishgote, PO: Nonakundu, PS: Domjur, Howrah | 1946 |
| Howrah | 6 | Uluberia | Udaynaraynp ur | Bhawanipur Bidhi | Bajepratappur | Udaynarayanpur (South) | Lalbenagari Primary School | Vill: Lal banagani, PO: Chitrasenpur, Howrah | 1973 |
| Howrah | 7 | Ulubaria | Ulubaria-I | Tapna | Bhekutal | Ulubaria South | Bhekutal Board Primary School | Vill., P.O.-Bhekutl, P.S.-Ulubaria, DistrictHowrah. Pin-711315 | 1946 |
| Howrah | 8 | Ulubaria | Ulubaria-I | Tapna | Bhekutal | Ulubaria South | Bhekutal South Primary School | Vill.\& P.O.-Bhekutal, P.S.-Ulubaria.District-Howrah.Pin-711315 | 1955 |
| Howrah | 9 | Howrah Sadar | District Town | Howrah Town | Howrah Sadar | Sadar Central | S.K.Vision School | 41/1, Dr. P.K. Banarjee Rd., Near Jail Gate | 2005 |
| Howrah | 10 | Howrah Sadar | District Town | Howrah Town | Howrah Sadar | Sadar North | Sanpur Netaji Subhash Prathamik Vidyalaya | Shanpur, Das Nagar, Howrah | 1964 |
| Howrah | 11 | Howrah Sadar | District Town | Howrah Town | Howrah Sadar | Sadar West | Indumukhi Debnath Primary School | 1/4/1, Muktaram Debnath Lane, Howrah-4 | 1972 |
| Howrah | 12 | Uluberia | Shyampur-II | Sasti | Uddhabpur | Shyampur North | Senko Uddhavpur Primary School | Vill.-Senko Uddhabpur, P.O.-Sasati, P.S.Shyampur, Dist.Hoerah. | 1961 |
| Howrah | 13 | Uluberia | Shyampur-II | Sasti | Uddhabpur | Shyampur North | Khelo Primary School | Vill.-Khelo, P.O.-Sasati, Dist.-Howrah, Pin.711312 | 1967 |
| Howrah | 14 | Uluberia | Amta II | Noyapara | Betai | Amta West | Jagalgori Primary School | Vill-Jagalgori, P.O.-Betai, P.S.-Amta, Dist.Howrah. | 1969 |
| Howrah | 15 | Uluberia | Amta II | Noyapara | Betai | Amta West | Betai Pralhad Chandra Primary School | Betai, Amta, Howrah. | 1946 |
| North 24 Pargana | 1 | Barasat | Amdanga | Adhata | Kancharia | Amdanga | Urala Kanchiara F.P.School | Village: Kancharia, P. S. Amdanga, 24 Parganas North, West Bangal | 1945 |
| North 24 Pargana | 2 | Barasat | Barasat-I | Kadambagc hi | Laxmipool | Duttapukur | Laxmipool Chandigari F.P.School | Village: Laxmipur, 24 Parganas North, West Bangal | 1973 |
| North 24 Pargana | 3 | Basirhat | Bashirhat-II | $\begin{gathered} \text { Rajendrapu } \\ r \\ \hline \end{gathered}$ | Dakshin debipur | n.a. | Dakshin Debipur F.P.School | Village: Dakshin Debipur, G.P. Rajendrapur, 24 Parganas North, West Bangal | 1942 |
| North 24 Pargana | 4 | Basirhat | Minakha | Chapali | Niruli Abad | Chapali | Niruli Abad F.P.School | Village: Neruli Abad, P.O. Nimichi, PSMinakha, 24 Parganas North, West Bangal | 1942 |
| North 24 Pargana | 5 | Basirhat | Minakha | Chapali | Niruli Abad | Chapali | Bakchara Neruli Abad Adibasi F.P. | Village: Neruli Abad, P.O. Nimichi, PSMinakha, 24 Parganas North, West Bangal | 1971 |
| North 24 Pargana | 6 | Bangaon | Bangaon-II | Tangra | Sutia | Tangra | Sutia Chakla Primary School | Village: Sutia, P.O. Tangra colony, PSBangaon, 24 Parganas North, West Bangal | 1953 |
| North 24 Pargana | 7 | Bangaon | Bangaon-II | Tangra | Sutia | Tangra | Sutia F.P.School | Village: Sutia, P.O. Tangra colony, PSBangaon, 24 Parganas North, West Bangal | 1971 |
| North 24 Pargana | 8 | Barasat | District Town | Barasat Municipality | Barasat | Barasat | Mahananda Mission Adarsha Polly F.P.School | Saktinagar (Amtala), PO- Barasat, 24 pargagas (N), West Bengal | 1970 |
| North 24 Pargana | 9 | Barasat | District Town | Ward 10 | Ward 10 | Barasat west | Aurobinda Pally Primary School | Noapara kalibari more, Barasat, 24 parganas North, West Bengal | 1950 |

Contd. to next page.

| North 24 Pargana | 10 | Barasat | District Town |  | Chok chaturia | Barasat west | Satya Bharati Sishu Tirtha Junior Basic School | Bani Niketan school road, nabapally, kolkata 126 | 1960 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\begin{aligned} & \text { Murshidab } \\ & \text { ad } \end{aligned}$ | 1 | Kandi | Kandi | Gokarna-2 | Murara | Kandi East | Murara Prathamik Vidyalaya | Vill-Murura, P.O.-Hazarpur Nabagram, P.S.Kandi. District- Mushirdabad | 1966 |
| Murshidab ad | 2 | Kandi | Kandi | Gokarna-2 | Murara | Kandi East | Saotapara Tawhid Education Society | Vill-Murara. P.O.-Hazarpur Nabagram. P.S.-Kandi,District-Mushirdabad | 1998 |
| Murshidab ad | 3 | Kandi | Khargram | Sadal | Shankarpur | Khargram North | 77 ShankarRamkamal Smriti Primary School | Vill-Sankarpur, P.S.-Khargram, Dis.Mushirdabad | 2007 |
| Murshidab ad | 4 | Kandi | Khargram | Sadal | Shankarpur | Khargram North | Shankarpur Primary School | Shankarpur, P.O.-Shankarpur , P.S.-Khargram, Murshidabad | 1973 |
| Murshidab ad | 5 | Kandi | Khargram | Sadal | Shankarpur | Khargram North | Jamiah Salafiah Bahurul Ullum | Vill.\& P.O.-Sankarpur. Murshidabad | 1975 |
| Murshidab ad | 6 | Domkal | Raninagar-I | Tenkaraipur Balumati | Balumati | Ranigar-I | 45,Balumati Primary School | Mouza-Balumati, Block-Raninagar-I, G.P.Tenkaraipur Balumati. Mushirdabad | 1942 |
| Murshidab ad | 7 | Lalbag | Lalgola | Nashipur | Janardanpur | Lalgola | Janardanpur Adarsha Shishu Shiksha Kendra | Vill.-Jonardanpur, P.O.-Sadar Nashipur.DistrictMushirdabad | 2002 |
| Murshidab ad | 8 | n.a. | Lalgola | Nashipur | Janardanpur | n.a. | Janardanpur Primary School No 3,Nashipur | n.a. | n.a. |
| Murshidab ad | 9 | n.a. | Nabagram | Mahurul | Singer | n.a. | Singer Primary School | n.a. | n.a. |
| Murshidab ad | 10 | n.a. | Nabagram | Mahurul | Singer | n.a. | 3 No Singer Bill Colony Primary School | n.a. | n.a. |
| Murshidab ad | 11 | n.a. | Nabagram | Mahurul | Singer | n.a. | Singer Paschim Para Primary School | n.a. | n.a. |
| Murshidab ad | 12 | n.a. | District Town | n.a. | n.a. | n.a. | Saraswati Sishu Mandir | n.a. | n.a. |
| $\begin{gathered} \text { Murshidab } \\ \text { ad } \\ \hline \end{gathered}$ | 13 | n.a. | District Town | n.a. | n.a. | n.a. | Saidabad M.C Vidyapith | n.a. | n.a. |
| $\begin{aligned} & \text { Murshidab } \\ & \text { ad } \\ & \hline \end{aligned}$ | 14 | n.a. | District Town | n.a. | n.a. | n.a. | Agragati Sishu Shiksha Kendra | n.a. | n.a. |
| Jalpaiguri- | 1 | Jalpaiguri | District Town | Jalpaiguri Municipality | Ward No 5 | Sadar East | Sishu Tirtha | Samaj Para, Jalpaiguri, Ward no 5, West Bengal | 1984 |
| Jalpaiguri- | 2 | Sadar | District Town | Jalpaiguri Municipality |  | Sadar | Fanindra Dev Institution Primary | Babupara, PO- Jalpaiguri, Pin-735101 | 1917 |
| Jalpaiguri- | 3 | Sadar | District Town | Jalpaiguri Municipality | Ward no 8 | Sadar East | Jogomaya No. 1, R.R. Primary school | Nayabarti, Ward no 8, Jalpaiguri, West Bengal | 1949 |
| Jalpaiguri- | 4 | n.a. | District Town | Jalpaiguri Municipality |  | n.a. | Bamunpara R.R.Primary School | n.a. | n.a. |
| Jalpaiguri | 5 | n.a. | Mayanaguri | Ramsai | Kajaldihi | n.a. | Ghegadabri Primary School | n.a. | n.a. |
| Jalpaiguri | 6 | n.a. | Mal | Odhlabari | Hanskhali | n.a. | Gazaldoba S.N.Primary School | n.a. | n.a. |
| Jalpaiguri | 7 | n.a. | MaI | Odhlabari | Hanskhali | n.a. | Gazaldoba C S Primary School | n.a. | n.a. |
| Jalpaiguri | 8 | n.a. | Madarihat | Sishujumra | Sarungaon | n.a. | Sarungaon 3 No Primary School | n.a. | n.a. |
| Jalpaiguri | 9 | n.a. | Kalchini | Garopara | Rajabhat Tea Garden | n.a. | Rajabhat Tea Primary school | n.a. | n.a. |

Contd. to next page.

| Jalpaiguri | 10 | n.a. | Kumargram | Chengmari | Bara Doldali | n.a. | Baradoldoli Kalibari New Primary School | n.a. | n.a. |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Jalpaiguri | 11 | n.a. | Rajganj | Majhiwali | Mehendigach | n.a. | Laharn Basti Primary school | n.a. | n.a. |
| Jalpaiguri | 12 | n.a. | Rajganj | Majhiwali | Mehendigach | n.a. | 2 No Dharagoch B.F.Primary School | n.a. | n.a. |
| Jalpaiguri | 13 | n.a. | Rajganj | Majhiwali | Mehendigach | n.a. | Harihar Vidyapith | n.a. | n.a. |
| Bankura | 1 | n.a. | Chatna | Dhaban | Dhabani Gopalpur | n.a. | Gopalpur Upargora Primary School | n.a. | n.a. |
| Bankura | 2 | n.a. | Kotulpur | Mirzapur | Ranahat | n.a. | Ranahat Primary School | n.a. | n.a. |
| Bankura | 3 | n.a. | Bankura -I | Kalpathor | Langolbaria | n.a. | Langalbaria Primary School | n.a. | n.a. |
| Bankura | 4 | n.a. | Roypur | Dheko | Chaka | n.a. | Chaka Raghunathpur Primary School | n.a. | n.a. |
| Bankura | 5 | n.a. | Ranibandh | Ranibandh | Punshya | n.a. | Punshya Primary School | n.a. | n.a. |
| Bankura | 6 | n.a. | District Town | n.a. | n.a. | n.a. | Harijan Vidyaniketan | n.a. | n.a. |
| Bankura | 7 | n.a. | District Town | n.a. | n.a. | n.a. | Annapurna Vidyapith | n.a. | n.a. |
| Bankura | 8 | n.a. | District Town | n.a. | n.a. | n.a. | Lalbazar Muchipara Primary School | n.a. | n.a. |
| Bankura | 9 | n.a. | District Town | n.a. | n.a. | n.a. | K.M. Institution | n.a. | n.a. |
| Kolkata | 1 | n.a. | n.a. | n.a. | n.a. | n.a. | C.M.O.Girls Primary School | n.a. | n.a. |
| Kolkata | 2 | n.a. | n.a. | n.a. | n.a. | n.a. | Soudamini Siksha Sadan | n.a. | n.a. |
| Kolkata | 3 | n.a. | n.a. | n.a. | n.a. | n.a. | Adarsha Vidya Vaban | n.a. | n.a. |
| Kolkata | 4 | n.a. | n.a. | n.a. | n.a. | n.a. | Adi Ballygang Junior Basic School | n.a. | n.a. |
| Kolkata | 5 | n.a. | n.a. | n.a. | n.a. | n.a. | Balaji Swamiji Siksha Niketan | n.a. | n.a. |
| Kolkata | 6 | n.a. | n.a. | n.a. | n.a. | n.a. | Park Institutation | n.a. | n.a. |
| Kolkata | 7 | n.a. | n.a. | n.a. | n.a. | n.a. | Skatirh G.S.F.P. School | n.a. | n.a. |
| Kolkata | 8 | n.a. | n.a. | n.a. | n.a. | n.a. | Judge Bagan Primary School | n.a. | n.a. |
| Kolkata | 9 | n.a. | n.a. | n.a. | n.a. | n.a. | R. K. S. M. Sister Nivedita Girls' School | n.a. | n.a. |

Source: Survey Data

Table 3.3: Distribution of Household members by Age - Subsample wise

| Age Group | SS1 |  | SS2 |  |
| :--- | ---: | ---: | ---: | ---: |
|  | No. of Members | As\% | No. of Members | As\% |
| $0-4$ yrs. | 739 | 8.9 | 610 | 7.8 |
| $5-8$ yrs. | 729 | 8.8 | 608 | 7.8 |
| 9 yrs. | 140 | 1.7 | 110 | 1.4 |
| $10-12$ yrs. | 636 | 7.7 | 546 | 7.0 |
| $13-14$ yrs. | 386 | 4.7 | 383 | 4.9 |
| $15-25$ yrs. | 1909 | 23.0 | 1776 | 22.8 |
| $26-35$ yrs. | 1388 | 16.7 | 1347 | 17.3 |
| $36-50$ yrs. | 1496 | 18.0 | 1510 | 19.4 |
| Above 50 yrs. | 874 | 10.5 | 904 | 11.6 |
| Total | 8297 | 100.0 | $\mathbf{7 7 9 4}$ | 100.0 |

Source: Survey Data

Tables for Chapter 4

Table 4.1 : Population Per Household and Village

| Districts | Population |  |  | No of Households |  |  | Number of <br> Inhabited Villages | Average Household per Village | Population per Household (Total) | Populatio n per Househol d (Rural) | Population per Household (Urban) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Rural | Urban | Total | Rural | Urban | Total |  |  |  |  |  |
| Bankura | 2957447 | 235248 | 3192695 | 559295 | 46725 | 606020 | 3577 | 156 | 5.27 | 5.29 | 5.03 |
| Barddhaman | 4348466 | 2547048 | 6895514 | 876572 | 513500 | 1390072 | 2438 | 360 | 4.96 | 4.96 | 4.96 |
| Birbhum | 2757002 | 258420 | 3015422 | 545000 | 53429 | 598429 | 2259 | 241 | 5.04 | 5.06 | 4.84 |
| Dakshin Dinajpur | 1306324 | 196854 | 1503178 | 279682 | 38397 | 318079 | 1579 | 177 | 4.73 | 4.67 | 5.13 |
| Darjiling | 1088740 | 520432 | 1609172 | 219401 | 99336 | 318737 | 640 | 343 | 5.05 | 4.96 | 5.24 |
| Howrah | 2121109 | 2151990 | 4273099 | 401768 | 436752 | 838520 | 727 | 553 | 5.10 | 5.28 | 4.93 |
| Hugli | 3354227 | 1687749 | 5041976 | 679061 | 364834 | 1043895 | 1886 | 360 | 4.83 | 4.94 | 4.63 |
| Jalpaiguri | 2794291 | 606882 | 3401173 | 560931 | 127208 | 688139 | 742 | 756 | 4.94 | 4.98 | 4.77 |
| Kochbihar | 2253537 | 225618 | 2479155 | 470336 | 47542 | 517878 | 1138 | 413 | 4.79 | 4.79 | 4.75 |
| Kolkata | 0 | 4572876 | 4572876 | 0 | 929586 | 929586 | 0 | 0 | 4.92 | 0.00 | 4.92 |
| Maldah | 3049528 | 240940 | 3290468 | 582117 | 49818 | 631935 | 1642 | 355 | 5.21 | 5.24 | 4.84 |
| Medinipur | 8626883 | 983905 | 9610788 | 1632430 | 195291 | 1827721 | 10548 | 155 | 5.26 | 5.28 | 5.04 |
| Murshidabad | 5133835 | 732734 | 5866569 | 1000713 | 139382 | 1140095 | 1925 | 520 | 5.15 | 5.13 | 5.26 |
| Nadia | 3625308 | 979519 | 4604827 | 747109 | 212878 | 959987 | 1250 | 598 | 4.80 | 4.85 | 4.60 |
| North 24 Parganas | 4083339 | 4850947 | 8934286 | 812095 | 1014423 | 1826518 | 1572 | 517 | 4.89 | 5.03 | 4.78 |
| Puruliya | 2281090 | 255426 | 2536516 | 403601 | 46294 | 449895 | 2468 | 164 | 5.64 | 5.65 | 5.52 |
| South 24 <br> Parganas | 5820469 | 1086220 | 6906689 | 1088976 | 232953 | 1321929 | 2087 | 522 | 5.22 | 5.34 | 4.66 |
| Uttar Dinajpur | 2147351 | 294443 | 2441794 | 411735 | 52913 | 464648 | 1477 | 279 | 5.26 | 5.22 | 5.56 |
| Total | 57748946 | 22427251 | 80176197 | 11270822 | 4601261 | 15872083 | 37955 | 297 |  |  |  |

Source:Census 2001

Table 4.2 : Absolute and Percentage Distribution of FemaleLiteracy Rate

| Districts | Number of Inhabited Villages | Female Literacy Rate (\%) |  |  | Number of Villages |  |  |  |  | Percentage Distribution of Villages According to Level of Female Literacy |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Total | Rural | Urban | No <br> Literate Female | Very Low Literacy (upto $30 \%$ ) | Low Literacy (3140\%) | Medium Literacy $\begin{aligned} & (41- \\ & 50 \%) \end{aligned}$ | High Literacy (above 50\%) | No <br> Literate Female | Very Low (upto 30\%) | Low (3140\%) | $\begin{gathered} \text { Medium } \\ (41- \\ 50 \%) \end{gathered}$ | High (above 50\%) |
| Bankura | 3577 | 49.4 | 47.6 | 71.9 | 26 | 692 | 726 | 911 | 1222 | 0.73 | 19.35 | 20.30 | 25.47 | 34.16 |
| Barddhaman | 2438 | 61 | 56.1 | 69.3 | 6 | 67 | 177 | 502 | 1686 | 0.25 | 2.75 | 7.26 | 20.59 | 69.16 |
| Birbhum | 2259 | 51.6 | 49.7 | 70 | 18 | 242 | 309 | 579 | 1111 | 0.80 | 10.71 | 13.68 | 25.63 | 49.18 |
| Dakshin Dinajpur | 1579 | 54.3 | 50.3 | 78.5 | 5 | 209 | 252 | 367 | 746 | 0.32 | 13.24 | 15.96 | 23.24 | 47.25 |
| Darjiling | 640 | 62.9 | 55.4 | 78.5 | 3 | 95 | 100 | 109 | 333 | 0.47 | 14.84 | 15.63 | 17.03 | 52.03 |
| Howrah | 727 | 70.1 | 64.5 | 75.8 | 1 | 6 | 15 | 48 | 657 | 0.14 | 0.83 | 2.06 | 6.60 | 90.37 |
| Hugli | 1886 | 67.2 | 62.1 | 77.5 | 0 | 27 | 65 | 256 | 1538 | 0.00 | 1.43 | 3.45 | 13.57 | 81.55 |
| Jalpaiguri | 742 | 52.2 | 47.2 | 74.1 | 1 | 87 | 147 | 227 | 280 | 0.13 | 11.73 | 19.81 | 30.59 | 37.74 |
| Kochbihar | 1138 | 56.1 | 53.6 | 79.8 | 1 | 33 | 118 | 351 | 635 | 0.09 | 2.90 | 10.37 | 30.84 | 55.80 |
| Kolkata | 0 | 77.3 | 0 | 77.3 | 0 | 0 | 0 | 0 | 0 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| Maldah | 1642 | 41.3 | 38.4 | 73.8 | 10 | 647 | 401 | 329 | 255 | 0.61 | 39.40 | 24.42 | 20.04 | 15.53 |
| Medinipur | 10548 | 64.4 | 63.1 | 75.9 | 54 | 865 | 1003 | 1420 | 7206 | 0.51 | 8.20 | 9.51 | 13.46 | 68.32 |
| Murshidabad | 1925 | 47.6 | 45.7 | 60.7 | 5 | 258 | 385 | 605 | 672 | 0.26 | 13.40 | 20.00 | 31.43 | 34.91 |
| Nadia | 1250 | 59.6 | 55 | 75.7 | 2 | 62 | 133 | 281 | 772 | 0.16 | 4.96 | 10.64 | 22.48 | 61.76 |
| North 24 Parganas | 1572 | 71.7 | 61 | 80.4 | 0 | 24 | 45 | 191 | 1312 | 0.00 | 1.53 | 2.86 | 12.15 | 83.46 |
| Puruliya | 2468 | 36.5 | 33.2 | 64.9 | 27 | 1156 | 717 | 368 | 200 | 1.09 | 46.84 | 29.05 | 14.91 | 8.10 |
| South 24 <br> Parganas | 2087 | 59 | 56.1 | 73.7 | 3 | 70 | 175 | 393 | 1446 | 0.14 | 3.35 | 8.39 | 18.83 | 69.29 |
| Uttar Dinajpur | 1477 | 36.5 | 30.8 | 74.8 | 6 | 788 | 310 | 227 | 146 | 0.41 | 53.35 | 20.99 | 15.37 | 9.88 |

Source: Census 2001

Table 4.3 : District-wise Literacy Rate

| Districts | Population per Household (Total) | Total Population | Total Literacy (\%) | Literate Population | Total Number of Household | Average <br> Number of Literate Population per Household | illiterate Persons per Household | Total illiterate Persons | \% of illiteracy |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Bankura | 5.27 | 3192695 | 63.44 | 2025446 | 606020 | 3.34 | 1.93 | 1167249 | 36.56 |
| Barddhaman | 4.96 | 6895514 | 70.18 | 4839272 | 1390072 | 3.48 | 1.48 | 2056242 | 29.82 |
| Birbhum | 5.04 | 3015422 | 61.48 | 1853881 | 598429 | 3.10 | 1.94 | 1161541 | 38.52 |
| Dakshin Dinajpur | 4.73 | 1503178 | 63.59 | 955871 | 318079 | 3.01 | 1.72 | 547307 | 36.41 |
| Darjiling | 5.05 | 1609172 | 71.79 | 1155225 | 318737 | 3.62 | 1.42 | 453947 | 28.21 |
| Howrah | 5.10 | 4273099 | 77.01 | 3290714 | 838520 | 3.92 | 1.17 | 982385 | 22.99 |
| Hugli | 4.83 | 5041976 | 75.11 | 3787028 | 1043895 | 3.63 | 1.20 | 1254948 | 24.89 |
| Jalpaiguri | 4.94 | 3401173 | 62.85 | 2137637 | 688139 | 3.11 | 1.84 | 1263536 | 37.15 |
| Kochbihar | 4.79 | 2479155 | 66.3 | 1643680 | 517878 | 3.17 | 1.61 | 835475 | 33.7 |
| Kolkata | 4.92 | 4572876 | 80.86 | 3697628 | 929586 | 3.98 | 0.94 | 875248 | 19.14 |
| Maldah | 5.21 | 3290468 | 50.28 | 1654447 | 631935 | 2.62 | 2.59 | 1636021 | 49.72 |
| Medinipur | 5.26 | 9610788 | 74.9 | 7198480 | 1827721 | 3.94 | 1.32 | 2412308 | 25.1 |
| Murshidabad | 5.15 | 5866569 | 54.35 | 3188480 | 1140095 | 2.80 | 2.35 | 2678089 | 45.65 |
| Nadia | 4.80 | 4604827 | 66.14 | 3045633 | 959987 | 3.17 | 1.62 | 1559194 | 33.86 |
| North 24 Parganas | 4.89 | 8934286 | 78.07 | 6974997 | 1826518 | 3.82 | 1.07 | 1959289 | 21.93 |
| Puruliya | 5.64 | 2536516 | 55.57 | 1409542 | 449895 | 3.13 | 2.50 | 1126974 | 44.43 |
| South 24 <br> Parganas | 5.22 | 6906689 | 69.45 | 4796696 | 1321929 | 3.63 | 1.60 | 2109993 | 30.55 |
| Uttar Dinajpur | 5.26 | 2441794 | 47.89 | 1169375 | 464648 | 2.52 | 2.74 | 1272419 | 52.11 |

Source:Census 2001

Table 4.4 : District-wise Comparative Study of Literacy Rate

| Districts | Female Literacy Rate (\%) |  | Total Literacy (\%) | Total Population (Male+Fem ale) | Total Literate Population | Total Female Population | Female Literacy Population | Male Literacy Populatio n | Total Male Populatio n | Literacy Rate |  | Gender Inequality (Male Female) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total | Rural |  |  |  |  |  |  |  | Male | Female |  |
| Bankura | 49.4 | 47.6 | 63.44 | 3192695 | 2025446 | 1556693 | 769006 | 1256439 | 1636002 | 76.80 | 49.4 | 27.40 |
| Barddhaman | 61 | 56.1 | 70.18 | 6895514 | 4839272 | 3307138 | 2017354 | 2821918 | 3588376 | 78.64 | 61.0 | 17.64 |
| Birbhum | 51.6 | 49.7 | 61.48 | 3015422 | 1853881 | 1468789 | 757895 | 1095986 | 1546633 | 70.86 | 51.6 | 19.26 |
| Dakshin Dinajpur | 54.3 | 50.3 | 63.59 | 1503178 | 955871 | 732843 | 397934 | 557937 | 770335 | 72.43 | 54.3 | 18.13 |
| Darjiling | 62.9 | 55.4 | 71.79 | 1609172 | 1155225 | 778528 | 489694 | 665530 | 830644 | 80.12 | 62.9 | 17.22 |
| Howrah | 70.1 | 64.5 | 77.01 | 4273099 | 3290714 | 2031201 | 1423872 | 1866842 | 2241898 | 83.27 | 70.1 | 13.17 |
| Hugli | 67.2 | 62.1 | 75.11 | 5041976 | 3787028 | 2452351 | 1647980 | 2139048 | 2589625 | 82.60 | 67.2 | 15.40 |
| Jalpaiguri | 52.2 | 47.2 | 62.85 | 3401173 | 2137637 | 1650028 | 861315 | 1276323 | 1751145 | 72.89 | 52.2 | 20.69 |
| Kochbihar | 56.1 | 53.6 | 66.3 | 2479155 | 1643680 | 1207061 | 677161 | 966519 | 1272094 | 75.98 | 56.1 | 19.88 |
| Kolkata | 77.3 | 0 | 80.86 | 4572876 | 3697628 | 2072836 | 1602302 | 2095325 | 2500040 | 83.81 | 77.3 | 6.51 |
| Maldah | 41.3 | 38.4 | 50.28 | 3290468 | 1654447 | 1601062 | 661239 | 993209 | 1689406 | 58.79 | 41.3 | 17.49 |
| Medinipur | 64.4 | 63.1 | 74.9 | 9610788 | 7198480 | 4694418 | 3023205 | 4175275 | 4916370 | 84.93 | 64.4 | 20.53 |
| Murshidabad | 47.6 | 45.7 | 54.35 | 5866569 | 3188480 | 2861569 | 1362107 | 1826373 | 3005000 | 60.78 | 47.6 | 13.18 |
| Nadia | 59.6 | 55 | 66.14 | 4604827 | 3045633 | 2237974 | 1333833 | 1711800 | 2366853 | 72.32 | 59.6 | 12.72 |
| North 24 Parganas | 71.7 | 61 | 78.07 | 8934286 | 6974997 | 4295530 | 3079895 | 3895102 | 4638756 | 83.97 | 71.7 | 12.27 |
| Puruliya | 36.5 | 33.2 | 55.57 | 2536516 | 1409542 | 1238438 | 452030 | 957512 | 1298078 | 73.76 | 36.5 | 37.26 |
| South 24 Parganas | 59 | 56.1 | 69.45 | 6906689 | 4796696 | 3341696 | 1971601 | 2825095 | 3564993 | 79.25 | 59.0 | 20.25 |
| Uttar Dinajpur | 36.5 | 30.8 | 47.89 | 2441794 | 1169375.1 | 1182057 | 431451 | 737924 | 1259737 | 58.58 | 36.5 | 22.08 |

Source: Census 2001

Table 4.5 : District-wise Gender Inequality in Literacy According to Specific Levels of Female Literacy

| Districts | Gender Gap (Male - Female) |  | Total Female <br> Literacy Rate |  |
| :--- | :---: | :---: | :---: | :---: |
|  | Total | Rural |  | 16.4 |
| Bankura | 27.4 | 28.2 | 16.2 | 49.4 |
| Barddhaman | 17.6 | 18.9 | 15.2 | 61 |
| Birbhum | 19.3 | 19.8 | 14.5 | 51.6 |
| Dakshin Dinajpur | 18.1 | 19.6 | 9.3 | 54.3 |
| Darjiling | 17.2 | 20.7 | 9.2 | 62.9 |
| Howrah | 13.1 | 16.2 | 9.7 | 70.1 |
| Hugli | 15.4 | 17.6 | 10.3 | 67.2 |
| Jalpaiguri | 20.6 | 22.7 | 11.4 | 52.2 |
| Kochbihar | 19.8 | 20.8 | 10.6 | 56.1 |
| Kolkata | 6.5 | 0 | 6.5 | 77.3 |
| Maldah | 17.5 | 18.2 | 10.6 | 41.3 |
| Medinipur | 20.5 | 21.3 | 13.5 | 64.4 |
| Murshidabad | 13.1 | 12.8 | 15 | 47.6 |
| Nadia | 12.7 | 13.2 | 11.2 | 59.6 |
| North 24 Parganas | 12.2 | 15.7 | 9.2 | 71.7 |
| Puruliya | 37.2 | 39.2 | 20.1 | 36.5 |
| South 24 Parganas | 20.2 | 21.8 | 11.7 | 59 |
| Uttar Dinajpur | 22 | 23.4 | 10.7 | 36.5 |
| Sour |  |  |  |  |

Source: Census 2001
Table 4.6 : District-wise Distribution of Sex Ratio Among Population

| Districts | Sex Ratio ( Female per 1000 Male) |  | Female <br> Literacy <br> Rate |  |
| :--- | :---: | :---: | :---: | :---: |
|  | Total | Rural | Urban | ( |
| Bankura | 952 | 952 | 951 | 49.4 |
| Barddhaman | 922 | 942 | 888 | 61 |
| Birbhum | 950 | 950 | 950 | 51.6 |
| Dakshin Dinajpur | 951 | 950 | 958 | 54.3 |
| Darjiling | 937 | 956 | 899 | 62.9 |
| Howrah | 906 | 958 | 858 | 70.1 |
| Hugli | 947 | 973 | 897 | 67.2 |
| Jalpaiguri | 942 | 944 | 933 | 52.2 |
| Kochbihar | 949 | 947 | 964 | 56.1 |
| Kolkata | 829 | 0 | 829 | 77.3 |
| Maldah | 948 | 948 | 947 | 41.3 |
| Medinipur | 955 | 957 | 935 | 64.4 |
| Murshidabad | 952 | 950 | 971 | 47.6 |
| Nadia | 946 | 941 | 962 | 59.6 |
| North 24 Parganas | 926 | 942 | 912 | 71.7 |
| Puruliya | 954 | 958 | 920 | 36.5 |
| South 24 Parganas | 937 | 942 | 913 | 59 |
| Uttar Dinajpur | 938 | 945 | 893 | 36.5 |
| Correlation | $\mathbf{0 . 2 4}$ | $\mathbf{0 . 1 1}$ | $\mathbf{0 . 3 9}$ |  |
| Soure: Cass |  |  |  |  |

Source: Census 2001

Table 4.7 : Percentage of SC Population among Total Population in villages

| Districts | Total SC <br> Population | Percentage <br> of SC <br> Population | Total ST <br> Population | Percentage <br> of ST <br> Population | Female <br> Literacy <br> Rate <br> (\%) | General <br> Population |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| Bankura | 997408 | 31.24 | 330783 | 10.36 | 49.4 | 58.4 |
| Barddhaman | 1860754 | 26.98 | 441832 | 6.41 | 61 | 66.61 |
| Birbhum | 889894 | 29.51 | 203127 | 6.74 | 51.6 | 63.75 |
| Dakshin <br> Dinajpur | 432660 | 28.78 | 242317 | 16.12 | 54.3 | 55.1 |
| Darjiling | 258881 | 16.09 | 204167 | 12.69 | 62.9 | 71.22 |
| Howrah | 658707 | 15.42 | 19168 | 0.45 | 70.1 | 84.13 |
| Hugli | 1188881 | 23.58 | 212062 | 4.21 | 67.2 | 72.21 |
| Jalpaiguri | 1248577 | 36.71 | 641688 | 18.87 | 52.2 | 44.42 |
| Kochbihar | 1242374 | 50.11 | 14246 | 0.57 | 56.1 | 49.32 |
| Kolkata | 274835 | 6.01 | 9810 | 0.21 | 77.3 | 93.78 |
| Maldah | 554165 | 16.84 | 227047 | 6.9 | 41.3 | 76.26 |
| Medinipur | 1576337 | 16.4 | 798684 | 8.31 | 64.4 | 75.29 |
| Murshidabad | 703786 | 12 | 75953 | 1.29 | 47.6 | 86.71 |
| Nadia | 1365985 | 29.66 | 113891 | 2.47 | 59.6 | 67.87 |
| North 24 <br> Parganas | 1840397 | 20.6 | 198936 | 2.23 | 71.7 | 77.17 |
| Puruliya | 463956 | 18.29 | 463452 | 18.27 | 36.5 | 63.44 |
| South 24 <br> Parganas | 2218376 | 32.12 | 84766 | 1.23 | 59 | 66.65 |
| Uttar Dinajpur | 676582 | 27.71 | 124865 | 5.11 | 36.5 | 67.18 |
| Correlation |  | $\mathbf{- 0 . 0 9}$ |  | $\mathbf{0 . 3 8}$ |  | $\mathbf{- 0 . 1 2}$ |

Source: Census 2001

Table 4.8 : District-wise Distribution of Primary Schools (Govt.) According to Type of Building

| Districts | Number of only Primary Schools (Govt.) | No. of Primary School by Type of Building |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Pucca | Partially Pucca | Kuccha | Tent | Multiple Type | No Buildings |
| BANKURA | 3463 | 2693 | 19 | 2 | 0 | 749 | 72 |
| BARDDHAMAN | 4001 | 3728 | 20 | 0 | 0 | 595 | 1 |
| BIRBHUM | 2372 | 2155 | 10 | 0 | 0 | 198 | 104 |
| DAKSHIN DINAJPUR | 1171 | 567 | 24 | 0 | 0 | 578 | 345 |
| DARJILING | 774 | 214 | 282 | 252 | 0 | 13 | 13 |
| HAORA | 2107 | 1587 | 59 | 4 | 0 | 412 | 983 |
| HUGLI | 2997 | 2088 | 119 | 11 | 1 | 746 | 349 |
| JALPAIGURI | 2038 | 2070 | 257 | 6 | 0 | 294 | 1 |
| KOCH BIHAR | 1822 | 1063 | 244 | 18 | 0 | 482 | 790 |
| KOLKATA | 1419 | 1235 | 150 | 4 | 0 | 38 | 57 |
| MALDAH | 1887 | 1302 | 36 | 6 | 0 | 525 | 897 |
| MURSHIDABAD | 3165 | 2998 | 10 | 9 | 3 | 171 | 173 |
| NADIA | 2598 | 2223 | 48 | 43 | 10 | 559 | 9 |
| NORTH 24 PARGANA | 3622 | 2549 | 257 | 14 | 0 | 744 | 1578 |
| PASCHIM MEDINIPUR | 4672 | 2164 | 969 | 124 | 1 | 1363 | 508 |
| PURBA MEDINIPUR | 3171 | 1334 | 1065 | 36 | 0 | 707 | 831 |
| PURULIYA | 2986 | 2732 | 43 | 28 | 0 | 439 | 16 |
| SILIGURI | 397 | 733 | 82 | 6 | 0 | 17 | 3 |
| SOUTH 24 PARGAN | 3674 | 1701 | 361 | 6 | 0 | 1566 | 888 |
| UTTAR DINAJPUR | 1430 | 797 | 39 | 0 | 1 | 582 | 361 |
| Total | 49766 | 35933 | 4094 | 569 | 16 | 10778 | 7979 |

Source : District Report Card Raw Data 2008-09, DISE

Table 4.9 :District-wise Distribution of Primary Schools (Govt.) According to Number of Classrooms

| Districts | Number of only Primary Schools (Govt.) | Number of Class Rooms | Average No. Classrooms per School |
| :---: | :---: | :---: | :---: |
| BANKURA | 3463 | 9255 | 2.67 |
| BARDDHAMAN | 4001 | 16563 | 4.14 |
| BIRBHUM | 2372 | 7131 | 3.01 |
| DAKSHIN DINAJPUR | 1171 | 3850 | 3.29 |
| DARJILING | 774 | 2668 | 3.45 |
| HAORA | 2107 | 8027 | 3.81 |
| HUGLI | 2997 | 10836 | 3.62 |
| JALPAIGURI | 2038 | 7812 | 3.83 |
| KOCH BIHAR | 1822 | 6408 | 3.52 |
| KOLKATA | 1419 | 6364 | 4.48 |
| MALDAH | 1887 | 6769 | 3.59 |
| MURSHIDABAD | 3165 | 12234 | 3.87 |
| NADIA | 2598 | 10541 | 4.06 |
| NORTH 24 PARGANA | 3622 | 12066 | 3.33 |
| PASCHIM MEDINIPUR | 4672 | 12891 | 2.76 |
| PURBA MEDINIPUR | 3171 | 11242 | 3.55 |
| PURULIYA | 2986 | 7883 | 2.64 |
| SILIGURI | 397 | 3585 | 9.03 |
| $\begin{aligned} & \text { SOUTH } 24 \\ & \text { PARGAN } \end{aligned}$ | 3674 | 12204 | 3.32 |
| UTTAR DINAJPUR | 1430 | 4638 | 3.24 |
| TOTAL | 49766 | 172967 | 3.48 |

Source : District Report Card Raw Data 2008-09, DISE

Table 4.10 : District-wise Distribution of Primary Schools (Govt.) According to Number of Teachers

| Districts | Number of only Primary Schools (Govt.) | Total Teacher in Primary Only (Govt.) | Average No. of Teachers per School |
| :---: | :---: | :---: | :---: |
| BANKURA | 3527 | 8818 | 2.50 |
| BARDDHAMAN | 4017 | 12461 | 3.10 |
| BIRBHUM | 2380 | 7441 | 3.13 |
| DAKSHIN DINAJPUR | 1200 | 3633 | 3.03 |
| DARJILING | 776 | 2766 | 3.56 |
| HAORA | 2183 | 7637 | 3.50 |
| HUGLI | 3062 | 10100 | 3.30 |
| JALPAIGURI | 2055 | 7182 | 3.50 |
| KOCH BIHAR | 1895 | 5530 | 2.92 |
| KOLKATA | 1531 | 5353 | 3.50 |
| MALDAH | 1887 | 7536 | 3.99 |
| MURSHIDABAD | 3172 | 13149 | 4.15 |
| NADIA | 2799 | 9371 | 3.35 |
| NORTH 24 PARGANA | 3610 | 11661 | 3.23 |
| PASCHIM MEDINIPUR | 4689 | 12780 | 2.73 |
| PURBA MEDINIPUR | 3256 | 9100 | 2.79 |
| PURULIYA | 2991 | 6055 | 2.02 |
| SILIGURI | 428 | 1623 | 3.79 |
| SOUTH 24 PARGAN | 3694 | 11730 | 3.18 |
| UTTAR DINAJPUR | 1452 | 5333 | 3.67 |
| Total | 50604 | 159261 | 3.15 |

Source: Provisional DISE Data 2010-11 \& Annual Report 2009-10, SED, WB

Table 4.11: Pupil-Teacher Ratio

| State | Primary Level |  |  | Upper Primary Level |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
|  | $\mathbf{2 0 0 7 - 0 8}$ | $\mathbf{2 0 0 8 - 0 9}$ | $\mathbf{2 0 0 9} \mathbf{- 1 0}$ | $\mathbf{2 0 0 7 - 0 8}$ | $\mathbf{2 0 0 8}-\mathbf{0 9}$ | $\mathbf{2 0 0 9 - 1 0}$ |
| West Bengal | 45 | 44 | 34 | 57 | 57 | 51 |
| Madhya Pradesh | 37 | 37 | 35 | 31 | 32 | 33 |
| Gujarat | 33 | 32 | 32 | 33 | 33 | 33 |
| Kerala | 23 | 24 | 24 | 22 | 27 | 26 |
| All India Average | 34 | 34 | 33 | 31 | 31 | 31 |

Source: DISE flash statistics 2009-10

Table 4.12 : Educational Development Index

| State | Composite Rank |  | Access Rank |  | Infrastructure Rank |  | Teachers Rank |  | Outcome Rank |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2008-09 | 2009-10 | $\begin{gathered} 2008- \\ 09 \\ \hline \end{gathered}$ | 2009-10 | $\begin{gathered} 2008- \\ 09 \\ \hline \end{gathered}$ | 2009-10 | 2008-09 | $\begin{gathered} 2009- \\ 10 \end{gathered}$ | 2008-09 | 2009-10 |
| West Bengal | 28 (34) | 24 (29) | 27 (35) | 12 (35) | 24 (25) | 22 (20) | 27 (27) | 25 (28) | 15 (34) | 25 (31) |
| Madhya Pradesh | 25 (26) | 27 (28) | 13 (17) | 11 (17) | 19 (19) | 26 (26) | 32 (31) | 31 (33) | 18 (30) | 23 (27) |
| Gujarat | 7 (16) | 13 (18) | 12 (2) | 13 (2) | 14 (14) | 18 (22) | 10 (21) | 10 (14) | 10 (20) | 16 (25) |
| Kerala | 9 (3) | 3 (3) | 34 (21) | 34 (22) | 5 (5) | 8 (7) | 2 (5) | 1 (5) | 22 (3) | 5 (4) |

Note : Ranks are for Primary Level (Upper Primary Level) Schools
Source: DISE flash statistics 2009-10

Tables for Chapter 5

Table 5.1 : SSKs and MSKs in West Bengal

| District | No. of School (2010-11) |  |  | No. of Teacher (2010-11) |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Pry. (SSK) | $\begin{gathered} \text { U. } \\ \text { Pry.(MSK) } \end{gathered}$ | Total | $\begin{gathered} \text { Pry. } \\ \text { (SSK) } \end{gathered}$ | $\begin{gathered} \text { U. } \\ \text { Pry.(MSK) } \end{gathered}$ | Total |
| BANKURA | 449 | 73 | 522 | 892 | 395 | 1287 |
| BARDDHAMAN | 1063 | 99 | 1162 | 3044 | 534 | 3578 |
| BIRBHUM | 650 | 101 | 751 | 1549 | 552 | 2101 |
| DAKSHIN DINAJPUR | 531 | 36 | 567 | 1462 | 181 | 1643 |
| DARJILING | 541 | 68 | 609 | 1145 | 350 | 1495 |
| HAORA | 307 | 27 | 334 | 859 | 134 | 993 |
| HUGLI | 277 | 27 | 304 | 797 | 142 | 939 |
| JALPAIGURI | 1089 | 113 | 1202 | 3234 | 555 | 3789 |
| KOCH BIHAR | 695 | 118 | 813 | 1848 | 608 | 2456 |
| KOLKATA | 0 | 0 | 0 | 0 | 513 | 513 |
| MALDAH | 618 | 107 | 725 | 2217 | 1064 | 3281 |
| MURSHIDABAD | 1580 | 202 | 1782 | 5707 | 592 | 6299 |
| NADIA | 555 | 106 | 661 | 1492 | 615 | 2107 |
| NORTH 24 PARGANAS | 955 | 118 | 1073 | 3083 | 1244 | 4327 |
| PASCHIM MEDINIPUR | 2458 | 230 | 2688 | 6468 | 796 | 7264 |
| PURBA MEDINIPUR | 1445 | 151 | 1596 | 4008 | 695 | 4703 |
| PURULIYA | 416 | 139 | 555 | 791 | 50 | 841 |
| SILIGURI | 281 | 10 | 291 | 818 | 392 | 1210 |
| SOUTH 24 PARGANAS | 1213 | 80 | 1293 | 4022 | 549 | 4571 |
| UTTAR DINAJPUR | 971 | 106 | 1077 | 3212 | 9961 | 13173 |
| Total | 16094 | 1911 | 18005 | 46648 | 19922 | 66570 |

Source : Provisional DISE(2010-11) Data

Tables for Chapter 6

Table 6.1: Projection of School Going Population

|  | Actual | Projected |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2001 | 2011 | 2016 | 2021 | 2026 |
| Total population | 80176000 | 89499000 | 93550000 | 97383000 | 100534000 |
| Children in age group: |  |  |  |  |  |
| 0-4 years | 8573000 | 6890000 | 6945000 | 7032000 | 6715000 |
| 5-9 years | 9047000 | 7286000 | 6819000 | 6879000 | 6968000 |
| 10-14 years | 9063000 | 8423000 | 7244000 | 6782000 | 6843000 |
| 15-19 years | 7979000 | 8918000 | 8357000 | 7184000 | 6725000 |
| Primary school going children(\%) | 11.28 | 8.14 | 7.29 | 7.06 | 6.93 |
| Upper primary school going children (\%) | 11.30 | 9.41 | 7.74 | 6.96 | 6.81 |
| Children-elementary education | 22.59 | 17.55 | 15.03 | 14.03 | 13.74 |
| Secondary/Higher secondary school going children (\%) | 9.95 | 9.96 | 8.93 | 7.38 | 6.69 |
| Prospective Class I children (\%) | 10.69 | 7.70 | 7.42 | 7.22 | 6.68 |

[^12]Table 6.2:Projected Number of Primary Schools

|  | $\mathbf{2 0 1 1}$ | $\mathbf{2 0 1 6}$ | $\mathbf{2 0 2 1}$ | $\mathbf{2 0 2 6}$ |
| :--- | ---: | ---: | ---: | ---: |
| 5-9 yrs | 7286000 | 6819000 | 6879000 | 6968000 |
| Projected No. of schools (using 2011 ratio) | 51016 | 47746 | 48166 | 48789 |
| Children/school | 143 | (constant) |  |  |

Table 6.3: Number of Habitation Having no Primary School \& SSK within 1km

| District | No. of habitation having <br> no primary \&SSK within <br> $\mathbf{1 ~ k m}$ |
| :--- | :---: |
| BANKURA | 225 |
| BARDDHAMAN | 98 |
| BIRBHUM | 26 |
| DAKSHIN DINAJPUR | 35 |
| DARJILING | 0 |
| HAORA | 7 |
| HUGLI | 30 |
| JALPAIGURI | 157 |
| KOCH BIHAR | 86 |
| KOLKATA | 0 |
| MALDAH | 95 |
| MURSHIDABAD | 61 |
| NADIA | 0 |
| NORTH 24 PARGANAS | 60 |
| PASCHIM MEDINIPUR | 289 |
| PURBA MEDINIPUR | 38 |
| PURULIYA | 141 |
| SILIGURI | 0 |
| SOUTH 24 PARGANAS | 152 |
| UTTAR DINAJPUR | 57 |
| Total | $\mathbf{1 5 5 7}$ |
| Sourc : SSA |  |

Source : SSA

Table 6.4 : Shortfall of Upper Primary

| District | Total no. <br> of <br> Schools <br> offering <br> uper <br> primary <br> Education <br> (A) | No. of <br> Habitations <br> having No <br> UP schools <br> \& MSK <br> within 2 km <br> (B) | Total no. of <br> Schools <br> offering <br> primary <br> Education <br> (C) | Number of <br> Upper <br> Primary as <br> per Govt. <br> Norm <br> (P:UP=2:1) <br> (D) | Shortfalls <br> of Upper <br> Primary <br> Schools <br> (D - A) |
| :--- | :---: | :---: | :---: | :---: | :---: |
| BANKURA | 701 | 2337 | 3532 | 1766 | 1065 |
| BARDDHAMAN | 895 | 903 | 4036 | 2018 | 1123 |
| BIRBHUM | 461 | 665 | 2387 | 1194 | 733 |
| DAKSHIN DINAJPUR | 163 | 672 | 1213 | 607 | 444 |
| DARJILING | 128 | 0 | 786 | 393 | 265 |
| HAORA | 587 | 49 | 2234 | 1117 | 530 |
| HUGLI | 664 | 244 | 3131 | 1566 | 902 |
| JALPAIGURI | 367 | 944 | 2062 | 1031 | 664 |
| KOCH BIHAR | 324 | 571 | 1925 | 963 | 639 |
| KOLKATA | 597 | 0 | 1590 | 795 | 198 |
| MALDAH | 343 | 919 | 1902 | 951 | 608 |
| MURSHIDABAD | 648 | 543 | 3189 | 1595 | 947 |
| NADIA | 544 | 0 | 2808 | 1404 | 860 |
| NORTH 24 PARGANAS | 996 | 253 | 3646 | 1823 | 827 |
| PASCHIM MEDINIPUR | 840 | 2432 | 4705 | 2353 | 1513 |
| PURBA MEDINIPUR | 694 | 286 | 3259 | 1630 | 936 |
| PURULIYA | 468 | 1451 | 2995 | 1498 | 1030 |
| SILIGURI | 111 | 0 | 441 | 221 | 110 |
| SOUTH 24 PARGANAS | 773 | 667 | 3717 | 1859 | 1086 |
| UTTAR DINAJPUR | 270 | 1229 | 1458 | 729 | 459 |
| Total | $\mathbf{1 0 5 7 4}$ | $\mathbf{1 4 1 6 5}$ | 51016 | $\mathbf{2 5 5 0 8}$ | $\mathbf{1 4 9 3 4}$ |
| SOA |  |  |  |  |  |

Source: Provisional DISE data 2010-11
SSA

Table 6.5 Social Access Status in 2009-10

| States | \% SC | \%SC Enrolment |  | \% ST | \%ST Enrolment |  | \% Muslim | \%Muslim Enrolment |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | population | Primary | Upperprimary | population | Primary | Upperprimary | population | Primary | Upperprimary |
| West Bengal | 23 | 26.36 | 27.12 | 5.5 | 7.38 | 5.58 | 25.25 | 32.3 | 26.46 |
| Madhya Pradesh | 15.2 | 17.14 | 18.12 | 20.3 | 25.59 | 19.35 | 6.37 | 4.29 | 3.81 |
| Gujarat | 7.1 | 7.06 | 7.63 | 14.8 | 18.81 | 16.13 | 9.06 | 6.45 | 6.44 |
| Kerala | 9.8 | 11.54 | 11.36 | 1.1 | 2.51 | 2.06 | 24.7 | 33.24 | 29.23 |
| All-India Average | 16.2 | 20.07 | 19.17 | 8.2 | 11.54 | 9.43 | 13.43 | 13.48 | 49.4 |

Source: DISE data 2009-10
Table 6.5a Distribution of Anganwadi available in surveyed Mouzas
$\left.\begin{array}{|l|l|l|l|}\hline & \begin{array}{l}\text { No. of } \\ \text { Mouza } \\ \text { covered } \\ \text { under the } \\ \text { survey }\end{array} & \begin{array}{l}\text { Total Nos. of } \\ \text { Sampled } \\ \text { Zone }\end{array} & 23\end{array} \begin{array}{l}\text { Anganwadi }\end{array} \begin{array}{l}\text { Average number } \\ \text { of Anganwadi } \\ \text { per Mouza }\end{array}\right]$

Source: Survey Data

Table 6.5b: No. of Anganwadi distributed in Mouzas according to Mouza's population

| Sampled Zone | Population of Mouza |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Below 100 HHs |  |  | 101-300 HHs |  |  | $301-500 \mathrm{HHs}$ |  |  | 501-1000 HHs |  |  | More than 1000 HHs |  |  |
|  | No. of Mouza covered under the survey | Total No of ICDS | Average no. of ICDS/Mouza | No. of Mouza covered under the survey | Total No of ICDS | Averag e no. of ICDS/ Mouza | No. of Mouza covere d under the survey | Tot <br> al <br> No of <br> ICD <br> S | Av era ge no. of IC DS /M ou za | No. of Mouza covere d under the survey | Tot <br> al <br> No of IC DS | Aver <br> age <br> no. <br> of <br> ICDS <br> /Mou <br> za | No. of Mouz a <br> cover ed under the surve y | Total No of ICDS | Average no. of ICDS/Mouza |
| SS1 | 4 | 3 | 1 | 7 | 9 | 1 | 6 | 20 | 3 | 5 | 26 | 5 | 1 | 6 | 6 |
| SS2 | 4 | 2 | 1 | 9 | 16 | 2 | 3 | 6 | 2 | 7 | 38 | 5 | 0 | ** | ** |
| Total | 8 | 5 | 1 | 16 | 25 | 2 | 9 | 26 | 3 | 12 | 64 | 5 | 1 | 6 | 6 |

** Not applicable as no such mouza covered
Source: Survey Data
Table 6.5c Distribution of Surveyed Institutions by their Schooling timing

|  |  | Schooling timing |  |
| :--- | :--- | ---: | ---: |
| Sampled <br> Zone | Total No. of <br> Anganwadi <br> surveyed |  |  |
| SS1 | 64 | In Morning | In Afternoon |
| As \% | 50.8 | 53 | 11 |
| SS2 | 62 | 82.8 | 17.2 |
| As \% | 49.2 | 46 | 16 |
| Total | $\mathbf{1 2 6}$ | 74.2 | 25.8 |

Source: Survey Data

Table 6.5d Distribution of Surveyed Institutions runs either under any Shed of in open space

| Sampled Zone | Institutions run under |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | Under Shed |  | Open space |  | Total |
|  | No. | As\% | No. | As\% |  |
| SS1 | 50 | 78.1 | 14 | 21.9 | 64 |
| As \% | 53.8 |  | 42.4 |  | 50.8 |
| SS2 | 43 | 69.4 | 19 | 30.6 | 62 |
| As \% | 46.2 |  | 57.6 |  | 49.2 |
| Total | 93 |  | 33 |  | 126 |

Source: Survey Data

Table 6.5e Status of occupied Structural shed of Institutions

| Sampled <br> Zone | Nos of Institution runs under structural shed | Character of shed |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Own |  | Rented |  | Do not use own shed but not paid any rent |  |
|  |  | No. | As \% | No. | As \% | No. | As \% |
| SS1 | 50 | 25 | 50.0 | 0 | 0 | 25 | 50.0 |
| As \% | 53.8 | 47.2 |  | 0 |  | 65.8 |  |
| SS2 | 43 | 28 | 65.1 | 2 | 4.7 | 13 | 30.2 |
| As \% | 46.2 | 52.8 |  | 100.0 |  | 34.2 |  |
| Total | 93 | 53 |  | 2 |  | 38 |  |

Source: Survey Data

Table 6.5f No. of Institutions faciliated by providing materials from authority

| Sampled Zone | Total No. of Anganwadi surveyed | Nos. of Institution received in sufficient from authority |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Books | As\% | Copies | As\% | Toys and charts | As\% |
| SS1 | 64 | 1 | 1.6 | 2 | 3.1 | 49 | 76.6 |
| SS2 | 62 | 3 | 4.8 | 1 | 1.6 | 52 | 83.9 |
| Total | 126 | 4 | 3.2 | 3 | 2.4 | 101 | 80.2 |

Table 6.5g. Enrolment Status in last three Years

| Sampled <br> Zone | Total No. of Anganwadi surveyed | No. of <br> Anganwadi provided data of their enrollment strength | Total Enrollement in 2009 |  |  | Total Enrollement in 2008 |  |  | Total Enrollement in 2007 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | 0-6 year child | Pregnant and Nurshing Mother | Total | 0-6 year child | Pregnant and <br> Nurshing <br> Mother | Total | 0-6 year child | Pregnant and <br> Nurshing <br> Mother | Total |
| SS1 | 64 | 27 | 1847 | 331 | 2178 | 1814 | 354 | 2168 | 1870 | 379 | 2249 |
| SS2 | 62 | 16 | 1116 | 127 | 1243 | 1204 | 144 | 1348 | 1242 | 162 | 1404 |
| Total | 126 | 43 | 2963 | 458 | 3421 | 3018 | 498 | 3516 | 3112 | 541 | 3653 |

Table 6.5h. Comparison between Number of ICDS and Primary Schools (Govt.)

| District | Number of ICDS | Number of Primary Schools (Govt.) |
| :--- | :--- | :--- |
| Burdwan | 17 | 12 |
| North 24 Parganas | 17 | 10 |
| Howrah | 21 | 15 |
| Bankura | 8 | 9 |
| Paschim Midnapur | 8 | 8 |
| Murshidabad | 26 | 10 |
| Dakshin Dinajpur | 7 | 5 |
| Jalpaiguri | 29 | 13 |
| Kolkata | 0 | 0 |

Source: Survey Data

Table 6.6 : School Infrastructure (Primary Schools)

| Parameters | 2008-09 |  |  |  | 2009-10 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | West Bengal | All India | Best State/UT(s) |  | West Bengal | All India | Best State/UT(s) |  |
|  |  |  | Name | Value |  |  | Name | Value |
| \% of schools having Drinking Water Facility | 82.34 | 85.33 | Chandigarh <br> Daman \& Diu <br> Delhi <br> Lakshadweep <br> Tamil Nadu | $\begin{aligned} & 100 \\ & 100 \\ & 100 \\ & 100 \\ & 100 \\ & \hline \end{aligned}$ | 95.74 | 91.51 | Chandigarh <br> Daman \& Diu <br> Delhi <br> Lakshadweep <br> Puducherry | $\begin{aligned} & 100 \\ & 100 \\ & 100 \\ & 100 \\ & 100 \\ & \hline \end{aligned}$ |
| \% of schools having Functional Common Toilet (all schools) | n.a. | n.a. | n.a. | n.a. | 80.9 | 63.95 | Chandigarh | 98.25 |
| \% of schools having Common Toilet | 74.71 | 62.81 | Sikkim | 98.99 | 80.53 | 54.14 | Punjab | 92.39 |
| \% of schools having Girls' Toilet | 35.35 | 44.37 | Delhi | 84.63 | 43.95 | 50.99 | Nagaland | 88.82 |
| \% of schools having Boundary Wall (All Schools) | 40.11 | 51.02 | Chandigarh | 99.44 | n.a. | 51.45 | Chandigarh | 99.43 |
| \% of Schools having Computer (All Schools) | 5.9 | 14.12 | Lakshadweep | 89.74 | 7.45 | 16.65 | Lakshadweep | 93.18 |
| \% of schools having Ramp | 58.65 | 39.69 | Gujrat | 77.61 | 50.01 | 45.86 | Gujrat | 79.32 |
| \% of schools having Kitchen Shed | 74.84 | 47.41 | Uttarakhand | 90.52 | 57.73 | 47.78 | Tamil Nadu | 96.99 |
| \% of schools having Electricity | 16.33 | 23.57 | Chandigarh <br> Daman \& Diu <br> Lakshadweep <br> Puducherry | $\begin{aligned} & 100 \\ & 100 \\ & 100 \\ & 100 \\ & \hline \end{aligned}$ | 18.79 | 27.7 | Chandigarh <br> Daman \& Diu <br> Lakshadweep | $\begin{aligned} & 100 \\ & 100 \\ & 100 \end{aligned}$ |

Source : DISE Flash Statistics 2009-10
Table 6.7. Distribution of Govt. Schools by Type of School Building

| Type |  | Rural Area |  | Urban Area |  | Kolkata |  | Total |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | As \% | No. | As \% | No. | As \% | No. | As \% |  |
| Pucca | $\mathbf{5 0}$ | 51.0 | 19 | 79.2 | 9 | 100.0 | 78 | 84.8 |  |
| Semi-Pucca | 9 | 9.2 | 3 | 12.5 | 0 | 0.0 | $\mathbf{1 2}$ | $\mathbf{1 3 . 0}$ |  |
| Kutcha | 0 | $\mathbf{0 . 0}$ | 0 | 0.0 | 0 | 0.0 | 0 | $\mathbf{0 . 0}$ |  |
| Other (No own <br> Building) | 0 | 0.0 | 2 | 8.3 | 0 | 0.0 | 2 | $\mathbf{2 . 2}$ |  |
| Total | $\mathbf{5 9 . 0}$ | $\mathbf{6 0 . 2}$ | 24 | $\mathbf{1 0 0 . 0}$ | $\mathbf{9}$ | $\mathbf{1 0 0 . 0}$ | $\mathbf{9 2}$ | $\mathbf{1 0 0 . 0}$ |  |

Table 6.8: Availability of Classrooms

| District | No. of Primary School | Total Class Room | No. of Primary School Having Class room |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Zero | 1 | 2 | 3 | 4 | > 4 |
| BANKURA | 3532 | 9702 | 47 | 344 | 1257 | 1030 | 644 | 210 |
| BARDDHAMAN | 4036 | 15238 | 14 | 42 | 548 | 1009 | 1817 | 606 |
| BIRBHUM | 2387 | 7704 | 8 | 50 | 623 | 750 | 762 | 194 |
| DAKSHIN DINAJPUR | 1213 | 4083 | 0 | 52 | 226 | 358 | 485 | 92 |
| DARJILING | 786 | 3004 | 14 | 72 | 69 | 162 | 278 | 191 |
| HAORA | 2234 | 8404 | 5 | 98 | 306 | 469 | 980 | 376 |
| HUGLI | 3131 | 11616 | 6 | 99 | 511 | 849 | 1190 | 476 |
| JALPAIGURI | 2062 | 7046 | 1 | 82 | 418 | 539 | 784 | 238 |
| KOCH BIHAR | 1925 | 7044 | 0 | 47 | 261 | 438 | 917 | 262 |
| KOLKATA | 1590 | 7566 | 2 | 146 | 235 | 202 | 488 | 517 |
| MALDAH | 1902 | 7487 | 4 | 35 | 182 | 410 | 834 | 437 |
| MURSHIDABAD | 3189 | 13008 | 4 | 24 | 208 | 480 | 1672 | 801 |
| NADIA | 2808 | 9828 | 11 | 130 | 397 | 725 | 1210 | 335 |
| NORTH 24 PARGANAS | 3646 | 13011 | 4 | 171 | 592 | 856 | 1531 | 492 |
| PASCHIM MEDINIPUR | 4705 | 13433 | 7 | 500 | 1539 | 1230 | 1214 | 215 |
| PURBA MEDINIPUR | 3259 | 11141 | 0 | 69 | 509 | 991 | 1468 | 222 |
| PURULIYA | 2995 | 7290 | 0 | 536 | 1256 | 742 | 369 | 92 |
| SILIGURI | 441 | 1958 | 1 | 6 | 26 | 84 | 203 | 121 |
| SOUTH 24 PARGANAS | 3717 | 12597 | 1 | 149 | 710 | 1040 | 1457 | 360 |
| UTTAR DINAJPUR | 1458 | 5227 | 4 | 60 | 193 | 397 | 574 | 230 |
| Total | 51016 | 176387 | 133 | 2712 | 10066 | 12761 | 18877 | 6467 |

Source : Provisional DISE(2010-11) Data

Table 6.9: Distribution of Govt. Schools by Number of Classrooms

| No of class room | Rural area | Urban area | Kolkata | Total |
| :---: | :---: | :---: | :---: | :---: |
| $\mathbf{1}$ | 2 | 2 | 1 | 5 |
| $\mathbf{2}$ | 11 | 7 | 2 | 20 |
| $\mathbf{3}$ | 20 | 2 | 0 | 22 |
| $\mathbf{4}$ | 16 | 7 | 2 | 25 |
| $\mathbf{5}$ | 6 | 2 | 0 | 8 |
| $\mathbf{6}$ | 3 | 3 | 0 | 6 |
| $\mathbf{7}$ | 1 | 1 | 1 | 3 |
| $\mathbf{8}$ | 0 | 0 | 1 | 1 |
| Average per school | 3 | 4 | 8 | 4 |

Source : Survey data
Table 6.10: Distribution of Govt. Schools by availability of other rooms \& Verandah

| Other rooms | Rural Area |  | Urban Area |  | Kolkata |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | No. | As \% | No. | As \% | No. | As \% | No. | As \% |
| Teachers room | 24 | 40.7 | 12 | 50.0 | 3 | 33.3 | 39 | 42.4 |
| Separate room for teacher incharge | 10 | 16.9 | 3 | 12.5 | 3 | 33.3 | 16 | 17.4 |
| Varandah | 46 | 78.0 | 19 | 79.2 | 4 | 44.4 | 69 | 75.0 |
| Kitchen | 51 | 86.4 | 12 | 50.0 | 1 | 11.1 | 64 | 69.6 |
| Play ground | 22 | 37.3 | 6 | 25.0 | 0 | 0.0 | 28 | 30.4 |
| Store room | 9 | 15.3 | 5 | 20.8 | 0 | 0.0 | 14 | 15.2 |
| Office \& teachers room | 2 | 3.4 | 2 | 8.3 | 0 | 0.0 | 4 | 4.3 |
| Thakur Dalan | 0 | 0.0 | 0 | 0.0 | 1 | 11.1 | 1 | 1.1 |
| Boarding room | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 |
| Computer room | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 |
| Hall room | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 |
| No. of surveyed school | 59 | 100.0 | 24 | 100.0 | 9 | 100.0 | 92 | 100.0 |

Source : Survey Data

Table 6.11: Distribution of Govt. Schools by Availability of Drinking water in school

| Type of Schools | No. of survey ed School | Availability of Drinking water |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Tube well |  |  | Tap water |  | Well |  | Deep Tube well |  | $\begin{gathered} \text { Deep tubewell } \\ \text { \& Tap } \\ \hline \end{gathered}$ |  | Tap and Tubewell |  | Total |  |
|  |  | Yes | No. of School | No. of source | No. of School | No. of source | No. of School | No. of source | No. of School | No. of source | No. of School | No. of sourc e | No. of Scho ol | No. of sour ce | No. of School | No. of sourc e |
| Rural area | 59 | 53 | 45 | 50 | 1 | 2 | 1 | 1 | 4 | 4 | 1 | 2 | 1 | 3 | 53 | 62 |
| In urban area | 24 | 18 | 10 | 13 | 5 | 16 | 1 | 2 | 0 | 0 | 0 | 0 | 2 | 4 | 18 | 35 |
| Kolkata | 9 | 5 | 0 | 0 | 5 | 16 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 5 | 16 |
| Total | 92 | 76 | 55 | 63 | 11 | 34 | 2 | 3 | 4 | 4 | 1 | 2 | 3 | 7 | 76 | 113 |

Source : Survey Data

Table 6.12: Distribution of Govt. Schools by Availability of separate toilets

| Type of Schools | No. of surveyed School | Whether separate toilets exist as gender wise |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Yes |  | No |  | Total |  |
|  |  | No. | As \% | No. | As \% | No. | As \% |
| Rural area | 59 | 2 | 3.4 | 57 | 96.6 | 59 | 100.0 |
| In urban area | 24 | 2 | 8.3 | 22 | 91.7 | 24 | 100.0 |
| Kolkata | 9 | 0 | 0.0 | 9 | 100.0 | 9 | 100.0 |
| Total | 92 | 4 | 4.3 | 88 | 95.7 | 92 | 100.0 |

Source : Survey Data

Table 6.13: Distribution of Govt. schools by Availability of water inside the toilets

| Type of Schools | No. of surveyed School | Availability of water inside the toilets (No. of govt. Schools) |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Yes |  | No |  | Not applicable |  | Total |  |
|  |  | No. | As \% | No. | As \% | No. | As \% | No. | As \% |
| Rural area | 59 | 15 | 25.4 | 37 | 62.7 | 7 | 11.9 | 59 | 100.0 |
| In urban area | 24 | 11 | 45.8 | 11 | 45.8 | 2 | 8.3 | 24 | 100.0 |
| Kolkata | 9 | 7 | 77.8 | 2 | 22.2 |  | 0.0 | 9 | 100.0 |
| Total | 92 | 33 | 35.9 | 50 | 54.3 | 9 | 9.8 | 92 | 100.0 |

Source : Survey Data

Table 6.14: Frequency distribution of Govt. schools by Availability of fans \& lights in classrooms

| Area | No. of schools |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Pre Primary |  |  |  | Class I |  |  | Class II |  |  | Class III |  |  | Class IV |  |  |
|  | Avail able | Not avail able | No Pre Prim ary | Total | Avail able | Not avail able | Total | Avail able | Not avail able | Total | Avail able | Not avail able | Total | Avail able | Not avail able | Total |
| Rural area | 0 | 0 | 59 | 59 | 6 | 53 | 59 | 7 | 52 | 59 | 7 | 52 | 59 | 7 | 52 | 59 |
| Urban | 0 | 0 | 24 | 24 | 15 | 9 | 24 | 16 | 8 | 24 | 16 | 8 | 24 | 17 | 7 | 24 |
| Kolkata | 1 | 0 | 8 | 9 | 8 | 1 | 9 | 8 | 1 | 9 | 9 | 0 | 9 | 9 | 0 | 9 |
| All areas together | 1 | 0 | 91 | 92 | 29 | 63 | 92 | 31 | 61 | 92 | 32 | 60 | 92 | 33 | 59 | 92 |

Source : Survey Data

Table 6.15: Frequency distribution of Govt. schools by Sufficiency of sunlight in classrooms

| Area | No. of schools |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Pre Primary |  |  |  | Class I |  |  | Class II |  |  | Class III |  |  | Class IV |  |  |
|  | Suffic ient | Insuff icient | No Pre Primary | Total | Suffic ient | Insuffi cient | Total | Suffic ient | Insuffi cient | Total | Suffic ient | Insuffi cient | Total | Suffic ient | Insuffi cient | Total |
| Rural area | 0 | 0 | 59 | 59 | 50 | 9 | 59 | 49 | 10 | 59 | 46 | 13 | 59 | 50 | 9 | 59 |
| Urban | 0 | 0 | 24 | 24 | 21 | 3 | 24 | 19 | 5 | 24 | 21 | 3 | 24 | 21 | 3 | 24 |
| Kolkata | 0 | 1 | 8 | 9 | 7 | 2 | 9 | 7 | 2 | 9 | 6 | 3 | 9 | 5 | 4 | 9 |
| All areas together | 0 | 1 | 91 | 92 | 78 | 14 | 92 | 75 | 17 | 92 | 73 | 19 | 92 | 76 | 16 | 92 |

Source : Survey Data

Table 6.16: Frequency distribution of Govt. schools by Cleanliness of classrooms

| Area | No. of schools |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Pre Primary |  |  |  | Class I |  |  | Class II |  |  | Class III |  |  | Class IV |  |  |
|  | Clean enough | Not clean enough | No Pre Primary | Total | Clean enough | Not clean enough | Total | Clean enough |  | Total | Clean enough |  | Total | Clean enough |  | Total |
| Rural area | 0 | 0 | 59 | 59 | 37 | 22 | 59 | 40 | 19 | 59 | 38 | 21 | 59 | 41 | 18 | 59 |
| Urban | 0 | 0 | 24 | 24 | 20 | 4 | 24 | 20 | 4 | 24 | 19 | 5 | 24 | 19 | 5 | 24 |
| Kolkata | 1 | 0 | 8 | 9 | 6 | 3 | 9 | 6 | 3 | 9 | 6 | 3 | 9 | 6 | 3 | 9 |
| All areas together | 1 | 0 | 91 | 92 | 63 | 29 | 92 | 66 | 26 | 92 | 63 | 29 | 92 | 66 | 26 | 92 |

Source : Survey data

Table 6.17: Survival, Transition and Drop-out Rates

| State | Apparent Survival Rate Grade V |  |  | Transition Rate from Primary to UP |  |  | Average Drop-out Rate at Primary Level |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2006-07 | 2007-08 | 2008-09 | 2006-07 | 2007-08 | 2008-09 | 2006-07 | 2007-08 | 2008-09 |
| West Bengal | 74 | 79 | 78 | 79.5 | 69.88 | 85.88 | 9.41 | 7.98 | 8.66 |
| Gujarat | 83 | 87 | 92 | 90.49 | 91.6 | 93.87 | 4.2 | 2.72 | 3.86 |
| Madhya Pradesh | 79 | 78 | 78 | 67.95 | 80.34 | 83.02 | 8.57 | 6.55 | 8.2 |
| Kerala | n.a. | n.a. | n.a. | n.a. | 98.01 | n.a. | n.a. | n.a. | n.a. |
| All India Average | 72 | 76 | 78 | 81.13 | 82.68 | 83.53 | 9.36 | 8.02 | 9.11 |

Source: DISE Flash Statistics 2009-10
Table 6.18: GER \& NER

| District | GER (2010-11) |  | NER (2010-11) |  |
| :---: | :---: | :---: | :---: | :---: |
|  | Primary | Upper Primary | Primary | Upper Primary |
| BANKURA | 124.3 | 107.74 | 99.59 | 92.78 |
| BARDDHAMAN | 123.62 | 106.35 | 99.38 | 91.67 |
| BIRBHUM | 124.59 | 109.59 | 98.8 | 92.63 |
| DAKSHIN DINAJPUR | 136.5 | 107.68 | 99.61 | 90.99 |
| DARJILING | 122.56 | 97.92 | 97.11 | 86.97 |
| HAORA | 124.95 | 106.36 | 99.57 | 92.39 |
| HUGLI | 125 | 110.71 | 99.65 | 96.12 |
| JALPAIGURI | 143.53 | 105.28 | 99.5 | 83.45 |
| KOCH BIHAR | 140.47 | 103.89 | 98.93 | 82.81 |
| KOLKATA | 113.99 | 102.93 | 99.33 | 94.26 |
| MALDAH | 144.49 | 102.54 | 98.67 | 83.72 |
| MURSHIDABAD | 138.6 | 102.64 | 98.32 | 83.04 |
| NADIA | 125.93 | 110.16 | 99.95 | 93.36 |
| NORTH 24 PARGANAS | 115.72 | 105.29 | 99.57 | 93.06 |
| PASCHIM MEDINIPUR | 126.2 | 105.22 | 99.07 | 89.76 |
| PURBA MEDINIPUR | 142.06 | 113.38 | 99.9 | 94.55 |
| PURULIYA | 130.55 | 103.39 | 94.66 | 88.05 |
| SILIGURI | 136.49 | 99.93 | 98.81 | 80.07 |
| SOUTH 24 PARGANAS | 131.05 | 103.38 | 98.95 | 88.05 |
| UTTAR DINAJPUR | 146.82 | 93.83 | 93.92 | 76.71 |
| West Bengal | 128.97 | 105.59 | 98.96 | 89.87 |
| Source : WBSED web site Provisional DISE(2010-11) Data |  |  |  |  |

Table 6.19 : Enrolment v/s Dropout

| Area |  | YEAR |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | 2006-07 |  | 2007-08 |  | 2008-09 |  | 2009-10 |  |
|  |  | Enrolment | Drop out | Enrolment | Drop out | Enrolment | Drop out | Enrolment | Drop out |
| Class I |  |  |  |  |  |  |  |  |  |
| Rural |  | 2146 |  | 2069 |  | 1808 |  | 1588 |  |
|  | Boys | 1059 |  | 1107 |  | 962 |  | 824 |  |
|  | Girls | 1051 |  | 989 |  | 846 |  | 764 |  |
| Urban |  | 791 |  | 763 |  | 783 |  | 761 |  |
|  | Boys | 422 |  | 436 |  | 459 |  | 420 |  |
|  | Girls | 369 |  | 327 |  | 324 |  | 341 |  |
| Kolkata |  | 340 |  | 266 |  | 255 |  | 254 |  |
|  | Boys | 90 |  | 98 |  | 98 |  | 86 |  |
|  | Girls | 250 |  | 168 |  | 157 |  | 168 |  |
|  |  |  |  |  |  |  |  |  |  |
| Class II |  |  |  |  |  |  |  |  |  |
| Rural |  | 1525 |  | 1656 | 490 | 1603 | 466 | 1477 | 331 |
|  | Boys | 787 |  | 859 | 200 | 804 | 303 | 777 | 185 |
|  | Girls | 738 |  | 797 | 254 | 799 | 190 | 700 | 146 |
| Urban |  | 692 |  | 701 | 90 | 697 | 66 | 680 | 103 |
|  | Boys | 372 |  | 374 | 48 | 401 | 35 | 402 | 57 |
|  | Girls | 320 |  | 327 | 42 | 296 | 31 | 278 | 46 |
| Kolkata |  | 261 |  | 241 | 99 | 244 | 22 | 231 | 24 |
|  | Boys | 102 |  | 90 | 0 | 103 | -5 | 94 | 4 |
|  | Girls | 159 |  | 151 | 99 | 141 | 27 | 137 | 20 |
|  |  |  |  |  |  |  |  |  |  |
| $\begin{aligned} & \text { Class } \\ & \text { III } \\ & \hline \end{aligned}$ |  |  |  |  |  |  |  |  |  |
| Rural |  | 1533 |  | 1525 | 0 | 1468 | 188 | 1513 | 90 |
|  | Boys | 761 |  | 767 | 20 | 754 | 105 | 740 | 64 |
|  | Girls | 772 |  | 758 | -20 | 714 | 83 | 773 | 26 |
| Urban |  | 714 |  | 689 | 3 | 635 | 66 | 638 | 59 |
|  | Boys | 389 |  | 397 | -25 | 327 | 47 | 349 | 52 |
|  | Girls | 325 |  | 292 | 28 | 308 | 19 | 289 | 7 |
| Kolkata |  | 235 |  | 274 | -13 | 254 | -13 | 241 | 3 |
|  | Boys | 95 |  | 111 | -9 | 92 | -2 | 97 | 6 |
|  | Girls | 140 |  | 163 | -4 | 162 | -11 | 144 | -3 |
|  |  |  |  |  |  |  |  |  |  |
| $\begin{array}{\|l} \hline \text { Class } \\ \text { IV } \\ \hline \end{array}$ |  |  |  |  |  |  |  |  |  |
| Rural |  | 1528 |  | 1548 | -15 | 1528 | -3 | 1428 | 40 |
|  | Boys | 800 |  | 773 | -12 | 745 | 22 | 719 | 35 |
|  | Girls | 728 |  | 775 | -3 | 783 | -25 | 709 | 5 |
| Urban |  | 632 |  | 691 | 23 | 716 | -27 | 697 | -62 |
|  | Boys | 341 |  | 368 | 21 | 404 | -7 | 391 | -64 |
|  | Girls | 291 |  | 323 | 2 | 312 | -20 | 306 | 2 |
| Kolkata |  | 242 |  | 250 | -15 | 278 | -4 | 258 | -4 |
|  | Boys | 102 |  | 106 | -11 | 113 | -2 | 99 | -7 |
|  | Girls | 140 |  | 144 | -4 | 165 | -2 | 159 | 3 |

Source: Survey Data

Table 6.20: Major Reasons for Drop out (as told by School)

|  | All Rural | Urban | Kolkata |
| :--- | :---: | :---: | :---: |
| No. of schools surveyed | 59 | 24 | 9 |
| Reasons |  |  |  |
| Retention due to Guardians written/verbal request | $66.30 \%$ | $29.20 \%$ | $100 \%$ |
| Migration of household | $25.40 \%$ | $8.30 \%$ | 0 |
| Went to work to support household income | 0 | $20.80 \%$ |  |
| Underage children | $3.40 \%$ | $16.60 \%$ |  |

Source: Survey Data

Table 6.21a: Major Reasons for Drop out [as told by household (income-wise distribution)]

|  | $\mathbf{6 - 1 1}$ years | $\mathbf{1 2 - 1 6}$ years |
| :--- | :---: | :---: |
| No. of households surveyed | 3437 | 3437 |
| Reasons |  |  |
| Parents no longer interested | $7.5 \%$ | $2.0 \%$ |
| No money for fees/other charges | $37.5 \%$ | $25.6 \%$ |
| Teacher beats | $5.0 \%$ | $1.7 \%$ |
| Went to work to support household income | $15.0 \%$ | $33.4 \%$ |
| Needed for household work | $0.0 \%$ | $6.5 \%$ |
| Student lost interest | $17.5 \%$ | $25.9 \%$ |

Source: Survey Data
Table 6.21b: Major Reasons for Drop out [as told by household (caste-wise distribution)]

|  | 6-11 years | 12-16 years |
| :--- | :---: | :---: |
| No. of households surveyed | 3437 | 3437 |
| Reasons |  |  |
| Parents no longer interested | $3.7 \%$ | $1.3 \%$ |
| No money for fees/other charges | $48.1 \%$ | $25.5 \%$ |
| Teacher beats | $0.0 \%$ | $1.7 \%$ |
| Went to work to support household income | $22.2 \%$ | $32.6 \%$ |
| Needed for household work | $0.0 \%$ | $6.4 \%$ |
| Student lost interest | $14.8 \%$ | $25.5 \%$ |

Source: Survey Data

Table 6.22a: Household survey-Enrolment and Drop out in class I

| No. of <br> Distribution of age <br> Member | Studying | ICDS | SSK | School | Never <br> enrolled | Drop out only <br> (After completion <br> class I) |  |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| 5 yrs. | 312 | 287 | 161 | 4 | 122 | 23 | 2 |
| 6 yrs. | 334 | 324 | 38 | 8 | 278 | 8 | 0 |
| $7 \mathrm{yrs}$. | 328 | 317 | 2 | 10 | 305 | 8 | 0 |
| 8 yrs. | 363 | 348 | 2 | 8 | 338 | 7 | 0 |
| Total | 1337 | 1276 | 203 | 30 | 1043 | 46 | 2 |

Source: Survey Data

Table 6.22b: Household survey-Reasons for non-enrolment

| Reason for never enrolled | Age Group |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  | 5 Years | 6 years | 7 years | 8 years |
| Total | 23 | 8 | 8 | 7 |
| Too young | 14 | 1 | 0 | 0 |
| Finished | 0 | 0 | 0 | 0 |
| III / disabled | 2 | 2 | 3 | 1 |
| School too hard | 0 | 0 | 0 | 0 |
| No money for fees | 2 | 4 | 4 | 0 |
| Working / earn money | 0 | 0 | 0 | 0 |
| School is far away | 4 | 0 | 0 | 0 |
| Lost interest | 0 | 1 | 0 | 6 |
| Teacher beats | 0 | 0 | 0 | 0 |
| Rude behaviour of teacher | 0 | 0 | 0 | 0 |
| Needed for housework | 0 | 0 | 0 | 1 |
| Parents not interested | 0 | 0 | 1 | 0 |
| Is married/going to get married | 0 | 0 | 0 | 0 |
| Tuition to private Tutor | 1 | 0 | 0 | 0 |

Source: Survey Data

Table 6.23: Distribution of Govt. schools by providing midday meal

| Area | Schools provide midday meal (No.) |  |  |
| :--- | :---: | :---: | :---: |
|  | Yes | No | Total |
| In Rural Sub Sample 1 | 32 | 1 | 33 |
| In Rural Sub Sample 2 | 26 | 0 | 26 |
| Total | 58 | 1 | 59 |
| Urban | 23 | 1 | 24 |
| Kolkata | 1 | 8 | 9 |
| All areas together | 82 | 10 | $\mathbf{9 2}$ |

Source: Survey Data

Table 6.24: Students' Attendance v/s Mid Day Meal

| Area | No. of Schools <br> where Data are <br> available | No. of <br> Students <br> Present <br> Before <br> MDM <br> (Class I) | No. of <br> Students <br> Present <br> After <br> MDM <br> (Class I) | Difference |
| :--- | :---: | :---: | :---: | :---: |
| Rural | 39 | 584 | 534 | 50 |
| Urban | 50 | 249 | 219 | 30 |
| Kolkata | 0 | 0 | 0 | 0 |

Source: Survey Data

Table 6.25: District-wise Teachers requirement in Primary Schools

| Districts | Estimated 5+ to 8+ Populatio n | Enrolmen tin Govt. Schools | No. of Teachers in Primary School Only | No. of Primary Schools Only | Average no. of students per School | Total no. of Teache rs as per DISE PTR=34 | Shortag es of Teacher s as per DISE PTR=34 | Total no. of Teachers as per RTE | Shortage $s$ of Teachers as per RTE |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Bankura | 289934 | 285296 | 8818 | 3527 | 81 | 8391 | -427 | 10581 | 1763 |
| Barddhaman | 628560 | 480398 | 12461 | 4017 | 120 | 14129 | 1668 | 16068 | 3607 |
| Birbhum | 273649 | 263195 | 7441 | 2380 | 111 | 7741 | 300 | 9520 | 2079 |
| DGHC | 97468 | 48529 | 2766 | 1200 | 40 | 1427 | -1339 | 2400 | -366 |
| Dakshin Dinajpur | 136495 | 117534 | 3633 | 776 | 151 | 3457 | -176 | 4656 | 1023 |
| Howrah | 388236 | 288229 | 7637 | 2183 | 132 | 8477 | 840 | 10915 | 3278 |
| Hugli | 457820 | 330351 | 10100 | 3062 | 108 | 9716 | -384 | 12248 | 2148 |
| Jalpaiguri | 309135 | 261603 | 7182 | 2055 | 127 | 7694 | 512 | 10275 | 3093 |
| Kochbihar | 225118 | 231124 | 5530 | 1895 | 122 | 6798 | 1267 | 9475 | 3945 |
| Kolkata | 416080 | 177280 | 5353 | 1531 | 116 | 5214 | -139 | 6124 | 771 |
| Maldah | 298866 | 329166 | 7536 | 1887 | 174 | 9681 | 2146 | 11322 | 3786 |
| Murshidabad | 532639 | 556307 | 13149 | 3172 | 175 | 16362 | 3213 | 19032 | 5883 |
| Nadia | 418188 | 346239 | 9371 | 2799 | 124 | 10184 | 812 | 13995 | 4624 |
| North 24 Paraganas | 811196 | 462446 | 11661 | 3610 | 128 | 13601 | 1940 | 18050 | 6389 |
| Paschim Medinipur | 471751 | 365132 | 12780 | 4689 | 78 | 10739 | -2041 | 14067 | 1287 |
| Purba Medinipur | 403773 | 296284 | 9100 | 3256 | 91 | 8714 | -386 | 13024 | 3924 |
| Puruliya | 230291 | 282510 | 6055 | 2991 | 94 | 8309 | 2255 | 11964 | 5909 |
| Siliguri | 88516 | 64376 | 1623 | 428 | 150 | 1893 | 270 | 2140 | 517 |
| South 24 Paraganas | 627590 | 551536 | 11730 | 3694 | 149 | 16222 | 4491 | 18470 | 6740 |
| Uttar Dinajpur | 221806 | 260446 | 5333 | 1452 | 179 | 7660 | 2327 | 8712 | 3379 |
| Total |  |  | 159261 | 50604 |  | 176411 | 17150 | 223038 | 63777 |

Source:
Data of Column 2 and 3 are from WB, SSA Basic Information as on 01-04-
2011(http://www.wbsed.gov.in/wbsed/readwrite/stat_doc/pri_enrol_scenario.pdf)
Data of column 4 are from Annual Report 2009-10, Department of School Education, WB
Data of Column 5 are from Provisional DISE Data, 2010-11
In column 7 it is assumed that PTR is 34 as per DISE data
Column 8 = (no. of teachers should be there as per DISE PTR=34-Actual no. of Teachers)

Table 6.26 : Number of Schools having Single Teacher

| District | No. of <br> School | Enrolment |
| :--- | :---: | :---: |
| BANKURA | 207 | 8219 |
| BARDDHAMAN | 25 | 1746 |
| BIRBHUM | 77 | 3679 |
| DAKSHIN DINAJPUR | 54 | 2640 |
| DARJILING | 88 | 4540 |
| HAORA | 58 | 2860 |
| HUGLI | 34 | 3738 |
| JALPAIGURI | 26 | 2732 |
| KOCH BIHAR | 56 | 3004 |
| KOLKATA | 25 | 2693 |
| MALDAH | 10 | 466 |
| MURSHIDABAD | 25 | 1607 |
| NADIA | 69 | 5303 |
| NORTH 24 PARGANAS | 172 | 10097 |
| PASCHIM MEDINIPUR | 157 | 10025 |
| PURBA MEDINIPUR | 2 | 37 |
| PURULIYA | 79 | 7596 |
| SILIGURI | 25 | 1839 |
| SOUTH 24 PARGANAS | 1327 | 78296 |
| UTTAR DINAJPUR |  |  |

Source: SSA

Table 6.27 : Teachers' Training

| Districts | No. of Tea Serv | Received inining | Total No. of Primary Teachers | Total No. of Teachers Received Training (Primary School) | \% of Teachers Received Training (Primary School) |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | Primary Only |  |  |  |  |
|  | Male | Female |  |  |  |
| BANKURA | 6504 | 1776 | 8985 | 8280 | 92.15 |
| BARDDHAMAN | 9093 | 3202 | 12932 | 12295 | 95.07 |
| BIRBHUM | 1719 | 395 | 7642 | 2114 | 27.66 |
| DAKSHIN DINAJPUR | 2448 | 649 | 3734 | 3097 | 82.94 |
| DARJILING | 3 | 2 | 2529 | 5 | 0.20 |
| HAORA | 3227 | 1954 | 7785 | 5181 | 66.55 |
| HUGLI | 3165 | 1324 | 10199 | 4489 | 44.01 |
| JALPAIGURI | 3064 | 1431 | 7295 | 4495 | 61.62 |
| KOCH BIHAR | 1886 | 536 | 5799 | 2422 | 41.77 |
| KOLKATA | 999 | 1478 | 5100 | 2477 | 48.57 |
| MALDAH | 2697 | 969 | 7820 | 3666 | 46.88 |
| MURSHIDABAD | 8518 | 3107 | 13262 | 11625 | 87.66 |
| NADIA | 5186 | 2434 | 9590 | 7620 | 79.46 |
| NORTH 24 PARGANA | 5492 | 3714 | 12361 | 9206 | 74.48 |
| PASCHIM MEDINIPUR | 8959 | 2727 | 13140 | 11686 | 88.93 |
| PURBA MEDINIPUR | 1826 | 628 | 9109 | 2454 | 26.94 |
| PURULIYA | 3545 | 840 | 6378 | 4385 | 68.75 |
| SILIGURI | 718 | 449 | 1614 | 1167 | 72.30 |
| SOUTH 24 PARGANA | 5148 | 2268 | 12204 | 7416 | 60.77 |
| UTTAR DINAJPUR | 2488 | 983 | 5572 | 3471 | 62.29 |
| Total | 76685 | 30866 | 163050 | 107551 | 65.96 |

Source: District Report Card Raw Data
2008-09, DISE

Table 6.28: Teachers' attendance in Govt. schools

| Area | No. of schools <br> surveyed | Average no. <br> of working <br> days of <br> school in <br> last year | Average <br> no. of <br> days <br> teacher <br> present <br> last <br> year | Attendance <br> in <br> percentage |
| :--- | :--- | :--- | :--- | :--- |
| Rural | 59 | 212 | 184 | 86.5 |
| Urban | 24 | 214 | 186 | 86.8 |
| Kolkata | 9 | 176 | 169 | 95.9 |
| ALL areas together | 92 | 203 | 184 | 90.7 |

NOTE: One school in Urban area is defunct school
Source: Survey Data

Table 6.29: Teacher student ratio in Govt. Schools

| Area | No. of schools <br> surveyed | No. of <br> schools <br> providing <br> data of <br> enrolment <br> for 2009-10 <br> from Class-I <br> to Class-IV | No. of students per <br> teacher in schools <br> providing data of <br> enrolment for 2009- <br> 10 from Class-I to <br> Class-IV |
| :--- | :--- | :--- | :--- |
| Rural areas together | 59 | 57 | 31.2 |
| Urban | 24 | 23 | 33.7 |
| Kolkata | 9 | 9 | 20.4 |
| ALL areas together | 92 | 89 | 30.3 |

NOTE: One school in Urban area is defunct school
Student strength has been taken for 2009-10 (only for those schools who could provide all data from Class-I to Class-IV in 2009-10)

Source: Survey Data

Table 6.30a: Three years results in Govt. schools of school examination of Class IV

| Year | Area | No. of schools surveye d | No. of schools provide d data | No. of total students giving examinatio n | Distribution of aggregate marks |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  | 81\%-100\% |  | 65\%-80\% |  | 51\%-64\% |  | 35\%-50\% |  | Below 35\% |  |
|  |  |  |  |  | No. of student s | $\begin{gathered} \text { As } \\ \% \end{gathered}$ | No. of student s | $\begin{aligned} & \text { As } \\ & \% \end{aligned}$ | No. of student S | $\begin{aligned} & \text { As } \\ & \% \end{aligned}$ | No. of student s | $\begin{aligned} & \text { As } \\ & \% \end{aligned}$ | No. of student S | $\begin{aligned} & \text { As } \\ & \% \end{aligned}$ |
| 2009-10 | Rural Sub Sample 1 | 33 | 30 | 695 | 111 | 16.0 | 194 | 27.9 | 173 | 24.9 | 161 | 23.2 | 56 | 8.1 |
|  | Rural Sub Sample 2 | 26 | 23 | 645 | 134 | 20.8 | 162 | 25.1 | 145 | 22.5 | 117 | 18.1 | 87 | 13.5 |
|  | Rural areas together | 59 | 53 | 1340 | 245 | 18.3 | 356 | 26.6 | 318 | 23.7 | 278 | 20.7 | 143 | 10.7 |
|  | Urban | 24 | 21 | 612 | 121 | 19.8 | 165 | 27.0 | 129 | 21.1 | 131 | 21.4 | 66 | 10.8 |
|  | Kolkata | 9 | 8 | 161 | 30 | 18.6 | 96 | 59.6 | 23 | 14.3 | 7 | 4.3 | 5 | 3.1 |
|  | All areas together | 92 | 82 | 2113 | 396 | 18.7 | 617 | 29.2 | 470 | 22.2 | 416 | 19.7 | 214 | 10.1 |
| 2008-09 | Rural Sub Sample 1 | 33 | 30 | 724 | 98 | 13.5 | 189 | 26.1 | 200 | 27.6 | 147 | 20.3 | 90 | 12.4 |
|  | Rural Sub Sample 2 | 26 | 23 | 672 | 117 | 17.4 | 169 | 25.1 | 190 | 28.3 | 105 | 15.6 | 91 | 13.5 |
|  | Rural areas together | 59 | 53 | 1396 | 215 | 15.4 | 358 | 25.6 | 390 | 27.9 | 252 | 18.1 | 181 | 13.0 |
|  | Urban | 24 | 21 | 603 | 168 | 27.9 | 197 | 32.7 | 136 | 22.6 | 82 | 13.6 | 20 | 3.3 |
|  | Kolkata | 9 | 8 | 167 | 29 | 17.4 | 103 | 61.7 | 22 | 13.2 | 9 | 5.4 | 4 | 2.4 |
|  | All areas together | 92 | 82 | 2166 | 412 | 19.0 | 658 | 30.4 | 548 | 25.3 | 343 | 15.8 | 205 | 9.5 |
| 2007-08 | Rural Sub Sample 1 | 33 | 30 | 752 | 108 | 14.4 | 229 | 30.5 | 198 | 26.3 | 131 | 17.4 | 86 | 11.4 |
|  | Rural Sub Sample 2 | 26 | 23 | 708 | 118 | 16.7 | 152 | 21.5 | 206 | 29.1 | 115 | 16.2 | 117 | 16.5 |
|  | Rural areas together | 59 | 53 | 1460 | 226 | 15.5 | 381 | 26.1 | 404 | 27.7 | 246 | 16.8 | 203 | 13.9 |
|  | Urban | 24 | 21 | 542 | 115 | 21.2 | 148 | 27.3 | 111 | 20.5 | 101 | 18.6 | 67 | 12.4 |
|  | Kolkata | 9 | 8 | 148 | 23 | 15.5 | 98 | 66.2 | 15 | 10.1 | 11 | 7.4 | 1 | 0.7 |
|  | All areas together | 92 | 82 | 2150 | 364 | 16.9 | 627 | 29.2 | 530 | 24.7 | 358 | 16.7 | 271 | 12.6 |

Source: Survey Data

Table 6.30b: Report of Bengali test taken of Class-III in Govt. schools

| Area |  | No. | Total Marks achieved block-wise |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Block A | Block B | Block C | Block D | Block E | Block <br> F | Block G | Block H | Block I | Block J | Total |
| In Rural Sub Sample 1 | No. of Students given test | 158 | 1539 | 2362 | 1554 | 2440 | 3908 | 1075 | 1532 | 4611.5 | 1389.5 | 1262 | 21673 |
|  | Ave. Marks achieved per student |  | 10 | 15 | 10 | 15 | 25 | 7 | 10 | 29 | 9 | 8 | $\begin{array}{r} 137 \\ (83.54 \%) \end{array}$ |
|  | Out of |  | 10 | 18 | 10 | 18 | 31.5 | 8.5 | 11.5 | 36.5 | 10.5 | 9.5 | 164 |
| In Rural Sub Sample 2 | No. of Students given test | 125 | 1176 | 1792 | 1188 | 1828 | 2822 | 770 | 1074 | 3327 | 975.5 | 889 | 15841.5 |
|  | Ave. Marks achieved per student |  | 9 | 14 | 10 | 15 | 23 | 6 | 9 | 27 | 8 | 7 | $\begin{array}{r} 127 \\ (77.44 \%) \\ \hline \end{array}$ |
|  | Out of |  | 10 | 18 | 10 | 18 | 31.5 | 8.5 | 11.5 | 36.5 | 10.5 | 9.5 | 164 |
| Rural areas together | No. of Students given test | 283 | 2715 | 4154 | 2742 | 4268 | 6730 | 1845 | 2606 | 7938.5 | 2365 | 2151 | 37514.5 |
|  | Ave. Marks achieved per student |  | 10 | 15 | 10 | 15 | 24 | 7 | 9 | 28 | 8 | 8 | $\begin{array}{r} 133 \\ (81.10 \%) \\ \hline \end{array}$ |
|  | Out of |  | 10 | 18 | 10 | 18 | 31.5 | 8.5 | 11.5 | 36.5 | 10.5 | 9.5 | 164 |
| Urban | No. of Students given test | 109 | 948 | 1374 | 949 | 1412 | 2205 | 610.5 | 845.5 | 3030.5 | 757 | 690.5 | 12822 |
|  | Ave. Marks achieved per student |  | 9 | 13 | 9 | 13 | 20 | 6 | 8 | 28 | 7 | 6 | $\begin{array}{r} 118 \\ (71.95 \%) \\ \hline \end{array}$ |
|  | Out of |  | 10 | 18 | 10 | 18 | 31.5 | 8.5 | 11.5 | 36.5 | 10.5 | 9.5 | 164 |
| Kolkata | No. of Students given test | 29 | 286 | 476 | 285 | 482 | 846.5 | 231 | 319.5 | 993.5 | 291 | 262 | 4472.5 |
|  | Ave. Marks achieved per student |  | 10 | 16 | 10 | 17 | 29 | 8 | 11 | 34 | 10 | 9 | $\begin{array}{r} 154 \\ (93.90 \%) \\ \hline \end{array}$ |
|  | Out of |  | 10 | 18 | 10 | 18 | 31.5 | 8.5 | 11.5 | 36.5 | 10.5 | 9.5 | 164 |
| All areas together | No. of Students given test | 421 | 3949 | 6004 | 3976 | 6162 | 9781.5 | 2686.5 | 3771 | 11962.5 | 3413 | 3103.5 | 54809 |
|  | Ave. Marks achieved per student |  | 9 | 14 | 9 | 15 | 23 | 6 | 9 | 28 | 8 | 7 | $\begin{array}{r} 130 \\ (79.27 \%) \\ \hline \end{array}$ |
|  | Out of |  | 10 | 18 | 10 | 18 | 31.5 | 8.5 | 11.5 | 36.5 | 10.5 | 9.5 | 164 |

Description of Test: Block A= Identification of alphabets; Block B= Reading of words; Block C= Identification of alphabets; Block D=Reading of words; Block E=Reading story; Block F= Reading paragraph; Block G= Reading paragraph; Block H= Reading story; Block I= Reading paragraph; Block J= Reading paragraph

NOTE: One school in Urban area is defunct school
Source: Survey Data

Table 6.30c: Report of Math. test taken of Class-III in Govt. schools


Description of Blocks:Block A=Identification of numbers; Block B=Subtraction; Block C= Division; Block D=Identification of numbers; Block E=Subtraction; Block F= Division NOTE: One school in Urban area is defunct school
Source: Survey Data

Table 6.30d: Report of English test taken of Class-III in Govt. schools

|  |  | No. | Total Marks achieved block-wise |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Area |  |  | Block <br> A | Block B | Block C | Total |
| In Rural Sub Sample 1 | No. of Students given test | 108 | 475 | 130 | 222 | 827 |
|  | Ave. Marks achieved per student |  | 4 | 1 | 2 | $\begin{array}{r} 8 \\ (17.02 \%) \end{array}$ |
|  | Out of |  | 5 | 15 | 27 | 47 |
| In Rural Sub Sample 2 | No. of Students given test | 80 | 346 | 125 | 182 | 653 |
|  | Ave. Marks achieved per student |  | 4 | 2 | 2 | $\begin{array}{r} 8 \\ (17.02 \%) \end{array}$ |
|  | Out of |  | 5 | 15 | 27 | 47 |
| Rural areas together | No. of Students given test | 188 | 821 | 255 | 404 | 1480 |
|  | Ave. Marks achieved per student |  | 4 | 1 | 2 | 8 |
|  | Out of |  | 5 | 15 | 27 | 47 |
| Urban | No. of Students given test | 49 | 215 | 290 | 265 | 770 |
|  | Ave. Marks achieved per student |  | 4 | 6 | 5 | $\begin{array}{r} 16 \\ (34.04 \%) \\ \hline \end{array}$ |
|  | Out of |  | 5 | 15 | 27 | 47 |
| Kolkata | No. of Students given test | 20 | 99 | 160 | 113.5 | 372.5 |
|  | Ave. Marks achieved per student |  | 5 | 8 | 6 | $\begin{array}{r} 19 \\ (40.43 \%) \\ \hline \end{array}$ |
|  | Out of |  | 5 | 15 | 27 | 47 |
| All areas together | No. of Students given test | 257 | 1135 | 705 | 782.5 | 2622.5 |
|  | Ave. Marks achieved per student |  | 4 | 3 | 3 | $\begin{array}{r} 10 \\ (21.28 \%) \end{array}$ |
|  | Out of |  | 5 | 15 | 27 | 47 |

NOTE: One school in Urban area is defunct school
Source: Survey Data

Table 6.30e: Report of English test taken of Class-I in Govt. schools

| Area |  | No. | Total Marks achieved block-wise |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Block A | Block B | Block C | Total |
| In Rural Sub Sample 1 | No. of Students given test | 100 | 310 | 185 | 320 | 815 |
|  | Ave. Marks achieved per student |  | 3 | 2 | 3 | $\begin{array}{r} 8 \\ (16.00 \%) \end{array}$ |
|  | Out of |  | 5 | 20 | 25 | 50 |
| In Rural Sub Sample 2 | No. of Students given test | 78 | 311 | 180 | 465 | 956 |
|  | Ave. Marks achieved per student |  | 4 | 2 | 6 | $\begin{array}{r} 12 \\ (24.00 \%) \end{array}$ |
|  | Out of |  | 5 | 20 | 25 | 50 |
| Rural areas together | No. of Students given test | 178 | 621 | 365 | 785 | 1771 |
|  | Ave. Marks achieved per student |  | 3 | 2 | 4 | $\begin{array}{r} 10 \\ (20.00 \%) \\ \hline \end{array}$ |
|  | Out of |  | 5 | 20 | 25 | 50 |
| Urban | No. of Students given test | 48 | 157 | 385 | 520 | 1062 |
|  | Ave. Marks achieved per student |  | 3 | 8 | 11 | $\begin{array}{r} 22 \\ (44.00 \%) \\ \hline \end{array}$ |
|  | Out of |  | 5 | 20 | 25 | 50 |
| Kolkata | No. of Students given test | 25 | 95 | 185 | 240 | 520 |
|  | Ave. Marks achieved per student |  | 4 | 7 | 10 | $\begin{array}{r} 21 \\ (42.00 \%) \end{array}$ |
|  | Out of |  | 5 | 20 | 25 | 50 |
| All areas together | No. of Students given test | 251 | 873 | 935 | 1545 | 3353 |
|  | Ave. Marks achieved per student |  | 3 | 4 | 6 | $\begin{array}{r} 13 \\ (26.00 \%) \\ \hline \end{array}$ |
|  | Out of |  | 5 | 20 | 25 | 50 |

[^13]Table 6.31: Use of TLM

|  | No. of schools Use TLM |  |  | Total |  |  | \% use of TLM |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | $\mathbf{1}$ to 3 | $\mathbf{4}$ to $\mathbf{6}$ | None | Schools | $\mathbf{1}$ to 3 | $\mathbf{4}$ to $\mathbf{6}$ | None |  |  |
| Math | 48 | 0 | 39 | 87 | 55.2 | 0.0 | 44.8 |  |  |
| Science | 0 | 57 | 30 | 87 | 0.0 | 65.5 | 34.5 |  |  |
| Language | 0 | 62 | 25 | 87 | 0.0 | 71.3 | 28.7 |  |  |

Source : Survey data

Table 6.32 : Use of Only Text Books

|  | No. of schools Use Text Books |  | Total | As \% |  |
| :--- | :---: | :---: | :---: | :---: | :---: |
|  | Used | Not Used | Schools | Used | Not Used |
| Math | 27 | 60 | 87 | 31.0 | 69.0 |
| Science | 68 | 19 | 87 | 78.2 | 21.8 |
| Language | 82 | 5 | 87 | 94.3 | 5.7 |

Source: Survey Data

Table 6.33 : Distribution of Households having Private Tutor by household Income

| Income | No .of Households | No. of Households having students | As \% | No. of Households having private tutor |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | Yes | As \% | No | As \% |
| Upto 1500 | 149 | 85 | 57.0 | 40 | 47.1 | 45 | 52.9 |
| 1501-5000 | 2258 | 1753 | 77.6 | 1137 | 64.9 | 616 | 35.1 |
| 5001-10000 | 814 | 568 | 69.8 | 399 | 70.2 | 169 | 29.8 |
| 10001-15000 | 117 | 92 | 78.6 | 74 | 80.4 | 18 | 19.6 |
| 15001-20000 | 47 | 27 | 57.4 | 26 | 96.3 | 1 | 3.7 |
| 20001-30000 | 30 | 19 | 63.3 | 14 | 73.7 | 5 | 26.3 |
| Above 30000 | 12 | 10 | 83.3 | 8 | 80.0 | 2 | 20.0 |
| Can't say | 10 | 5 | 50.0 | 4 | 80.0 | 1 | 20.0 |
| Total | 3437 | 2559 | 74.5 | 1702 | 66.5 | 857 | 33.5 |

[^14]Table 6.34 : Distribution of Households having Private Tutor by their caste

| Caste | No. of Households | Households having students | As \% | No. of Households having private tutor |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | Yes | As \% | No | As \% |
| SC | 1342 | 960 | 71.5 | 650 | 67.7 | 310 | 32.3 |
| ST | 207 | 149 | 72.0 | 80 | 53.7 | 69 | 46.3 |
| OBC | 112 | 84 | 75.0 | 56 | 66.7 | 28 | 33.3 |
| General | 809 | 585 | 72.3 | 446 | 76.2 | 139 | 23.8 |
| Minority | 952 | 770 | 80.9 | 461 | 59.9 | 309 | 40.1 |
| Buddhist | 15 | 11 | 73.3 | 9 | 81.8 | 2 | 18.2 |
| Total | 3437 | 2559 | 74.5 | 1702 | 66.5 | 857 | 33.5 |

Source: Survey Data
Table 6.35 Meetings of committees of Govt. schools

| Type of Committees | No. of meetings held in last year |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Rural |  |  |  |  |  |  |  | Urban |  |  |  | Kolkata |  |  |  |
|  | Sub Sample 1 (Total) |  |  |  | Sub Sample 2 (Total) |  |  |  |  |  |  |  |  |  |  |  |
|  | No. of schools surveye d | No. of school s having such commit tee | Total no. of meetin gs held | Average per school having the committ ee | No. of schools surveye d | No. of school s having such commit tee | Total no. of meetin gs held | Average per school having the committ ee | No. of schools surveye d | No. of school s having such commit tee | Total no. of meetin gs held | Average per school having the committ ee | No. of schools surveye d | No. of school s having such commit tee | Total no. of meetin gs held | Averag e per school having the commit tee |
| VEC | 33 | 32 | 182 | 6.0 | 26 | 26 | 154 | 6.0 | Not applicabl e | $\begin{aligned} & \text { Not } \\ & \text { applica } \\ & \text { ble } \end{aligned}$ | $\begin{gathered} \text { Not } \\ \text { applica } \\ \text { ble } \end{gathered}$ | Not applicabl e | Not applicabl e | Not applica ble | Not applica ble | Not applica ble |
| WEC | 33 | Not applica ble | Not applica ble | Not applicabl e | 26 | Not applica ble | Not applica ble | Not applicabl e | 24 | 24 | 113 | 5.0 | 9 | 0 | 0 | 0 |
| Mother Teacher Association | 33 | 29 | 149 | 5.0 | 26 | 21 | 115 | 6.0 | 24 | 18 | 97 | 5.0 | 9 | 7 | 31 | 4.4 |
| School Developmen t Committee | 33 | 3 | 12 | 4.0 | 26 | 3 | 24 | 8.0 | 24 | 4 | 16 | 4.0 | 9 | 7 | 26 | 3.7 |
| School Monitoring Committee | 33 | 17 | 135 | 8.0 | 26 | 11 | 62 | 6.0 | 24 | 12 | 27 | 2.3 | 9 | 1 | 10 | 10.0 |

[^15]Table 6.36 School Inspection Staff Strength

| Designation | No. of sanctioned <br> post | Present Strength* $^{*}$ |
| :--- | :---: | :---: |
| Sub Inspector of schools | 999 | 614 |
| Assistant Inspector of Schools | 922 | 572 |
| DI,ADI \& ADSE | 120 | 88 |
| Deputy Director | 12 | 12 |
| Joint Director | 3 | 1 |

* As on April 2011

Source: School Inspectors' Association

Tables for Chapter7

Table 7.1: District-wise Enrolment \& Number of School where Highest class upto X \& XII

| District | No. of Schools Offering Secondary \& HS | No. of schools Offering upto Class XII | No. of Schools Offering upto Class X | Enrolment |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | Class IX |  |  | Class X |  |  | Class XI |  |  | Class XII |  |  | Total IX to XII |
|  |  |  |  | Boys | Girls | Total | Boys | Girls | Total | Boys | Girls | Total | Boys | Girls | Total |  |
| Bankura | 418 | 214 | 204 | 23556 | 18421 | 41977 | 17714 | 12851 | 30565 | 11963 | 7039 | 19002 | 10196 | 5710 | 15906 | 107450 |
| Barddhaman | 763 | 375 | 388 | 42450 | 42555 | 85005 | 32906 | 31038 | 63944 | 21597 | 16434 | 38031 | 18096 | 13692 | 31788 | 218768 |
| Birbhum | 363 | 164 | 199 | 21180 | 18580 | 39760 | 16030 | 13656 | 29686 | 10574 | 6444 | 17018 | 8591 | 5138 | 13729 | 100193 |
| Dakshin Dinajpur | 158 | 82 | 76 | 9922 | 10201 | 20123 | 7044 | 6996 | 14040 | 4780 | 3506 | 8286 | 3880 | 2772 | 6652 | 49101 |
| Darjilling | 84 | n.a. | n.a. | 4439 | 3968 | 8407 | 2756 | 2600 | 5356 | 2793 | 1783 | 4576 | 2102 | 1425 | 3527 | 21866 |
| Howrah | 469 | 278 | 191 | 22509 | 27175 | 49684 | 17458 | 20355 | 37813 | 12272 | 11480 | 23752 | 10357 | 9849 | 20206 | 131455 |
| Hugli | 524 | 301 | 223 | 16839 | 20187 | 37026 | 12983 | 14451 | 27434 | 9518 | 7739 | 17257 | 8507 | 6724 | 15231 | 96948 |
| Jalpaiguri | 275 | 158 | 117 | 23539 | 24922 | 48461 | 16626 | 16777 | 33403 | 9961 | 7990 | 17951 | 8451 | 6151 | 14602 | 114417 |
| Koch Bihar | 232 | 145 | 87 | 18413 | 20035 | 38448 | 13307 | 13062 | 26369 | 8286 | 6102 | 14388 | 6638 | 4406 | 11044 | 90249 |
| Kolkata | 536 | 385 | 151 | 14175 | 15149 | 29324 | 11969 | 12727 | 24696 | 9348 | 9546 | 18894 | 8135 | 8482 | 16617 | 89531 |
| Maldah | 304 | 146 | 158 | 21195 | 20620 | 41815 | 15721 | 14005 | 29726 | 9778 | 6669 | 16447 | 7786 | 5026 | 12812 | 100800 |
| Murshidabad | 464 | 259 | 205 | 36182 | 39300 | 75482 | 27096 | 26547 | 53643 | 17713 | 12057 | 29770 | 13589 | 8700 | 22289 | 181184 |
| Nadia | 414 | 273 | 141 | 34382 | 36138 | 70520 | 25977 | 24827 | 50804 | 17203 | 12741 | 29944 | 15200 | 10630 | 25830 | 177098 |
| North 24 Parganas | 903 | 541 | 362 | 49133 | 56829 | 105962 | 38455 | 41611 | 80066 | 29002 | 25888 | 54890 | 24780 | 21373 | 46153 | 287071 |
| Paschim Medinipur | 638 | 305 | 333 | 33118 | 30601 | 63719 | 25521 | 22787 | 48308 | 16649 | 12517 | 29166 | 13529 | 9755 | 23284 | 164477 |
| Purba Medinipur | 562 | 295 | 267 | 30097 | 32483 | 62580 | 23801 | 24469 | 48270 | 15945 | 11546 | 27491 | 12126 | 8089 | 20215 | 158556 |
| Puruliya | 279 | 155 | 124 | 16368 | 11379 | 27747 | 11930 | 7772 | 19702 | 6765 | 3408 | 10173 | 5621 | 2748 | 8369 | 65991 |
| Siliguri | 74 | n.a. | n.a. | 5801 | 5550 | 11351 | 4177 | 3711 | 7888 | 2906 | 2279 | 5185 | 2394 | 1917 | 4311 | 28735 |
| South 24 Parganas | 712 | 354 | 358 | 40028 | 44219 | 84247 | 29766 | 31662 | 61428 | 19981 | 15038 | 35019 | 16600 | 11760 | 28360 | 209054 |
| Uttar Dinajpur | 165 | 114 | 51 | 13241 | 13265 | 26506 | 10012 | 9250 | 19262 | 5514 | 3944 | 9458 | 4069 | 2811 | 6880 | 62106 |
| Total | 8337 | 4652 | 3635 | 476567 | 491577 | 968144 | 361249 | 351154 | 712403 | 242548 | 184150 | 426698 | 200647 | 147158 | 347805 | 2455050 |

[^16]Table 7.2: Number of Higher Secondary Institutions

| District | No. of Institutions |  |  | Total |
| :---: | :---: | :---: | :---: | :---: |
|  | Co-ed | Boys | Girls |  |
| Bankura | 181 | 8 | 25 | 214 |
| Barddhaman | 267 | 44 | 64 | 375 |
| Birbhum | 135 | 13 | 16 | 164 |
| Dakshin Dinajpur | 64 | 8 | 10 | 82 |
| Darjilling | 73 | 11 | 24 | 108 |
| Howrah | 180 | 41 | 57 | 278 |
| Hugli | 196 | 44 | 61 | 301 |
| Jalpaiguri | 112 | 20 | 26 | 158 |
| Koch Bihar | 121 | 8 | 16 | 145 |
| Kolkata | 112 | 126 | 147 | 385 |
| Maldah | 115 | 20 | 11 | 146 |
| Murshidabad | 212 | 18 | 29 | 259 |
| Nadia | 204 | 20 | 49 | 273 |
| North 24 Parganas | 325 | 92 | 124 | 541 |
| Paschim Medinipur | 268 | 12 | 25 | 305 |
| Purba Medinipur | 259 | 14 | 22 | 295 |
| Puruliya | 116 | 13 | 26 | 155 |
| Siliguri | n.a. | n.a. | n.a. | n.a. |
| South 24 Parganas | 289 | 20 | 45 | 354 |
| Uttar Dinajpur | 90 | 11 | 13 | 114 |
| Total | 3319 | 543 | 790 | 4652 |

Source: http://174.120.21.162/~wbchse/databank/admin/dist_school_count.php

Table 7.3a: Projected Number of Higher Secondary Schools (on basis of percentage of passed out)

| Number of candidate appeared in Madhyamik in 2009 | 844729 |
| :--- | :---: |
| Number of Successful candidates in Madhyamik in <br> 2009 | 652673 |
| \% of Passed out | 77.26 |

Source: West Bengal Board of Secondary Education website

Table 7.3b: Projected Number of Higher Secondary Schools (on basis of percentage of passed out)

|  | $\mathbf{2 0 1 1}$ | $\mathbf{2 0 1 6}$ | $\mathbf{2 0 2 1}$ | 2026 |
| :--- | ---: | ---: | ---: | ---: |
| Age 17 | 1796000 | 1687000 | 1421000 | 1333000 |
| Passed out (assuming <br> that \% of passed out is <br> constant) | 1387590 | 1303376 | 1097865 | 1029876 |
| Number of Schools <br> Offering HS Education | 4652 | 4370 | 3681 |  |
| Student per School | 298 | (Constant) |  | 3453 |

Source : Annual Report 2009-10, SED,WB
Table 7.4: Number of CBSE Schools in West Bengal

| KV | 51 |
| :--- | ---: |
| Govt. | 0 |
| Ind. | 102 |
| JNV | 15 |
| Tibetan School | 3 |
| Total | $\mathbf{1 7 1}$ |

Source:www.cbse.nic.in (Annual Report 2010-11)
Table 7.5: Number of ICSE/ISC Schools in West Bengal

| District | Number of <br> Schools |
| :--- | ---: |
| Bankura | 0 |
| Barddhaman | 23 |
| Birbhum | 0 |
| Dakshin Dinajpur | 0 |
| Darjilling | 56 |
| Howrah | 27 |
| Hugli | 16 |
| Jalpaiguri | 21 |
| Koch Bihar | 1 |
| Kolkata | 120 |
| Maldah | 4 |
| Murshidabad | 3 |
| Nadia | 5 |
| North 24 Parganas | 17 |
| Paschim Medinipur | 8 |
| Purba Medinipur | 4 |
| Puruliya | 2 |
| Siliguri | 9 |
| South 24 Parganas | 5 |
| Uttar Dinajpur | 2 |
| Total | $\mathbf{3 2 3}$ |
| Source: |  |

Source: http://www.cisce.org/Locate.aspx

Table 7.6: Number of Teachers in Govt. \& Govt. Aided Schools

| Districts | No. of Teachers in Percentage |  |  |  |  |  | No. of Teachers |  |  |  |  | Total Teachers in Secondary/ HS |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Primary with UP and Secondary/ HS | $\begin{gathered} \text { Upper } \\ \text { Primary } \\ \text { and } \\ \text { Secondary/ } \\ \text { HS } \end{gathered}$ | Secondary Only | Secondary with HS | $\begin{aligned} & \text { HS } \\ & \text { Only } \end{aligned}$ | Total Teachers | Primary with UP and Secondary/ HS | $\begin{gathered} \text { Upper } \\ \text { Primary } \\ \text { and } \\ \text { Secondary/ } \\ \text { HS } \end{gathered}$ | Secondary Only | Secondary with HS | $\begin{aligned} & \text { HS } \\ & \text { Only } \end{aligned}$ |  |
| BANKURA | 0.34 | 42.19 | 0.00 | 0.00 | 0.00 | 16261 | 55 | 6861 | 0 | 0 | 0 | 6916 |
| BARDDHAMAN | 0.78 | 53.76 | 0.00 | 0.00 | 0.00 | 28173 | 220 | 15146 | 0 | 0 | 0 | 15366 |
| BIRBHUM | 0.52 | 32.39 | 0.00 | 0.00 | 0.00 | 11607 | 60 | 3760 | 0 | 0 | 0 | 3820 |
| DAKSHIN DINAJPUR | 1.34 | 40.69 | 0.00 | 0.00 | 0.00 | 6415 | 86 | 2610 | 0 | 0 | 0 | 2696 |
| DARJILING | 2.78 | 21.07 | 0.32 | 0.00 | 0.00 | 4024 | 112 | 848 | 13 | 0 | 0 | 973 |
| HAORA | 0.89 | 53.08 | 0.00 | 0.00 | 0.00 | 16923 | 151 | 8983 | 0 | 0 | 0 | 9133 |
| HUGLI | 1.91 | 34.19 | 0.16 | 0.19 | 0.00 | 16615 | 317 | 5681 | 27 | 32 | 0 | 6056 |
| JALPAIGURI | 0.2 | 41.15 | 0.00 | 0.00 | 0.00 | 12581 | 25 | 5177 | 0 | 0 | 0 | 5202 |
| KOCH BIHAR | 1.12 | 34.87 | 0.00 | 0.00 | 0.00 | 9120 | 102 | 3180 | 0 | 0 | 0 | 3282 |
| KOLKATA | 9.63 | 50.4 | 0.00 | 0.00 | 0.00 | 13933 | 1342 | 7022 | 0 | 0 | 0 | 8364 |
| MALDAH | 1.28 | 36.53 | 0.00 | 0.00 | 0.00 | 12243 | 157 | 4472 | 0 | 0 | 0 | 4629 |
| MURSHIDABAD | 1.61 | 40.95 | 0.00 | 0.00 | 0.00 | 24291 | 391 | 9947 | 0 | 0 | 0 | 10338 |
| NADIA | 0.62 | 50.16 | 0.00 | 0.00 | 0.00 | 19630 | 122 | 9846 | 0 | 0 | 0 | 9968 |
| NORTH 24 PARGANAS | 0.97 | 46.52 | 0.00 | 0.00 | 0.00 | 22915 | 222 | 10660 | 0 | 0 | 0 | 10882 |
| PASCHIM MEDINIPUR | 0.76 | 48.47 | 0.00 | 0.00 | 0.00 | 25474 | 194 | 12347 | 0 | 0 | 0 | 12541 |
| PURBA MEDINIPUR | 3.55 | 35.17 | 2.34 | 5.49 | 0.00 | 18121 | 643 | 6373 | 424 | 995 | 0 | 8435 |
| PURULIYA | 0.44 | 36.54 | 0.00 | 0.00 | 0.00 | 10054 | 44 | 3674 | 0 | 0 | 0 | 3718 |
| SILIGURI | 1.62 | 50.56 | 0.00 | 0.00 | 0.00 | 3459 | 56 | 1749 | 0 | 0 | 0 | 1805 |
| SOUTH 24 PARGANAS | 0.5 | 40.18 | 0.00 | 0.00 | 0.00 | 20312 | 102 | 8161 | 0 | 0 | 0 | 8263 |
| UTTAR DINAJPUR | 0.81 | 38.35 | 0.00 | 0.00 | 0.00 | 9188 | 74 | 3524 | 0 | 0 | 0 | 3598 |
| Total | 1.49 | 43.15 | 0.16 | 0.34 | 0.00 | 301339 | 4490 | 130028 | 482 | 1025 | 0 | 136024 |

Source : Annual Report 2009-10, SED,WB

Table 7.7a: Distribution of Secondary \& Higher Secondary Schools by location

| Location | No. of schools <br> surveyed | As \% |
| :--- | :--- | ---: |
| Rural | 149 | 64.2 |
| Urban | 58 | 25.0 |
| Kolkata | 25 | 10.8 |
| Total Surveyed Schools | $\mathbf{2 3 2}$ | 100.0 |

Source: Survey Data

Table 7.7b: Distribution of Secondary \& Higher Secondary Schools by year of establishment

| Location | No. of schools surveyed | Year of establishment |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | 1-3 yrs. | 4-5 yrs. | $\begin{aligned} & 6-10 \\ & \text { yrs. } \end{aligned}$ | 11-20 yrs. | $\begin{gathered} 21-30 \\ \text { yrs } \end{gathered}$ | Above 30 yrs |
| Rural area | 149 | 1 | 0 | 1 | 3 | 4 | 140 |
| Urban area | 58 | 0 | 1 | 1 | 0 | 4 | 52 |
| Kolkata | 25 | 0 | 0 | 0 | 1 | 0 | 24 |
| Total | 232 | 1 | 1 | 2 | 4 | 8 | 216 |

Source: Survey Data

Table 7.8: Distribution of Secondary \& Higher Secondary Schools by School time

| Location | No. of schools |  |  |  |  |  |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | :--- |
|  | Morning |  | Day |  | Total |  |
|  | No. | As $\%$ | No. | As \% | No. | As \% |
| Rural Area | 0 | 0 | 149 | 100.0 | 149 | 100.0 |
| Urban Area | 4 | 6.9 | 54 | 93.1 | 58 | 100.0 |
| Kolkata | 0 | 0 | 25 | 100.0 | 25 | 100.0 |
| Total | 4 | 1.7 | 228 | 98.3 | 232 | 100.0 |

Source: Survey Data
** Morning-7.00 A.M to 11.30 A.M. Day-10.30 A.M - 4.15 P.M

Table 7.9: Distribution of Secondary \& Higher Secondary Schools by Nature of School

| Location | No. of schools |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Only Boys |  | Only Girls |  | Co-ed |  | Total |  |
|  | No. | As \% | No. | As \% | No. | As \% | No. | As \% |
| Rural Area | 9 | 6.0 | 18 | 12.1 | 122 | 81.9 | 149 | 100.0 |
| Urban Area | 12 | 20.7 | 22 | 37.9 | 24 | 41.4 | 58 | 100.0 |
| Kolkata | 10 | 40.0 | 15 | 60.0 | 0 | 0.0 | 25 | 100.0 |
| Total | 31 | 13.4 | 55 | 23.7 | 146 | 62.9 | 232 | 100.0 |

Source: Survey Data

Table 7.10: Existence of committees in Secondary \& Higher Secondary Schools

| Type of committee | Rural <br> area |  | Urban <br> area | Kolkata |
| :--- | :--- | :--- | :--- | ---: |
|  | No. | 88 | 29 | 15 |
|  | As \% | 59.1 | 49.2 | 60.0 |
| School Development Committee | No. | 1 | 3 | 1 |
|  | As \% | 0.7 | 5.1 | 4.0 |
| School Management Committee | No. | 147 | 43 | 24 |
|  | As \% | 98.7 | 72.9 | 96.0 |
| Parent Teacher Association | No. | 1 | 0 | 0 |
|  | As \% | 0.7 | 0 | 0.0 |
| Total school surveyed | No. | 149 | 58 | 25 |
|  | As \% | 100.0 | 100.0 | 100.0 |

**Multiple responses
Source: Survey Data

Table 7.11. Meetings of committees of Secondary \& Higher Secondary Schools

| Type of Committees | Rural area (Out of-149) |  |  | Urban area (Out of 58) |  |  | Kolkata (Out of 25) |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | No. of schools having committee | $\begin{aligned} & \text { No. of } \\ & \text { meetings } \\ & \text { in 2009- } \\ & 10 \text { (Total) } \end{aligned}$ | Average meeting held per school | No. of schools having committee | $\begin{gathered} \text { No. of } \\ \text { meetings } \\ \text { in 2009- } \\ 10 \text { (Total) } \end{gathered}$ | Average meeting held per school | No. of schools having committee | No. of meeting s in 2009-10 (Total) | Average meeting held per school |
| Mother Teacher Association | 88 | 162 | 1.8 | 29 | 72 | 2.5 | 15 | 47 | 3.1 |
| School <br> Management <br> Committee | 147 | 1444 | 9.8 | 42 | 360 | 8.6 | 24 | 123 | 5.1 |

Source: Survey Data

Table 7.12: Number of visits of SIS/ASI in last year to schools

| Location | No. of <br> schools <br> surveyed | No. of schools not <br> visited at all by <br> SIS/ASI |  | No. of schools visited <br> by SIS/ASI |  | No. of <br> times <br> visited <br> (in | Avg. no. of <br> visit per <br> school |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| Total) |  |  |  |  |  |  |  |

Source: Survey Data

Table 7.13: Distribution of Secondary \& Higher secondary Schools by visit of officials from higher authorities

| Location | No. of schools surveyed | No. of schools not visited at all by higher authorities |  | No. of schools visited by higher authorities |  | No. of times visited (in Total) | Avg. no. of visit per school |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | No. | As \% | No. | As \% |  |  |
| Rural area | 149 | 132 | 88.6 | 17 | 11.4 | 24 | 1.4 |
| Urban area | 58 | 53 | 91.4 | 5 | 8.6 | 10 | 2.0 |
| Kolkata | 25 | 23 | 92.0 | 2 | 8.0 | 2 | 1.0 |
| Total | 232 | 208 | 89.7 | 24 | 10.3 | 36 | 1.5 |

Source: Survey Data
Table 7.14: Distribution of Secondary \& Higher Secondary Schools by Type School Building

| Location |  | Type of school building |  |  |
| :--- | :--- | :--- | :--- | ---: |
|  |  | Pucca | Semi- <br> pucca | Total |
|  |  | 143 | 6 | 149 |
| Urban area | No. | 96.0 | 4.0 | 100 |
|  | As \% | 58 | 0 | 58 |
|  | No. | 100.0 | 0 | 100 |
|  | As \% | 24 | 1 | 25 |
| Total | No. | 96.0 | 4.0 | 100 |
|  | As \% | $\mathbf{2 2 5}$ | $\mathbf{7}$ | 232 |

Source: Survey Data
Table 7.15a: Distribution of Secondary \& Higher Secondary Schools by Ownership pattern of building

| Location |  | No. of schools |  |  |
| :--- | :--- | ---: | ---: | ---: |
|  |  | Own <br> Building | Rented <br> building | Total |
|  |  | 149 | 0 | $\mathbf{1 4 9}$ |
| Urban area | No. | 100.0 | 0 | $\mathbf{1 0 0 . 0}$ |
|  | As \% | 58 | 0 | $\mathbf{5 8}$ |
| Kolkata | No. | 100.0 | 0.0 | 100.0 |
|  | As \% | 23 | 2 | $\mathbf{2 5}$ |
| Total | No. | 92.0 | 8.0 | $\mathbf{1 0 0 . 0}$ |
|  | As $\%$ | $\mathbf{2 3 0}$ | $\mathbf{2}$ | $\mathbf{2 3 2}$ |

[^17]Table 7.15b: Distribution of Secondary \& Higher secondary Schools by Number of floors

| Floors |  | No. of schools |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Rural area | Urban area | Kolkata | Total |
| 1 Storied | No. | 2 | 2 | 0 | 4 |
|  | As \% | 1.3 | 3.4 | 0.0 | 1.7 |
| 2 Storied | No. | 118 | 21 | 3 | 142 |
|  | As \% | 79.2 | 36.2 | 12.0 | 61.2 |
| 3 Storied | No. | 28 | 27 | 18 | 73 |
|  | As \% | 18.8 | 46.6 | 72.0 | 31.5 |
| 4 Storied | No. | 0 | 7 | 3 | 10 |
|  | As \% | 0.0 | 12.1 | 12.0 | 4.3 |
| Above 4 Storied | No. | 1 | 1 | 1 | 3 |
|  | As \% | 0.7 | 1.7 | 4.0 | 1.3 |
| Total | No. | 149 | 58 | 25 | 232 |
|  | As \% | 100.0 | 100.0 | 100.0 | 100.0 |

Source: Survey Data

Table 7.16: Distribution of Secondary \& Higher Secondary Schools by Number of Classrooms

| No. of class room | No. of schools |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Rural Area |  | Urban Area |  | Kolkata |  | Total |  |
|  | No. | As \% | No. | As \% | No. | As \% | No. | As \% |
| 6 rooms school | 5 | 3.4 | 2 | 3.4 | 3 | 12.0 | 10 | 4.3 |
| 7 rooms school | 5 | 3.4 | 4 | 6.9 | 0 | 0.0 | 9 | 3.9 |
| 8 rooms school | 8 | 5.4 | 2 | 3.4 | 2 | 8.0 | 12 | 5.2 |
| 9 rooms school | 8 | 5.4 | 3 | 5.2 | 1 | 4.0 | 12 | 5.2 |
| 10 rooms school | 15 | 10.1 | 0 | 0.0 | 2 | 8.0 | 17 | 7.3 |
| 11 rooms school | 9 | 6.0 | 4 | 6.9 | 1 | 4.0 | 14 | 6.0 |
| 12 rooms school | 6 | 4.0 | 1 | 1.7 | 5 | 20.0 | 12 | 5.2 |
| 13 rooms school | 11 | 7.4 | 2 | 3.4 | 0 | 0.0 | 13 | 5.6 |
| 14 rooms school | 9 | 6.0 | 4 | 6.9 | 0 | 0.0 | 13 | 5.6 |
| 15 rooms school | 4 | 2.7 | 1 | 1.7 | 1 | 4.0 | 6 | 2.6 |
| 16 rooms school | 5 | 3.4 | 5 | 8.6 | 1 | 4.0 | 11 | 4.7 |
| 17 rooms school | 13 | 8.7 | 2 | 3.4 | 0 | 0.0 | 15 | 6.5 |
| 18 rooms school | 12 | 8.1 | 3 | 5.2 | 0 | 0.0 | 15 | 6.5 |
| 19 rooms school | 4 | 2.7 | 2 | 3.4 | 1 | 4.0 | 7 | 3.0 |
| 20 rooms school | 6 | 4.0 | 2 | 3.4 | 1 | 4.0 | 9 | 3.9 |
| Above 20 rooms school | 29 | 19.5 | 21 | 36.2 | 7 | 28.0 | 57 | 24.6 |
| Average classrooms per school | 16 |  | 19 |  | 16 |  | 16 |  |
| Total schools surveyed | 149 | 100.0 | 58 | 100.0 | 25 | 100.0 | 232 | 100.0 |

Source: Survey Data

Table 7.17: Distribution of Secondary \& Higher Secondary Schools by availability of rooms other than classrooms

| Other rooms | No. of schools |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Rural Area |  | Urban Area |  | Kolkata |  | Total |  |
|  | No. | As\% | No. | As\% | No. | As\% | No. | As\% |
| Teachers room | 146 | 98.0 | 57 | 98.3 | 25 | 100.0 | 228 | 98.3 |
| Separate room for teacher in-charge | 108 | 72.5 | 53 | 91.4 | 23 | 92.0 | 184 | 79.3 |
| Computer room | 70 | 47.0 | 39 | 67.2 | 19 | 76.0 | 128 | 55.2 |
| Library | 65 | 43.6 | 32 | 55.2 | 16 | 64.0 | 113 | 48.7 |
| Laboratory | 65 | 43.6 | 32 | 55.2 | 15 | 60.0 | 112 | 48.3 |
| Kitchen | 53 | 35.6 | 7 | 12.1 | 1 | 4.0 | 61 | 26.3 |
| Common room | 7 | 4.7 | 3 | 5.2 | 1 | 4.0 | 11 | 4.7 |
| Office room | 41 | 27.5 | 21 | 36.2 | 11 | 44.0 | 73 | 31.5 |
| Store room | 16 | 10.7 | 6 | 10.3 | 2 | 8.0 | 24 | 10.3 |
| Vocational training room | 4 | 2.7 | 0 | 0.0 | 0 | 0.0 | 4 | 1.7 |
| Verandah | 121 | 81.2 | 51 | 87.9 | 16 | 64.0 | 188 | 81.0 |
| No. of schools surveyed | 149 | 100.0 | 58 | 100.0 | 25 | 100.0 | 232 | 100.0 |

Source: Survey Data

Table 7.18: Distribution of Secondary \& Higher Secondary Schools by Availability of Drinking water

| Location | No. of schools |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Yes | As \% | No | As \% | Total | As \% |
| Rural area | 147 | 98.7 | 2 | 1.3 | 149 | 100.0 |
| Urban area | 58 | 100.0 | 0 | 0.0 | 58 | 100.0 |
| Kolkata | 24 | 96.0 | 1 | 4.0 | 25 | 100.0 |
| Total | 229 | 98.7 | 3 | 1.3 | 232 | 100.0 |

Source: Survey Data

Table 7.19: Availability of toilets in Secondary \& Higher Secondary Schools

| Location | No. of surveyed School | Toilets available in no. of Schools |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Yes |  | No |  |
|  |  | No. | As \% | No. | As \% |
| Rural area | 149 | 149 | 100.0 | 0 | 0 |
| Urban area | 58 | 58 | 100.0 | 0 | 0 |
| Kolkata area | 25 | 25 | 100.0 | 0 | 0 |
| Total | 232 | 232 | 100.0 | 0 | 0 |

Source: Survey Data

Table 7.20: Availability of Toilets categorically in Secondary \& Higher Secondary Schools


Source: Survey Data

Table 7.21: Distribution of Secondary \& Higher Secondary schools by Having separate toilets for boys \& girls

| Location | No. of co-ed. Schools surveyed | No. of School having toilet for boys \& girls separately |  |
| :---: | :---: | :---: | :---: |
|  |  | No. | As \% |
| Rural area | 122 | 112 | 91.8 |
| Urban area | 24 | 21 | 87.5 |
| Kolkata | 0 | 0 | 0 |
| Total | 146 | 133 | 91.1 |

Source: Survey Data
Table 7.22: Distribution of Secondary \& Higher Secondary Schools having toilets facility categorically

| Location | No. of surveyed School | No. of schools having toilet (any toilets either students/ teachers/ common) | School having toilet for teachers only | School having toilet for students only | No. of schools having toilet for teachers \& students separately | No. of schools having common toilet only |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Rural area | 149 | 149 | 1 | 24 | 123 | 1 |
| Urban area | 58 | 58 | 3 | 3 | 51 | 1 |
| Kolkata area | 25 | 25 | 0 | 0 | 25 | 0 |
| Total | 232 | 232 | 4 | 27 | 199 | 2 |

Source: Survey Data
Table 7.23a: Distribution of Secondary \& Higher secondary Schools by Availability of water inside the toilets

| Type of Schools | No. of surveyed School | Availability of water inside the toilets (No. of Schools) |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Yes |  | No |  | Not applicable |  | Total |  |
|  |  | No. | As \% | No. | As \% | No. | As \% | No. | As \% |
| Rural area | 149 | 89 | 59.7 | 60 | 40.3 | 0 | 0 | 149 | 100.0 |
| Urban area | 58 | 55 | 94.8 | 3 | 5.2 | 0 | 0 | 58 | 100.0 |
| Kolkata area | 25 | 24 | 96.0 | 1 | 4.0 | 0 | 0 | 25 | 100.0 |
| Total | 232 | 168 | 72.4 | 64 | 27.6 | 0 | 0 | 232 | 100.0 |

Source: Survey Data

Table 7.23b: Distribution of Secondary \& Higher Secondary Schools having computer room by Number of Computers for use of students

| No. of computers |  | No. of schools |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Rural area | Urban area | Kolkata | Total Schools having Computer room |
| 1-5 | No. | 16 | 13 | 5 | 34 |
|  | As \% | 22.9 | 33.3 | 26.3 | 26.6 |
| 6-10 | No. | 25 | 8 | 3 | 36 |
|  | As \% | 35.7 | 20.5 | 15.8 | 28.1 |
| 11-15 | No. | 16 | 7 | 3 | 26 |
|  | As \% | 22.9 | 17.9 | 15.8 | 20.3 |
| 16-20 | No. | 6 | 5 | 3 | 14 |
|  | As \% | 8.6 | 12.8 | 15.8 | 10.9 |
| Above 20 | No. | 3 | 4 | 3 | 10 |
|  | As \% | 4.3 | 10.3 | 15.8 | 7.8 |
| None | No. | 4 | 2 | 2 | 8 |
|  | As \% | 5.7 | 5.1 | 10.5 | 6.3 |
| No. of schools having computer room | No. | 70 | 39 | 19 | 128 |
|  | As \% | 100.0 | 100.0 | 100.0 | 100.0 |
| Average no. of computers per school |  | 10.2 | 10.6 | 11.2 | 10.5 |

Source: Survey Data

Table 7.23c: Distribution of Secondary \& Higher secondary Schools by having Hostel facility

| Location | No. of schools |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Have hostel and in use |  | Do not have hostel |  | Have hostel but not in use |  | Total |  |
|  | No. | As \% | No. | As \% | No. | As \% | No. | As \% |
| Rural area | 47 | 31.5 | 101 | 67.8 | 1 | 0.7 | 149 | 100.0 |
| Urban area | 2 | 3.4 | 55 | 94.8 | 1 | 1.7 | 58 | 100.0 |
| Kolkata | 1 | 4.0 | 24 | 96.0 | 0 | 0.0 | 25 | 100.0 |
| Total | 50 | 21.6 | 180 | 77.6 | 2 | 0.9 | 232 | 100.0 |

Source: Survey Data
Table 7.23d: Distribution of Secondary \& Higher secondary Schools by having Own Hostel building separately

| Location | No. of schools |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Have separate hostel building |  | Do not have separate hostel building |  | Total |  |
|  | No. | As \% | No. | As \% | No. | As \% |
| Rural area | 43 | 91.5 | 4 | 8.5 | 47 | 100.0 |
| Urban area | 2 | 100.0 | 0 | 0.0 | 2 | 100.0 |
| Kolkata | 1 | 100.0 | 0 | 0.0 | 1 | 100.0 |
| Total | 46 | 92.0 | 4 | 8.0 | 50 | 100.0 |

Source: Survey Data

Table 7.23e: Distribution of Secondary \& Higher secondary Schools by Sufficiency of Hostel accommodation

| Location | No. of schools |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Sufficient accommodation |  | Insufficient accommodation |  | Total |  |
|  | No. | As \% | No. | As \% | No. | As \% |
| Rural area | 21 | 44.7 | 26 | 55.3 | 47 | 100.0 |
| Urban area | 1 | 50.0 | 1 | 50.0 | 2 | 100.0 |
| Kolkata | 1 | 100.0 | 0 | 0.0 | 1 | 100.0 |
| Total | 23 | 46.0 | 27 | 54.0 | 50 | 100.0 |

Source: Survey Data
Table 7.23f: Distribution of Secondary \& Higher secondary Schools having hostel in use by Number of Accommodation facility

| Location | No. of schools having hostels in use | Number of students can accommodate |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Boys (in Total) | Average per school | Girls <br> (in <br> Total) | Average per school | Total | Average per school |
| Rural area | 47 | 2503 | 53.3 | 365 | 7.8 | 2868 | 61.0 |
| Urban area | 2 | 55 | 27.5 | 0 | 0.0 | 55 | 27.5 |
| Kolkata | 1 | 0 | 0.0 | 15 | 15.0 | 15 | 15.0 |
| Total | 50 | 2558 | 51.2 | 380 | 7.6 | 2938 | 58.8 |

Source: Survey Data

Table 7.23g: Caste of Students facilities in Hostel

| Location | No. of schools having hostel in use |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Facilities for all castes |  | Facilities for SC \& ST, not for all |  | For ST only |  | Total |  |
|  | No. of Schools | As \% | No. of Schools | As \% | No. of Schools | As \% | No. of Schools | As \% |
| Rural area | 24 | 51.1 | 21 | 44.7 | 2 | 4.3 | 47 | 100.0 |
| Urban area | 2 | 100.0 | 0 | 0 | 0 | 0 | 2 | 100.0 |
| Kolkata | 1 | 100.0 | 0 | 0 | 0 | 0 | 1 | 100.0 |
| Total | 27 | 54.0 | 21 | 42.0 | 2 | 4.0 | 50 | 100.0 |

Source: Survey Data

Table 7.23h: Hostel charge levied per month from boarders

| Monthly charge (In Rs.) |  | No. of schools (having hostel in use) |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Rural area | Urban area | Kolkata | Total |
| No charge levied | No. | 30 | 1 | 0 | 31 |
|  | As \% | 63.8 | 50.0 | 0 | 62.0 |
| INR 1-100 | No. | 3 | 1 | 0 | 4 |
|  | As \% | 6.4 | 50.0 | 0 | 8.0 |
| INR 101-500 | No. | 3 | 0 | 0 | 3 |
|  | As \% | 6.4 | 0 | 0 | 6.0 |
| INR 501-1000 | No. | 9 | 0 | 0 | 9 |
|  | As \% | 19.1 | 0 | 0 | 18.0 |
| INR 1001-1500 | No. | 2 | 0 | 1 | 3 |
|  | As \% | 4.3 | 0 | 100.0 | 6.0 |
| Total | No. | 47 | 2 | 1 | 50 |
|  | As \% | 100.0 | 100.0 | 100.0 | 100.0 |

Source: Survey Data

Table 7.23i: Year of establishment of Hostel for schools having hostel facility

| Year of establishment |  | No. of schools (having hostel facility) |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Rural area | Urban area | Kolkata | Total |
| $1-3 \mathrm{yrs}$ | No. | 7 | 0 | 0 | 7 |
|  | As \% | 14.9 | 0 | 0 | 14.0 |
| 4-5 yrs | No. | 4 | 0 | 0 | 4 |
|  | As \% | 8.5 | 0 | 0 | 8.0 |
| 6-10 yrs | No. | 7 | 0 | 0 | 7 |
|  | As \% | 14.9 | 0 | 0 | 14.0 |
| 11-20 yrs | No. | 3 | 1 | 0 | 4 |
|  | As \% | 6.4 | 50.0 | 0 | 8.0 |
| 21-30 yrs | No. | 8 | 0 | 0 | 8 |
|  | As \% | 17.0 | 0 | 0 | 16.0 |
| Above 30 yrs | No. | 17 | 1 | 1 | 19 |
|  | As \% | 36.2 | 50.0 | 100.0 | 38.0 |
| Can't say | No. | 1 | 0 | 0 | 1 |
|  | As \% | 2.1 | 0 | 0.0 | 2.0 |
| Total | No. | 47 | 2 | 1 | 50 |
|  | As \% | 100.0 | 100.0 | 100.0 | 100.0 |

Source: Survey Data

Table 7.24: Distribution of Secondary \& Higher Secondary Schools by Availability of Electricity in the schools

| Location | No. of schools |  |  |  |  |  |  |
| :--- | ---: | ---: | :--- | ---: | ---: | ---: | :---: |
|  | Have electricity |  |  | Do not have <br> electricity |  | Total |  |
|  | No. |  |  |  |  |  |  |
| Rural area | 134 | 89.9 | 15 | 10.1 | $\mathbf{1 4 9}$ | $\mathbf{1 0 0 . 0}$ |  |
| Urban area | 58 | 100.0 | 0 | 0.0 | $\mathbf{5 8}$ | $\mathbf{1 0 0 . 0}$ |  |
| Kolkata | 25 | 100.0 | 0 | 0.0 | $\mathbf{2 5}$ | $\mathbf{1 0 0 . 0}$ |  |
| Total | $\mathbf{2 1 7}$ | $\mathbf{9 3 . 5}$ | $\mathbf{1 5}$ | $\mathbf{6 . 5}$ | $\mathbf{2 3 2}$ | $\mathbf{1 0 0 . 0}$ |  |

Source: Survey Data
Table 7.25: Distribution of Secondary \& Higher secondary Schools by Availability of Backup power in the schools

| Location | No. of schools |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Have back up power |  | Do not have back up power |  | Total |  |
|  | No. | As \% | No. | As \% | No. | As \% |
| Rural area | 8 | 5.4 | 141 | 94.6 | 149 |  |
| Urban area | 4 | 6.9 | 54 | 93.1 | 58 |  |
| Kolkata | 1 | 4.0 | 24 | 96.0 | 25 |  |
| Total | 13 | 5.6 | 219 | 94.4 | 232 |  |

Source: Survey Data
Table 7.26: Distribution of Secondary \& Higher Secondary Schools by Adequacy of facility (Sufficient light \& fans) in classrooms

| Location | No. of classrooms facilitated by sufficient electric light \& fans |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Adequate |  | Average |  | Inadequate |  | Total |  |
|  | No. | As \% | No. | As \% | No. | As \% | No. | As \% |
| Rural area | 1040 | 50.6 | 747 | 36.4 | 267 | 13.0 | 2054 | 100.0 |
| Urban area | 713 | 71.2 | 280 | 28.0 | 8 | 0.8 | 1001 | 100.0 |
| Kolkata | 321 | 86.3 | 50 | 13.4 | 1 | 0.3 | 372 | 100.0 |
| Total | 2074 | 60.5 | 1077 | 31.4 | 276 | 8.1 | 3427 | 100.0 |

Source: Survey Data

Table 7.27a: Distribution of Secondary \& Higher secondary Schools by having uniform

| Location | No. of schools |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Have uniform |  | Do not have uniform |  | Total |  |
|  | No. | As \% | No. | As \% | No. | As \% |
| Rural area | 148 | 99.3 | 1 | 0.7 | 149 | 100.0 |
| Urban area | 58 | 100.0 | 0 | 0 | 58 | 100.0 |
| Kolkata | 25 | 100.0 | 0 | 0 | 25 | 100.0 |
| Total | 231 | 99.6 | 1 | 0.4 | 232 | 100.0 |

Source: Survey Data

Table 7.27b: Distribution of Secondary \& Higher secondary Schools by arranging health check up camps for students

| Location | No. of schools |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Arrange |  | Do not arrange |  | Total |  |
|  | No. | As \% | No. | As \% | No. | As \% |
| Rural area | 56 | 37.6 | 93 | 62.4 | 149 | 100.0 |
| Urban area | 10 | 17.2 | 48 | 82.8 | 58 | 100.0 |
| Kolkata | 10 | 40.0 | 15 | 60.0 | 25 | 100.0 |
| Total | 76 | 32.8 | 156 | 67.2 | 232 | 100.0 |

Source: Survey Data
Table 7.28: Distribution of Secondary \& Higher
Secondary Schools by providing midday meal

| Location | No. of Schools |  |  |  |  |  |
| :--- | ---: | ---: | ---: | :--- | ---: | ---: |
|  | Provide |  | Do not provide |  | Total |  |
|  | No. | As \% | No. | As \% | No. | As \% |
| Rural area | 85 | 57.0 | 64 | 43.0 | $\mathbf{1 4 9}$ | $\mathbf{1 0 0 . 0}$ |
| Urban area | 15 | 25.9 | 43 | 74.1 | $\mathbf{5 8}$ | $\mathbf{1 0 0 . 0}$ |
| Kolkata | 4 | 16.0 | 21 | 84.0 | $\mathbf{2 5}$ | $\mathbf{1 0 0 . 0}$ |
| Total | $\mathbf{1 0 4}$ | 44.8 | $\mathbf{1 2 8}$ | 55.2 | $\mathbf{2 3 2}$ | $\mathbf{1 0 0 . 0}$ |

Source: Survey Data

Table 7.29: Distribution of Secondary \& High Secondary Schools by Problems present in the school

| Problems | No. of schools |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Rural area |  |  | Urban area |  |  | Kolkata |  |  | ALL Areas Together |  |  |
|  | No. | As \% | Rank | No. | As \% | Rank | No. | As \% | Rank | No. | As \% | Rank |
| LOW ENROLLMENT | 20 | 13.4 | 6 | 15 | 25.9 | 4 | 13 | 52.0 | 1 | 48 | 20.7 | 6 |
| LOW ATTENDANCE | 34 | 22.8 | 5 | 17 | 29.3 | 2 | 11 | 44.0 | 2 | 62 | 26.7 | 4 |
| DROP OUT | 46 | 30.9 | 3 | 16 | 27.6 | 3 | 7 | 28.0 | 3 | 69 | 29.7 | 3 |
| LOW TEACHER TURNOUT | 36 | 24.2 | 4 | 14 | 24.1 | 5 | 4 | 16.0 | 6 | 54 | 23.3 | 16 |
| LOW TEACHING QUALITY | 2 | 1.3 | 17 | 1 | 1.7 | 9 | 0 | 0.0 |  | 3 | 1.3 |  |
| TEACHERS INVOLVED IN POLITICAL ACTIVITES | 2 | 1.3 | 17 | 1 | 1.7 | 9 | 0 | 0.0 |  | 3 | 1.3 | 16 |
| IRREGULAR MIDDAY MEAL | 3 | 2.0 | 16 | 1 | 1.7 | 9 | 0 | 0.0 |  | 4 | 1.7 | 15 |
| LOW QUALITY MIDDAY MEAL | 4 | 2.7 | 14 | 1 | 1.7 | 9 | 0 | 0.0 |  | 5 | 2.2 | 14 |
| Communication problem | 2 | 1.3 | 17 | 0 | 0.0 |  | 0 | 0.0 |  | 2 | 0.9 | 17 |
| Environmental problem | 0 | 0.0 |  | 0 | 0.0 |  | 1 | 4.0 | 8 | 1 | 0.4 | 18 |
| Improper academic discipline | 0 | 0.0 |  | 0 | 0.0 |  | 1 | 4.0 | 8 | 1 | 0.4 | 18 |
| Improper condition of some classrooms | 1 | 0.7 | 18 | 0 | 0.0 |  | 0 | 0.0 |  | 1 | 0.4 | 18 |
| Improper condition of the approach road to school | 1 | 0.7 | 18 | 0 | 0.0 |  | 0 | 0.0 |  | 1 | 0.4 | 18 |
| Inadequate infrastructure | 145 | 97.3 | 1 | 24 | 41.4 | 1 | 2 | 8.0 | 7 | 171 | 73.7 | 1 |
| Inadequate non-teaching staffs | 18 | 12.1 | 8 | 17 | 29.3 | 2 | 5 | 20.0 | 5 | 40 | 17.2 | 8 |
| Inadequate teaching staffs | 48 | 32.2 | 2 | 16 | 27.6 | 3 | 6 | 24.0 | 4 | 70 | 30.2 | 2 |
| Inadequate classrooms | 19 | 12.8 | 7 | 3 | 5.2 | 7 | 0 | 0.0 |  | 22 | 9.5 | 9 |
| Inadequate electric facility | 1 | 0.7 |  | 0 | 0.0 |  | 0 | 0.0 |  | 1 | 0.4 | 18 |
| Inadequate funds supply | 5 | 3.4 | 12 | 1 | 1.7 | 9 | 0 | 0.0 |  | 6 | 2.6 | 13 |


| Insufficient accommodation | 7 | 4.7 | 10 | 2 | 3.4 | 8 | 0 | 0.0 |  | 9 | 3.9 | 11 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Irregular attendance of students | 0 | 0.0 |  | 0 | 0.0 |  | 1 | 4.0 | 8 | 1 | 0.4 | 18 |
| Irregular payment of retirementation of Sayambhar Gosthi | 1 | 0.7 | 18 | 0 | 0.0 |  | 0 | 0.0 |  | 1 | 0.4 | 18 |
| Lack of awareness of guardians | 2 | 1.3 | 17 | 0 | 0.0 |  | 0 | 0.0 |  | 2 | 0.9 | 17 |
| Lack of back up power | 6 | 4.0 | 11 | 3 | 5.2 | 7 | 0 | 0.0 |  | 9 | 3.9 | 11 |
| Lack of boundary wall | 15 | 10.1 | 9 | 1 | 1.7 | 9 | 0 | 0.0 |  | 16 | 6.9 | 10 |
| Lack of computer | 4 | 2.7 | 15 | 2 | 3.4 | 8 | 0 | 0.0 |  | 6 | 2.6 | 13 |
| Lack of electricity | 1 | 0.7 | 18 | 0 | 0.0 |  | 0 | 0.0 |  | 1 | 0.4 | 18 |
| Lack of play ground | 5 | 3.4 | 13 | 1 | 1.7 | 9 | 1 | 4.0 | 8 | 7 | 3.0 | 12 |
| Old building need urgent repairing | 1 | 0.7 | 18 | 1 | 1.7 | 9 | 0 | 0.0 |  | 2 | 0.9 | 17 |
| Political influence from outside hamper the daily school teaching | 3 | 2.0 | 16 | 0 | 0.0 |  | 0 | 0.0 |  | 3 | 1.3 | 16 |
| Problem of drinking water | 36 | 24.2 | 4 | 5 | 8.6 | 6 | 0 | 0.0 |  | 41 | 17.7 | 7 |
| SC, ST students take admission in other school | 1 | 0.7 | 18 | 0 | 0.0 |  | 0 | 0.0 |  | 1 | 0.4 | 18 |
| Student teacher relationship is not good | 0 | 0.0 |  | 1 | 1.7 | 9 | 0 | 0.0 |  | 1 | 0.4 | 18 |
| No problem | 0 | 0.0 |  | 3 | 5.2 | 7 | 0 | 0.0 |  | 3 | 1.3 | 16 |

[^18]Table 7.30a: Distribution of Secondary \& Higher secondary Schools by Providing vocational training

| Location | No. of schools |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Provides vocational trainings |  | Do not provide vocational trainings |  | Total |  |
|  | No. | As \% | No. | As \% | No. | As \% |
| Rural area | 39 | 26.2 | 110 | 73.8 | 149 | 100.0 |
| Urban area | 4 | 6.9 | 54 | 93.1 | 58 | 100.0 |
| Kolkata | 3 | 12.0 | 22 | 88.0 | 25 | 100.0 |
| Total | 46 | 19.8 | 186 | 80.2 | 232 | 100.0 |

Source: Survey Data

Table 7.30b: Distribution of Secondary \& Higher secondary Schools providing vocational trainings by Major Ten Subjects taught

| Subjects taught |  | No. of Schools |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Rural area | Urban area | Kolkata | Total |
| Agriculture | No. | 4 | 0 | 0 | 4 |
|  | As \% | 10.3 | 0.0 | 0 | 8.7 |
| Automobile mechanics | No. | 10 | 0 | 0 | 10 |
|  | As \% | 25.6 | 0.0 | 0 | 21.7 |
| Civil construction | No. | 3 | 0 | 0 | 3 |
|  | As \% | 7.7 | 0.0 | 0 | 6.5 |
| Computer Assembling and Maintenance | No. | 8 | 0 | 2 | 10 |
|  | As \% | 20.5 | 0.0 | 66.7 | 21.7 |
| Electrical House Wiring and Motor winding | No. | 13 | 1 | 0 | 14 |
|  | As \% | 33.3 | 25.0 | 0 | 30.4 |
| Health worker | No. | 5 | 2 | 0 | 7 |
|  | As \% | 12.8 | 50.0 | 0 | 15.2 |
| Mobile \& telephone repairing | No. | 2 | 0 | 2 | 4 |
|  | As \% | 5.1 | 0.0 | 66.7 | 8.7 |
| Tailoring | No. | 15 | 2 | 0 | 17 |
|  | As \% | 38.5 | 50.0 | 0 | 37.0 |
| Household electronic goods servicing | No. | 6 | 0 | 0 | 6 |
|  | As \% | 15.4 | 0.0 | 0 | 13.0 |
| Welding | No. | 3 | 0 | 0 | 3 |
|  | As \% | 7.7 | 0.0 | 0 | 6.5 |

[^19]Source: Survey Data

Table 7.30c: Distribution of Secondary \& Higher secondary Schools by Trainer for vocational training

| Location | No. of schools |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Teachers of school |  | Outsider |  | Total |  |
|  | No. | As \% | No. | As \% | No. | As \% |
| Rural area | 12 | 30.8 | 27 | 69.2 | 39 | 100.0 |
| Urban area | 2 | 50.0 | 2 | 50.0 | 4 | 100.0 |
| Kolkata | 1 | 25.0 | 3 | 75.0 | 4 | 100.0 |
| Total | 15 | 31.9 | 32 | 68.1 | 47 | 100.0 |

Source: Survey Data
Table 7.30d: Distribution of Secondary \& Higher secondary Schools by Paying extra charges for vocational trainings

| Location | No. of schools |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Schools claim charges |  | Do not Claim charges |  | Total |  |
|  | No. | As \% | No. | As \% | No. | As \% |
| Rural area | 9 | 23.1 | 30 | 76.9 | 39 | 100.0 |
| Urban area | 2 | 50.0 | 2 | 50.0 | 4 | 100.0 |
| Kolkata | 1 | 33.3 | 2 | 66.7 | 3 | 100.0 |
| Total | 12 | 26.1 | 34 | 73.9 | 46 | 100.0 |

Source: Survey Data
Table 7.30e: Distribution of Secondary \& Higher secondary Schools by Number of students getting vocational training

|  | No. of schools <br> providing <br> vocational training | No. of students <br> taking <br> vocational <br> training (in <br> Total) | Average no. of <br> students taking <br> vocational <br> training per <br> school |
| :--- | ---: | ---: | ---: |
| Rural area | 39 | 2827 | 72.5 |
| Urban area | 4 | 404 | 101.0 |
| Kolkata | 3 | 519 | 173.0 |
| Total | $\mathbf{4 6}$ | $\mathbf{3 7 5 0}$ | $\mathbf{8 1 . 5}$ |

Source: Survey Data
Table 7.30f: Distribution of Secondary \& Higher secondary Schools by Arranging training on social events

| Location | No. of schools |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Arranges training for social events |  | Do not arrange training for social events |  | Total |  |
|  | No. | As \% | No. | As \% | No. | As \% |
| Rural area | 39 | 26.2 | 110 | 73.8 | 149 | 100.0 |
| Urban area | 16 | 27.6 | 42 | 72.4 | 58 | 100.0 |
| Kolkata | 7 | 28.0 | 18 | 72.0 | 25 | 100.0 |
| Total | 62 | 26.7 | 170 | 73.3 | 232 | 100.0 |

Source: Survey Data

Table 7.30g: Distribution of Secondary \& Higher secondary Schools arranging trainings on social events by Subjects on which social training is provided

| Subjects |  | No. of schools |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Rural area | Urban area | Kolkata | Total |
| Traffic | No. | 8 | 6 | 3 | 17 |
|  | As \% | 20.5 | 37.5 | 42.9 | 27.4 |
| First aid | No. | 20 | 12 | 5 | 37 |
|  | As \% | 51.3 | 75.0 | 71.4 | 59.7 |
| Rescue | No. | 5 | 1 | 0 | 6 |
|  | As \% | 12.8 | 6.3 | 0.0 | 9.7 |
| Literacy programme | No. | 7 | 2 | 2 | 11 |
|  | As \% | 17.9 | 12.5 | 28.6 | 17.7 |
| NCC/SCOUTS/GUIDES | No. | 7 | 4 | 0 | 11 |
|  | As \% | 17.9 | 25.0 | 0.0 | 17.7 |
| AIDS Rally | No. | 1 | 0 | 0 | 1 |
|  | As \% | 2.6 | 0.0 | 0.0 | 1.6 |
| Blood donation camp | No. | 2 | 0 | 0 | 2 |
|  | As \% | 5.1 | 0.0 | 0.0 | 3.2 |
| Environment awareness | No. | 3 | 1 | 0 | 4 |
|  | As \% | 7.7 | 6.3 | 0.0 | 6.5 |
| Disaster management | No. | 1 | 0 | 0 | 1 |
|  | As \% | 2.6 | 0.0 | 0.0 | 1.6 |
| Superstition awareness camp | No. | 1 | 0 | 0 | 1 |
|  | As \% | 2.6 | 0.0 | 0.0 | 1.6 |
| Forestation | No. | 2.0 | 0 | 0 | 2 |
|  | As \% | 5.1 | 0.0 | 0.0 | 3.2 |
| Deficiency of lodine | No. | 1.0 | 0 | 0 | 1 |
|  | As \% | 2.6 | 0.0 | 0.0 | 1.6 |
| Yoga | No. | 1.0 | 0 | 0 | 1 |
|  | As \% | 2.6 | 0.0 | 0.0 | 1.6 |

Multiple Response
Source: Survey Data

Table 7.30h: Distribution of Secondary \& Higher secondary Schools by Organising in Inter home Competition

| Subjects |  | No. of schools |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Rural area | Urban area | Kolkata | Total |
| Science Talent | No. | 62 | 21 | 6 | 89 |
|  | As \% | 41.6 | 36.2 | 24.0 | 38.4 |
| Debate competition | No. | 72 | 25 | 10 | 107 |
|  | As \% | 48.3 | 43.1 | 40.0 | 46.1 |
| Exhibition on Arts \& Crafts | No. | 26 | 18 | 7 | 51 |
|  | As \% | 17.4 | 31.0 | 28.0 | 22.0 |
| Indoor sports | No. | 40 | 25 | 5 | 70 |
|  | As \% | 26.8 | 43.1 | 20.0 | 30.2 |
| Outdoor sports | No. | 131 | 44 | 15 | 190 |
|  | As \% | 87.9 | 75.9 | 60.0 | 81.9 |
| Others (Like quiz competition, Recitation competition, Science Exhibition, Drawing competition etc.) | No. | 54 | 26 | 7 | 87 |
|  | As \% | 36.2 | 44.8 | 28.0 | 37.5 |

**Multiple responses
Source: Survey Data

Table 7.30i: Distribution of Secondary \& Higher secondary Schools by Participating in Inter Schools Competition

| Subjects |  | No. of schools |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Rural area | Urban area | Kolkata | Total |
| Science Talent | No. | 86 | 29 | 10 | 125 |
|  | As \% | 57.7 | 50.0 | 40.0 | 53.6 |
| Debate competition | No. | 75 | 30 | 16 | 121 |
|  | As \% | 50.3 | 51.7 | 64.0 | 51.9 |
| Exhibition on Arts \& Crafts | No. | 25 | 12 | 7 | 44 |
|  | As \% | 16.8 | 20.7 | 28.0 | 18.9 |
| Indoor sports | No. | 26 | 19 | 2 | 47 |
|  | As \% | 17.4 | 32.8 | 8.0 | 20.2 |
| Outdoor sports | No. | 120 | 42 | 10 | 172 |
|  | As \% | 80.5 | 72.4 | 40.0 | 73.8 |
| Drawing competition | No. | 76 | 36 | 19 | 131 |
|  | As \% | 51.0 | 62.1 | 76.0 | 56.2 |
| Recitation competition | No. | 80 | 31 | 19 | 130 |
|  | As \% | 53.7 | 53.4 | 76.0 | 55.8 |
| Others (Like quiz competition, Science Exhibition, Essay writing competition etc.) | No. | 29 | 15 | 10 | 54 |
|  | As \% | 19.5 | 25.9 | 40.0 | 23.2 |

## **Multiple responses

Source: Survey Data

Table 7.31a: Number of Non-teaching staffs (Clerk \& Group D)

| Location | No. of schools surveyed | No. of clerks (in Total) | Average no. of clerks per school | No. of schools surveyed | No. of <br> Group <br> D staff <br> (in <br> Total) | Average no. of Group D staff per school |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Rural area | 149 | 169 | 1.1 | 149 | 281 | 1.9 |
| Urban area | 58 | 79 | 1.4 | 58 | 129 | 2.2 |
| Kolkata | 25 | 28 | 1.1 | 25 | 43 | 1.7 |
| Total | 232 | 276 | 1.2 | 232 | 453 | 2.0 |

Source: Survey Data
Table 7.31b: Number of sanctioned Non-teaching staffs in Secondary \& Higher Secondary Schools

| Location | No. of schools <br> surveyed | No. of <br> sanctioned non- <br> teaching staff (in <br> Total) | Average no. <br> sanctioned Non- <br> teaching per <br> school |
| :--- | ---: | ---: | ---: |
| Rural area | 149 | 712 | 4.8 |
| Urban area | 58 | 292 | 5.0 |
| Kolkata | 25 | 107 | 4.3 |
| Total | $\mathbf{2 3 2}$ | $\mathbf{1 1 1 1}$ | $\mathbf{4 . 8}$ |

Source: Survey Data

Table 7.32:Enrolment status in Class-V to Class-X of Govt. Secondary \& Higher Secondary Schools

|  |  | Rural area |  |  |  |  |  | Urban area |  |  |  |  |  | Kolkata |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | $\mathrm{Cl}-\mathrm{V}$ | $\mathrm{Cl}-\mathrm{VI}$ | $\mathrm{Cl}-\mathrm{VII}$ | CI-VIII | $\mathrm{Cl}-\mathrm{IX}$ | CI-X | $\mathrm{Cl}-\mathrm{V}$ | $\mathrm{Cl}-\mathrm{VI}$ | $\mathrm{Cl}-\mathrm{VII}$ | $\mathrm{Cl}-\mathrm{VIII}$ | $\mathrm{Cl}-\mathrm{IX}$ | CI-X | $\mathrm{Cl}-\mathrm{V}$ | $\mathrm{Cl}-\mathrm{VI}$ | $\mathrm{Cl}-\mathrm{VII}$ | $\mathrm{Cl}-\mathrm{VIII}$ | $\mathrm{Cl}-\mathrm{IX}$ | CI-X |
| No. of schools surveyed |  | 149 | 149 | 149 | 149 | 149 | 149 | 58 | 58 | 58 | 58 | 58 | 58 | 25 | 25 | 25 | 25 | 25 | 25 |
| No. of schools providing data from 2004-05 to 2009-10 and from $\mathrm{Cl}-\mathrm{V}$ to $\mathrm{Cl}-\mathrm{X}$ |  | 83 | 83 | 83 | 83 | 83 | 83 | 37 | 37 | 37 | 37 | 37 | 37 | 17 | 17 | 17 | 17 | 17 | 17 |
|  | Boys | 11423 | 8539 | 7362 | 6547 | 5876 | 4132 | 2997 | 2648 | 2455 | 2403 | 2350 | 1769 | 682 | 645 | 639 | 624 | 619 | 501 |
| 2004-05 | Girls | 6976 | 5514 | 4641 | 3919 | 3868 | 2408 | 3347 | 3003 | 2929 | 2581 | 2569 | 1888 | 827 | 752 | 867 | 776 | 751 | 473 |
|  | Total | 18399 | 14053 | 12003 | 10466 | 9744 | 6540 | 6344 | 5651 | 5384 | 4984 | 4919 | 3657 | 1509 | 1397 | 1506 | 1400 | 1370 | 974 |
|  | Boys | 11481 | 8839 | 7563 | 6385 | 5773 | 4834 | 3012 | 2651 | 2513 | 2330 | 2254 | 1976 | 683 | 651 | 643 | 670 | 649 | 530 |
| 2005-06 | Girls | 7284 | 5736 | 4973 | 4013 | 3915 | 3079 | 3425 | 2884 | 2832 | 2615 | 2505 | 2171 | 846 | 830 | 902 | 755 | 691 | 606 |
|  | Total | 18765 | 14575 | 12536 | 10398 | 9688 | 7913 | 6437 | 5535 | 5345 | 4945 | 4759 | 4147 | 1529 | 1481 | 1545 | 1425 | 1340 | 1136 |
|  | Boys | 11087 | 9037 | 7767 | 6482 | 6049 | 4141 | 2931 | 2567 | 2494 | 2374 | 2340 | 1675 | 642 | 651 | 615 | 608 | 655 | 475 |
| 2006-07 | Girls | 7332 | 6037 | 5295 | 4494 | 4264 | 2587 | 3412 | 3009 | 2866 | 2735 | 2852 | 1825 | 794 | 838 | 872 | 840 | 716 | 557 |
|  | Total | 18419 | 15074 | 13062 | 10976 | 10313 | 6728 | 6343 | 5576 | 5360 | 5109 | 5192 | 3500 | 1436 | 1489 | 1487 | 1448 | 1371 | 1032 |
|  | Boys | 10891 | 8760 | 7946 | 6766 | 6347 | 4494 | 2873 | 2457 | 2456 | 2231 | 2302 | 1771 | 710 | 604 | 579 | 610 | 645 | 537 |
| 2007-08 | Girls | 7745 | 6157 | 5614 | 4780 | 4582 | 3018 | 3336 | 2950 | 2980 | 2909 | 2719 | 2298 | 814 | 829 | 873 | 805 | 801 | 564 |
|  | Total | 18636 | 14917 | 13560 | 11546 | 10929 | 7512 | 6209 | 5407 | 5436 | 5140 | 5021 | 4069 | 1524 | 1433 | 1452 | 1415 | 1446 | 1101 |
|  | Boys | 10677 | 8906 | 8073 | 7070 | 6462 | 5061 | 3046 | 2479 | 2508 | 2335 | 2308 | 1817 | 640 | 605 | 614 | 619 | 631 | 516 |
| 2008-09 | Girls | 7393 | 6803 | 5683 | 5044 | 4794 | 3562 | 3100 | 2889 | 2958 | 2861 | 2941 | 2212 | 799 | 800 | 842 | 832 | 730 | 729 |
|  | Total | 18070 | 15709 | 13756 | 12114 | 11256 | 8623 | 6146 | 5368 | 5466 | 5196 | 5249 | 4029 | 1439 | 1405 | 1456 | 1451 | 1361 | 1245 |
|  | Boys | 10080 | 8983 | 8248 | 7421 | 7063 | 5665 | 2977 | 2776 | 2535 | 2355 | 2452 | 2106 | 676 | 633 | 625 | 603 | 635 | 522 |
| 2009-10 | Girls | 7289 | 6418 | 6433 | 5232 | 5126 | 4084 | 3074 | 2952 | 2902 | 2869 | 2924 | 2381 | 711 | 805 | 812 | 802 | 804 | 554 |
|  | Total | 17369 | 15401 | 14681 | 12653 | 12189 | 9749 | 6051 | 5728 | 5437 | 5224 | 5376 | 4487 | 1387 | 1438 | 1437 | 1405 | 1439 | 1076 |

Source: Survey Data

Table 7.33a: Enrolment status in Class V of Govt. Secondary \& Higher Secondary Schools

| Location | No. of schools surveyed | No. of schools providing data from 2004-05 to 200910 and from ClV to Cl-X | No. of students enrolled as per records available |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | 2009-10 |  |  | 2008-09 |  |  | 2007-08 |  |  | 2006-07 |  |  | 2005-06 |  |  | 2004-05 |  |  |
|  |  |  | Boys | Girls | Total | Boys | Girls | Total | Boys | Girls | Total | Boys | Girls | Total | Boys | Girls | Total | Boys | Girls | Total |
| Rural area | 149 | 83 | 10080 | 7289 | 17369 | 10677 | 7393 | 18070 | 10891 | 7745 | 18636 | 11087 | 7332 | 18419 | 11481 | 7284 | 18765 | 11423 | 6976 | 18399 |
| As \% |  |  | 58.0 | 42.0 | 100.0 | 59.1 | 40.9 | 100.0 | 58.4 | 41.6 | 100.0 | 60.2 | 39.8 | 100.0 | 61.2 | 38.8 | 100.0 | 62.1 | 37.9 | 100.0 |
| Average per school |  |  | 121.4 | 87.8 | 209.3 | 128.6 | 89.1 | 217.7 | 131.2 | 93.3 | 224.5 | 133.6 | 88.3 | 221.9 | 138.3 | 87.8 | 226.1 | 137.6 | 84.0 | 221.7 |
| Urban area | 58 | 37 | 2977 | 3074 | 6051 | 3046 | 3100 | 6146 | 2873 | 3336 | 6209 | 2931 | 3412 | 6343 | 3012 | 3425 | 6437 | 2997 | 3347 | 6344 |
| As \% |  |  | 49.2 | 50.8 | 100.0 | 49.6 | 50.4 | 100.0 | 46.3 | 53.7 | 100.0 | 46.2 | 53.8 | 100.0 | 46.8 | 53.2 | 100.0 | 47.2 | 52.8 | 100.0 |
| Average per school |  |  | 80.5 | 83.1 | 163.5 | 82.3 | 83.8 | 166.1 | 77.6 | 90.2 | 167.8 | 79.2 | 92.2 | 171.4 | 81.4 | 92.6 | 174.0 | 81.0 | 90.5 | 171.5 |
| Kolkata | 25 | 17 | 676 | 711 | 1387 | 640 | 799 | 1439 | 710 | 814 | 1524 | 642 | 794 | 1436 | 683 | 846 | 1529 | 682 | 827 | 1509 |
| As \% |  |  | 48.7 | 51.3 | 100.0 | 44.5 | 55.5 | 100.0 | 46.6 | 53.4 | 100.0 | 44.7 | 55.3 | 100.0 | 44.7 | 55.3 | 100.0 | 45.2 | 54.8 | 100.0 |
| Average per school |  |  | 39.8 | 41.8 | 81.6 | 37.6 | 47.0 | 84.6 | 41.8 | 47.9 | 89.6 | 37.8 | 46.7 | 84.5 | 40.2 | 49.8 | 89.9 | 40.1 | 48.6 | 88.8 |
| ALL areas together | 232 | 137 | 13733 | 11074 | 24807 | 14363 | 11292 | 25655 | 14474 | 11895 | 26369 | 14660 | 11538 | 26198 | 15176 | 11555 | 26731 | 15102 | 11150 | 26252 |
| As \% |  |  | 55.4 | 44.6 | 100.0 | 56.0 | 44.0 | 100.0 | 54.9 | 45.1 | 100.0 | 56.0 | 44.0 | 100.0 | 56.8 | 43.2 | 100.0 | 57.5 | 42.5 | 100.0 |
| Average per school |  |  | 100.2 | 80.8 | 181.1 | 104.8 | 82.4 | 187.3 | 105.6 | 86.8 | 192.5 | 107.0 | 84.2 | 191.2 | 110.8 | 84.3 | 195.1 | 110.2 | 81.4 | 191.6 |

Source: Survey Data

Table 7.33b: Enrolment status in Class VI of Govt. Secondary \& Higher Secondary Schools

| Location | No. of schools surveyed | No. of schools providing data from 2004-05 to 200910 and from $\mathrm{Cl}-\mathrm{V}$ to $\mathrm{Cl}-\mathrm{X}$ | No. of students enrolled as per records available |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | 2009-10 |  |  | 2008-09 |  |  | 2007-08 |  |  | 2006-07 |  |  | 2005-06 |  |  | 2004-05 |  |  |
|  |  |  | Boys | Girls | Total | Boys | Girls | Total | Boys | Girls | Total | Boys | Girls | Total | Boys | Girls | Total | Boys | Girls | Total |
| Rural area | 149 | 83 | 8983 | 6418 | 15401 | 8906 | 6803 | 15709 | 8760 | 6157 | 14917 | 9037 | 6037 | 15074 | 8839 | 5736 | 14575 | 8539 | 5514 | 14053 |
| As \% |  |  | 58.3 | 41.7 | 100.0 | 56.7 | 43.3 | 100.0 | 58.7 | 41.3 | 100.0 | 60.0 | 40.0 | 100.0 | 60.6 | 39.4 | 100.0 | 60.8 | 39.2 | 100.0 |
| Average per school |  |  | 108.2 | 77.3 | 185.6 | 107.3 | 82.0 | 189.3 | 105.5 | 74.2 | 179.7 | 108.9 | 72.7 | 181.6 | 106.5 | 69.1 | 175.6 | 102.9 | 66.4 | 169.3 |
| Urban area | 58 | 37 | 2776 | 2952 | 5728 | 2479 | 2889 | 5368 | 2457 | 2950 | 5407 | 2567 | 3009 | 5576 | 2651 | 2884 | 5535 | 2648 | 3003 | 5651 |
| As \% |  |  | 48.5 | 51.5 | 100.0 | 46.2 | 53.8 | 100.0 | 45.4 | 54.6 | 100.0 | 46.0 | 54.0 | 100.0 | 47.9 | 52.1 | 100.0 | 46.9 | 53.1 | 100.0 |
| Average per school |  |  | 75.0 | 79.8 | 154.8 | 67.0 | 78.1 | 145.1 | 66.4 | 79.7 | 146.1 | 69.4 | 81.3 | 150.7 | 71.6 | 77.9 | 149.6 | 71.6 | 81.2 | 152.7 |
| Kolkata | 25 | 17 | 633 | 805 | 1438 | 605 | 800 | 1405 | 604 | 829 | 1433 | 651 | 838 | 1489 | 651 | 830 | 1481 | 645 | 752 | 1397 |
| As \% |  |  | 44.0 | 56.0 | 100.0 | 43.1 | 56.9 | 100.0 | 42.1 | 57.9 | 100.0 | 43.7 | 56.3 | 100.0 | 44.0 | 56.0 | 100.0 | 46.2 | 53.8 | 100.0 |
| Average per school |  |  | 37.2 | 47.4 | 84.6 | 35.6 | 47.1 | 82.6 | 35.5 | 48.8 | 84.3 | 38.3 | 49.3 | 87.6 | 38.3 | 48.8 | 87.1 | 37.9 | 44.2 | 82.2 |
| ALL <br> areas <br> together | 232 | 137 | 12392 | 10175 | 22567 | 11990 | 10492 | 22482 | 11821 | 9936 | 21757 | 12255 | 9884 | 22139 | 12141 | 9450 | 21591 | 11832 | 9269 | 21101 |
| As \% |  |  | 54.9 | 45.1 | 100.0 | 53.3 | 46.7 | 100.0 | 54.3 | 45.7 | 100.0 | 55.4 | 44.6 | 100.0 | 56.2 | 43.8 | 100.0 | 56.1 | 43.9 | 100.0 |
| Average per school |  |  | 90.5 | 74.3 | 164.7 | 87.5 | 76.6 | 164.1 | 86.3 | 72.5 | 158.8 | 89.5 | 72.1 | 161.6 | 88.6 | 69.0 | 157.6 | 86.4 | 67.7 | 154.0 |

Source: Survey Data

Table 7.33c: Enrolment status in Class VII of Govt. Secondary \& Higher Secondary Schools

| Location | No. of schools surveyed | No. of schools providing data from 2004-05 to 200910 and from ClV to $\mathrm{Cl}-\mathrm{X}$ | No. of students enrolled as per records available |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | 2009-10 |  |  | 2008-09 |  |  | 2007-08 |  |  | 2006-07 |  |  | 2005-06 |  |  | 2004-05 |  |  |
|  |  |  | Boys | Girls | Total | Boys | Girls | Total | Boys | Girls | Total | Boys | Girls | Total | Boys | Girls | Total | Boys | Girls | Total |
| Rural area | 149 | 83 | 8248 | 6433 | 14681 | 8073 | 5683 | 13756 | 7946 | 5614 | 13560 | 7767 | 5295 | 13062 | 7563 | 4973 | 12536 | 7362 | 4641 | 12003 |
| As \% |  |  | 56.2 | 43.8 | 100.0 | 58.7 | 41.3 | 100.0 | 58.6 | 41.4 | 100.0 | 59.5 | 40.5 | 100.0 | 60.3 | 39.7 | 100.0 |  |  |  |
| Average per school |  |  | 99.4 | 77.5 | 176.9 | 97.3 | 68.5 | 165.7 | 95.7 | 67.6 | 163.4 | 93.6 | 63.8 | 157.4 | 91.1 | 59.9 | 151.0 | 88.7 | 55.9 | 144.6 |
| Urban area | $58$ | 37 | 2355 | 2869 | 5224 | 2335 | 2861 | 5196 | 2231 | 2909 | 5140 | 2374 | 2735 | 5109 | 2330 | 2615 | 4945 | 2403 | 2581 | 4984 |
| As \% |  |  | 45.1 | 54.9 | 100.0 | 44.9 | 55.1 | 100.0 | 43.4 | 56.6 | 100.0 | 46.5 | 53.5 | 100.0 | 47.1 | 52.9 | 100.0 | 48.2 | 51.8 | 100.0 |
| Average per school |  |  | 63.6 | 77.5 | 141.2 | 63.1 | 77.3 | 140.4 | 60.3 | 78.6 | 138.9 | 64.2 | 73.9 | 138.1 | 63.0 | 70.7 | 133.6 | 64.9 | 69.8 | 134.7 |
| Kolkata | 25 | 17 | 625 | 812 | 1437 | 614 | 842 | 1456 | 579 | 873 | 1452 | 615 | 872 | 1487 | 643 | 902 | 1545 | 639 | 867 | 1506 |
| As \% |  |  | 43.5 | 56.5 | 100.0 | 42.2 | 57.8 | 100.0 | 39.9 | 60.1 | 100.0 | 41.4 | 58.6 | 100.0 | 41.6 | 58.4 | 100.0 | 42.4 | 57.6 | 100.0 |
| Average per school |  |  | 36.8 | 47.8 | 84.5 | 36.1 | 49.5 | 85.6 | 34.1 | 51.4 | 85.4 | 36.2 | 51.3 | 87.5 | 37.8 | 53.1 | 90.9 | 37.6 | 51.0 | 88.6 |
| ALL areas together | 232 | 137 | 11228 | 10114 | 21342 | 11022 | 9386 | 20408 | 10756 | 9396 | 20152 | 10756 | 8902 | 19658 | 10536 | 8490 | 19026 | 10404 | 8089 | 18493 |
| As \% |  |  | 52.6 | 47.4 | 100.0 | 54.0 | 46.0 | 100.0 | 53.4 | 46.6 | 100.0 | 54.7 | 45.3 | 100.0 | 55.4 | 44.6 | 100.0 | 56.3 | 43.7 | 100.0 |
| Average per school |  |  | 82.0 | 73.8 | 155.8 | 80.5 | 68.5 | 149.0 | 78.5 | 68.6 | 147.1 | 78.5 | 65.0 | 143.5 | 76.9 | 62.0 | 138.9 | 75.9 | 59.0 | 135.0 |

[^20]Table 7.33d: Enrolment status in Class VIII of Govt. Secondary \& Higher Secondary Schools

| Location | No. of schools surveyed | No. ofschoolsprovidingdata from$2004-05$to $2009-$10 andfrom $\mathrm{Cl}-\mathrm{V}$to $\mathrm{Cl}-\mathrm{X}$ | No. of students enrolled as per records available |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | 2009-10 |  |  | 2008-09 |  |  | 2007-08 |  |  | 2006-07 |  |  | 2005-06 |  |  | 2004-05 |  |  |
|  |  |  | Boys | Girls | Total | Boys | Girls | Total | Boys | Girls | Total | Boys | Girls | Total | Boys | Girls | Total | Boys | Girls | Total |
| Rural area | 149 | 83 | 7421 | 5232 | 12653 | 7070 | 5044 | 12114 | 6766 | 4780 | 11546 | 6482 | 4494 | 10976 | 6385 | 4013 | 10398 | 6547 | 3919 | 10466 |
| As \% |  |  | 58.7 | 41.3 | 100.0 | 58.4 | 41.6 | 100.0 | 58.6 | 41.4 | 100.0 | 59.1 | 40.9 | 100.0 | 61.4 | 38.6 | 100.0 | 62.6 | 37.4 | 100.0 |
| Average per school |  |  | 89.4 | 63.0 | 152.4 | 85.2 | 60.8 | 146.0 | 81.5 | 57.6 | 139.1 | 78.1 | 54.1 | 132.2 | 76.9 | 48.3 | 125.3 | 78.9 | 47.2 | 126.1 |
| Urban area | 58 | 37 | 2355 | 2869 | 5224 | 2335 | 2861 | 5196 | 2231 | 2909 | 5140 | 2374 | 2735 | 5109 | 2330 | 2615 | 4945 | 2403 | 2581 | 4984 |
| As \% |  |  | 45.1 | 54.9 | 100.0 | 44.9 | 55.1 | 100.0 | 43.4 | 56.6 | 100.0 | 46.5 | 53.5 | 100.0 | 50.2 | 56.3 | 106.5 | 48.2 | 51.8 | 100.0 |
| Average per school |  |  | 63.6 | 77.5 | 141.2 | 63.1 | 77.3 | 140.4 | 60.3 | 78.6 | 138.9 | 64.2 | 73.9 | 138.1 | 63.0 | 70.7 | 133.6 | 64.9 | 69.8 | 134.7 |
| Kolkata | 25 | 17 | 603 | 802 | 1405 | 619 | 832 | 1451 | 610 | 805 | 1415 | 608 | 840 | 1448 | 670 | 755 | 1425 | 624 | 776 | 1400 |
| As \% |  |  | 42.9 | 57.1 | 100.0 | 42.7 | 57.3 | 100.0 | 43.1 | 56.9 | 100.0 | 42.0 | 58.0 | 100.0 | 47.0 | 53.0 | 100.0 | 44.6 | 55.4 | 100.0 |
| Average per school |  |  | 35.5 | 47.2 | 82.6 | 36.4 | 48.9 | 85.4 | 35.9 | 47.4 | 83.2 | 35.8 | 49.4 | 85.2 | 39.4 | 44.4 | 83.8 | 36.7 | 45.6 | 82.4 |
| ALL areas together | 232 | 137 | 10379 | 8903 | 19282 | 10024 | 8737 | 18761 | 9607 | 8494 | 18101 | 9464 | 8069 | 17533 | 9385 | 7383 | 16768 | 9574 | 7276 | 16850 |
| As \% |  |  | 53.8 | 46.2 | 100.0 | 53.4 | 46.6 | 100.0 | 53.1 | 46.9 | 100.0 | 54.0 | 46.0 | 100.0 | 56.0 | 44.0 | 100.0 | 56.8 | 43.2 | 100.0 |
| Average per school |  |  | 75.8 | 65.0 | 140.7 | 73.2 | 63.8 | 136.9 | 70.1 | 62.0 | 132.1 | 69.1 | 58.9 | 128.0 | 68.5 | 53.9 | 122.4 | 69.9 | 53.1 | 123.0 |

Source: Survey Data

Table 7.33e: Enrolment status in Class IX of Govt. Secondary \& Higher Secondary Schools

| Location | No. of schools surveyed | No. of schools providing data from 2004-05 to 2009-10 and from $\mathrm{Cl}-\mathrm{V}$ to $\mathrm{Cl}-\mathrm{X}$ | No. of students enrolled as per records available |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | 2009-10 |  |  | 2008-09 |  |  | 2007-08 |  |  | 2006-07 |  |  | 2005-06 |  |  | 2004-05 |  |  |
|  |  |  | Boys | Girls | Total | Boys | Girls | Total | Boys | Girls | Total | Boys | Girls | Total | Boys | Girls | Total | Boys | Girls | Total |
| Rural area | 149 | 83 | 7063 | 5126 | 12189 | 6462 | 4794 | 11256 | 6347 | 4582 | 10929 | 6049 | 4264 | 10313 | 5773 | 3915 | 9688 | 5876 | 3868 | 9744 |
| As \% |  |  | 57.9 | 42.1 | 100.0 | 57.4 | 42.6 | 100.0 | 58.1 | 41.9 | 100.0 | 58.7 | 41.3 | 100.0 | 59.6 | 40.4 | 100.0 | 60.3 | 39.7 | 100.0 |
| Average per school |  |  | 85.1 | 61.8 | 146.9 | 77.9 | 57.8 | 135.6 | 76.5 | 55.2 | 131.7 | 72.9 | 51.4 | 124.3 | 69.6 | 47.2 | 116.7 | 70.8 | 46.6 | 117.4 |
| Urban area | 58 | 37 | 2452 | 2924 | 5376 | 2308 | 2941 | 5249 | 2302 | 2719 | 5021 | 2340 | 2852 | 5192 | 2254 | 2505 | 4759 | 2350 | 2569 | 4919 |
| As \% |  |  | 45.6 | 54.4 | 100.0 | 44.0 | 56.0 | 100.0 | 45.8 | 54.2 | 100.0 | 45.1 | 54.9 | 100.0 | 47.4 | 52.6 | 100.0 | 47.8 | 52.2 | 100.0 |
| Average per school |  |  | 66.3 | 79.0 | 145.3 | 62.4 | 79.5 | 141.9 | 62.2 | 73.5 | 135.7 | 63.2 | 77.1 | 140.3 | 60.9 | 67.7 | 128.6 | 63.5 | 69.4 | 132.9 |
| Kolkata | 25 | 17 | 635 | 804 | 1439 | 631 | 730 | 1361 | 645 | 801 | 1446 | 655 | 716 | 1371 | 649 | 691 | 1340 | 619 | 751 | 1370 |
| As \% |  |  | 44.1 | 55.9 | 100.0 | 46.4 | 53.6 | 100.0 | 44.6 | 55.4 | 100.0 | 47.8 | 52.2 | 100.0 | 48.4 | 51.6 | 100.0 | 45.2 | 54.8 | 100.0 |
| Average per school |  |  | 37.4 | 47.3 | 84.6 | 37.1 | 42.9 | 80.1 | 37.9 | 47.1 | 85.1 | 38.5 | 42.1 | 80.6 | 38.2 | 40.6 | 78.8 | 36.4 | 44.2 | 80.6 |
| ALL <br> areas <br> together | 232 | 137 | 10150 | 8854 | 19004 | 9401 | 8465 | 17866 | 9294 | 8102 | 17396 | 9044 | 7832 | 16876 | 8676 | 7111 | 15787 | 8845 | 7188 | 16033 |
| As \% |  |  | 53.4 | 46.6 | 100.0 | 52.6 | 47.4 | 100.0 | 53.4 | 46.6 | 100.0 | 53.6 | 46.4 | 100.0 | 55.0 | 45.0 | 100.0 | 55.2 | 44.8 | 100.0 |
| Average per school |  |  | 74.1 | 64.6 | 138.7 | 68.6 | 61.8 | 130.4 | 67.8 | 59.1 | 127.0 | 66.0 | 57.2 | 123.2 | 63.3 | 51.9 | 115.2 | 64.6 | 52.5 | 117.0 |

Source: Survey Data

Table 7.33f: Enrolment status in Class X of Govt. Secondary \& Higher Secondary Schools

| Location | No. of schools surveyed | No. ofschoolsprovidingdata from$2004-05$ to$2009-10$and from$\mathrm{CI}-\mathrm{V}$ to $\mathrm{Cl}-\mathrm{X}$ | No. of students enrolled as per records available |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | 2009-10 |  |  | 2008-09 |  |  | 2007-08 |  |  | 2006-07 |  |  | 2005-06 |  |  | 2004-05 |  |  |
|  |  |  | Boys | Girls | Total | Boys | Girls | Total | Boys | Girls | Total | Boys | Girls | Total | Boys | Girls | Total | Boys | Girls | Total |
| Rural area | 149 | 83 | 5665 | 4084 | 9749 | 5061 | 3562 | 8623 | 4494 | 3018 | 7512 | 4141 | 2587 | 6728 | 4834 | 3079 | 7913 | 4132 | 2408 | 6540 |
| As \% |  |  | 58.1 | 41.9 | 100.0 | 58.7 | 41.3 | 100.0 | 59.8 | 40.2 | 100.0 | 61.5 | 38.5 | 100.0 | 61.1 | 38.9 | 100.0 | 63.2 | 36.8 | 100.0 |
| Average per school |  |  | 68.3 | 49.2 | 117.5 | 61.0 | 42.9 | 103.9 | 54.1 | 36.4 | 90.5 | 49.9 | 31.2 | 81.1 | 58.2 | 37.1 | 95.3 | 49.8 | 29.0 | 78.8 |
| Urban area | 58 | 37 | 2106 | 2381 | 4487 | 1817 | 2212 | 4029 | 1771 | 2298 | 4069 | 1675 | 1825 | 3500 | 1976 | 2171 | 4147 | 1769 | 1888 | 3657 |
| As \% |  |  | 46.9 | 53.1 | 100.0 | 46.4 | 56.5 | 102.8 | 43.5 | 56.5 | 100.0 | 47.9 | 52.1 | 100.0 | 47.6 | 52.4 | 100.0 | 48.4 | 51.6 | 100.0 |
| Average per school |  |  | 56.9 | 64.4 | 121.3 | 49.1 | 59.8 | 108.9 | 47.9 | 62.1 | 110.0 | 45.3 | 49.3 | 94.6 | 53.4 | 58.7 | 112.1 | 47.8 | 51.0 | 98.8 |
| Kolkata | 25 | 17 | 522 | 554 | 1076 | 516 | 729 | 1245 | 537 | 564 | 1101 | 475 | 557 | 1032 | 530 | 606 | 1136 | 501 | 473 | 974 |
| As \% |  |  | 48.5 | 51.5 | 100.0 | 41.4 | 58.6 | 100.0 | 48.8 | 51.2 | 100.0 | 46.0 | 54.0 | 100.0 | 46.7 | 53.3 | 100.0 | 51.4 | 48.6 | 100.0 |
| Average per school |  |  | 30.7 | 32.6 | 63.3 | 30.4 | 42.9 | 73.2 | 31.6 | 33.2 | 64.8 | 27.9 | 32.8 | 60.7 | 31.2 | 35.6 | 66.8 | 29.5 | 27.8 | 57.3 |
| ALL areas together | 232 | 137 | 8293 | 7019 | 15312 | 7394 | 6503 | 13897 | 6802 | 5880 | 12682 | 6291 | 4969 | 11260 | 7340 | 5856 | 13196 | 6402 | 4769 | 11171 |
| As \% |  |  | 54.2 | 45.8 | 100.0 | 53.6 | 47.2 | 100.8 | 53.6 | 46.4 | 100.0 | 55.9 | 44.1 | 100.0 | 55.6 | 44.4 | 100.0 | 57.3 | 42.7 | 100.0 |
| Average per school |  |  | 60.5 | 51.2 | 111.8 | 54.0 | 47.5 | 101.4 | 49.6 | 42.9 | 92.6 | 45.9 | 36.3 | 82.2 | 53.6 | 42.7 | 96.3 | 46.7 | 34.8 | 81.5 |

Source: Survey Data

Table 7.34a:Enrolment status from Class-V to Class-X together in Secondary \& Higher Secondary Schools in 2009-10


Source: Survey Data

Table 7.34b: Enrolment status from Class-V to Class-X together in Govt. Secondary \& Higher Secondary Schools in 2008-09

| Location |  | No. of schools surveyed | No. ofschoolsprovidingdata from2004-05 to2009-10and from$\mathrm{Cl}-\mathrm{V}$ to $\mathrm{Cl}-\mathrm{X}$ | No. of students enrolled as per records available |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | 2008-09 |  |
|  |  | Boys |  | Girls | Total |
| Rural area |  |  | 149 | 83 | 46249 | 33279 | 79528 |
| As \% |  |  |  | 58.2 | 41.8 | 100.0 |
| Average per school |  |  |  | 557.2 | 401.0 | 958.2 |
| Urban area |  |  | 58 | 37 | 14493 | 16961 | 31454 |
| As \% |  |  |  | 46.2 | 54.1 | 100.4 |
| Average per school |  |  |  | 391.7 | 458.4 | 850.1 |
| Kolkata |  | 25 | 17 | 3625 | 4732 | 8357 |
| As \% |  |  |  | 43.4 | 56.6 | 100.0 |
| Average per school |  |  |  | 213.2 | 278.4 | 491.6 |
| ALL areas together |  | 232 | 137 | 64367 | 54972 | 119339 |
| As \% |  |  |  | 54.0 | 46.1 | 100.1 |
| Average per school |  |  |  | 469.8 | 401.3 | 871.1 |

Source: Survey Data

Table 7.34c: Enrolment status from Class-V to Class-X together in Govt. Secondary \& Higher Secondary Schools in 2007-08


Source: Survey Data
Table 7.34d: Enrolment status from Class-V to Class-X together in Govt. Secondary \& Higher Secondary Schools in 2006-07


[^21]Table 7.34e: Enrolment status from Class-V to Class-X together in Govt. Secondary \& Higher Secondary Schools in 2005-06


Source: Survey Data
Table 7.34f: Enrolment status from Class-V to Class-X together in Govt. Secondary \& Higher Secondary Schools in 2004-05


[^22]Table 7.35: Number of teachers in Secondary \& Higher Secondary Schools

| Type of Schools | No. of surveyed School | No. of teachers |  |  |  | Total number of teachers |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Full Timer |  | Para-Teachers |  |  |
|  |  | No. of schools having Full timer | Total no. of teachers | No. of schools having Para teachers | Total no. of teachers |  |
| In rural area | 148 | 148 | 2865 | 129 | 537 | 3402 |
| Avg. Teacher |  | 19.4 |  | 4.2 |  | 23.0 |
| In urban area | 58 | 58 | 1200 | 37 | 164 | 1364 |
| Avg. Teacher |  | 20.7 |  | 4.4 |  | 23.5 |
| In Kolkata | 25 | 25 | 403 | 10 | 43 | 446 |
| Avg. Teacher |  | 16.1 |  | 4.3 |  | 17.8 |
| Total | 231 | 231 | 4468 | 176 | 744 | 5212 |
| Avg. Teacher |  | 19.3 |  | 4.2 |  | 22.6 |

## Note:One School refused to give any Teacher related data

Source: Survey Data

Table 7.36a: Average number of Male \& Female Teachers in Secondary \& Higher Secondary Schools

| Type of Schools | No. of surveyed School | No. of school having male teachers | Number of male teacher | No. of school having female teachers | Number of female teacher | Total number of male \& female teachers |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| In rural area | 148 | 131 | 2356 | 147 | 1046 | 3402 |
| Avg. Teacher |  | 15.9 |  | 7.1 |  | 23.0 |
| In urban area | 58 | 36 | 650 | 58 | 714 | 1364 |
| Avg. Teacher |  | 18.1 |  | 12.3 |  | 23.5 |
| In Kolkata | 25 | 11 | 167 | 23 | 279 | 446 |
| Avg. Teacher |  | 15.2 |  | 12.1 |  | 17.8 |
| Total | 231 | 178 | 3173 | 228 | 2039 | 5212 |
| Avg. Teacher |  | 17.9 |  | 8.9 |  | 22.6 |

[^23]Table 7.36b: Percentage of Male \& Female Teachers in Secondary \& Higher Secondary Schools

| Type of Schools | No. of surveyed School | No. of school having male teachers | Number of male teacher | No. of school having female teachers | Number of female teacher | Total number of male \& female teachers |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| In rural area | 148 | 131 | 2356 | 147 | 1046 | 3402 |
| As \% |  |  | 69.3 |  | 30.7 | 100.0 |
| In urban area | 58 | 36 | 650 | 58 | 714 | 1364 |
| As \% |  |  | 47.7 |  | 52.3 | 100.0 |
| In Kolkata | 25 | 11 | 167 | 23 | 279 | 446 |
| As \% |  |  | 37.4 |  | 62.6 | 100.0 |
| Total | 231 | 178 | 3173 | 228 | 2039 | 5212 |
| As \% |  |  | 60.9 |  | 39.1 | 100.0 |

Source: Survey Data

Table 7.37: Distribution of teachers by distance (School to Residence) in Secondary \& Higher Secondary Schools

| Type of Schools | No. of surveyed School | Total <br> Teachers recorded | Distance of the teachers (School to Residence) |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | < 1 k.m. | 1-2 k.m. | 3-5 k.m. | 5-10k.m. | >10k.m. | All |
| In rural area | 148 | 3402 | 385 | 251 | 324 | 389 | 2053 | 3402 |
| As \% |  |  | 11.3 | 7.4 | 9.5 | 11.4 | 60.3 | 100.0 |
| In urban area | 58 | 1364 | 186 | 180 | 194 | 242 | 562 | 1364 |
| As \% |  |  | 13.6 | 13.2 | 14.2 | 17.7 | 41.2 | 100.0 |
| In Kolkata | 25 | 446 | 45 | 47 | 49 | 111 | 194 | 446 |
| As \% |  |  | 10.1 | 10.5 | 11.0 | 24.9 | 43.5 | 100.0 |
| Total | 231 | 5212 | 616 | 478 | 567 | 742 | 2809 | 5212 |
| As \% |  |  | 11.8 | 9.2 | 10.9 | 14.2 | 53.9 | 100.0 |

[^24]Table 7.38: Distribution of teachers in Secondary \& Higher Secondary Schools by Professional trainings taken

| Area | No. of schools surveyed | Total teachers recorded | Professional trainings taken (no. of teachers) |  | No such training taken at all | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Before joining | After joining |  |  |
| In rural area | 148 | 3402 | 1553 | 641 | 1208 | 3402 |
| As \% |  |  | 45.6 | 18.8 | 35.5 | 100.0 |
| In urban area | 58 | 1364 | 684 | 322 | 358 | 1364 |
| As \% |  |  | 50.1 | 23.6 | 26.2 | 100.0 |
| In Kolkata | 25 | 446 | 233 | 124 | 89 | 446 |
| As \% |  |  | 52.2 | 27.8 | 20.0 | 100.0 |
| Total | 231 | 5212 | 2470 | 1087 | 1655 | 5212 |
| As \% |  |  | 47.4 | 20.9 | 31.8 | 100.0 |

Note : Considered those training like B.Ed., PGBT,BP.Ed., W.Ed., L.Bd., as professional Training Source: Survey Data

Table 7.39a: Average number of teachers by their Caste in Secondary \& Higher Secondary Schools

| Type of Schools | No. of surveyed School | Caste wise distribution of the teachers |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | SC | ST | Minority | OBC | General | All |
| In rural area | 148 | 701 | 148 | 232 | 270 | 2051 | 3402 |
| Avg. Teacher |  | 4.7 | 1.0 | 1.6 | 1.8 | 13.9 | 23.0 |
| In urban area | 58 | 256 | 57 | 77 | 75 | 899 | 1364 |
| Avg. Teacher |  | 4.4 | 1.0 | 1.3 | 1.3 | 15.5 | 23.5 |
| In Kolkata | 25 | 79 | 18 | 11 | 17 | 321 | 446 |
| Avg. Teacher |  | 3.2 | 0.7 | 0.4 | 0.7 | 12.8 | 17.8 |
| Total | 231 | 1036 | 223 | 320 | 362 | 3271 | 5212 |
| Avg. Teacher |  | 4.5 | 1.0 | 1.4 | 1.6 | 14.2 | 22.6 |

Source: Survey Data
Table 7.39b: Percentage of Teachers by their Caste in Secondary \& Higher Secondary Schools

| Type of Schools | No. of surveyed School | Caste wise distribution of the teachers |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | SC | ST | Minority | OBC | General | All |
| In rural area | 148 | 701 | 148 | 232 | 270 | 2051 | 3402 |
| As \% |  | 20.6 | 4.4 | 6.8 | 7.9 | 60.3 | 100.0 |
| In urban area | 58 | 256 | 57 | 77 | 75 | 899 | 1364 |
| As \% |  | 18.8 | 4.2 | 5.6 | 5.5 | 65.9 | 100.0 |
| In Kolkata | 25 | 79 | 18 | 11 | 17 | 321 | 446 |
| As \% |  | 17.7 | 4.0 | 2.5 | 3.8 | 72.0 | 100.0 |
| Total | 231 | 1036 | 223 | 320 | 362 | 3271 | 5212 |
| As \% |  | 19.9 | 4.3 | 6.1 | 6.9 | 62.8 | 100.0 |

[^25]Table 7.40a: Distribution of teachers in Secondary \& Higher Secondary Schools by their Educational background

| Area | Educational background of teachers |  |  |  |  |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
|  | Graduate | Post- <br> Graduate | Professional | Ph.D. |  |
| Rural | 1821 | 1547 | 20 | 14 | 3402 |
| As \% | 53.5 | 45.5 | 0.6 | 0.4 | 100.0 |
| Urban | 638 | 705 | 7 | 14 | 1364 |
| As \% | 46.8 | 51.7 | 0.5 | 1.0 | 100.0 |
| Kolkata | 170 | 267 | 1 | 8 | 446 |
| As \% | 38.1 | 59.9 | 0.2 | 1.8 | 100.0 |
| All total | 2629 | 2519 | 28 | 36 | 5212 |
| As \% | 50.4 | 48.3 | 0.5 | 0.7 | 100.0 |

Source: Survey Data
Table 7.40b: Age wise distribution of teachers in Secondary \& Higher Secondary Schools

|  |  |  |
| :--- | ---: | ---: |
| Age group | Number of teachers | As \% |
| Upto 40 yrs. | 3178 | 61.0 |
| $41-50$ yrs. | 1178 | 22.6 |
| $51-60$ yrs. | 856 | 16.4 |
| Total | $\mathbf{5 2 1 2}$ | $\mathbf{1 0 0 . 0}$ |

Source: Survey Data
Table 7.41: Teachers attendance in Secondary \& Higher Secondary Schools

| Area | No. of <br> schools <br> surveyed | Average <br> no. of <br> working <br> days of <br> school <br> in last <br> year | Average <br> no. of <br> days <br> teacher <br> present <br> last <br> year | Attendance <br> in <br> percentage |
| :--- | ---: | :--- | :--- | :--- | :--- |
| Rural | 148 | 218 | 191 | 87.5 |
| Urban | 58 | 220 | 195 | 88.5 |
| Kolkata | 25 | 221 | 196 | 88.8 |
| Total | 231 | 221 | 192 | 86.9 |

Source: Survey Data

Table 7.42: Average period taken by teachers in Secondary \& Higher Secondary Schools

| Area | No. of <br> schools <br> surveyed | Avg. no. of periods <br> taken by full time <br> teacher | Avg. no. of periods taken by <br> part time teacher |
| :--- | ---: | :--- | :--- |
| Rural | 148 | 47.4 | 30 |
| Urban | 58 | 43.6 | 25 |
| Kolkata | 25 | 36.0 | 18 |
| Total | 231 | 45.2 | 28 |

Source: Survey Data

Table 7.43a: Teacher student ratio in Secondary Schools

| Area | No. of <br> schools <br> surveyed | No. of <br> schools <br> providing <br> data of <br> enrolment <br> for 2009- <br> 10 from <br> Class-V to <br> Class-X | No. of <br> teachers in <br> schools <br> providing <br> data of <br> enrolment for <br> 2009-10 from <br> Class-V to <br> Class-X | No. of <br> students in <br> schools <br> providing <br> data for <br> $2009-10 ~ f r o m ~$ <br> Class-V to <br> Class-X | No. of students <br> per teacher in <br> schools providing <br> data of <br> enrolment for <br> 2009-10 from <br> Class-V to Class-X |
| :--- | :--- | :--- | :--- | :--- | :--- |
| Rural | 148 | 83 | 2029 | 82042 | 40.4 |
| Urban | 58 | 37 | 895 | 32303 | 36.1 |
| Kolkata | 25 | 17 | 301 | 8182 | 27.2 |
| Total | 231 | 137 | 3225 | 122527 | 38.0 |

Source: Survey Data

Table 7.43b: Teacher student ratio in Secondary \& Higher Secondary Schools

| Area | No. of schools surveyed | No. of schools providing data of enrolment for 200910 from Class-V to Class-XII | No. of teachers in schools providing data of enrolment for 200910 from Class-V to Class-XII | No. of students in schools providing data for 2009-10 from Class-V to ClassXII | No. of students per teacher in schools providing data of enrolment for 200910 from Class-V to Class-XII |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Rural | 148 | 32 | 1058 | 52568 | 49.7 |
| Urban | 58 | 19 | 594 | 27732 | 46.7 |
| Kolkata | 25 | 7 | 202 | 7513 | 37.2 |
| Total | 231 | 58 | 1854 | 87813 | 47.4 |

[^26]Table 7.44a: Three years results in Secondary schools of Madhyamik Examinations

| Year | Location | No. of schools surveyed (having Class X) | No. of schools provided data | No. of students getting the grade | Distribution of aggregate marks |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  | 100\%-90\% |  | 89\%-80\% |  | 79\%-61\% |  | 60\%-40\% |  | Below 40\% |  |
|  |  |  |  |  | No. of students | As \% | No. of students | As \% | No. of students | As \% | No. of students | As \% | No. of students | As \% |
| 2009-10 | Rural area | 149 | 140 | 12597 | 2633 | 20.9 | 6480 | 51.4 | 3476 | 27.6 | 8 | 0.1 | 0 | 0 |
|  | Urban area | 58 | 51 | 4587 | 1636 | 35.7 | 2021 | 44.1 | 930 | 20.3 | 0 | 0.0 | 0 | 0 |
|  | Kolkata | 25 | 23 | 1414 | 311 | 22.0 | 807 | 57.1 | 296 | 20.9 | 0 | 0.0 | 0 | 0 |
|  | All areas together | 232 | 214 | 18598 | 4580 | 24.6 | 9308 | 50.0 | 4702 | 25.3 | 8 | 0.04 | 0 | 0 |
| 2008-09 | Rural area | 149 | 134 | 9873 | 2320 | 23.5 | 5366 | 54.4 | 2170 | 22.0 | 7 | 0.1 | 10 | 0.1 |
|  | Urban area | 58 | 50 | 4190 | 1570 | 37.5 | 1959 | 46.8 | 661 | 15.8 | 0 | 0.0 | 0 | 0 |
|  | Kolkata | 25 | 21 | 1415 | 316 | 22.3 | 963 | 68.1 | 136 | 9.6 | 0 | 0.0 | 0 | 0 |
|  | All areas together | 232 | 205 | 15478 | 4206 | 27.2 | 8288 | 53.5 | 2967 | 19.2 | 7 | 0.05 | 10 | 0.1 |
| 2007-08 | Rural area | 149 | 132 | 7880 | 1901 | 24.1 | 4142 | 52.6 | 1889 | 24.0 | 8 | 0.1 | 0 | 0.0 |
|  | Urban area | 58 | 52 | 3690 | 1556 | 42.2 | 1640 | 44.4 | 488 | 13.2 | 0 | 0.0 | 0 | 0.0 |
|  | Kolkata | 25 | 19 | 974 | 183 | 18.8 | 600 | 61.6 | 183 | 18.8 | 2 | 0.2 | 6 | 0.6 |
|  | All areas together | 232 | 203 | 12544 | 3640 | 29.0 | 6382 | 50.9 | 2560 | 20.4 | 10 | 0.1 | 6 | 0.0 |

Source: Survey Data

Table 7.44b: Three years statement of Average result of Madhyamik Examination in Secondary Schools

|  | Location |  |  |  |  | Distributi | of aggreg | te marks |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | schools surveyed | schools provided | students getting | $\begin{aligned} & 100 \%- \\ & 90 \% \end{aligned}$ | 89\%-80\% | $\begin{aligned} & 79 \% \text { - } \\ & 61 \% \end{aligned}$ | 60\%-40\% | $\begin{aligned} & \text { Below } \\ & 40 \% \end{aligned}$ |
| Year |  | Class X) |  | grade | Average no. of students per school achieving | Average no. of students per school achieving | Average no. of students per school achieving | Average no. of students per school achieving | Average no. of students per school achieving |
|  | Rural area | 149 | 140 | 12597 | 19 | 46 | 25 | 0.1 | 0 |
|  | Urban area | 58 | 51 | 4587 | 32 | 40 | 18 | 0 | 0 |
| 2009-10 | Kolkata | 25 | 23 | 1414 | 14 | 35 | 13 | 0 | 0 |
|  | All areas together | 232 | 214 | 18598 | 21 | 43 | 22 | 0.04 | 0 |
|  | Rural area | 149 | 134 | 9873 | 17 | 40 | 16 | 0.1 | 0.1 |
|  | Urban area | 58 | 50 | 4190 | 31 | 39 | 13 | 0.0 | 0 |
| 2008-09 | Kolkata | 25 | 21 | 1415 | 15 | 46 | 6 | 0.0 | 0 |
|  | All areas together | 232 | 205 | 15478 | 21 | 40 | 14 | 0.03 | 0.05 |
|  | Rural area | 149 | 132 | 7880 | 14 | 31 | 14 | 0.1 | 0 |
|  | Urban area | 58 | 52 | 3690 | 30 | 32 | 9 | 0.0 | 0 |
| 2007-08 | Kolkata | 25 | 19 | 974 | 10 | 32 | 10 | 0.1 | 0.3 |
|  | All areas together | 232 | 203 | 12544 | 18 | 31 | 13 | 0.05 | 0.03 |

[^27]Table 7.45a: Three years results in Higher Secondary Schools of Higher Secondary Examinations

| Year | Location | No. of schools surveyed (having Class XII) | No. of schools provided data | No. of students getting the grade | Distribution of aggregate marks |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  | 100\%-80\% |  | 79\%-60\% |  | 59\%-45\% |  | 44\%-30\% |  | Below 30\% |  |
|  |  |  |  |  | No. of students | As \% | No. of students | As \% | No. of students | As \% | No. of students | As \% | No. of students | As \% |
| 2009-10 | Rural area | 74 | 60 | 6579 | 1768 | 26.9 | 2600 | 39.5 | 1796 | 27.3 | 337 | 5.1 | 78 | 1.2 |
|  | Urban area | 33 | 28 | 3307 | 1508 | 45.6 | 1265 | 38.3 | 534 | 16.1 | 0 | 0 | 0 | 0 |
|  | Kolkata | 12 | 10 | 992 | 330 | 33.3 | 542 | 54.6 | 120 | 12.1 | 0 | 0 | 0 | 0 |
|  | All areas together | 119 | 98 | 10878 | 3606 | 33.1 | 4407 | 40.5 | 2450 | 22.5 | 337 | 3.10 | 78 | 0.7 |
| 2008-09 | Rural area | 74 | 58 | 5519 | 1692 | 30.7 | 2236 | 40.5 | 1225 | 22.2 | 307 | 5.6 | 59 | 1.1 |
|  | Urban area | 33 | 28 | 3134 | 1354 | 43.2 | 1232 | 39.3 | 548 | 17.5 | 0 | 0 | 0 | 0 |
|  | Kolkata | 12 | 10 | 982 | 276 | 28.1 | 571 | 58.1 | 135 | 13.7 | 0 | 0 | 0 | 0 |
|  | All areas together | 119 | 96 | 9635 | 3322 | 34.5 | 4039 | 41.9 | 1908 | 19.8 | 307 | 3.19 | 59 | 0.6 |
| 2007-08 | Rural area | 74 | 52 | 4863 | 1502 | 30.9 | 1994 | 41.0 | 1033 | 21.2 | 241 | 5.0 | 93 | 1.9 |
|  | Urban area | 33 | 28 | 3004 | 1241 | 41.3 | 1223 | 40.7 | 540 | 18.0 | 0 | 0.0 | 0 | 0.0 |
|  | Kolkata | 12 | 10 | 937 | 280 | 29.9 | 544 | 58.1 | 113 | 12.1 | 0 | 0.0 | 0 | 0.0 |
|  | All areas together | 119 | 90 | 8804 | 3023 | 34.3 | 3761 | 42.7 | 1686 | 19.2 | 241 | 2.7 | 93 | 1.1 |

[^28]Table 7.45b: Three years statement of Average result of Higher Secondary Examination in Higher Secondary Schools

| Year | Location | No. of schools surveyed (having Class XII) | No. of schools provided data | No. of students getting the grade | Distribution of aggregate marks |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  | $\begin{aligned} & 100 \%- \\ & 80 \% \end{aligned}$ | 79\%-60\% | 59\%-45\% | 44\%-30\% | $\begin{aligned} & \text { Below } \\ & 30 \% \\ & \hline \end{aligned}$ |
|  |  |  |  |  | Average no. of students per school achieving | Average no. of students per school achieving | Average no. of students per school achieving | Average no. of students per school achieving | Average no. of students per school achieving |
| 2009-10 | Rural area | 74 | 60 | 6579 | 29 | 43 | 30 | 6 | 1 |
|  | Urban area | 33 | 28 | 3307 | 54 | 45 | 19 | 0 | 0 |
|  | Kolkata | 12 | 10 | 992 | 33 | 54 | 12 | 0 | 0 |
|  | All areas together | 119 | 98 | 10878 | 37 | 45 | 25 | 3 | 1 |
| 2008-09 | Rural area | 74 | 58 | 5519 | 29 | 39 | 21 | 5 | 1 |
|  | Urban area | 33 | 28 | 3134 | 48 | 44 | 20 | 0 | 0 |
|  | Kolkata | 12 | 10 | 982 | 28 | 57 | 14 | 0 | 0 |
|  | All areas together | 119 | 96 | 9635 | 35 | 42 | 20 | 3 | 1 |
| 2007-08 | Rural area | 74 | 52 | 4863 | 29 | 38 | 20 | 5 | 2 |
|  | Urban area | 33 | 28 | 3004 | 44 | 44 | 19 | 0 | 0 |
|  | Kolkata | 12 | 10 | 937 | 28 | 54 | 11 | 0 | 0 |
|  | All areas together | 119 | 90 | 8804 | 34 | 42 | 19 | 3 | 1 |

Source: Survey Data

Table 7.46: Construction and Operational Status of KGBV in West Bengal (2009-10)

| No. of Districts Covered | Sanctioned | Operational | Construction <br> Completed | Construction <br> in Progress | Construction <br> not Started | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 11 | 64 | 64 | 53 | 10 | 1 | 64 |

Source : Annual Report 2009-10, SED,WB

Table 7.47: Girls Enrolment in KGBVs in West Bengal (2009-10)

| Category wise EnroIment |  |  |  | Class wise Enrolment |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| SC | ST | OBC | BPL | Minority | Total | V | VI | VII | VIII | Total |
| 1046 | 993 | 297 | 306 | 429 | 3021 | 628 | 780 | 801 | 685 | 3021 |

Source : Annual Report 2009-10, SED,WB

Table 7.48: Projected Number of Secondary Schools

|  | $\mathbf{2 0 1 1}$ | $\mathbf{2 0 1 6}$ | $\mathbf{2 0 2 1}$ | $\mathbf{2 0 2 6}$ |
| :--- | ---: | ---: | ---: | ---: |
| Age 15 | 1753000 | 1593000 | 1394000 | 1347000 |
| Number of Schools Offering Secondary <br> Education | 8337 | 7576 | 6630 | 6406 |
| Student per School | 210 | (Constant) |  |  |

Source : Annual Report 2009-10, SED,WB

Table 7.49a: Distribution of surveyed Secondary School by location

| Area type | No. of <br> schools <br> surveyed | As \% |
| :--- | ---: | ---: |
| Rural | 149 | 63.9 |
| Urban | 59 | 25.3 |
| Kolkata | 25 | 10.7 |
| Total | 233 | 100.0 |

Source: Survey Data

Table 7.49b: Distribution of Secondary Schools by Ownership pattern of building

| Location |  | School structure |  |  |
| :--- | :--- | ---: | :--- | ---: |
|  |  | Own <br> Building | Rented <br> building | Total |
|  | No. | 149 | 0 | $\mathbf{1 4 9}$ |
|  | As \% | 100.0 | 0 | $\mathbf{1 0 0 . 0}$ |
| Urban area | No. | 59 | 0 | $\mathbf{5 9}$ |
|  | As \% | 100.0 | 0 | $\mathbf{1 0 0 . 0}$ |
| Kolkata | No. | 23 | 2 | $\mathbf{2 5}$ |
|  | As \% | 92.0 | 8.0 | $\mathbf{1 0 0 . 0}$ |
| Total | No. | $\mathbf{2 3 1}$ | $\mathbf{2}$ | $\mathbf{2 3 3}$ |
|  | As \% | $\mathbf{9 9 . 1}$ | $\mathbf{0 . 9}$ | $\mathbf{1 0 0 . 0}$ |

Source: Survey Data

Table 7.50: Distribution of Schools by Type of School Building

| Location |  | Type of school building |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Pucca | Semipucca | Kutcha | No building | Total |
| Rural Area | No. | 143 | 6 | 0 | 0 | 149 |
|  | As \% | 96.0 | 4.0 | 0 | 0 | 100.0 |
| Urban area | No. | 59 | 0 | 0 | 0 | 59 |
|  | As \% | 100.0 | 0 | 0 | 0 | 100.0 |
| Kolkata | No. | 24 | 1 | 0 | 0 | 25 |
|  | As \% | 96.0 | 4.0 | 0 | 0 | 100.0 |
| Total | No. | 226 | 7 | 0 | 0 | 233 |
|  | As \% | 97.0 | 3.0 | 0 | 0 | 100.0 |

[^29]Table 7.51: Distribution of Schools by Number of Classrooms

| No. of class room | Rural Area |  | Urban Area |  | Kolkata |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | No. | As \% | No. | As \% | No. | As \% | No. | As \% |
| 6 rooms school | 5 | 50.0 | 2 | 20.0 | 3 | 30.0 | 10 | 100.0 |
| 7 rooms school | 5 | 55.6 | 4 | 44.4 | 0 | 0.0 | 9 | 100.0 |
| 8 rooms school | 8 | 66.7 | 2 | 16.7 | 2 | 16.7 | 12 | 100.0 |
| 9 rooms school | 8 | 66.7 | 3 | 25.0 | 1 | 8.3 | 12 | 100.0 |
| 10 rooms school | 15 | 88.2 | 0 | 0.0 | 2 | 11.8 | 17 | 100.0 |
| 11 rooms school | 9 | 64.3 | 4 | 28.6 | 1 | 7.1 | 14 | 100.0 |
| 12 rooms school | 6 | 50.0 | 1 | 8.3 | 5 | 41.7 | 12 | 100.0 |
| 13 rooms school | 11 | 84.6 | 2 | 15.4 | 0 | 0.0 | 13 | 100.0 |
| 14 rooms school | 9 | 69.2 | 4 | 30.8 | 0 | 0.0 | 13 | 100.0 |
| 15 rooms school | 4 | 66.7 | 1 | 16.7 | 1 | 16.7 | 6 | 100.0 |
| 16 rooms school | 5 | 45.5 | 5 | 45.5 | 1 | 9.1 | 11 | 100.0 |
| 17 rooms school | 13 | 86.7 | 2 | 13.3 | 0 | 0.0 | 15 | 100.0 |
| 18 rooms school | 12 | 80.0 | 3 | 20.0 | 0 | 0.0 | 15 | 100.0 |
| 19 rooms school | 4 | 57.1 | 2 | 28.6 | 1 | 14.3 | 7 | 100.0 |
| 20 rooms school | 6 | 66.7 | 2 | 22.2 | 1 | 11.1 | 9 | 100.0 |
| Above 20 rooms school | 29 | 50.0 | 22 | 37.9 | 7 | 12.1 | 58 | 100.0 |
| Average classrooms per school | 16 |  | 19 |  | 16 |  | 16 |  |

[^30]Table 7.52: Distribution of Schools by availability of rooms other than classrooms

| Other rooms | No. of schools |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Rural Area |  | Urban Area |  | Kolkata |  | Total |  |
|  | No. | As\% | No. | As\% | No. | As\% | No. | As\% |
| Teachers room | 146 | 98.0 | 58 | 98.3 | 25 | 100.0 | 229 | 98.3 |
| Separate room for teacher in-charge | 108 | 72.5 | 53 | 89.8 | 23 | 92.0 | 184 | 79.0 |
| Computer room | 70 | 47.0 | 40 | 67.8 | 19 | 76.0 | 129 | 55.4 |
| Library | 65 | 43.6 | 33 | 55.9 | 16 | 64.0 | 114 | 48.9 |
| Laboratory | 65 | 43.6 | 33 | 55.9 | 15 | 60.0 | 113 | 48.5 |
| Kitchen | 53 | 35.6 | 7 | 11.9 | 1 | 4.0 | 61 | 26.2 |
| Assistant Head Teacher's room | 1 | 0.7 | 1 | 1.7 | 0 | 0.0 | 2 | 0.9 |
| Chowkidar room | 0 | 0.0 | 0 | 0.0 | 1 | 4.0 | 1 | 0.4 |
| Common room | 7 | 4.7 | 3 | 5.1 | 1 | 4.0 | 11 | 4.7 |
| Dining room | 0 | 0.0 | 1 | 1.7 | 0 | 0.0 | 1 | 0.4 |
| Hall room | 2 | 1.3 | 0 | 0.0 | 2 | 8.0 | 4 | 1.7 |
| Head teacher \& office room combined | 2 | 1.3 | 0 | 0.0 | 1 | 4.0 | 3 | 1.3 |
| Headteacher's room, Asst. headteacher's room \& Secretary's room combined | 0 | 0.0 | 1 | 1.7 | 1 | 4.0 | 2 | 0.9 |
| Hostel | 5 | 3.4 | 0 | 0.0 | 0 | 0.0 | 5 | 2.1 |
| K-Yan, Office room | 0 | 0.0 | 1 | 1.7 | 0 | 0.0 | 1 | 0.4 |
| Meeting room | 0 | 0.0 | 1 | 1.7 | 0 | 0.0 | 1 | 0.4 |
| Music room | 0 | 0.0 | 0 | 0.0 | 1 | 4.0 | 1 | 0.4 |
| NCC | 1 | 0.7 | 0 | 0.0 | 2 | 8.0 | 3 | 1.3 |
| NPGL room | 1 | 0.7 | 0 | 0.0 | 0 | 0.0 | 1 | 0.4 |
| Office room | 41 | 27.5 | 22 | 37.3 | 11 | 44.0 | 74 | 31.8 |
| Office room+Common room+Non usable rooms | 1 | 0.7 | 0 | 0.0 | 1 | 4.0 | 2 | 0.9 |
| Reading room | 0 | 0.0 | 1 | 1.7 | 0 | 0.0 | 1 | 0.4 |
| Secretary room | 0 | 0.0 | 1 | 1.7 | 0 | 0.0 | 1 | 0.4 |
| Staff \& Others | 0 | 0.0 | 1 | 1.7 | 0 | 0.0 | 1 | 0.4 |
| Store room | 16 | 10.7 | 6 | 10.2 | 2 | 8.0 | 24 | 10.3 |
| Vocational training room | 4 | 2.7 | 0 | 0.0 | 0 | 0.0 | 4 | 1.7 |
| Verandah | 121 | 81.2 | 52 | 88.1 | 16 | 64.0 | 189 | 81.1 |
| No. of schools surveyed | 149 | 100.0 | 59 | 100.0 | 25 | 100.0 | 233 | 100. |

Source: Survey Data

Table 7.53: Year of establishment of MSKs

| Year of Establishment | Number <br> of <br> MSKs |
| :--- | ---: |
| $1-3$ yrs. | 1 |
| $4-5$ yrs. | 2 |
| $6-10$ yrs. | 5 |
| Total | $\mathbf{8}$ |

Source: Survey Data
Table 7.54: Distribution of MSKs by school time

|  | No. of <br> surveyed <br> MSKs | Morning | Day |
| :--- | :--- | ---: | ---: |
| No. |  | 8 | 1 |

Source: Survey Data
Table 7.55: Existence of committees in MSKs

| Type of committee |  |  |
| :--- | :---: | :---: |
|  | No. | As \% |
| Mother Teacher Association | 2 | 25.0 |
| School Management Committee | 8 | 100.0 |
| Total MSKs surveyed |  |  |
|  | 8 | 100.0 |

Source: Survey Data
Table 7.56. Meetings of committees of MSKs

| Type of Committees | No. of <br> MSKs <br> having <br> committee | No. of <br> meetings <br> in 2009- <br> 10 <br> (Total) | Average <br> meeting <br> held per <br> school |
| :--- | ---: | ---: | ---: |
| Mother Teacher <br> Association | 2 | 0 | 0.0 |
| Management Committee | 8 | 60 | 7.5 |

Source: Survey Data

## Composition of School Management Committee

President: Guardian's representative; Secretary: Guardian's representative; Joint Secretary: Head teacher of the MSKs or Pradhan Sahayak; Members: 1 Govt. nominee, 1 Persons interested in education, 5 Guardian's representatives, 1 Land donor.

Table 7.57. Number of visits of SIS/ASI in last year to schools

| No. of surveyed <br> MSKs | No. of MSKs were <br> not visited at all by <br> SIS/ASI |  | No. of MSKs were <br> visited by SIS/ASI |  |
| :--- | ---: | ---: | ---: | ---: |
|  | No. | As \% | No. | As \% |
|  | 6 | 75.0 | 2 | 25.0 |

Source: Survey Data
Table 7.58. Distribution of MSKs by Number of floors

| Floors |  |  |
| :---: | :--- | ---: |
|  | No. | 3 |
|  | As $\%$ | $\mathbf{3 7 . 5}$ |
| 2 Storied | No. | 4 |
|  | As $\%$ | $\mathbf{5 0 . 0}$ |
| Attached with primary school gr. | No. | 1 |
| Floor | As $\%$ | $\mathbf{1 2 . 5}$ |
| Total | No. | 8 |
|  | As $\%$ | $\mathbf{1 0 0 . 0}$ |

Source: Survey Data
Table 7.59. Distribution of MSKs by Number of Classrooms

| No. of class room | No. | As \% |
| :--- | :--- | :--- |
| 1 rooms school | 1 | 12.5 |
| 4 rooms school | 4 | 50 |
| 5 rooms school | 1 | 12.5 |
| 8 rooms school | 1 | 12.5 |
| 9 rooms school | 1 | 12.5 |
| Total surveyed MSKs | $\mathbf{8}$ | $\mathbf{1 0 0 . 0}$ |
| Avg. no. of class room | 5 |  |

## Source: Survey Data

Table 7.60. Distribution of MSKs by availability of rooms other than classrooms

| Other rooms | No. | As $\%$ |
| :--- | ---: | ---: |
| Teachers room | 6 | 75.0 |
| Separate room for teacher in-charge | 1 | 12.5 |
| Computer room | 0 | 0.0 |
| Library | 0 | 0.0 |
| Laboratory | 0 | 0.0 |
| Kitchen | 2 | 25.0 |
| Common room | 0 | 0.0 |
| Office room | 0 | 0.0 |
| Store room | 1 | 12.5 |
| No. of MSK surveyed | $\mathbf{8}$ | $\mathbf{1 0 0 . 0}$ |

[^31]Table 7.61. Distribution of MSKs by Availability of Drinking water

| No. of surveyed MSKs | No. of schools |  |  |  |
| :--- | ---: | ---: | ---: | ---: |
|  | Yes | As\% | No | As\% |
|  | 8 | 7 | 87.5 | 1 |

Source: Survey Data
Table 7.62. Availability of toilets in MSKs

| Location | No. of surveyed School | Toilets available in no. of Schools |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Yes |  | No |  |
|  |  | No. | $\begin{aligned} & \hline \text { As } \\ & \% \end{aligned}$ | No. | As \% |
| Total | 8 | 7 | 87.5 | 1 | 12.5 |

Source: Survey Data
Table 7.63. Availability of Toilets categorically in MSKs

| Location | No. of schools having toilet |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | For Students |  | For Teachers |  | Common toilet |  |
|  | No. of MSKs | Avg.Toilet per MSK for students | No. of MSKs | Avg.Toilet per MSK for teachers | No. of MSKs | Avg. Common Toilet per MSK |
| Total | 6 | 2.2 | 2 | 1.0 | 4 | 1.3 |

Source: Survey Data
Table 7.64. Distribution of MSKs by Having separate toilets for boys \& girls

| Location | No. of co-ed. MSKs surveyed | No. of MSKs having toilet for boys \& girls separately |  |
| :---: | :---: | :---: | :---: |
|  |  | Number | As \% |
| All | 8 | 4 | 50.0 |

Source: Survey Data
Table 7.65. Distribution of MSKs having toilets facility categorically

| Location | $\begin{aligned} & \text { No. of } \\ & \text { surveyed } \\ & \text { MSKs } \end{aligned}$ | No. of MSKs having toilet (any toilets either students/ teachers/ common) | MSKs having toilet for teachers only | MSKs having toilet for students only | No. of MSKs having toilet for teachers \& students separately | No. of MSKs having common toilet only |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All | 8 | 7 | 0 | 4 | 2 | 1 |

Source: Survey Data

Table 7.66. Distribution of MSKs by availability of water inside the toilets

| No. of surveyed MSKs | Availability of water inside the toilets (No. of MSKs) |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Yes |  | No |  | Not applicable |  | Total |  |  |
|  | No. | As \% | No. | As \% | No. | As \% | No. | As \% |  |
| 8 | 1 | 12.5 | 6 | 75.0 | 1 | 12.5 | 8 |  | 100.0 |

Source: Survey Data
Table 7.67. Distribution of MSKs by availability of Electricity in the schools

| Location | No. of schools |  |  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
|  | Have electricity |  | Do not have <br> electricity |  | Total |  |  |
|  | No. | As \% | No. | As \% | No. | As \% |  |
| All | 2 | 25.0 | 6 | 75.0 |  | $\mathbf{8}$ | $\mathbf{1 0 0 . 0}$ |

Source: Survey Data
Surveyed MSKs do not have other back up power

Table 7.68. Distribution of MSKs by Adequacy of facility (Sufficient light \& fans) in classrooms

|  |  |  |
| :--- | ---: | ---: |
|  |  |  |
|  |  |  |
|  | No. of classrooms <br> facilitated by sufficient <br> electric light \& fans | As \% |
| Adequate |  | 8 |
| Average |  | 2 |

Source: Survey Data
Table 7.69. Distribution of MSKs by having uniform

|  | No. | As \% |
| :--- | ---: | ---: |
| Have uniform | 3 | 37.5 |
| Do not have uniform | 5 | 62.5 |
| Total | $\mathbf{8}$ | $\mathbf{1 0 0 . 0}$ |

Source: Survey Data
Table 7.70. Distribution of MSKs by providing midday meal

|  | No. | As \% |
| :--- | ---: | ---: |
| Provide | 6 | 75.0 |
| Do not provide | 2 | 25.0 |
| Total | $\mathbf{8}$ | $\mathbf{1 0 0 . 0}$ |

Source: Survey Data

Table 7.71. Distribution of MSKs by Problems present in the school

|  | No. of <br> Schools | As \% | Rank |
| :--- | ---: | ---: | ---: |
| Low enrolment | 1 | 12.5 | $\mathbf{4}$ |
| Low attendance | 2 | 25 | $\mathbf{3}$ |
| Drop out | 5 | 62.5 | $\mathbf{1}$ |
| Low teacher turn out | 4 | 50 | $\mathbf{2}$ |
| Low quality of Mid-day- <br> meal | 1 | 12.5 | $\mathbf{4}$ |
| Inadequate teaching <br> staffs | 2 | 25 | $\mathbf{3}$ |
| Inadequate classrooms | 2 | 25 | $\mathbf{3}$ |
| Mid-day-meal <br> infrastructure | 2 | 25 | $\mathbf{3}$ |
| Needed office room | 1 | 12.5 | $\mathbf{4}$ |
| Needed library | 1 | 12.5 | $\mathbf{4}$ |
| Inadequate teaching <br> learning material | 1 | 12.5 | $\mathbf{4}$ |
| Lack of toilet | 1 | 12.5 | $\mathbf{4}$ |
| Needed proper drinking <br> water facility | 2 | 25 | $\mathbf{3}$ |
| Lack of boundary wall | 1 | 12.5 | $\mathbf{4}$ |
| Lack of play ground |  |  |  |

** Multiple response
Source: Survey Data
Table 7.72a. Distribution of MSKs by arranging Inter home Competition

| Subjects |  |  |
| :--- | :--- | ---: |
|  |  |  |
| Science Talent | No. | 0 |
|  | As \% | 0.0 |
| Indoor sports | No. | 2 |
|  | As \% | 25.0 |
| Outdoor sports | No. | 7 |
|  | As \% | 87.5 |

## **Multiple responses

Source: Survey Data

Table 7.72b. Distribution of MSKs by Participating in Inter School Competition

| Subjects |  |  |
| :--- | :--- | ---: |
|  |  |  |
|  | No. | 1 |
|  | As $\%$ | 12.5 |
| Indoor sports | No. | 2 |
|  | As $\%$ | 25.0 |
| Outdoor sports | No. | 6 |
|  | As $\%$ | 75.0 |

**Multiple responses
Source: Survey Data
Table 7.73. Number of Non-teaching staff (Clerk \& Group D)

| Location | No. of schools surveyed | No. of clerks (in Total) | Average no. of clerks per school | No. of schools surveyed | No. of Group D staff (in Total) | Average no. of Group D staff per school |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Rural area | 8 | 0 | 0.0 | 8 | 1 | 0.1 |

Source: Survey Data
Table 7.74. Number of sanctioned Non-teaching staffs in MSKs

| Location | No. of <br> schools <br> surveyed | No. of <br> sanctioned <br> non- <br> teaching <br> staff (in <br> Total) | Average <br> no. <br> sanctioned <br> Non- <br> teaching <br> per school |
| :--- | ---: | :---: | :---: |
| Rural area | 8 | 12 | 1.5 |

Source: Survey Data

Table 7.75. Enrolment status in Class-V to Class-VIII of MSKs

|  |  | Student strength |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | $\begin{aligned} & \hline \text { Class- } \\ & \mathrm{V} \\ & \hline \end{aligned}$ | $\begin{array}{\|l\|} \hline \begin{array}{l} \text { Class- } \\ \mathrm{VI} \end{array} \\ \hline \end{array}$ | $\begin{array}{\|l\|} \hline \text { Class- } \\ \text { VII } \\ \hline \end{array}$ | $\begin{aligned} & \hline \text { Class- } \\ & \text { VIII } \\ & \hline \end{aligned}$ |
| No. of MSKs surveyed |  | 8 | 8 | 8 | 8 |
| No. of MSKs providing data from 2006-07 to 2009-10 and from Class-V to Class-VIII |  | 5 | 5 | 5 | 5 |
| 2006-07 | Boys | 192 | 140 | 129 | 127 |
|  | Girls | 242 | 215 | 199 | 192 |
|  | Total | 434 | 355 | 328 | 319 |
| 2007-08 | Boys | 185 | 133 | 139 | 112 |
|  | Girls | 216 | 228 | 182 | 180 |
|  | Total | 401 | 361 | 321 | 292 |
| 2008-09 | Boys | 160 | 136 | 107 | 128 |
|  | Girls | 255 | 182 | 166 | 145 |
|  | Total | 415 | 318 | 273 | 273 |
| 2009-10 | Boys | 121 | 98 | 117 | 54 |
|  | Girls | 161 | 167 | 135 | 80 |
|  | Total | 282 | 265 | 252 | 134 |

Source: Survey Data

Table 7.76a. Enrolment status in Class V of MSKs

| Location | No. of MSKs surveyed |  | No. of students enrolled as per records available |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | 2009-10 |  |  | 2008-09 |  |  | 2007-08 |  |  | 2006-07 |  |  |
|  |  |  | Boys | Girls | Total | Boys | Girls | Total | Boys | Girls | Total | Boys | Girls | Total |
| Rural area | 8 | 5 | 121 | 161 | 282 | 160 | 255 | 415 | 185 | 216 | 401 | 192 | 242 | 434 |
| As \% |  |  | 42.9 | 57.1 | 100.0 | 38.6 | 61.4 | 100.0 | 46.1 | 53.9 | 100.0 | 44.2 | 55.8 | 100.0 |
| Average per school |  |  | 24.2 | 32.2 | 56.4 | 32.0 | 51.0 | 83.0 | 37.0 | 43.2 | 80.2 | 38.4 | 48.4 | 86.8 |

Source: Survey Data
Table 7.76b. Enrolment status in Class VI of MSKs

| Location | No. of MSKs surveye d | No. of MSKs providing data from 2006-07 to 2009-10 and from $\mathrm{Cl}-\mathrm{V}$ to $\mathrm{Cl}-\mathrm{VIII}$ | No. of students enrolled as per records available |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | 2009-10 |  |  | 2008-09 |  |  | 2007-08 |  |  | 2006-07 |  |  |
|  |  |  | Boys | Girls | Total | Boys | Girls | Total | Boys | Girls | Total | Boys | Girls | Total |
| Rural area | 8 | 5 | 98 | 167 | 265 | 136 | 182 | 318 | 133 | 228 | 361 | 140 | 215 | 355 |
| As \% |  |  | 37.0 | 63.0 | 100.0 | 42.8 | 57.2 | 100.0 | 36.8 | 63.2 | 100.0 | 39.4 | 60.6 | 100.0 |
| Average per school |  |  | 19.6 | 33.4 | 53.0 | 27.2 | 36.4 | 63.6 | 26.6 | 45.6 | 72.2 | 28.0 | 43.0 | 71.0 |

Source: Survey Data

Table 7.76c. Enrolment status in Class VII of MSKs

| Location | No. of MSKs surveyed | $\begin{gathered} \text { No. of } \\ \text { MSKs } \\ \text { providing } \\ \text { data from } \\ 2006-07 \\ \text { to } 2009- \\ 10 \text { and } \\ \text { from CI-V } \\ \text { to } \mathrm{Cl}-\mathrm{VIII} \\ \hline \end{gathered}$ | No. of students enrolled as per records available |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | 2009-10 |  |  | 2008-09 |  |  | 2007-08 |  |  | 2006-07 |  |  |
|  |  |  | Boys | Girls | Total | Boys | Girls | Total | Boys | Girls | Total | Boys | Girls | Total |
| Rural area | 8 | 5 | 117 | 135 | 252 | 107 | 166 | 273 | 139 | 182 | 321 | 129 | 199 | 328 |
| As \% |  |  | 46.4 | 53.6 | 100.0 | 39.2 | 60.8 | 100.0 | 43.3 | 56.7 | 100.0 | 39.3 | 60.7 | 100.0 |
| Average per school |  |  | 23.4 | 27.0 | 50.4 | 21.4 | 33.2 | 54.6 | 27.8 | 36.4 | 64.2 | 25.8 | 39.8 | 65.6 |

Source: Survey Data
Table 7.76d. Enrolment status in Class VIII of MSKs

| Location | No. of MSKs providing data from 2006-07 to 200910 and from $\mathrm{Cl}-\mathrm{V}$ to $\mathrm{Cl}-\mathrm{VIII}$ | No. of students enrolled as per records available |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | 2009-10 |  |  | 2008-09 |  |  | 2007-08 |  |  | 2006-07 |  |  |
|  |  | Boys | Girls | Total | Boys | Girls | Total | Boys | Girls | Total | Boys | Girls | Total |
| Rural area | 5 | 54 | 80 | 134 | 128 | 145 | 273 | 112 | 180 | 292 | 127 | 192 | 319 |
| As \% |  | 40.3 | 59.7 | 100.0 | 46.9 | 53.1 | 100.0 | 38.4 | 61.6 | 100.0 | 39.8 | 60.2 | 100.0 |
| Average per school |  | 10.8 | 16.0 | 26.8 | 25.6 | 29.0 | 54.6 | 22.4 | 36.0 | 58.4 | 25.4 | 38.4 | 63.8 |

Source: Survey Data

Table 7.77a. Enrolment status from Class-V to Class-VIII together in MSKs in 2009-10

| Location | No. of MSKs surveyed | No. of MSKs providing data from 2006-07 to 2009-10 and from $\mathrm{Cl}-\mathrm{V}$ to $\mathrm{Cl}-\mathrm{VIII}$ | No. of students enrolled as per records available |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | 2009-10 |  |  |
|  |  |  | Boys | Girls | Total |
| Rural area | 8 | 5 | 390 | 543 | 933 |
| As \% |  |  | 41.8 | 58.2 | 100.0 |
| Average per school |  |  | 78.0 | 108.6 | 186.6 |

Source: Survey Data
Table 7.77b. Enrolment status from Class-V to Class-VIII together in MSKs in 2008-09


Source: Survey Data
Table 7.77c. Enrolment status from Class-V to Class-VIII together in MSKs in 2007-08


Source: Survey Data

Table 7.77d. Enrolment status from Class-V to Class-VIII together in MSKs in 2006-07


Source: Survey Data

Table 7.78. Number of teachers in MSKs

| No. of surveyed School | No. of teachers |  |  |  | Total number ofteachers |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | Full Timer |  | Para-Teachers |  |  |
|  | No. of schools having Full timer | Total no. of teachers | No. of schools having Para teachers | Total no. of teachers |  |
| 8 | 8 | 39 | 1 | 2 | 41 |
| Avg. teacher |  | 9 |  |  | 5.1 |

Source: Survey Data
Table 7.79. Average number \& percentage of Male \& Female Teachers in MSKs

|  | No. of <br> surveyed <br> School | No. of <br> school <br> Thaving <br> male <br> teachers | Number <br> of male <br> teacher | No. of <br> school <br> having <br> female <br> teachers | Number <br> of <br> female <br> teacher | Total <br> number <br> of male <br> \& female <br> teachers |
| :---: | ---: | ---: | ---: | ---: | ---: | ---: |
| In rural area | 8 | 8 | 35 | 3 | 6 | 41 |
| Avg. Teacher |  | 4.4 |  | 2.0 |  | 5.1 |
| As \% |  |  | 85.4 |  | 14.6 | 100.0 |

Source: Survey Data
Table 7.80. Residential distance of the teachers in MSKs

| Distance of the teachers (MSK to <br> Residence) | No. of <br> teachers | As \% |
| :--- | ---: | ---: |
| $<1$ k.m. | 11 | 26.8 |
| $1-2 \mathrm{k} . \mathrm{m}$. | 5 | 12.2 |
| $3-5 \mathrm{k} . \mathrm{m}$. | 11 | 26.8 |
| $5-10 \mathrm{k} . \mathrm{m}$. | 8 | 19.5 |
| $>10 \mathrm{k} . \mathrm{m}$. | 6 | 14.6 |
| Total | 41 | $\mathbf{1 0 0 . 0}$ |

Source: Survey Data
Table 7.81. Distribution of teachers in MSKs by Professional trainings taken

| Area | No. of schools surveyed | Total teachers recorded | Professional trainings taken (no. of teachers) |  | No such training taken at all | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Before joining | After joining |  |  |
| In rural area | 8 | 41 | 10 | 0 | 31 | 41 |
| As \% |  |  | 24.4 | 0.0 | 75.6 | 100.0 |

Note : Considered those training like B.Ed., PGBT as professional Training Source: Survey Data

Table 7.82. Average number \& percentage of teachers by their Caste in MSKs

|  | $\mathbf{8}$ |  |  |
| :--- | ---: | ---: | ---: |
| No. of MSKs surveyed |  |  |  |
| Caste | No.of teachers | Avg. teacher | As \% |
| SC | 5 | 0.6 | 12.2 |
| ST | 0 | 0.0 | 0.0 |
| Minority | 10 | 1.3 | 24.4 |
| OBC | 4 | 0.5 | 9.8 |
| General | 22 | 2.8 | 53.7 |
| Total | $\mathbf{4 1}$ | $\mathbf{5 . 1}$ | $\mathbf{1 0 0 . 0}$ |

Source: Survey Data
Table 7.83. Distribution of teachers in MSKs by their Educational background

|  |  |  |
| :--- | ---: | ---: |
| Educational background | No. | As \% |
| Graduate | 35 | 85.4 |
| Post-graduate | 6 | 14.6 |
| Total | $\mathbf{4 1}$ | $\mathbf{1 0 0 . 0}$ |

Source: Survey Data
Table 7.84. Age wise distribution of teachers in MSKs

| Age group | Number of <br> teachers | As \% |
| :--- | :--- | ---: |
| Upto 40 yrs. | 2 | 4.9 |
| $41-50$ yrs. | 27 | 65.9 |
| $51-60$ yrs. | 10 | 24.4 |
| Above 60 yrs. | 2 | 4.9 |
| Total | $\mathbf{4 1}$ | $\mathbf{1 0 0 . 0}$ |

Source: Survey Data
Table 7.85. Teachers' attendance in last year-2009-2010

| Area | No. of <br> schools <br> surveyed | Average <br> no. of <br> working <br> days of <br> school <br> in last <br> year | Average <br> no. of <br> days <br> teacher <br> present <br> last <br> year | Attendance <br> in <br> percentage |
| :--- | :--- | :--- | :--- | :--- |
| Rural | 8 | 205 | 186 | $\mathbf{9 0 . 6}$ |

Source: Survey Data

Table 7.86. Average period taken by teachers in MSKs

| No. of MSKs surveyed | Avg. no. of <br> periods <br> taken in a | Avg. no. of <br> periods <br> taken in a <br> week by full <br> week by part <br> time teacher <br> time teacher |
| :--- | :--- | :--- |
| 8 | 43.4 | 18.0 |

Source: Survey Data
Table 7.87. Teacher student ratio in MSKs

| Area | No. of <br> MSKs <br> surveyed | No. of <br> MSKs <br> providing <br> data of <br> enrolment <br> for 2009- <br> 10 from <br> Class-V <br> to Class- <br> VIII | No. of <br> teachers <br> in schools <br> providing <br> data of <br> enrolment <br> for 2009- <br> 10 from <br> Class-V <br> to Class- <br> VIII | No. of <br> students <br> in <br> schools <br> providing <br> data for <br> 2009-10 <br> from <br> Class-V <br> to Class- <br> VIII | No. of <br> students <br> per <br> teacher in <br> schools <br> providing <br> data of <br> enrolment <br> for 2009- <br> 10 from <br> Class-V <br> to Class- <br> VIII |
| :--- | :--- | :--- | :--- | :--- | :--- |
| Rural |  | 8 |  | 5 |  |

[^32]Tables for Chapter 8

| Table 8.1a: Reasons for Non Enrolment and Drop-Out of age group 6-11years according to Household Income slab |
| :--- | :--- | :--- |


|  | Upto 1500 |  | 1501-5000 |  | 5001-10000 |  | 10001-15000 |  | 15001-20000 |  | 20001-30000 |  | Above 30000 |  | Total |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Reasons | Drop <br> -Out | Nonenrol ment | Drop -Out | Nonenrol ment | Drop <br> -Out | Nonenrol ment | Drop <br> -Out | Nonenrol ment | Drop -Out | Nonenrol ment | Drop -Out | Nonenrol ment | Drop -Out | Nonenrol ment | Drop -Out | As \% | Nonenrol ment | As \% |
| Too young | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0.0 | 1 | 3.2 |
| III / disabled | 0 | 1 | 2 | 4 | 0 | 4 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 5.0 | 9 | 29.0 |
| School too hard | 1 | 0 | 3 | 0 | 0 | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 4 | 10.0 | 2 | 6.5 |
| No money for fees | 1 | 0 | 6 | 6 | 7 | 0 | 0 | 0 | 1 | 2 | 0 | 0 | 0 | 0 | 15 | 37.5 | 8 | 25.8 |
| Working / earn money | 0 | 0 | 2 | 0 | 3 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 6 | 15.0 | 0 | 0.0 |
| Lost interest | 0 | 0 | 5 | 4 | 0 | 2 | 1 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 7 | 17.5 | 6 | 19.4 |
| Teacher beats | 0 | 0 | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 5.0 | 0 | 0.0 |
| Rude behaviour of teacher | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0.0 | 0 | 0.0 |
| Needed for housework | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0.0 | 1 | 3.2 |
| Parents non interested | 0 | 0 | 3 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 3 | 7.5 | 1 | 3.2 |
| Is married/going to get married | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0.0 | 0 | 0.0 |
| Handicap | 0 | 0 | 1 | 3 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 2.5 | 3 | 9.7 |
| Going to Monastery for some religious purpose | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0.0 | 0 | 0.0 |
| Total | 2 | 2 | 24 | 18 | 10 | 9 | 1 | 0 | 3 | 2 | 0 | 0 | 0 | 0 | 40 | 100.0 | 31 | 100.0 |

** None: Multiple
responses
None: The percentage has been calculated on summation of multiple responses
Source: Survey Data

Table 8.1b: Reasons for Non Enrolment and Drop-Out of age group 12-16 years according to Household Income slab

|  | Upto 1500 |  | 1501-5000 |  | 5001-10000 |  | 10001-15000 |  | 15001-20000 |  | 20001-30000 |  | Above 30000 |  | Total |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Reasons | Drop <br> -Out | Nonenrol ment | Drop -Out | Nonenrol ment | Drop -Out | Nonenrol ment | Drop <br> -Out | Nonenrol ment | Drop -Out | Nonenrol ment | Drop -Out | Nonenrol ment | Drop -Out | Nonenrol ment | Drop -Out | As \% | Nonenrol ment | As \% |
| Too old / finished | 0 | 0 | 2 | 0 | 1 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 3 | 1.0 | 1 | 1.9 |
| III / disabled | 0 | 0 | 2 | 5 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 0.7 | 6 | 11.5 |
| School too hard | 0 | 0 | 5 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 5 | 1.7 | 0 | 0.0 |
| No money for fees | 2 | 2 | 37 | 6 | 32 | 2 | 0 | 0 | 4 | 0 | 0 | 0 | 0 | 0 | 75 | 25.6 | 10 | 19.2 |
| Working / earn money | 1 | 1 | 37 | 10 | 48 | 5 | 9 | 1 | 2 | 0 | 1 | 0 | 0 | 0 | 98 | 33.4 | 17 | 32.7 |
| Lost interest | 1 | 0 | 47 | 3 | 22 | 3 | 5 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 76 | 25.9 | 6 | 11.5 |
| Teacher beats | 0 | 0 | 2 | 0 | 3 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 5 | 1.7 | 0 | 0.0 |
| Rude behaviour of teacher | 0 | 0 | 1 | 1 | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 3 | 1.0 | 1 | 1.9 |
| Needed for housework | 1 | 0 | 14 | 3 | 3 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 19 | 6.5 | 3 | 5.8 |
| Parents non interested | 3 | 0 | 2 | 5 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 6 | 2.0 | 5 | 9.6 |
| Is married/going to get married | 0 | 1 | 1 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 0.7 | 1 | 1.9 |
| Handicap | 0 | 0 | 0 | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0.0 | 2 | 3.8 |
| Going to Monastery for some religious purpose | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0.3 | 0 | 0.0 |
| Total | 8 | 4 | 150 | 35 | 113 | 12 | 16 | 1 | 6 | 0 | 1 | 0 | 1 | 0 | 295 | 100.7 | 52 | 100.0 |

Source: Survey Data

None: The percentage has been calculated on summation of multiple responses

Table 8.2a: Reasons for Non Enrolment and Drop-Out of 6-11 years age group by caste

| Reasons | SC |  | OBC |  | ST |  | MINORITY |  | GENERAL |  | BUDDHIST |  | Total |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | DropOut | Nonenrol ment | Drop -Out | Nonenrol ment | Drop -Out | Nonenrol ment | Drop -Out | Nonenrol ment | Drop -Out | Nonenrol ment | Drop -Out | Nonenrol ment | Drop -Out | As \% | Nonenrol ment | As \% |
| Too young | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0.0 | 1 | 2.3 |
| III / disabled | 2 | 1 | 0 | 0 | 0 | 1 | 1 | 5 | 0 | 1 | 0 | 0 | 3 | 11.1 | 8 | 18.2 |
| School too hard | 0 | 0 | 2 | 0 | 1 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 4 | 14.8 | 0 | 0.0 |
| No money for fees | 1 | 3 | 0 | 2 | 2 | 0 | 7 | 8 | 3 | 0 | 0 | 0 | 13 | 48.1 | 13 | 29.5 |
| Working / earn money | 4 | 4 | 0 | 0 | 0 | 0 | 2 | 0 | 0 | 0 | 0 | 0 | 6 | 22.2 | 4 | 9.1 |
| Lost interest | 1 | 4 | 0 | 0 | 0 | 0 | 3 | 4 | 0 | 1 | 0 | 0 | 4 | 14.8 | 9 | 20.5 |
| Teacher beats | 0 | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0.0 | 2 | 4.5 |
| Rude behaviour of teacher | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0.0 | 0 | 0.0 |
| Needed for housework | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0.0 | 1 | 2.3 |
| Parents non interested | 0 | 2 | 0 | 0 | 1 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 3.7 | 3 | 6.8 |
| Is married/going to get married | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0.0 | 1 | 2.3 |
| Handicap | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 0 | 0 | 1 | 3.7 | 2 | 4.5 |
| Going to Monastery for some religious purpose | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0.0 | 0 | 0.0 |
| Total | 9 | 17 | 2 | 2 | 4 | 3 | 14 | 18 | 3 | 4 | 0 | 0 | 32 | 118.5 | 44 | 100.0 |

[^33]Source: Survey Data

Table 8.2b: Reasons for NonEnrolment and Drop-Out of 12-16 years age group by caste

| Reasons | SC |  | OBC |  | ST |  | MINORITY |  | GENERAL |  | BUDDHIST |  | Total |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | DropOut | Nonenrol ment | Drop <br> -Out | Nonenrol ment | Drop <br> -Out | Nonenrol ment | Drop <br> -Out | Nonenrol ment | Drop -Out | Nonenrol ment | Drop -Out | Nonenrol ment | Drop <br> -Out | As \% | Nonenrol ment | As \% |
| Too old / finished | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 1 | 0 | 0 | 3 | 1.0 | 1 | 2.0 |
| III / disabled | 0 | 1 | 0 | 0 | 1 | 2 | 1 | 2 | 0 | 1 | 0 | 0 | 2 | 0.7 | 6 | 12.0 |
| School too hard | 4 | 0 | 0 | 0 | 1 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 6 | 2.0 | 0 | 0.0 |
| No money for fees | 25 | 2 | 1 | 0 | 1 | 1 | 38 | 5 | 11 | 0 | 0 | 0 | 76 | 25.5 | 8 | 16.0 |
| Working / earn money | 23 | 3 | 1 | 1 | 5 | 0 | 58 | 12 | 10 | 0 | 0 | 0 | 97 | 32.6 | 16 | 32.0 |
| Lost interest | 33 | 5 | 3 | 0 | 4 | 0 | 29 | 1 | 7 | 0 | 0 | 0 | 76 | 25.5 | 6 | 12.0 |
| Teacher beats | 2 | 0 | 0 | 0 | 1 | 0 | 2 | 0 | 0 | 0 | 0 | 0 | 5 | 1.7 | 0 | 0.0 |
| Rude behaviour of teacher | 2 | 0 | 0 | 0 | 1 | 0 | 2 | 1 | 0 | 0 | 0 | 0 | 5 | 1.7 | 1 | 2.0 |
| Needed for housework | 11 | 2 | 0 | 0 | 1 | 0 | 6 | 1 | 1 | 0 | 0 | 0 | 19 | 6.4 | 3 | 6.0 |
| Parents non interested | 2 | 0 | 0 | 0 | 0 | 0 | 1 | 5 | 1 | 2 | 0 | 0 | 4 | 1.3 | 7 | 14.0 |
| Is married/going to get married | 2 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 1 | 0 | 0 | 0 | 4 | 1.3 | 0 | 0.0 |
| Handicap | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0.0 | 2 | 4.0 |
| Going to Monastery for some religious purpose | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 1 | 0.3 | 0 | 0.0 |
| Total | 106 | 14 | 5 | 1 | 15 | 3 | 139 | 28 | 32 | 4 | 1 | 0 | 298 | 100.0 | 50 | 100.0 |

[^34]Table 8.3a: Three Months Attendance Statement for SSKs for All School days including Saturday

| Months | Students <br> strength <br> according to <br> attendance <br> register | Average <br> number <br> of days <br> school <br> runs | Total <br> student <br> days | Student days <br> according to <br> attendance <br> register | Shortage of <br> students(Total <br> Student days - <br> Student days <br> according to | Percentage <br> of <br> Attendance | Average <br> Students <br> present per <br> school day | Total <br> benefited <br> from <br> Midday <br> Meal |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| Sep.-2010 | 7965 | 20 | 159300 | 127394 | 31906 | 15605 | 80.0 | 6327.5 |
| Oct.-2010 | 7965 | 8 | 63720 | 48115 | 25874 | 706282 |  |  |
| Nov.-2010 | 7965 | 16 | 127440 | 101566 |  | 6265.0 | 40003 |  |

Source: Survey Data
Table 8.3b: Three Months Attendance Statement for SSKs for Monday to Friday

| Months | Students <br> strength <br> according to <br> attendance <br> register | Number of <br> days school <br> run | Total <br> student <br> days | Student days <br> according to <br> attendance <br> register | Shortage of <br> students(Total <br> Student days - <br> Student days <br> according to <br> attendance register) | Percentage <br> of <br> Attendance | Total <br> benefited <br> from <br> Midday <br> Meal |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| Sep.-2010 | 7965 | 17 | 135405 | 111081 | 24324 | 82.0 | 90116 |
| Oct.-2010 | 7965 | 7 | 55755 | 42219 | 13536 | 75.7 | 30206 |
| Nov.-2010 | 7965 | 13 | 103545 | 85382 |  | 18163 | 82.5 |
| Sours Sund |  |  |  |  |  |  |  |

Source: Survey Data

Table 8.3c: Three Months Attendance Statement for SSKs Only for Saturday

| Months | Students <br> strength <br> according to <br> attendance <br> register | Number <br> of days <br> school <br> run | Total <br> student <br> days | Student days <br> according to <br> attendance <br> register | Shortage of <br> students(Total <br> Student days - <br> Student days <br> according to <br> attendance register) | Percentage of <br> Attendance |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| Sep.-2010 | 7965 | 3 | 23895 | 16314 | 7581 | 68.3 |
| Oct.-2010 | 7965 | 1 | 7965 | 5896 | 2069 | 74.0 |
| Nov.-2010 | 7965 | 3 | 23895 | 16184 | 7711 | 67.7 |

Source: Survey Data

Table 8.4a: Three Months Attendance Statement of Primary Schools for All School days including Saturday

| Area | For the Months | Students strength according to attendance register | Number of days school run | Total student days | Student days according to attendance register | Shortage of students(Total Student days Student days according to attendance register) | Percentage of Attendance | Total benefited from Midday Meal |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Rural | Sep.-2010 | 5574 | 22 | 122628 | 85820 | 36808 | 70.0 | 72858 |
|  | Oct.-2010 | 5574 | 9 | 50166 | 35676 | 14490 | 71.1 | 26390 |
|  | Nov.-2010 | 5574 | 17 | 94758 | 62937 | 31821 | 66.4 | 52268 |
|  | Consider only 10 Units |  |  |  |  |  |  |  |
| Urban | Sep.-2010 | 1096 | 22 | 24112 | 17475 | 6637 | 72.5 | 11899 |
|  | Oct.-2010 | 1096 | 9 | 9864 | 6466 | 3398 | 65.6 | 3811 |
|  | Nov.-2010 | 1096 | 17 | 18632 | 12922 | 5710 | 69.4 | 9934 |

Source: Survey Data

Table 8.4b: Three Months Attendance Statement of Primary School days except Saturday in Rural areas

| Area | For the Months | Student s strength accordi ng to attenda nce register | Number of days school run | Total student days | Student days according to attendance register | Shortage of students(Total Student days Student days according to attendance register) | Percentage of Attendance | Midday Meal-Total Student benefited | Percentage of students are not benefited by mid-daymeal |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Rural | Sep.-2010 | 5574 | 19 | 104233.8 | 74945 | 29289 | 71.9 | 72858 | 2.8 |
|  | Oct.-2010 | 5574 | 8 | 43366 | 31202 | 12164 | 72.0 | 26390 | 15.4 |
|  | Nov.-2010 | 5574 | 14 | 77144 | 52516 | 24628 | 68.1 | 52268 | 0.5 |

Source: Survey Data

Table 8.4c: Three months Attendance Statement of Primary Schools only for Saturday in Rural Areas

| Area | For the <br> Months | Students <br> strength <br> according <br> to <br> attendanc <br> e register | Number of <br> days <br> school run | Total <br> student <br> days | Student days <br> according to <br> attendance <br> register | Shortage of <br> students(Total <br> Student days - <br> Student days <br> according to <br> attendance <br> register) | Percentage <br> of <br> Attendance |
| :---: | :--- | ---: | ---: | ---: | ---: | ---: | ---: |
|  | Sep.-2010 | 5574 | 3 | 16499.04 | 10875 | 5624 | 65.9 |
|  | Oct.-2010 | 5574 | 1 | 6689 | 4474 | 2215 | 66.9 |
|  | Nov.-2010 | 5574 | 3 | 16165 | 10421 | 5744 | 64.5 |

Source: Survey Data
Table 8.4d: Three Months Attendance Statement of Primary School except Saturday in Urban Areas

| Area | For the |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | ---: | ---: | ---: |
|  |  |

[^35]Table 8.4e: Three months attendance for Primary School only for Saturday

| Area | For the Months | Students strength according to attendance register | Number of days school run | Total student days | Student days according to attendance register | $\begin{gathered} \text { Shortage of } \\ \text { students(Total } \\ \text { Student days - } \\ \text { Student days } \\ \text { according to } \\ \text { attendance } \\ \text { register) } \\ \hline \end{gathered}$ | Percentage of Attendance |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Urban | Sep.-2010 | 1096 | 3 | 3288 | 2180 | 1108 | 66.3 |
|  | Oct.-2010 | 1096 | 1 | 1096 | 792 | 304 | 72.3 |
|  | Nov.-2010 | 1096 | 3 | 3288 | 2120 | 1168 | 64.5 |

Source: Survey Data
Table 8.5a: Three months Attendance of Secondary Schools for Monday to Saturday

| Area | For the Months | Students strength according to attendance register | Number of days school run | Total student days | Student days according to attendance register | Shortage of students(Total Student days Student days according to attendance register) | Percentage of Attendance | Total benefited from Midday Meal |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Rural | Sep.-2010 | 27875 | 20 | 557500 | 418294 | 139206 | 75.0 | 362346 |
|  | Oct.-2010 | 27875 | 9 | 250875 | 182140 | 68735 | 72.6 | 153974 |
|  | Nov.-2010 | 27875 | 16 | 446000 | 326260 | 119740 | 73.2 | 274276 |
|  |  |  |  |  |  |  |  |  |
| Urban | Sep.-2010 | 1790 | 21 | 37590 | 23606 | 13984 | 62.8 | 17151 |
|  | Oct.-2010 | 1790 | 8 | 14320 | 11001 | 3319 | 76.8 | 6658 |
|  | Nov.-2010 | 1790 | 12 | 21480 | 14766 | 6714 | 68.7 | 10692 |

Source: Survey Data

Table 8.5b: Three months Attendance of Secondary Schools for Monday to Friday in Rural Areas

| Area | For the <br> Months | Students <br> strength <br> accordin <br> g to <br> attendanc <br> e register | Number <br> of days <br> school <br> run | Total <br> studen <br> t days | Student <br> days <br> according <br> to <br> attendance <br> register | Shortage of <br> students(Total <br> Student days - <br> Student days <br> according to <br> attendance <br> register) | Percenta <br> ge of <br> Attendan <br> ce | Total <br> benefite <br> d from <br> Midday <br> Meal |
| :---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
|  | Sep.-2010 | 27875 | 18 | 501750 | 369485 | 132265 | 73.6 | 362346 |
|  | Oct.-2010 | 27875 | 9 | 223000 | 161782 | 153974 | 72.5 | 153974 |
|  | Nov.-2010 | 27875 | 13 | 362375 | 284619 | 77756 | 78.5 | 274276 |

Source: Survey Data

Table 8.5c: Three months Attendance Statement of Secondary School days only for Saturday

| Area | For the Months | Students strength according to attendance register | Number of days school run | Total student days | Student days according to attendance register | Shortage of students(Total Student days Student days according to attendance register) | Percentage of Attendance |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Rural | Sep.-2010 | 27875 | 3 | 83625 | 48809 | 34816 | 58.4 |
|  | Oct.-2010 | 27875 | 1 | 27875 | 20358 | 7517 | 73.0 |
|  | Nov.-2010 | 27875 | 3 | 83625 | 41641 | 41984 | 49.8 |

Source: Survey Data

Table 8.5d: Three months Attendance of Secondary Schools for Monday to Friday in Urban Areas

| Area | For the <br> Months | Students <br> strength <br> according <br> to <br> attendanc <br> e register | Number <br> of days <br> school <br> run | Total <br> student <br> days | Student <br> days <br> according <br> to | Shortage of <br> students(Total <br> Student days - <br> attendance <br> register | Student days <br> according to <br> attendance <br> register) | Percentage <br> of <br> Attendance |
| :---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
|  |  |  |  |  |  |  |  |  |
|  | Sep.-2010 | 1790 | 18 | 32220 | 19930 | 12290 | 61.9 | 17151 |
|  | Oct.-2010 | 1790 | 7 | 12530 | 9686 | 2844 | 77.3 | 6658 |
|  | Nov.-2010 | 1790 | 10 | 17900 | 13263 | 4637 | 74.1 | 10692 |

Source: Survey Data
Table 8.5e: Three months Attendance Statement of Secondary School days only for Saturday

| Area | For the <br> Months | Students <br> strength <br> according to <br> attendance <br> register | Number <br> of days <br> school <br> run | Total <br> student <br> days | Student days <br> according to <br> attendance <br> register | Students(Total <br> Student days - <br> Student days <br> according to <br> attendance <br> register) | Percentage <br> of |
| :---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
|  |  |  |  |  |  |  |  |

Source: Survey Data

Table 8.6: Distribution of Household members by Education

| Education level | No. of Members | As \% |  |  |  |
| :--- | ---: | ---: | :---: | :---: | :---: |
| Illiterate | 5155 | 32.0 |  |  |  |
| Literate but no formal schooling | 77 | 0.5 |  |  |  |
| Class 1 to 4 | 3879 | 24.1 |  |  |  |
| Class 5 to 8 | 4373 | 27.2 |  |  |  |
| Class 9 to 10 | 1719 | 10.7 |  |  |  |
| Class 11 to 12 | 623 | 3.9 |  |  |  |
| Graduate \& above | 261 | 1.6 |  |  |  |
| Other Diploma | 4 | 0.0 |  |  |  |
| Total |  |  |  | $\mathbf{1 6 0 9 1}$ | $\mathbf{1 0 0 . 0}$ |

Source: Survey Data
Table 8.7: Caste-wise Distribution of Members by Occupation

| Occupation | No. of Members | As \% | Distribution of members in number by Caste |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | SC | ST | Minority | OBC | General | Buddhist | Total |
| Agriculture on Own land | 804 | 5.0 | 287 | 23 | 173 | 44 | 277 | 0 | 804 |
| Bargadar | 174 | 1.1 | 101 | 4 | 31 | 1 | 37 | 0 | 174 |
| Labour in Agriculture | 1055 | 6.6 | 609 | 35 | 252 | 27 | 132 | 0 | 1055 |
| Labour in Other field | 1661 | 10.3 | 602 | 147 | 520 | 39 | 334 | 19 | 1661 |
| Teacher | 54 | 0.3 | 21 | 3 | 0 | 2 | 28 | 0 | 54 |
| Service in Govt. sector | 122 | 0.8 | 46 | 10 | 10 | 5 | 51 | 0 | 122 |
| Service in Private sector | 113 | 0.7 | 35 | 9 | 16 | 6 | 47 | 0 | 113 |
| Day labour (skilled) | 450 | 2.8 | 164 | 17 | 162 | 11 | 91 | 5 | 450 |
| Day Labour (Unskilled) | 880 | 5.5 | 336 | 143 | 260 | 22 | 110 | 9 | 880 |
| Professional (Like Doctor, Mechanic etc.) | 47 | 0.3 | 4 | 2 | 8 | 2 | 30 | 1 | 47 |
| Shop Keeper | 83 | 0.5 | 27 | 1 | 15 | 4 | 35 | 1 | 83 |
| Vender | 11 | 0.1 | 6 | 0 | 0 | 0 | 5 | 0 | 11 |
| Business | 318 | 2.0 | 82 | 10 | 80 | 13 | 132 | 1 | 318 |
| Household Work | 3440 | 21.4 | 1314 | 144 | 917 | 137 | 919 | 9 | 3440 |
| Student | 5137 | 31.9 | 1874 | 293 | 1788 | 150 | 1012 | 20 | 5137 |
| Child/Aged/ Handicapped | 1087 | 6.8 | 403 | 78 | 332 | 45 | 225 | 4 | 1087 |
| Stitching | 1 | 0.0 | 1 | 0 | 0 | 0 | 0 | 0 | 1 |
| Help from relatives | 5 | 0.0 | 1 | 0 | 2 | 1 | 1 | 0 | 5 |
| Dairy farming | 37 | 0.2 | 18 | 0 | 3 | 0 | 16 | 0 | 37 |
| Poultry farming | 65 | 0.4 | 36 | 3 | 20 | 0 | 6 | 0 | 65 |
| Dairy \& Poultry farming | 32 | 0.2 | 10 | 1 | 10 | 0 | 11 | 0 | 32 |
| Old age pension | 27 | 0.2 | 10 | 1 | 14 | 0 | 2 | 0 | 27 |
| Pensioner | 41 | 0.3 | 17 | 1 | 1 | 1 | 21 | 0 | 41 |
| Unemployed | 101 | 0.6 | 40 | 13 | 21 | 3 | 21 | 3 | 101 |
| Cook | 6 | 0.0 | 2 | 0 | 3 | 0 | 1 | 0 | 6 |
| Tuition | 14 | 0.1 | 7 | 0 | 5 | 2 | 0 | 0 | 14 |
| Sick | 3 | 0.0 | 1 | 0 | 2 | 0 | 0 | 0 | 3 |
| Priestly hood | 10 | 0.1 | 0 | 0 | 0 | 0 | 10 | 0 | 10 |
| Panchayat member | 1 | 0.0 | 0 | 0 | 0 | 0 | 1 | 0 | 1 |
| Money remittance receiver | 1 | 0.0 | 0 | 0 | 0 | 0 | 1 | 0 | 1 |
| Maid servant | 107 | 0.7 | 36 | 2 | 47 | 1 | 21 | 0 | 107 |
| Income from Self Help Group | 1 | 0.0 | 0 | 0 | 0 | 0 | 1 | 0 | 1 |
| Earn from M.I.S | 1 | 0.0 | 1 | 0 | 0 | 0 | 0 | 0 | 1 |
| Apprentice of some work | 8 | 0.0 | 4 | 0 | 4 | 0 | 0 | 0 | 8 |
| Animal Husbandry | 194 | 1.2 | 73 | 8 | 89 | 1 | 23 | 0 | 194 |
| Total | 16091 | 100.0 | 6168 | 948 | 4785 | 517 | 3601 | 72 | 16091 |

[^36]Table 8.8: Distribution of Households having Pvt. Tutor by household Income

| Income (Monthly) | No.of Households | No. of Household having students | As \% | No. of Households having private tutor |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | Yes | As \% | No | As \% |
| Upto 1500 | 149 | 85 | 57.0 | 40 | 47.1 | 45 | 52.9 |
| 1501-5000 | 2258 | 1753 | 77.6 | 1137 | 64.9 | 616 | 35.1 |
| 5001-10000 | 814 | 568 | 69.8 | 399 | 70.2 | 169 | 29.8 |
| 10001-15000 | 117 | 92 | 78.6 | 74 | 80.4 | 18 | 19.6 |
| 15001-20000 | 47 | 27 | 57.4 | 26 | 96.3 | 1 | 3.7 |
| 20001-30000 | 30 | 19 | 63.3 | 14 | 73.7 | 5 | 26.3 |
| Above 30000 | 12 | 10 | 83.3 | 8 | 80.0 | 2 | 20.0 |
| Can't say | 10 | 5 | 50.0 | 4 | 80.0 | 1 | 20.0 |
| Total | 3437 | 2559 | 74.5 | 1702 | 66.5 | 857 | 33.5 |

Source: Survey Data
Table 8.9: Distribution of Households having Pvt. Tutor

| Caste | No. of Households | Households having students | As \% | No. of Households having private tutor |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | Yes | As \% | No | As \% |
| SC | 1342 | 960 | 71.5 | 650 | 67.7 | 310 | 32.3 |
| ST | 207 | 149 | 72.0 | 80 | 53.7 | 69 | 46.3 |
| OBC | 112 | 84 | 75.0 | 56 | 66.7 | 28 | 33.3 |
| General | 809 | 585 | 72.3 | 446 | 76.2 | 139 | 23.8 |
| Minority | 952 | 770 | 80.9 | 461 | 59.9 | 309 | 40.1 |
| Buddhist | 15 | 11 | 73.3 | 9 | 81.8 | 2 | 18.2 |
| Total | 3437 | 2559 | 74.5 | 1702 | 66.5 | 857 | 33.5 |

Source: Survey Data

Table 8.10a: Parents' view on School Teachers (considering attention on students) according to their household income (Households having private tutor)

| Income (Monthly) | No. of Households surveyed | No. of Households having private tutor | As \% | Parents' view on school teachers 1-4= Least attention on students, 5= Average attention on students, 6-10= Extreme attention on students) |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | Less attention |  | Average attention |  | Extreme attention |  |
|  |  |  |  | No. | As \% | No. | As \% | No. | As \% |
| Upto 1500 | 149 | 40 | 57.0 | 4 | 10.0 | 6 | 15.0 | 30 | 75.0 |
| 1501-5000 | 2258 | 1137 | 77.6 | 37 | 3.3 | 106 | 9.3 | 994 | 87.4 |
| 5001-10000 | 814 | 399 | 69.8 | 9 | 2.3 | 36 | 9.0 | 354 | 88.7 |
| 10001-15000 | 117 | 74 | 78.6 | 1 | 1.4 | 12 | 16.2 | 61 | 82.4 |
| 15001-20000 | 47 | 26 | 57.4 | 0 | 0.0 | 0 | 0.0 | 26 | 100.0 |
| 20001-30000 | 30 | 14 | 63.3 | 0 | 0.0 | 1 | 7.1 | 13 | 92.9 |
| Above 30000 | 12 | 8 | 83.3 | 0 | 0.0 | 0 | 0.0 | 8 | 100.0 |
| Can't say | 10 | 4 | 50.0 | 1 | 25.0 | 0 | 0.0 | 3 | 75.0 |
| Total | 3437 | 1702 | 74.5 | 52 | 3.1 | 161 | 9.5 | 1489 | 87.5 |

Source: Survey Data
Table 8.10b: Parents' view on School Teachers (considering attention on students) according to their household income (Households having no private tutor)

| Income (Monthly) | No.of Households surveyed | No. of Households haven't private tutor | As \% | Parents' view on school teachers 1-4= Least attention on students, 5= Average attention on students, 6-10= Extreme attention on students) |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | Less attention |  | Average attention |  | Extreme attention |  |
|  |  |  |  | No. | As \% | No. | As \% | No. | As \% |
| Upto 1500 | 149 | 45 | 52.9 | 5 | 11.1 | 5 | 11.1 | 35 | 77.8 |
| 1501-5000 | 2258 | 616 | 35.1 | 52 | 8.4 | 85 | 13.8 | 479 | 77.8 |
| 5001-10000 | 814 | 169 | 29.8 | 9 | 5.3 | 30 | 17.8 | 130 | 76.9 |
| 10001-15000 | 117 | 18 | 19.6 | 2 | 11.1 | 3 | 16.7 | 13 | 72.2 |
| 15001-20000 | 47 | 1 | 3.7 | 0 | 0.0 | 0 | 0.0 | 1 | 100.0 |
| 20001-30000 | 30 | 5 | 26.3 | 0 | 0.0 | 0 | 0.0 | 5 | 100.0 |
| Above 30000 | 12 | 2 | 20.0 | 0 | 0.0 | 0 | 0.0 | 2 | 100.0 |
| Can't say | 10 | 1 | 20.0 | 0 | 0.0 | 0 | 0.0 | 1 | 100.0 |
| Total | 3437 | 857 | 33.5 | 68 | 7.9 | 123 | 14.4 | 666 | 77.7 |

Source: Survey Data

Table 8.11a: Parents' view on School Teachers (considering attention on students) according to their caste (Households having private tutor)

| Caste | No. of Households surveyed | No. of Households having private tutor | As \% | Parents' view on school teachers 1-4= Least attention on students, 5= Average attention on students, 6-10= Extreme attention on students) |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | Less attention |  | Average attention |  | Extreme attention |  |
|  |  |  |  | No. | As \% | No. | As \% | No. | As \% |
| SC | 1342 | 650 | 67.7 | 24 | 3.7 | 58 | 8.9 | 568 | 87.4 |
| ST | 207 | 80 | 53.7 | 5 | 6.3 | 10 | 12.5 | 65 | 81.3 |
| OBC | 112 | 56 | 66.7 | 2 | 3.6 | 4 | 7.1 | 50 | 89.3 |
| General | 809 | 446 | 76.2 | 16 | 3.6 | 52 | 11.7 | 378 | 84.8 |
| Minority | 952 | 461 | 59.9 | 5 | 1.1 | 37 | 8.0 | 419 | 90.9 |
| Buddhist | 15 | 9 | 81.8 | 0 | 0.0 | 0 | 0.0 | 9 | 100.0 |
| Total | 3437 | 1702 | 66.5 | 52 | 3.1 | 161 | 9.5 | 1489 | 87.5 |

Source: Survey Data
Table 8.11b: Parents' view on School Teachers (considering attention on students) according to their caste (Households having no private tutor)

| Caste | No. of Households surveyed | No. of Households haven't private tutor | As \% | Parents' view on school teachers 1-4= Least attention on students, $5=$ Average attention on students, 6-10= Extreme attention on students) |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | Less attention |  | Average attention |  | Extreme attention |  |
|  |  |  |  | No. | As \% | No. | As \% | No. | As \% |
| SC | 1342 | 310 | 67.7 | 39 | 12.6 | 44 | 14.2 | 227 | 73.2 |
| ST | 207 | 69 | 53.7 | 3 | 4.3 | 9 | 13.0 | 57 | 82.6 |
| OBC | 112 | 28 | 66.7 | 2 | 7.1 | 9 | 32.1 | 17 | 60.7 |
| General | 809 | 139 | 76.2 | 10 | 7.2 | 27 | 19.4 | 102 | 73.4 |
| Minority | 952 | 309 | 59.9 | 14 | 4.5 | 34 | 11.0 | 261 | 84.5 |
| Buddhist | 15 | 2 | 81.8 | 0 | 0.0 | 0 | 0.0 | 2 | 100.0 |
| Total | 3437 | 857 | 66.5 | 68 | 7.9 | 123 | 14.4 | 666 | 77.7 |

[^37]Tables For Chapter 9

## End tables - Junior Madrasas

Table 9.2.1 Distribution of Madasas by School structure

| School Structure | Rural Area |  |  |  | Urban Area |  |  |  | Kolkata |  |  |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Govt. |  | Non- Govt. |  | Govt. |  | Non- Govt. |  | Govt. |  | Non- Govt. |  |  |  |
| structure | No. | As\% | No. | As\% | No. | As\% | No. | As\% | No. | As\% | No. | As\% | No. | As\% |
| Only boys | 0 | 0.0 | 2 | 100.0 | ** | ** | ** | ** | ** | ** | ** | ** | 2 | 100.0 |
| Only girls | 0 | 0.0 | 0 | 0.0 | ** | ** | ** | ** | ** | ** | ** | ** | 0 | 0.0 |
| Co-ed | 0 | 0.0 | 2 | 100.0 | ** | ** | ** | ** | ** | ** | ** | ** | 2 | 100.0 |
| Total | 0 | 0.0 | 4 | 100.0 | ** | ** | ** | ** | ** | ** | ** | ** | 4 | 100.0 |
| Attached with High School | 0 | 0.0 | 0 | 0.0 | ** | ** | ** | ** | ** | ** | ** | ** | 0 | 0.0 |
| Only boys | 0 | 0.0 | 0 | 0.0 | ** | ** | ** | ** | ** | ** | ** | ** | 0 | 0.0 |
| Only girls | 0 | 0.0 | 0 | 0.0 | ** | ** | ** | ** | ** | ** | ** | ** | 0 | 0.0 |
| Co-ed | 0 | 0.0 | 0 | 0.0 | ** | ** | ** | ** | ** | ** | ** | ** | 0 | 0.0 |
| Total | 0 | 0.0 | 0 | 0.0 | ** | ** | ** | ** | ** | ** | ** | ** | 0 | 0.0 |
| No building | 0 | 0.0 | 0 | 0.0 | ** | ** | ** | ** | ** | ** | ** | ** | 0 | 0.0 |
| Only boys | 0 | 0.0 | 0 | 0.0 | ** | ** | ** | ** | ** | ** | ** | ** | 0 | 0.0 |
| Only girls | 0 | 0.0 | 0 | 0.0 | ** | ** | ** | ** | ** | ** | ** | ** | 0 | 0.0 |
| Co-ed | 0 | 0.0 | 0 | 0.0 | ** | ** | ** | ** | ** | ** | ** | ** | 0 | 0.0 |
| Total | 0 | 0.0 | 0 | 0.0 | ** | ** | ** | ** | ** | ** | ** | ** | 0 | 0.0 |
| Attached with other Primary School | 0 | 0.0 | 0 | 0.0 | ** | ** | ** | ** | ** | ** | ** | ** | 0 | 0.0 |
| Only boys | 0 | 0.0 | 0 | 0.0 | ** | ** | ** | ** | ** | ** | ** | ** | 0 | 0.0 |
| Only girls | 0 | 0.0 | 0 | 0.0 | ** | ** | ** | ** | ** | ** | ** | ** | 0 | 0.0 |
| Co-ed | 0 | 0.0 | 0 | 0.0 | ** | ** | ** | ** | ** | ** | ** | ** | 0 | 0.0 |
| Total | 0 | 0.0 | 0 | 0.0 | ** | ** | ** | ** | ** | ** | ** | ** | 0 | 0.0 |

Table 9.2.2. Distribution of Madrasas by Type School Building

| Type | Rural Area |  |  |  |  |  | Urban Area |  | Kolkata |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | SS1 |  | SS2 |  | Total |  |  |  |  |  |  |  |
|  | No. | As \% | No. | As \% | No. | As \% | No. | As \% | No. | As \% | No. | As \% |
| Pucca | 3 | 75.0 | 1 | 25.0 | 4 | 100.0 | ** | ** | ** | ** | 4 | 100.0 |
| Semi-Pucca | 0 | 0.0 |  | 0.0 | 0 | 0.0 | ** | ** | ** | ** | 0 | 0.0 |
| Kutcha | 0 | 0.0 |  | 0.0 | 0 | 0.0 | ** | ** | ** | ** | 0 | 0.0 |
| Other (No own Building) | 0 | 0.0 |  | 0.0 | 0 | 0.0 | ** | ** | ** | ** | 0 | 0.0 |
| Total | 3 | 75.0 | 1 | 25.0 | 4 | 100.0 | ** | ** | ** | ** | 4 | 4.3 |
| ** No school surveyed |  |  |  |  |  |  |  |  |  |  |  |  |

Table 9.2.3. Distribution of Madrasas by Number of Classrooms

| No of class room | Rural area (No of school) |  |  | Urban area | Kolkata | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | SS-1 | SS-2 | Total |  |  |  |
| 1 | 0 | 0 | 0 | ** | ** | 0 |
| 2 | 0 | 0 | 0 | ** | ** | 0 |
| 3 | 1 | 0 | 1 | ** | ** | 1 |
| 4 | 0 | 0 | 0 | ** | ** | 0 |
| 5 | 0 | 1 | 1 | ** | ** | 1 |
| 6 | 0 | 0 | 0 | ** | ** | 0 |
| 7 | 1 | 0 | 1 | ** | ** | 1 |
| 8 | 0 | 0 | 0 | ** | ** | 0 |
| 10 | 1 | 0 | 1 | ** | ** | 1 |
| Average per school | 7 | 5 | 6 | ** | ** | 6 |

** No school surveyed

Table 9.2.3a.i. Distribution of Madrasas by Number of Classrooms with full time teachers

| No. of class room | Area | No. of Schools |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | 1 Full Time Teacher | 2 Full Time Teacher | 3 Full Time Teacher | 4 Full Time Teacher | 5 Full Time Teacher | 6 Full Time Teacher | 7 Full Time Teacher | $\begin{gathered} 8 \text { Full } \\ \text { Time } \\ \text { Teacher } \end{gathered}$ | $\begin{gathered} 9 \text { Full } \\ \text { Time } \\ \text { Teacher } \end{gathered}$ | 15 Full Time Teacher | Total |
| 1 | Rural area | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
|  | Urban area | ** | ** | ** | ** | ** | ** | ** | ** | ** | ** | ** |
|  | Kolkata | ** | ** | ** | ** | ** | ** | ** | ** | ** | ** | ** |
| 2 | Rural area | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
|  | Urban area | ** | ** | ** | ** | ** | ** | ** | ** | ** | ** | ** |
|  | Kolkata | ** | ** | ** | ** | ** | ** | ** | ** | ** | ** | ** |
| 3 | Rural area | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 |
|  | Urban area | ** | ** | ** | ** | ** | ** | ** | ** | ** | ** | ** |
|  | Kolkata | ** | ** | ** | ** | ** | ** | ** | ** | ** | ** | ** |
| 4 | Rural area | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
|  | Urban area | ** | ** | ** | ** | ** | ** | ** | ** | ** | ** | ** |
|  | Kolkata | ** | ** | ** | ** | ** | ** | ** | ** | ** | ** | ** |
| 5 | Rural area | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
|  | Urban area | ** | ** | ** | ** | ** | ** | ** | ** | ** | ** | ** |
|  | Kolkata | ** | ** | ** | ** | ** | ** | ** | ** | ** | ** | ** |
| 6 | Rural area | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 1 |
|  | Urban area | ** | ** | ** | ** | ** | ** | ** | ** | ** | ** | ** |
|  | Kolkata | ** | ** | ** | ** | ** | ** | ** | ** | ** | ** | ** |
| 7 | Rural area | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 1 |
|  | Urban area | ** | ** | ** | ** | ** | ** | ** | ** | ** | ** | ** |
|  | Kolkata | ** | ** | ** | ** | ** | ** | ** | ** | ** | ** | ** |
| 8 | Rural area | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
|  | Urban area | ** | ** | ** | ** | ** | ** | ** | ** | ** | ** | ** |
|  | Kolkata | ** | ** | ** | ** | ** | ** | ** | ** | ** | ** | ** |
| 10 | Rural area | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 1 |
|  | Urban area | ** | ** | ** | ** | ** | ** | ** | ** | ** | ** | ** |
|  | Kolkata | ** | ** | ** | ** | ** | ** | ** | ** | ** | ** | ** |
| Total |  | 0 | 1 | 0 | 0 | 0 | 1 | 0 | 1 | 1 | 0 | 4 |

Table 9.2.3a.ii. Distribution of Madrasas by Number of Classrooms with no.of Part time teachers

| No. of class room | Area | No. of Schools |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | 1 Part Time Teacher | 2 Part Time Teacher | 3 Part Time Teacher | 4 Part Time Teacher | 5 Part Time Teacher | 6 Part Time Teacher | 7 Part Time Teacher | 8 Part Time Teacher | 9 Part Time Teacher | 15 Part Time Teacher | Total |
| 1 | Rural area | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
|  | Urban area | ** | ** | ** | ** | ** | ** | ** | ** | ** | ** | ** |
|  | Kolkata | ** | ** | ** | ** | ** | ** | ** | ** | ** | ** | ** |
| 2 | Rural area | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
|  | Urban area | ** | ** | ** | ** | ** | ** | ** | ** | ** | ** | ** |
|  | Kolkata | ** | ** | ** | ** | ** | ** | ** | ** | ** | ** | ** |
| 3 | Rural area | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
|  | Urban area | ** | ** | ** | ** | ** | ** | ** | ** | ** | ** | ** |
|  | Kolkata | ** | ** | ** | ** | ** | ** | ** | ** | ** | ** | ** |
| 4 | Rural area | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
|  | Urban area | ** | ** | ** | ** | ** | ** | ** | ** | ** | ** | ** |
|  | Kolkata | ** | ** | ** | ** | ** | ** | ** | ** | ** | ** | ** |
| 5 | Rural area | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
|  | Urban area | ** | ** | ** | ** | ** | ** | ** | ** | ** | ** | ** |
|  | Kolkata | ** | ** | ** | ** | ** | ** | ** | ** | ** | ** | ** |
| 6 | Rural area | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
|  | Urban area | ** | ** | ** | ** | ** | ** | ** | ** | ** | ** | ** |
|  | Kolkata | ** | ** | ** | ** | ** | ** | ** | ** | ** | ** | ** |
| 7 | Rural | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |


|  | area |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Urban area | ** | ** | ** | ** | ** | ** | ** | ** | ** | ** | ** |
|  | Kolkata | ** | ** | ** | ** | ** | ** | ** | ** | ** | ** | ** |
| 8 | Rural area | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
|  | Urban area | ** | ** | ** | ** | ** | ** | ** | ** | ** | ** | ** |
|  | Kolkata | ** | ** | ** | ** | ** | ** | ** | ** | ** | ** | ** |
| 32 | Rural area | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
|  | Urban area | ** | ** | ** | ** | ** | ** | ** | ** | ** | ** | ** |
|  | Kolkata | ** | ** | ** | ** | ** | ** | ** | ** | ** | ** | ** |
| tal |  | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |

** No school
surveyed

Table 9.2.4. Distribution of Madrasas by availability of other rooms \& Verandah

| Other rooms | Rural Area |  |  |  |  |  | Urban Area |  | Kolkata |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | SS1 |  | SS2 |  | Total |  |  |  |  |  |  |  |
|  | No. | As \% | No. | As \% | No. | As \% | No. | As \% | No. | As \% | No. | As \% |
| Teachers room | 1 | 25.0 | 1 | 100.0 | 2 | 50.0 | ** | ** | ** | ** | 2 | 50.0 |
| Separate room for teacher in-charge | 2 | 50.0 | 0 | 0.0 | 2 | 50.0 | ** | ** | ** | ** | 2 | 50.0 |
| Varandah | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | ** | ** | ** | ** | 0 | 0.0 |
| Kitchen | 1 | 25.0 | 1 | 100.0 | 2 | 50.0 | ** | ** | ** | ** | 2 | 50.0 |
| Play ground | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | ** | ** | ** | ** | 0 | 0.0 |
| Store room | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | ** | ** | ** | ** | 0 | 0.0 |
| Office \& teachers room | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | ** | ** | ** | ** | 0 | 0.0 |
| Thakur Dalan | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | ** | ** | ** | ** | 0 | 0.0 |
| Boarding room | 1 | 25.0 | 0 | 0.0 | 1 | 25.0 | ** | ** | ** | ** | 1 | 25.0 |
| Computer room | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | ** | ** | ** | ** | 0 | 0.0 |
| Hall room | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | ** | ** | ** | ** | 0 | 0.0 |
| No. of surveyed school | 3 | 100.0 | 1 | 100.0 | 4 | 100.0 | 0 | ** | 0 | ** | 4 | 100.0 |

** No school
surveyed

Table 9.2.5. Distribution of Madrasas by Availability of Drinking water in school

| Type of Schools | No. of surveyed School | Availability of Drinking water |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Tube well |  |  | Tap water |  | Well |  | Deep Tube well |  | Deep tubewell \&Tap |  | Tap and Tubewell |  | Total |  |
|  |  | Yes | No. of School | $\begin{array}{\|l\|l\|} \hline \mathrm{N} \\ \mathrm{o} . \\ \text { of } \\ \mathrm{S} \\ \mathrm{o} \\ \mathrm{ur} \\ \mathrm{C} \\ \mathrm{e} \\ \hline \end{array}$ | No. of School | No. of source | No. of School | No. of source | No. of School | No. of source | No. of School | No. of sourc e | No. of Sch ool | No . of so urc e | No. <br> of <br> Scho <br> ol | N o. of s o o ur c e |
| In rural area Sub Sample-1 | 3 | 0 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| In rural area Sub Sample-2 | 1 | 0 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 4 | 0 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| In urban area | 0 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Kolkata | 0 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 4 | 0 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

Table 9.2.6. Availability \& Type of Toilets in Madrasas

| Area | No. of surveyed School | Availability of Toilets (Total Toilets) |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | No. of schools having toilets | Only boy students | Only girl students | Only Gents teachers | Only Ladies teachers | Common toilet | Total |
| In rural area Sub Sample1 | 3 | 0 |  |  |  |  |  |  |
| In rural area Sub Sample2 | 1 | 0 |  |  |  |  |  |  |
| Total | 4 | 0 |  |  |  |  |  |  |
| Average per school |  |  | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| In urban area | 0 |  |  |  |  |  |  |  |
| Average per school |  |  | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Kolkata | 0 |  |  |  |  |  |  |  |
| Average per school |  |  | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Total | 4 | 0 |  |  |  |  |  |  |
| Average per school |  |  | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |

Table 9.2.6a.i. Availability of toilets in Govt. schools

| Area | No. of surveyed School | Toilets available in no. of Schools |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Yes |  | No |  |
|  |  | No. | As \% | No. | As \% |
| In rural area Sub Sample1 | 3 | 0 | 0.0 | 3 | 100.0 |
| In rural area Sub Sample2 | 1 | 0 | 0.0 | 1 | 100.0 |
| Total | 4 | 0 | 0.0 | 4 | 100.0 |
| In urban area | 0 |  |  |  |  |
| Kolkata | 0 |  |  |  |  |
| Total | 4 | 0 | 0.0 | 4 | 100.0 |

Table 9.2.6a.ii. No. of schools having toilets facility categorically

| Area | No. of surveyed School | No. of schools having toilet (any toilets either students/ teachers/ common) | School having toilet for teachers only | School having toilet for students only | No. of schools having toilet for teachers \& students separately | No. of schools having common toilet |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| In rural area Sub Sample1 | 3 | 0 |  |  |  |  |
| In rural area Sub Sample2 | 1 | 0 |  |  |  |  |
| Total | 4 | 0 |  |  |  |  |
| In urban area | 0 |  |  |  |  |  |
| Kolkata | 0 |  |  |  |  |  |
| Total | 4 | 0 |  |  |  |  |

Table 9.2.6a.iii.No. of schools having toilets for students

| Area | No. of surveyed School | No. of Coed. School surveyed | No. of schools having toilet (any toilets either students/ teachers/ common) | No. of Schools having toilets for Students | No. of Schools having toilets for boys | No. of Schools having toilets for Girls | No. of boys schools surveyed | No. of schools having toilet (any toilets either students/ teachers/ common) | No. of Schools having toilets for Student | No. of girls schools surveyed | No. of schools having toilet (any toilets either students/ teachers/ common) | No. of Schools having toilets for Student |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| In rural area Sub Sample1 | 3 | 1 | 0 | 0 | 0 | 0 | 2 | 0 | 0 | 0 |  | ** |
| In rural area Sub Sample2 | 1 | 1 | 0 | 0 | 0 | 0 | 0 |  | ** | 0 |  | ** |
| Total | 4 | 2 | 0 | 0 | 0 | 0 | 2 | 0 | 0 | 0 |  | 0 |
| In urban area | 0 |  |  |  |  |  | 0 |  | ** | 0 |  | ** |
| Kolkata | 0 |  |  |  |  |  | 0 |  | ** | 0 |  |  |
| Total | 4 | 2 | 0 | 0 | 0 | 0 | 2 | 0 | 0 | 0 |  | 2 |

Table 9.2.7. Distribution of Madrasas by Availability of separate toilets

| Type of Schools | No. of surveyed School | Whether separate toilets exist as genderwise |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Yes |  | No |  | Total |  |
|  |  | No. | As \% | No. | As \% | No. | As \% |
| In rural area Sub Sample-1 | 3 | 0 | 0.0 | 3 | 100.0 | 3 | 100.0 |
| In rural area Sub Sample-2 | 1 | 0 | 0.0 | 1 | 100.0 | 1 | 100.0 |
| Total | 4 | 0 | 0.0 | 4 | 100.0 | 4 | 100.0 |
| In urban area | 0 |  | 0.0 | 0 | 0.0 | 0 | 100.0 |
| Kolkata | 0 |  | 0.0 | 0 | 0.0 | 0 | 100.0 |
| Total | 4 | 0 | 0.0 | 4 | 100.0 | 4 | 100.0 |

Note: Schools having separate toilets genderwise for both teachers \& students have been considered only under YES

Table 9.2.8. Distribution of Govt. schools by Availability of water inside the toilets

| Type of Schools | No. of surveyed School | Availability of water inside the toilets (No. of govt. Schools) |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Yes |  | No |  | Not applicable |  | Total |  |
|  |  | No. | As \% | No. | As \% | No. | As \% | No. | As \% |
| In rural area Sub Sample-1 | 3 |  |  |  |  | 3 | 100.0 | 3 | 100.0 |
| In rural area Sub Sample-2 | 1 |  |  |  |  | 1 | 100.0 | 1 | 100.0 |
| Total | 4 |  |  |  |  | 4 | 100.0 | 4 | 100.0 |
| In urban area | 0 |  |  |  |  | 0 |  | 0 | 0.0 |
| Kolkata | 0 |  |  |  |  | 0 |  | 0 | 0.0 |
| Total | 4 |  |  |  |  | 0 |  | 0 | 4.0 |

Table-9.2.9 Number of teachers in Madrasas

| Type of Schools | No. of surveyed School | No. of teachers |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Full Timer |  | Para-Teachers |  |
|  |  | No. of schools having Full timer | No. of teacher | No. of schools having Para teachers | No. of teacher |
| In rural area Sub Sample-1 | 3 | 3 | 19 | 0 |  |
| In rural area Sub Sample-2 | 1 | 1 | 6 | 0 |  |
| Total | 4 | 4 | 25 | 0 |  |
| Avg. Teacher |  | 6.3 |  | 0.0 |  |
| In urban area | 0 |  |  |  |  |
| Avg. Teacher |  |  |  |  |  |
| Kolkata | 0 |  |  |  |  |
| Avg. Teacher |  |  |  |  |  |
| Total | 4 | 4 | 25 | 0 | 0 |
| Avg. Teacher |  | 6.3 |  | 0.0 |  |

Table-9.2.10. Number of Male \& Female Teachers in
Madrasas

| Type of Schools | No. of surveyed School | No. of school having male teachers | Male | No. of school having female teachers | Female | Total Male \& Female |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| In rural area Sub Sample-1 | 3 | 3 | 19 | 0 |  | 19 |
| In rural area Sub Sample-2 | 1 | 1 | 6 | 0 |  | 6 |
| Total | 4 | 4 | 25 | 0 | 0 | 25 |



Table-9.2.11. Castewise number of teachers in Govt.
schools

| Type of Schools | No. of surveyed School | Cast wise distribution of the teachers |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | SC | ST | Minority | OBC | General | All |
| In rural area Sub Sample-1 | 3 | 0 | 0 | 19 | 0 | 0 | 19 |
| In rural area Sub Sample-2 | 1 | 0 | 0 | 6 | 0 | 0 | 6 |
| Total | 4 | 0 | 0 | 25 | 0 | 0 | 25 |
| Avg. Teacher |  | 0.0 | 0.0 | 6.3 | 0.0 | 0.0 | 6.3 |
| In urban area | 0 |  |  |  |  |  |  |
| Avg. Teacher |  |  |  |  |  |  |  |
| Kolkata | 0 |  |  |  |  |  |  |
| Avg. Teacher |  |  |  |  |  |  |  |
| Total | 4 | 0 | 0 | 25 | 0 | 0 | 25 |
| Avg. Teacher |  | 0.0 | 0.0 | 0.3 | 0.0 | 0.0 | 6.3 |

Table-9.2.12. Distribution of Madrasas by Number of teachers in school

| Type of Schools | No. of surveyed School | No. of schools having teachers |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | 1 teacher | 2 teachers | 3 teachers | 4 teachers | 5 teachers | More than 5 teachers | All |
| In rural area Sub Sample-1 | 3 | 0 | 1 | 0 | 0 | 0 | 2 | 3 |
| In rural area Sub Sample-2 | 1 | 0 | 0 | 0 | 0 | 0 | 1 | 1 |
| Total | 4 | 0 | 1 | 0 | 0 | 0 | 3 | 4 |
| As\% |  | 0.0 | 25.0 | 0.0 | 0.0 | 0.0 | 75.0 | 100.0 |
| In urban area | 0 |  |  |  |  |  |  |  |
| As\% |  |  |  |  |  |  |  |  |
| Kolkata | 0 |  |  |  |  |  |  |  |
| As\% |  |  |  |  |  |  |  |  |
| Total | 4 | 0 | 1 | 0 | 0 | 0 | 3 | 4 |

Table 9.2.13. Distribution of teachers by distance (School to Residence) in Madrasas

| Type of Schools | No. of surveyed School | Total Teachers recorded | Distance of the teachers (School to Residence) |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | < 1 k.m. | 1-2 k.m. | 3-5 k.m. | 5-10k.m. | >10k.m. | All |
| In rural area Sub Sample-1 | 3 | 19 | 19 | 0 | 0 | 0 | 0 | 19 |
| In rural area Sub Sample-2 | 1 | 6 | 0 | 2 | 1 | 0 | 3 | 6 |
| Total | 4 | 25 | 19 | 2 | 1 | 0 | 3 | 25 |
| As\% |  |  | 76.0 | 8.0 | 4.0 | 0.0 | 12.0 | 100.0 |
| In urban area | 0 |  |  |  |  |  |  |  |
| As\% |  |  |  |  |  |  |  |  |
| Kolkata | 0 |  |  |  |  |  |  |  |
| As\% |  |  |  |  |  |  |  |  |



| Type of committee |  | No. of schools in which exists |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | In Rural Sub Sample 1 | In Rural Sub Sample 2 | Total | Urban | Kolkata |
| VEC | No. | 0 | 0 | 0 | Not applicable | Not applicable |
|  | As \% | 0.0 | 0.0 | 0.0 | Not applicable | Not applicable |
| WEC | No. | Not applicable | Not applicable | Not applicable | Not applicable | Not applicable |
|  | As \% | Not applicable | Not applicable | Not applicable | Not applicable | Not applicable |
| Mother Teacher Association | No. | 0 | 0 | 0 | Not applicable | Not applicable |
|  | As \% | 0.0 | 0.0 | 0.0 | Not applicable | Not applicable |
| School Development Committee | No. | 0 | 0 | 0 | Not applicable | Not applicable |
|  | As \% | 0.0 | 0.0 | 0.0 | Not applicable | Not applicable |
| School Monitoring Committee | No. | 2 | 1 | 3 | Not applicable | Not applicable |
|  | As \% | 66.7 | 100.0 | 75.0 | Not applicable | Not applicable |


|  |  |  |  | Not <br> applicable | Not <br> applicable |
| :--- | :--- | :--- | :--- | :--- | :--- |
| Total school surveyed |  | 3 | 4 |  |  |

Table 9.2.15. Distribution of teachers in Madrasas by Basic trainings

| Area | No. of schoo Is surve yed | Total teac hers reco rded | Basic trainigs taken (no. of teachers) |  | No such basic training taken at all | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Before joining | After joining |  |  |
| Rural Sub Sample 1 | 3 | 19 | 0 | 0 | 19 | 19 |
| Rural Sub Sample 2 | 1 | 6 | 0 | 0 | 6 | 6 |
| Total | 4 | 25 | 0 | 0 | 25 | 25 |
| As \% |  | $\begin{gathered} 100 . \\ 0 \\ \hline \end{gathered}$ | 0.0 | 0.0 | 100.0 | 100.0 |
| Urban | 0 |  |  |  |  |  |
| As \% |  |  |  |  |  |  |
| Kolkata | 0 |  |  |  |  |  |
| As \% |  |  |  |  |  |  |

Table 9.2.16. Meetings
of committees of
Madrasas

| Type of Commit tees | No. of meetings held in last year |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Rural |  |  |  |  |  |  |  | Urban |  |  |  | Kolkata |  |  |  |
|  | Sub Sample 1 (Total) |  |  |  | Sub Sample 2 (Total) |  |  |  |  |  |  |  |  |  |  |  |
|  | No. of school s survey ed | No. of scho ols havi ng such com mitte e | ```Total no. of meetings held``` | Average per school having the committee | No. of schools surveyed | No. of schools having such committee | ```Total no. of meetings held``` | Average per school having the committee | No. of sch ool s sur vey ed | No. of hools aving such mmitt ee | ```Total no. of meetings held``` | Averag e per school having the commit tee | No. of sch ool s sur vey ed | No. of schools having such committee | Total no. of meetings held | Ave <br> rag <br> e <br> per <br> sch <br> ool <br> hav <br> ing <br> the <br> co <br> mm <br> itte <br> e |
| VEC | 3 | 0 | Not applicable | Not applicable | 1 | Not applicable | Not applicable | Not applicable | 0 | Not appli cabl e | Not applicable | Not applica ble | 0 | Not applicable | Not applicabl e | Not app lica ble |
| WEC | 3 | Not appli cabl e | Not applicable | Not applicable | 1 | Not applicable | Not applicable | Not applicable | 0 | Not appli cabl e | Not applicable | Not applica ble | 0 | Not applicable | Not applicabl e | Not app lica ble |
| Mother Teacher Associat ion | 3 | 0 | Not applicable | Not applicable | 1 | Not applicable | Not applicable | Not applicable | 0 | Not appli cabl e | Not applicable | Not applica ble | 0 | Not applicable | Not applicabl e | Not app lica ble |
| School Develop ment Committ ee | 3 | 0 | Not applicable | Not applicable | 1 | Not applicable | Not applicable | Not applicable | 0 | Not appli cabl e | Not applicable | Not applica ble | 0 | Not applicable | Not applicabl e | Not app lica ble |


| School <br> Monitori <br> ng <br> Committ <br> ee | 3 | 2 | 17 | 8.5 | 1 | 1 | 5 | 5.0 | 0 | Not appli cabl e | Not applicable | Not applica ble | 0 | Not applicable | Not applicabl e | Not app lica ble |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |

Table 9.2.17. Distribution of teachers in Madrasas by Educational background

| Area | Educational background of teachers |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Passed CI VIII | Madhyamik | Higher Secondary | Graduate | PostGraduate | Alim | Fazil | Kamil | Can't say | Total |
| Rural Sub Sample 1 | 0 | 0 | 0 | 1 | 7 | 9 | 0 | 0 | 2 | 19 |
| Rural Sub Sample $2$ | 0 | 0 | 2 | 1 | 1 | 1 |  | 1 | 0 | 6 |
| Total | 0 | 0 | 2 | 2 | 8 | 10 | 0 | 1 | 2 | 25 |
| As \% | 0.0 | 0.0 | 8.0 | 8.0 | 32.0 | 40.0 | 0.0 | 4.0 | 8.0 | 100.0 |
| Urban | Not applicable | Not applicable | Not applicable | Not applicable | Not applicable | Not applicable | Not applicable | Not applicable | Not applicable | Not applicable |
| As \% | Not applicable | Not applicable | Not applicable | Not applicable | Not applicable | Not applicable | Not applicable | Not applicable | Not applicable | Not applicable |
| Kolkata | Not applicable | Not applicable | Not applicable | Not applicable | Not applicable | Not applicable | Not applicable | Not applicable | Not applicable | Not applicable |
| As \% | Not applicable | Not applicable | Not applicable | Not applicable | Not applicable | Not applicable | Not applicable | Not applicable | Not applicable | Not applicable |
| All areas together | 0 | 0 | 2 | 2 | 8 | 10 | 0 | 1 | 2 | 25 |
| As \% | 0.0 | 0.0 | 8.0 | 8.0 | 32.0 | 40.0 | 0.0 | 4.0 | 8.0 | 100.0 |

Table 9.2.18. Teacher student ratio in Madrasas

| Area | No. of schools surveyed | No. of schools providing data of enrollment for 2009-10 from $\mathrm{Cl}-\mathrm{I}$ to CI-IV | No. of teachers in schools providing data of enrollment for 200910 from $\mathrm{Cl}-\mathrm{I}$ to $\mathrm{Cl}-$ IV | No. of students in schools providing data for 2009-10 from Cl-I to $\mathrm{Cl}-\mathrm{IV}$ | No. of students per teacher in schools providing data of enrollment for 200910 from $\mathrm{Cl}-\mathrm{I}$ to $\mathrm{Cl}-$ IV |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Rural Sub Sample 1 | 3 | 0 | ** | ** | ** |
| Rural Sub Sample 2 | 1 | 1 | 6 | 73 | 12.2 |
| Rural areas together | 4 | 1 | 6 | 73 | 12.2 |
| Urban | 0 | $\wedge \wedge$ | $\wedge \wedge$ | $\wedge \wedge$ | $\wedge \wedge$ |
| Kolkata | 0 | $\wedge \wedge$ | $\wedge \wedge$ | $\wedge \wedge$ | $\wedge \wedge$ |
| ALL areas together | 4 | 1 | 6 | 73 | 12.2 |

Student strength has been taken for 2009-10 (only for those schools who could provide all data from $\mathrm{Cl}-\mathrm{I}$ to $\mathrm{Cl}-\mathrm{IV}$ in 2009-10)
** No school could provide data of enrollment for 2009-10 from CI-I to CI-IV
$\wedge \wedge$ No school surveyed

Table 9.2.19a.Enrolment status in all Class of Madrasas

|  |  | Rural |  |  |  |  |  |  |  | Urban |  |  |  | Kolkata |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Class-I |  | Class-II |  | Class-III |  | Class-IV |  | Class- <br> I | $\begin{aligned} & \text { Class- } \\ & \text { II } \\ & \hline \end{aligned}$ | ClassIII | ClassIV | Class-I | $\begin{aligned} & \text { Class- } \\ & \text { II } \end{aligned}$ | $\begin{aligned} & \text { Class- } \\ & \text { III } \end{aligned}$ | ClassIV |
|  |  | SS-I | SS-II | $\begin{aligned} & \text { SS- } \\ & \mathrm{I} \\ & \hline \end{aligned}$ | $\begin{aligned} & \text { SS- } \\ & \text { II } \\ & \hline \end{aligned}$ | $\begin{aligned} & \text { SS- } \\ & \mathrm{I} \\ & \hline \end{aligned}$ | SS-II | SS-I | $\begin{aligned} & \text { SS- } \\ & \text { II } \end{aligned}$ |  |  |  |  |  |  |  |  |
| No. of schools surveyed |  | 3 | 1 | 3 | 1 | 3 | 1 | 3 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| No. of schools providing data from 2006-07 to 2009-10 and from CI-I to $\mathrm{Cl}-\mathrm{IV}$ |  | 0 | 1 | 0 | 1 | 0 | 1 | 0 | 1 | $\wedge \wedge$ | $\wedge \wedge$ | $\wedge \wedge$ | $\wedge \wedge$ | $\wedge \wedge$ | $\wedge \wedge$ | $\wedge \wedge$ | $\wedge \wedge$ |
| 2006-07 | Boys | ** | 14 | ** | 11 | ** | 14 | ** | 6 | $\wedge \wedge$ | $\wedge \wedge$ | $\wedge \wedge$ | $\wedge \wedge$ | $\wedge \wedge$ | $\wedge \wedge$ | $\wedge \wedge$ | $\wedge \wedge$ |
|  | Girls | ** | 2 | ** | 6 | ** | 5 | ** | 4 | $\wedge \wedge$ | $\wedge \wedge$ | $\wedge \wedge$ | $\wedge \wedge$ | $\wedge \wedge$ | $\wedge \wedge$ | $\wedge \wedge$ | $\wedge \wedge$ |
|  | Total | ** | 16 | ** | 17 | ** | 19 | ** | 10 | $\wedge \wedge$ | $\wedge \wedge$ | $\wedge \wedge$ | $\wedge \wedge$ | $\wedge \wedge$ | $\wedge \wedge$ | $\wedge \wedge$ | $\wedge \wedge$ |
| 2007-08 | Boys | ** | 23 | ** | 17 | ** | 8 | ** | 12 | $\wedge \wedge$ | $\wedge \wedge$ | $\wedge \wedge$ | $\wedge \wedge$ | $\wedge \wedge$ | $\wedge \wedge$ | $\wedge \wedge$ | $\wedge \wedge$ |
|  | Girls | ** | 5 | ** | 1 | ** | 6 | ** | 5 | $\wedge \wedge$ | $\wedge \wedge$ | $\wedge \wedge$ | $\wedge \wedge$ | $\wedge \wedge$ | $\wedge \wedge$ | $\wedge \wedge$ | $\wedge \wedge$ |
|  | Total | ** | 28 | ** | 18 | ** | 14 | ** | 17 | $\wedge \wedge$ | $\wedge \wedge$ | $\wedge \wedge$ | $\wedge \wedge$ | $\wedge \wedge$ | $\wedge \wedge$ | $\wedge \wedge$ | $\wedge \wedge$ |
| 2008-09 | Boys | ** | 15 | ** | 15 | ** | 8 | ** | 7 | $\wedge \wedge$ | $\wedge \wedge$ | $\wedge \wedge$ | $\wedge \wedge$ | $\wedge \wedge$ | $\wedge \wedge$ | $\wedge \wedge$ | $\wedge \wedge$ |
|  | Girls | ** | 6 | ** | 7 | ** | 2 | ** | 5 | $\wedge \wedge$ | $\wedge \wedge$ | $\wedge \wedge$ | $\wedge \wedge$ | $\wedge \wedge$ | $\wedge \wedge$ | $\wedge \wedge$ | $\wedge \wedge$ |
|  | Total | ** | 21 | ** | 22 | ** | 10 | ** | 12 | $\wedge \wedge$ | $\wedge \wedge$ | $\wedge \wedge$ | $\wedge \wedge$ | $\wedge \wedge$ | $\wedge \wedge$ | $\wedge \wedge$ | $\wedge \wedge$ |
| 2009-10 | Boys | ** | 15 | ** | 11 | ** | 15 | ** | 8 | $\wedge \wedge$ | $\wedge \wedge$ | $\wedge \wedge$ | $\wedge \wedge$ | $\wedge \wedge$ | $\wedge \wedge$ | $\wedge \wedge$ | $\wedge \wedge$ |
|  | Girls | ** | 8 | ** | 8 | ** | 6 | ** | 2 | $\wedge \wedge$ | $\wedge \wedge$ | $\wedge \wedge$ | $\wedge \wedge$ | $\wedge \wedge$ | $\wedge \wedge$ | $\wedge \wedge$ | $\wedge \wedge$ |
|  | Total | ** | 23 | ** | 19 | ** | 21 | ** | 10 | $\wedge \wedge$ | $\wedge \wedge$ | $\wedge \wedge$ | $\wedge \wedge$ | $\wedge \wedge$ | $\wedge \wedge$ | $\wedge \wedge$ | $\wedge \wedge$ |

** No school could provide data from 2006-07 to
2009-10 and from CI-I to CI-IV
$\wedge ~ \wedge ~ N o t ~ a p p l i c a b l e ~ a s ~ N o ~ s c h o o l ~$
surveyed

Table 9.2.19a.i. Enrolment status in Class I of Madrasas

| Area | No. of schools surveyed | No. of schools providing data from 2006-07 to 200910 and from Cl-I to $\mathrm{Cl}-\mathrm{IV}$ | No. of students enrolled as per records available |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | 2009-10 |  |  | 2008-09 |  |  | 2007-08 |  |  | 2006-07 |  |  |
|  |  |  | Boys | Girls | Total | Boys | Girls | Total | Boys | Girls | Total | Boys | Girls | Total |
| Rural Sub Sample 1 | 3 | 0 | ** | ** | ** | ** | ** | ** | ** | ** | ** | ** | ** | ** |
| Rural Sub Sample 2 | 1 | 1 | 15 | 8 | 23 | 15 | 6 | 21 | 23 | 5 | 28 | 14 | 2 | 16 |
| Rural areas together | 4 | 1 | 15 | 8 | 23 | 15 | 6 | 21 | 23 | 5 | 28 | 14 | 2 | 16 |
| As \% |  |  | 65.2 | 34.8 | 100.0 | 71.4 | 28.6 | 100.0 | 63.9 | 13.9 | 77.8 | 87.5 | 12.5 | 100.0 |
| Average per school |  |  | 15.0 | 8.0 | 23.0 | 15.0 | 6.0 | 21.0 | 23.0 | 5.0 | 28.0 | 14.0 | 2.0 | 16.0 |
| Urban | 0 |  | $\wedge \wedge$ | $\wedge \wedge$ | $\wedge \wedge$ | $\wedge \wedge$ | $\wedge \wedge$ | $\wedge \wedge$ | $\wedge \wedge$ | $\wedge \wedge$ | $\wedge \wedge$ | $\wedge \wedge$ | $\wedge \wedge$ | $\wedge \wedge$ |
| As \% |  |  | $\wedge \wedge$ | $\wedge \wedge$ | $\wedge \wedge$ | $\wedge \wedge$ | $\wedge \wedge$ | $\wedge \wedge$ | $\wedge \wedge$ | $\wedge \wedge$ | $\wedge \wedge$ | $\wedge \wedge$ | $\wedge \wedge$ | $\wedge \wedge$ |
| Average per school |  |  | $\wedge \wedge$ | $\wedge \wedge$ | $\wedge \wedge$ | $\wedge \wedge$ | $\wedge \wedge$ | $\wedge \wedge$ | $\wedge \wedge$ | $\wedge \wedge$ | $\wedge \wedge$ | $\wedge \wedge$ | $\wedge \wedge$ | $\wedge \wedge$ |
| Kolkata | 0 |  | $\wedge \wedge$ | $\wedge \wedge$ | $\wedge \wedge$ | $\wedge \wedge$ | $\wedge \wedge$ | $\wedge \wedge$ | $\wedge \wedge$ | $\wedge \wedge$ | $\wedge \wedge$ | $\wedge \wedge$ | $\wedge \wedge$ | $\wedge \wedge$ |
| As \% |  |  | $\wedge \wedge$ | $\wedge \wedge$ | $\wedge \wedge$ | $\wedge \wedge$ | $\wedge \wedge$ | $\wedge \wedge$ | $\wedge \wedge$ | $\wedge \wedge$ | $\wedge \wedge$ | $\wedge \wedge$ | $\wedge \wedge$ | $\wedge \wedge$ |
| Average per school |  |  | $\wedge \wedge$ | $\wedge \wedge$ | $\wedge \wedge$ | $\wedge \wedge$ | $\wedge \wedge$ | $\wedge \wedge$ | $\wedge \wedge$ | $\wedge \wedge$ | $\wedge \wedge$ | $\wedge \wedge$ | $\wedge \wedge$ | $\wedge \wedge$ |
| ALL areas together | 4 | 1 | 15 | 8 | 23 | 15 | 6 | 21 | 23 | 5 | 28 | 14 | 2 | 16 |
| As \% |  |  | 65.2 | 34.8 | 100.0 | 71.4 | 28.6 | 100.0 | 63.9 | 13.9 | 77.8 | 87.5 | 12.5 | 100.0 |
| Average per school |  |  | 15.0 | 8.0 | 23.0 | 15.0 | 6.0 | 21.0 | 23.0 | 5.0 | 28.0 | 14.0 | 2.0 | 16.0 |

${ }^{* *}$ No school could provide data from 2006-07 to
2009-10 and from CI-I to CI-IV
$\wedge$ ^ No school
surveyed

Table 9.2.19a.ii. Enrolment status in Class
II of Madrasas

| Area | No. of schools surveyed | No. ofschoolsprovidingdatafrom$2006-07$to $2009-$10 andfrom Cl-Ito $\mathrm{Cl}-\mathrm{IV}$ | No. of students enrolled as per records available |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | 2009-10 |  |  | 2008-09 |  |  | 2007-08 |  |  | 2006-07 |  |  |
|  |  |  | Boys | Girls | Total | Boys | Girls | Total | Boys | Girls | Total | Boys | Girls | Total |
| Rural Sub Sample 1 | 3 | 30 | ** | ** | ** | ** | ** | ** | ** | ** | ** | ** | ** | ** |
| Rural Sub Sample 2 | 1 | 23 | 11 | 8 | 19 | 15 | 7 | 22 | 17 | 1 | 18 | 11 | 6 | 17 |
| Rural areas together | 4 | 53 | 11 | 8 | 19 | 15 | 7 | 22 | 17 | 1 | 18 | 11 | 6 | 17 |
| As \% |  |  | 57.9 | 42.1 | 100.0 | 68.2 | 31.8 | 100.0 | 94.4 | 5.6 | 100.0 | 64.7 | 35.3 | 100.0 |
| Average per school |  |  | 11.0 | 8.0 | 19.0 | 15.0 | 7.0 | 22.0 | 17.0 | 1.0 | 18.0 | 11.0 | 6.0 | 17.0 |
| Urban | 0 | 21 | $\wedge \wedge$ | $\wedge \wedge$ | $\wedge \wedge$ | $\wedge \wedge$ | $\wedge \wedge$ | $\wedge \wedge$ | $\wedge \wedge$ | $\wedge \wedge$ | $\wedge \wedge$ | $\wedge \wedge$ | $\wedge \wedge$ | $\wedge \wedge$ |
| As \% |  |  | $\wedge \wedge$ | $\wedge \wedge$ | $\wedge \wedge$ | $\wedge \wedge$ | $\wedge \wedge$ | $\wedge \wedge$ | $\wedge \wedge$ | $\wedge \wedge$ | $\wedge \wedge$ | $\wedge \wedge$ | $\wedge \wedge$ | $\wedge \wedge$ |
| Average per school |  |  | $\wedge \wedge$ | $\wedge \wedge$ | $\wedge \wedge$ | $\wedge \wedge$ | $\wedge \wedge$ | $\wedge \wedge$ | $\wedge \wedge$ | $\wedge \wedge$ | $\wedge \wedge$ | $\wedge \wedge$ | $\wedge \wedge$ | $\wedge \wedge$ |
| Kolkata | 0 | 8 | $\wedge \wedge$ | $\wedge \wedge$ | $\wedge \wedge$ | $\wedge \wedge$ | $\wedge \wedge$ | $\wedge \wedge$ | $\wedge \wedge$ | $\wedge \wedge$ | $\wedge \wedge$ | $\wedge \wedge$ | $\wedge \wedge$ | $\wedge \wedge$ |
| As \% |  |  | $\wedge \wedge$ | $\wedge \wedge$ | $\wedge \wedge$ | $\wedge \wedge$ | $\wedge \wedge$ | $\wedge \wedge$ | $\wedge \wedge$ | $\wedge \wedge$ | $\wedge \wedge$ | $\wedge \wedge$ | $\wedge \wedge$ | $\wedge \wedge$ |
| Average per school |  |  | $\wedge \wedge$ | $\wedge \wedge$ | $\wedge \wedge$ | $\wedge \wedge$ | $\wedge \wedge$ | $\wedge \wedge$ | $\wedge \wedge$ | $\wedge \wedge$ | $\wedge \wedge$ | $\wedge \wedge$ | $\wedge \wedge$ | $\wedge \wedge$ |
| ALL areas together | 4 | 82 | 11 | 8 | 19 | 15 | 7 | 22 | 17 | 1 | 18 | 11 | 6 | 17 |
| As \% |  |  | 57.9 | 42.1 | 100.0 | 68.2 | 31.8 | 100.0 | 94.4 | 5.6 | 100.0 | 64.7 | 35.3 | 100.0 |
| Average per school |  |  | 11.0 | 8.0 | 19.0 | 15.0 | 7.0 | 22.0 | 17.0 | 1.0 | 18.0 | 11.0 | 6.0 | 17.0 |

** No school could provide data from 2006-07 to
2009-10 and from Cl-I to Cl-IV
$\wedge \wedge$ Not applicable as No school
surveyed

Table 9.2.19a.iii. Enrolment status in Class III of Madrasas

| Area | No. of schools surveyed | No. of schools providing data from 2006-07 to 200910 and from Cl-I to $\mathrm{Cl}-\mathrm{IV}$ | No. of students enrolled as per records available |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | 2009-10 |  |  | 2008-09 |  |  | 2007-08 |  |  | 2006-07 |  |  |
|  |  |  | Boys | Girls | Total | Boys | Girls | Total | Boys | Girls | Total | Boys | Girls | Total |
| Rural Sub Sample 1 | 3 | 0 | ** | ** | ** | ** | ** | ** | ** | ** | ** | ** | ** | ** |
| Rural Sub Sample 2 | 1 | 1 | 15 | 6 | 21 | 8 | 2 | 10 | 8 | 6 | 14 | 14 | 8 | 22 |
| Rural areas together | 4 | 1 | 15 | 6 | 21 | 8 | 2 | 10 | 8 | 6 | 14 | 14 | 8 | 22 |
| As \% |  |  | 71.4 | 28.6 | 100.0 | 80.0 | 20.0 | 100.0 | 57.1 | 42.9 | 100.0 | 63.6 | 36.4 | 100.0 |
| Average per school |  |  | 15.0 | 6.0 | 21.0 | 8.0 | 2.0 | 10.0 | 8.0 | 6.0 | 14.0 | 14.0 | 8.0 | 22.0 |
| Urban | 0 |  | $\wedge \wedge$ | $\wedge \wedge$ | $\wedge \wedge$ | $\wedge \wedge$ | $\wedge \wedge$ | $\wedge \wedge$ | $\wedge \wedge$ | $\wedge \wedge$ | $\wedge \wedge$ | $\wedge \wedge$ | $\wedge \wedge$ | $\wedge \wedge$ |
| As \% |  |  | $\wedge \wedge$ | $\wedge \wedge$ | $\wedge \wedge$ | $\wedge \wedge$ | $\wedge \wedge$ | $\wedge \wedge$ | $\wedge \wedge$ | $\wedge \wedge$ | $\wedge \wedge$ | $\wedge \wedge$ | $\wedge \wedge$ | $\wedge \wedge$ |
| Average per school |  |  | $\wedge \wedge$ | $\wedge \wedge$ | $\wedge \wedge$ | $\wedge \wedge$ | $\wedge \wedge$ | $\wedge \wedge$ | $\wedge \wedge$ | $\wedge \wedge$ | $\wedge \wedge$ | $\wedge \wedge$ | $\wedge \wedge$ | $\wedge \wedge$ |
| Kolkata | 0 |  | $\wedge \wedge$ | $\wedge \wedge$ | $\wedge \wedge$ | $\wedge \wedge$ | $\wedge \wedge$ | $\wedge \wedge$ | $\wedge \wedge$ | $\wedge \wedge$ | $\wedge \wedge$ | $\wedge \wedge$ | $\wedge \wedge$ | $\wedge \wedge$ |
| As \% |  |  | $\wedge \wedge$ | $\wedge \wedge$ | $\wedge \wedge$ | $\wedge \wedge$ | $\wedge \wedge$ | $\wedge \wedge$ | $\wedge \wedge$ | $\wedge \wedge$ | $\wedge \wedge$ | $\wedge \wedge$ | $\wedge \wedge$ | $\wedge \wedge$ |
| Average per school |  |  | $\wedge \wedge$ | $\wedge \wedge$ | $\wedge \wedge$ | $\wedge \wedge$ | $\wedge \wedge$ | $\wedge \wedge$ | $\wedge \wedge$ | $\wedge \wedge$ | $\wedge \wedge$ | $\wedge \wedge$ | $\wedge \wedge$ | $\wedge \wedge$ |
| ALL areas together | 4 | 1 | 15 | 6 | 21 | 8 | 2 | 10 | 8 | 6 | 14 | 14 | 8 | 22 |
| As \% |  |  | 71.4 | 28.6 | 100.0 | 80.0 | 20.0 | 100.0 | 57.1 | 42.9 | 100.0 | 63.6 | 36.4 | 100.0 |
| Average per school |  |  | 15.0 | 6.0 | 21.0 | 8.0 | 2.0 | 10.0 | 8.0 | 6.0 | 14.0 | 14.0 | 8.0 | 22.0 |

** No school could provide data from 2006-07 to
2009-10 and from CI-I to CI-IV
$\wedge \wedge$ Not applicable as No school
surveyed

Table 9.2.19a.iv. Enrolment status in
Class IV of Madrasas

| Area | No. of schools surveyed | No. of schools providing data from 2006-07 to 200910 and from $\mathrm{Cl}-\mathrm{I}$ to CI-IV | No. of students enrolled as per records available |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | 2009-10 |  |  | 2008-09 |  |  | 2007-08 |  |  | 2006-07 |  |  |
|  |  |  | Boys | Girls | Total | Boys | Girls | Total | Boys | Girls | Total | Boys | Girls | Total |
| Rural Sub Sample 1 | 3 | 0 | ** | ** | ** | ** | ** | ** | ** | ** | ** | ** | ** | ** |
| Rural Sub Sample 2 | 1 | 1 | 8 | 2 | 10 | 7 | 5 | 12 | 12 | 5 | 17 | 6 | 4 | 10 |
| Rural areas together | 4 | 1 | 8 | 2 | 10 | 7 | 5 | 12 | 12 | 5 | 17 | 6 | 4 | 10 |
| As \% |  |  | 80.0 | 20.0 | 100.0 | 58.3 | 41.7 | 100.0 | 70.6 | 29.4 | 100.0 | 60.0 | 40.0 | 100.0 |
| Average per school |  |  | 8.0 | 2.0 | 10.0 | 7.0 | 5.0 | 12.0 | 12.0 | 5.0 | 17.0 | 6.0 | 4.0 | 10.0 |
| Urban | 0 |  | $\wedge \wedge$ | $\wedge \wedge$ | $\wedge \wedge$ | $\wedge \wedge$ | $\wedge \wedge$ | $\wedge \wedge$ | $\wedge \wedge$ | $\wedge \wedge$ | $\wedge \wedge$ | $\wedge \wedge$ | $\wedge \wedge$ | $\wedge \wedge$ |
| As \% |  |  | $\wedge \wedge$ | $\wedge \wedge$ | $\wedge \wedge$ | $\wedge \wedge$ | $\wedge \wedge$ | $\wedge \wedge$ | $\wedge \wedge$ | $\wedge \wedge$ | $\wedge \wedge$ | $\wedge \wedge$ | $\wedge \wedge$ | $\wedge \wedge$ |
| Average per school |  |  | $\wedge \wedge$ | $\wedge \wedge$ | $\wedge \wedge$ | $\wedge \wedge$ | $\wedge \wedge$ | $\wedge \wedge$ | $\wedge \wedge$ | $\wedge \wedge$ | $\wedge \wedge$ | $\wedge \wedge$ | $\wedge \wedge$ | $\wedge \wedge$ |
| Kolkata | 0 |  | $\wedge \wedge$ | $\wedge \wedge$ | $\wedge \wedge$ | $\wedge \wedge$ | $\wedge \wedge$ | $\wedge \wedge$ | $\wedge \wedge$ | $\wedge \wedge$ | $\wedge \wedge$ | $\wedge \wedge$ | $\wedge \wedge$ | $\wedge \wedge$ |
| As \% |  |  | $\wedge \wedge$ | $\wedge \wedge$ | $\wedge \wedge$ | $\wedge \wedge$ | $\wedge \wedge$ | $\wedge \wedge$ | $\wedge \wedge$ | $\wedge \wedge$ | $\wedge \wedge$ | $\wedge \wedge$ | $\wedge \wedge$ | $\wedge \wedge$ |
| Average per school |  |  | $\wedge \wedge$ | $\wedge \wedge$ | $\wedge \wedge$ | $\wedge \wedge$ | $\wedge \wedge$ | $\wedge \wedge$ | $\wedge \wedge$ | $\wedge \wedge$ | $\wedge \wedge$ | $\wedge \wedge$ | $\wedge \wedge$ | $\wedge \wedge$ |
| ALL areas together | 4 | 1 | 8 | 2 | 10 | 7 | 5 | 12 | 12 | 5 | 17 | 6 | 4 | 10 |
| As \% |  |  | 80.0 | 20.0 | 100.0 | 58.3 | 41.7 | 100.0 | 70.6 | 29.4 | 100.0 | 60.0 | 40.0 | 100.0 |
| Average per school |  |  | 8.0 | 2.0 | 10.0 | 7.0 | 5.0 | 12.0 | 12.0 | 5.0 | 17.0 | 6.0 | 4.0 | 10.0 |

** No school could provide data from 2006-07 to
2009-10 and from Cl-I to Cl-IV
$\wedge \wedge$ Not applicable as No school
surveyed

Table 9.2.19a.v. Enrolment status of Classes Together in Madrasas in 2009-10

| Area | No. of schools surveyed | No. of schools providing data from 2006-07 |  | of st rolled ords a | dents as per ailable |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | to 2009-10 |  | 2009 |  |
|  |  | to CI-IV | Boys | Girls | Total |
| Rural Sub Sample 1 | 3 | 0 | ** | ** | ** |
| Rural Sub Sample 2 | 1 | 1 | 49 | 24 | 73 |
| Rural areas together | 4 | 1 | 49 | 24 | 73 |
| As \% |  |  | 67.1 | 32.9 | 100.0 |
| Average per school |  |  | 49.0 | 24.0 | 73.0 |
| Urban | 0 |  | $\wedge \wedge$ | $\wedge \wedge$ | $\wedge \wedge$ |
| As \% |  |  | $\wedge \wedge$ | $\wedge \wedge$ | $\wedge \wedge$ |
| Average per school |  |  | $\wedge \wedge$ | $\wedge \wedge$ | $\wedge \wedge$ |
| Kolkata | 0 |  | $\wedge \wedge$ | $\wedge \wedge$ | $\wedge \wedge$ |
| As \% |  |  | $\wedge \wedge$ | $\wedge \wedge$ | $\wedge \wedge$ |
| Average per school |  |  | $\wedge \wedge$ | $\wedge \wedge$ | $\wedge \wedge$ |
| ALL areas together | 4 | 1 | 49 | 24 | 73 |
| As \% |  |  | 67.1 | 32.9 | 100.0 |
| Average per school |  |  | 49.0 | 24.0 | 73.0 |

** No school could provide data from 2006-07 to 2009-10 and from CI-I to CI-IV
^ ^ Not applicable as No school surveyed

Table 9.2.19a.vi. Enrolment status of Classes Together in Madrasas in 2008-09

| Area | No. of schools surveyed | No. of schools providing data from 2006-07 to 2009-10 and from Cl-I to $\mathrm{Cl}-\mathrm{IV}$ | No. of students enrolled as per records available |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | 2008-09 |  |  |
|  |  |  | Boys | Girls | Total |
| Rural Sub Sample 1 | 3 | 0 | ** | ** | ** |
| Rural Sub Sample 2 | 1 | 1 | 45 | 20 | 65 |
| Rural areas together | 4 | 1 | 45 | 20 | 65 |
| As \% |  |  | 69.2 | 30.8 | 100.0 |
| Average per school |  |  | 45.0 | 20.0 | 65.0 |
| Urban | 0 |  | $\wedge \wedge$ | $\wedge \wedge$ | $\wedge \wedge$ |
| As \% |  |  | $\wedge \wedge$ | $\wedge \wedge$ | $\wedge \wedge$ |
| Average per school |  |  | $\wedge \wedge$ | $\wedge \wedge$ | $\wedge \wedge$ |
| Kolkata | 0 |  | $\wedge \wedge$ | $\wedge \wedge$ | $\wedge \wedge$ |
| As \% |  |  | $\wedge \wedge$ | $\wedge \wedge$ | $\wedge \wedge$ |
| Average per school |  |  | $\wedge \wedge$ | $\wedge \wedge$ | $\wedge \wedge$ |
| ALL areas together | 4 | 1 | 45 | 20 | 65 |
| As \% |  |  | 69.2 | 30.8 | 100.0 |
| Average per school |  |  | 45.0 | 20.0 | 65.0 |

[^38]Table 9.2.19a.vii. Enrolment status of Classes Together in Madrasas in 2007-08

| Area | No. of schools surveyed | No. of schools providing data from 2006-07 | $\begin{array}{r} \mathrm{N} \\ \mathrm{er} \\ \text { rec } \end{array}$ | of st olled rds a | dents ser ailable |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | to 2009-10 |  | 2007 |  |
|  |  | $\text { to } \mathrm{Cl}-\mathrm{IV}$ | Boys | Girls | Total |
| Rural Sub Sample 1 | 3 | 0 | ** | ** | ** |
| Rural Sub Sample 2 | 1 | 1 | 60 | 17 | 77 |
| Rural areas together | 4 | 1 | 60 | 17 | 77 |
| As \% |  |  | 77.9 | 22.1 | 100.0 |
| Average per school |  |  | 60.0 | 17.0 | 77.0 |
| Urban | 0 |  | $\wedge \wedge$ | $\wedge \wedge$ | $\wedge \wedge$ |
| As \% |  |  | $\wedge \wedge$ | $\wedge \wedge$ | $\wedge \wedge$ |
| Average per school |  |  | $\wedge \wedge$ | $\wedge \wedge$ | $\wedge \wedge$ |
| Kolkata | 0 |  | $\wedge \wedge$ | $\wedge \wedge$ | $\wedge \wedge$ |
| As \% |  |  | $\wedge \wedge$ | $\wedge \wedge$ | $\wedge \wedge$ |
| Average per school |  |  | $\wedge \wedge$ | $\wedge \wedge$ | $\wedge \wedge$ |
| ALL areas together | 4 | 1 | 60 | 17 | 77 |
| As \% |  |  | 77.9 | 22.1 | 100.0 |
| Average per school |  |  | 60.0 | 17.0 | 77.0 |

** No school could provide data from 2006-07 to 2009-10 and from CI-I to CI-IV
^ ^ Not applicable as No school surveyed

Table 9.2.19a.viii. Enrolment status of Classes Together in Madrasas in 2006-07


[^39]Table 9.2.20. Distribution of Madrasas by year of establishment

| Area | No. of schools surveyed | Year of establishment |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | 1-3 yrs. | $4-5 \mathrm{yrs}$. | $\begin{aligned} & 5-10 \\ & \text { yrs. } \end{aligned}$ | $\begin{gathered} 11- \\ 20 \\ \text { yrs. } \end{gathered}$ | Above 20 yrs. | Can't say |
| Rural Sub Sample 1 | 3 | 0 | 0 | 0 | 0 | 2 | 1 |
| Rural Sub Sample 2 | 1 | 0 | 0 | 0 | 1 | 0 | 0 |
| Rural areas together | 4 | 0 | 0 | 0 | 1 | 2 | 1 |
| Urban | 0 |  |  |  |  |  |  |
| Kolkata | 0 |  |  |  |  |  |  |
| All areas together | 4 | 0 | 0 | 0 | 1 | 2 | 1 |

Table 9.2.21. Distribution of Madrasas by school time \& residential distance of teachers

| Area | No. of schools by school timing | No. of schools surveyed | Residential distance of teachers (No. of teachers) |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | $<1 \mathrm{~km}$ |  | $1-2 \mathrm{~km}$ |  | $3-5 \mathrm{~km}$ |  | $5-10 \mathrm{~km}$ |  | $>10 \mathrm{~km}$ |  | Total |  |
|  |  |  | No. | As\% | No. | As\% | No. | As\% | No. | As\% | No. | As\% | No. | As\% |
| Rural SS-I | Morning | 3 | 19 | 100.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 19 | 100.0 |
|  | Afternoon | 0 |  |  |  |  |  |  |  |  |  |  |  |  |
| Rural SS-II | Morning | 0 |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Afternoon | 1 | 0 | 0.0 | 2 | 33.3 | 1 | 16.7 | 0 | 0.0 | 3 | 50.0 | 6 | 100.0 |
| Rural area altogather | Morning | 3 | 19 | 100.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 19 | 100.0 |
|  | Afternoon | 1 | 0 | 0.0 | 2 | 33.3 | 1 | 16.7 | 0 | 0.0 | 3 | 50.0 | 6 | 100.0 |
| Urban | Morning | 0 | $\wedge \wedge$ | $\wedge \wedge$ | $\wedge \wedge$ | $\wedge \wedge$ | $\wedge \wedge$ | $\wedge \wedge$ | $\wedge \wedge$ | $\wedge \wedge$ | $\wedge \wedge$ | $\wedge \wedge$ | $\wedge \wedge$ | $\wedge \wedge$ |
|  | Afternoon | 0 | $\wedge \wedge$ | $\wedge \wedge$ | $\wedge \wedge$ | $\wedge \wedge$ | $\wedge \wedge$ | $\wedge \wedge$ | $\wedge \wedge$ | $\wedge \wedge$ | $\wedge \wedge$ | $\wedge \wedge$ | $\wedge \wedge$ | $\wedge \wedge$ |
| Kolkata | Morning | 0 | $\wedge \wedge$ | $\wedge \wedge$ | $\wedge \wedge$ | $\wedge \wedge$ | $\wedge \wedge$ | $\wedge \wedge$ | $\wedge \wedge$ | $\wedge \wedge$ | $\wedge \wedge$ | $\wedge \wedge$ | $\wedge \wedge$ | $\wedge \wedge$ |
|  | Afternoon | 0 | $\wedge \wedge$ | $\wedge \wedge$ | $\wedge \wedge$ | $\wedge \wedge$ | $\wedge \wedge$ | $\wedge \wedge$ | $\wedge \wedge$ | $\wedge \wedge$ | $\wedge \wedge$ | $\wedge \wedge$ | $\wedge \wedge$ | $\wedge \wedge$ |
| All | Morning | 3 | 19 | 100.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 19 | 100.0 |
|  | Afternoon | 1 | 0 | 0.0 | 2 | 33.3 | 1 | 16.7 | 0 | 0.0 | 3 | 50.0 | 6 | 100.0 |

^ ^ Not applicable as No school surveyed

Table 9.2.22. Distribution of Madrasas by availability of Mid-Day-Meal

| Area | No. of schools surveyed | No. of schools facilited Mid-DayMeal |  |
| :---: | :---: | :---: | :---: |
|  |  | No. | As \% |
| Rural SS-I | 3 | 0 | 0.0 |
| Rural SS-II | 1 | 0 | 0.0 |
| Rural Altogather | 4 | 0 | 0.0 |
| Urban | 0 | $\wedge \wedge$ | $\wedge \wedge$ |
| Kolkata | 0 | $\wedge \wedge$ | $\wedge \wedge$ |
| All | 4 | 0 | 0.0 |
| ^ ^ Not applicable as no school surveyed |  |  |  |

Table 9.2.23. Distribution of Madrasas by number of times visited by SIS in last year

| Area | No. of <br> schools <br> surveyed | No. of <br> schools <br> not <br> visited <br> at all | No. of <br> schools <br> visited | No. of <br> times <br> visited |  |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Rural SS-I | 3 | 3 | 0 |  | Avg. no. <br> of visit |
| Rural SS-II | 1 | 1 | 0 |  |  |
| Rural Altogather | $\mathbf{4}$ | $\mathbf{4}$ | $\mathbf{0}$ | $\mathbf{0}$ | $\mathbf{0}$ |
| Urban | 0 |  |  |  |  |
| Kolkata | 0 |  |  |  |  |
| All | $\mathbf{4}$ | $\mathbf{4}$ | $\mathbf{0}$ | $\mathbf{0}$ | $\mathbf{0}$ |

Table 9.2.24. Distribution of Govt. schools by visit of officials from higher authorities

| Area | No. of schools <br> surveyed | No. of <br> schools not <br> visited at all <br> in last yr. | No. of <br> schools <br> visited in <br> last yr. | No. of <br> times <br> visited in <br> last yr. | Avg. no. <br> of visit <br> in last <br> yr. |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Rural SS-I | 3 | 3 | 0 |  |  |
| Rural SS-II | 1 | 1 | 0 |  |  |
| Rural Altogather | $\mathbf{4}$ | $\mathbf{4}$ | $\mathbf{0}$ | $\mathbf{0}$ | $\mathbf{0}$ |
| Urban | 0 |  |  |  |  |
| Kolkata | 0 |  |  |  |  |
| All | $\mathbf{4}$ | $\mathbf{4}$ | $\mathbf{0}$ | $\mathbf{0}$ | $\mathbf{0}$ |

## End tables - High

Madrasas

## FORMAL <br> INFORMATION

Table 9.3.1a Distribution of High
Madrasas by location

| Location | No. of <br> schools <br> surveyed | As \% |
| :--- | :--- | ---: |
| Rural | 1 | 50.0 |
| Urban | 1 | 50.0 |
| Kolkata | 0 | 0.0 |
| Total Surveyed Schools | $\mathbf{2}$ | $\mathbf{1 0 0 . 0}$ |

Table 9.3.1b. Distribution of High Madrasas by year of establishment

| Location | No. of schools surveyed | Year of establishment |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | 1-3 yrs. | 4-5 yrs. | $\begin{aligned} & \text { 6-10 } \\ & \text { yrs. } \\ & \hline \end{aligned}$ | 11-20 yrs. | $\begin{gathered} 21-30 \\ \text { yrs } \\ \hline \end{gathered}$ | Above 30 yrs |
| Rural area | 1 | 0 | 0 | 0 | 0 | 0 | 1 |
| Urban area | 1 | 0 | 0 | 0 | 0 | 1 | 0 |
| Kolkata | 0 | ** | ** | ** | ** | ** | ** |
| Total | 2 | 0 | 0 | 0 | 0 | 1 | 1 |

** No school surveyed

Table-9.3.2 Distribution of High Madrasas by School time

| Location | No. of schools |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Morning |  | Day |  | Total |  |
|  | No. | As \% | No. | As \% | No. | As \% |
| Rural Area | 0 | 0 | 1 | 100.0 | 1 | 100.0 |
| Urban Area | 0 | 0.0 | 1 | 100.0 | 1 | 100.0 |
| Kolkata | ** | ** | ** | ** | ** | ** |
| Total | 0 | 0.0 | 2 | 100.0 | 2 | 100.0 |
| NOTE: Morning-7.00 A.M to 11.30 a.M. Day- 10.30 A.M - 4.15 P.M |  |  |  |  |  |  |

Table 9.3.3. Distribution of High Madrasas by Nature of School

| Location | No. of schools |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Only Boys |  | Only Girls |  | Co-ed |  | Total |  |
|  | No. | As \% | No. | As \% | No. | As \% | No. | As \% |
| Rural Area | 0 | 0.0 | 0 | 0.0 | 1 | 100.0 | 1 | 100.0 |
| Urban Area | 0 | 0.0 | 0 | 0.0 | 1 | 100.0 | 1 | 100.0 |
| Kolkata | ** | ** | ** | ** | ** | ** | ** | ** |
| Total | 0 | 0.0 | 0 | 0.0 | 2 | 100.0 | 2 | 100.0 |

** No school surveyed

## COMMITTEES IN SCHOOLS

Table 9.3.4. Existence of committees in High Madrasas

| Type of committee |  | Rural area | Urban area | Kolkata |
| :---: | :---: | :---: | :---: | :---: |
| Mother Teacher Association | No. | 0 | 0 | *** |
|  | As \% | 0.0 | 0.0 | *** |
| School Development Committee | No. | 0 | 0 | *** |
|  | As \% | 0.0 | 0.0 | *** |
| School Management Committee | No. | 1 | 1 | *** |
|  | As \% | 100.0 | 100.0 | *** |
| Parent Teacher Association | No. | 0 | 0 | *** |
|  | As \% | 0.0 | 0.0 | *** |
| Total school surveyed | No. | 1 | 1 | *** |
|  | As \% | 100.0 | 100.0 | *** |

## **Multiple responses

*** No school surveyed

Table 9.3.5. Meetings of committees of High Madrasas

| Type of Committees | Rural area (Out of-149) |  |  | Urban area (Out of 58) |  |  | Kolkata (Out of 25) |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | No. of schools having committee | $\begin{gathered} \text { No. of } \\ \text { meetings } \\ \text { in 2009- } \\ 10 \\ \text { (Total) } \\ \hline \end{gathered}$ | Average meeting held per school | No. of schools having committee |  | Average meeting held per school | No. of schools having committee | No. of meetings in 200910 (Total) | Average meeting held per school |
| School Management Committee | 1 | 5 | 5.0 | 1 | 10 | 10.0 | ** | ** | ** |

** No school surveyed

## Composition of School Management Committee

President: Guardian's representative; Secretary: Secretary of Maszid or a Life Member; Joint Secretary: Head teacher of the High Madrasa; Members: 1 Govt. nominee, 1 Representative of Non-teaching staffs, 3 Teachers' representative, 6 Guradian's representatives

## VISIT BY AUTHORITIES

Table 9.3.6. Number of visits of SIS/ASI in last year to High Madrasas

| Location | $\begin{gathered} \text { No. of } \\ \text { schools } \\ \text { surveyed } \end{gathered}$ | No. of schools not visited at all by SIS/ASI |  | No. of schools visited by SIS/ASI |  | No. of times visited (in Total) | Avg. no. of visit per school |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | No. | As \% | No. | As \% |  |  |
| Rural area | 1 | 1 | 100.0 | 0 | 0.0 |  |  |
| Urban area | 1 | 1 | 100.0 | 0 | 0.0 |  |  |
| Kolkata | 0 |  |  |  |  |  |  |
| Total | 2 | 2 | 100.0 | 0 | 0.0 |  |  |

Table 9.3.7. Distribution of High Madrasas by visit of officials from higher authorities

| Location | No. of <br> schools <br> surveyed | No. of schools not <br> visited at all by <br> higher authorities |  | No. of schools visited <br> by higher authorities |  | No. of <br> times <br> visited <br> (in | Avg. no. <br> of visit <br> per <br> school |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: |

## INFRASTRUCTURE

Table 9.3.8. Distribution of High Madrasas by Type School Building

| Location |  | Type of school building |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  |  | Pucca | Semipucca | Total |
| Rural Area | No. | 1 | 0 | 1 |
|  | As \% | 100.0 | 0.0 | 100.0 |
| Urban area | No. | 1 | 0 | 1 |
|  | As \% | 100.0 | 0.0 | 100.0 |
| Kolkata | No. | ** | ** | ** |
|  | As \% | ** | ** | ** |
| Total | No. | 2 | 0 | 2 |
|  | As \% | 100.0 | 0.0 | 100.0 |

** No school surveyed

Table 9.3.9 Distribution of High Madrasas by Ownership pattern of building

| Location |  | No. of schools |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  |  | Own Building | Rented building | Total |
| Rural Area | No. | 1 | 0 | 1 |
|  | As \% | 100.0 | 0.0 | 100.0 |
| Urban area | No. | 1 | 0 | 1 |
|  | As \% | 100.0 | 0.0 | 100.0 |
| Kolkata | No. | ** | ** | ** |
|  | As \% | ** | ** | ** |
| Total | No. | 2 | 0 | 2 |
|  | As \% | 100.0 | 0.0 | 100.0 |

[^40]Table 9.3.9.a. Distribution of High Madrasas by Number of floors

| Floors |  | No. of schools |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Rura area | Urban area | Kolkata | Total |
| 1 Storied | No. | 0 | 0 | ** | 0 |
|  | As \% | 0.0 | 0.0 | ** | 0.0 |
| 2 Storied | No. | 1 | 0 | ** | 1 |
|  | As \% | 100.0 | 0.0 | ** | 50.0 |
| 3 Storied | No. | 0 | 0 | ** | 0 |
|  | As \% | 0.0 | 0.0 | ** | 0.0 |
| 4 Storied | No. | 0 | 1 | ** | 1 |
|  | As \% | 0.0 | 100.0 | ** | 50.0 |
| Above 4 Storied | No. | 0 | 0 | ** | 0 |
|  | As \% | 0.0 | 0.0 | ** | 0.0 |
| Total | No. | 1 | 1 | ** | 2 |
|  | As \% | 100.0 | 100.0 | ** | 100.0 |

** No school surveyed

Table 9.3.10. Distribution of Secondary \& Higher Secondary Schools by Number of Classrooms

| No. of class room | No. of schools |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Rural Area |  | Urban Area |  | Kolkata |  | Total |  |
|  | No. | As \% | $\begin{aligned} & \mathrm{N} \\ & \mathrm{o} \end{aligned}$ | As \% | No. | As \% | No. | As \% |
| 6 rooms school | 0 | 0.0 | 0 | 0.0 | ** | ** | 0 | 0.0 |
| 7 rooms school | 1 | 100.0 | 0 | 0.0 | ** | ** | 1 | 50.0 |
| 8 rooms school | 0 | 0.0 | 0 | 0.0 | ** | ** | 0 | 0.0 |
| 9 rooms school | 0 | 0.0 | 0 | 0.0 | ** | ** | 0 | 0.0 |
| 10 rooms school | 0 | 0.0 | 0 | 0.0 | ** | ** | 0 | 0.0 |
| 11 rooms school | 0 | 0.0 | 0 | 0.0 | ** | ** | 0 | 0.0 |
| 12 rooms school | 0 | 0.0 | 0 | 0.0 | ** | ** | 0 | 0.0 |
| 13 rooms school | 0 | 0.0 | 0 | 0.0 | ** | ** | 0 | 0.0 |
| 14 rooms school | 0 | 0.0 | 0 | 0.0 | ** | ** | 0 | 0.0 |
| 15 rooms school | 0 | 0.0 | 0 | 0.0 | ** | ** | 0 | 0.0 |
| 16 rooms school | 0 | 0.0 | 0 | 0.0 | ** | ** | 0 | 0.0 |
| 17 rooms school | 0 | 0.0 | 0 | 0.0 | ** | ** | 0 | 0.0 |
| 18 rooms school | 0 | 0.0 | 0 | 0.0 | ** | ** | 0 | 0.0 |
| 19 rooms school | 0 | 0.0 | 0 | 0.0 | ** | ** | 0 | 0.0 |
| 20 rooms school | 0 | 0.0 | 1 | 100.0 | ** | ** | 1 | 50.0 |
| Above 20 rooms school | 0 | 0.0 | 0 | 0.0 | ** | ** | 0 | 0.0 |
| Average classrooms per school | 7 |  | 2 |  | ** |  | 16 |  |
| Total schools surveyed | 1 | 100.0 | 1 | 100.0 | 0 | ** | 2 | 100.0 |

** No school surveyed

Table 9.3.11. Distribution of High Madrasas by availability of rooms other than classrooms

| Other rooms | No. of schools |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Rural Area |  | Urban Area |  | Kolkata |  | Total |  |
|  | No. | As\% | No. | As\% | No. | As\% | No. | As\% |
| Teachers room | 1 | 100.0 | 1 | 100.0 | ** | ** | 2 | 100.0 |
| Separate room for teacher in-charge | 1 | 100.0 | 1 | 100.0 | ** | ** | 2 | 100.0 |
| Computer room | 0 | 0.0 | 1 | 100.0 | ** | ** | 1 | 50.0 |
| Library | 0 | 0.0 | 0 | 0.0 | ** | ** | 0 | 0.0 |
| Laboratory | 0 | 0.0 | 1 | 100.0 | ** | ** | 1 | 50.0 |
| Kitchen | 1 | 100.0 | 0 | 0.0 | ** | ** | 1 | 50.0 |
| Common room | 0 | 0.0 | 0 | 0.0 | ** | ** | 0 | 0.0 |
| Office room | 0 | 0.0 | 0 | 0.0 | ** | ** | 0 | 0.0 |
| Store room | 0 | 0.0 | 0 | 0.0 | ** | ** | 0 | 0.0 |
| Vocational training room | 0 | 0.0 | 0 | 0.0 | ** | ** | 0 | 0.0 |
| Verandah | 0 | 0.0 | 0 | 0.0 | ** | ** | 0 | 0.0 |
| No. of schools surveyed | 1 | 100.0 | 1 | 100.0 | 0 | ** | 2 | 100.0 |

** No school surveyed

Table 9.3.12. Distribution of High Madrasas by Availability of Drinking water

| Location | No. of schools |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Yes | As \% | No | As \% | Total | As \% |
| Rural area | 1 | 100.0 | 0 | 0.0 | 1 | 100.0 |
| Urban area | 1 | 100.0 | 0 | 0.0 | 1 | 100.0 |
| Kolkata | ** | ** | ** | ** | ** | ** |
| Total | 2 | 100.0 | 0 | 0.0 | 2 | 100.0 |

** No school surveyed

Table 9.3.13. Availability of toilets in High Madrasas

| Location | No. of surveyed School | Toilets available in no. of Schools |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Yes |  | No |  |
|  |  | No. | As \% | No. | As \% |
| Rural area | 1 | 1 | 100.0 | 0 | 0 |
| Urban area | 1 | 1 | 100.0 | 0 | 0 |
| Kolkata area | 0 |  |  |  |  |
| Total | 2 | 2 | 100.0 | 0 | 0 |

Table 9.3.14. Availability of Toilets categorically in High Madrasas

| Location | No. of schools having toilet |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | For Students |  | For Teachers |  | Common toilet |  |
|  | No. of Schools | Ave.Toilet per school for students | No. of Schools | Ave.Toilet per school for Teachers | No. of Schools | Ave.Toilet per school for Teacher+Students |
| Rural area | 1 | 3.0 | 1 | 2.0 | 0 |  |
| Urban area | 1 | 3.0 | 1 | 3.0 | 0 |  |
| Kolkata | ** | ** | ** | ** | ** | ** |

** No school
surveyed
Table 9.3.15 Distribution of High Madrasas by Having separate toilets for boys \& girls

|  | No. of co-ed. Schools <br> surveyed | No. of School <br> having toilet for <br> boys \& girls <br> separately |  |
| :--- | :--- | :--- | :--- |
|  |  |  | No. |
| Location |  | As \% |  |

** No school surveyed
Table 9.3.16. Distribution of High Madrasas having toilets facility categorically

| Location | No. of surveyed School | No. of schools having toilet (any toilets either students/ teachers/ common) | School having toilet for teachers only | School having toilet for students only | No. of schools having toilet for teachers \& students separately | No. of schools having common toilet only |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Rural area | 1 | 1 | 0 | 0 | 1 | 0 |
| Urban area | 1 | 1 | 0 | 0 | 1 | 0 |
| Kolkata area | 0 |  |  |  |  |  |
| Total | 2 | 2 | 0 | 0 | 2 | 0 |

Table 9.3.17. Distribution of High Madrasas by Availability of water inside the toilets

| Type of Schools | No. of surveyed School | Availability of water inside the toilets (No. of Schools) |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Yes |  | No |  | Not applicable |  | Total |  |
|  |  | No. | As \% | No. | As \% | No. | As \% | No. | As \% |
| Rural area | 1 | 0 | 0.0 | 1 | 100.0 | 0 | 0 | 1 | 100.0 |
| Urban area | 1 | 1 | 100.0 | 0 | 0.0 | 0 | 0 | 1 | 100.0 |
| Kolkata area | 0 |  |  |  |  |  |  |  |  |
| Total | 2 | 1 | 50.0 | 1 | 50.0 | 0 | 0 | 2 | 100.0 |

Table 9.3.17a. Distribution of High Madrasas having computer room by Number of Computers for use of students

$\wedge \wedge$ Not applicable as the only High Madrasa surveyed in Rural area do not have any computer room
** No school surveyed

Table 9.3.18 Distribution of High Madrasas by Availabilty of Electricity in the schools

| Location |  |  | No. of | chools |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Have elec | tricity | Do no elec | have icity | Tota |  |
|  | No. | As \% | No. | As \% | No. | As \% |
| Rural area | 0 | 0.0 | 1 | 100.0 | 1 | 100.0 |
| Urban area | 1 | 100.0 | 0 | 0.0 | 1 | 100.0 |
| Kolkata | ** | ** | ** | ** | ** | ** |
| Total | 1 | 50.0 | 1 | 50.0 | 2 | 100.0 |

** No school surveyed

Table 9.3.19 Distribution of High Madrasas by Availabilty of Back-up power in the schools

| Location | No. of schools |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Have back up power |  | Do not have back up power |  | Total |  |
|  | No. | As \% | No. | As \% | No. | As \% |
| Rural area | 0 | 0.0 | 1 | 100.0 | 1 | 100.0 |
| Urban area | 0 | 0.0 | 1 | 100.0 | 1 | 100.0 |
| Kolkata | ** | ** | ** | ** | ** | ** |
| Total | 0 | 0.0 | 2 | 100.0 | 2 | 100.0 |
| ** No school surveyed |  |  |  |  |  |  |

Table 9.3.20. Distribution of High Madrasas by Adequacy of facility (Sufficient light and fans) in classrooms

| Location | No. of classrooms facilitated by sufficient electric light \& fans |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Adequate |  | Average |  | Inadeqaute |  | Total |  |
|  | No. | As \% | No. | As \% | No. | As \% | No. | As \% |
| Rural area | $\wedge \wedge$ | $\wedge \wedge$ | $\wedge \wedge$ | $\wedge \wedge$ | $\wedge \wedge$ | $\wedge \wedge$ | $\wedge \wedge$ | $\wedge \wedge$ |
| Urban area | 20 | 100.0 | 0 | 0.0 | 0 | 0.0 | 20 | 100.0 |
| Kolkata | ** | ** | ** | ** | ** | ** | ** | ** |
| Total | 20 | 100.0 | 0 | 0.0 | 0 | 0.0 | 20 | 100.0 |

^^ Not applicable as the only High Madrasa surveyed in Rural area do not have electricity
or backup power
** No school
surveyed
Table 9.3.21. Distribution of High Madrasas by having uniform

| Location | No. of schools |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Have uniform |  | Do not have uniform |  | Total |  |
|  | No. | As \% | No. | As \% | No. | As \% |
| Rural area | 1 | 100.0 | 0 | 0.0 | 1 | 100.0 |
| Urban area | 1 | 100.0 | 0 | 0.0 | 1 | 100.0 |
| Kolkata | ** | ** | ** | ** | ** | ** |
| Total | 2 | 100.0 | 0 | 0.0 | 2 | 100.0 |

** No school surveyed

## Supplying books to students free of cost

In all surveyed High Madrasas of Rural and Urban area, schools provide books to students free of cost.

Table 9.3.21a. Distribution of High Madrasas Schools by arranging health check up camps for students

| Location | No. of schools |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Arrange |  | Do not arrange |  | Total |  |
|  | No. | As \% | No. | As \% | No. | As \% |
| Rural area | 0 | 0.0 | 1 | 100.0 | 1 | 100.0 |
| Urban area | 0 | 0.0 | 1 | 100.0 | 1 | 100.0 |
| Kolkata | ** | ** | ** | ** | ** | ** |
| Total | 0 | 0.0 | 2 | 100.0 | 2 | 100.0 |

** No school surveyed

## MIDDAY MEAL

Table 9.3.22. Distribution of Secondary \& Higher Secondary Schools by providing midday meal

| Location | No. of Schools |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Provide |  | Do not provide |  | Total |  |
|  | No. | As \% | No. | As \% | No. | As \% |
| Rural area | 1 | 100.0 | 0 | 0.0 | 1 | 100.0 |
| Urban area | 1 | 100.0 | 0 | 0.0 | 1 | 100.0 |
| Kolkata | ** | ** | ** | ** | ** | ** |
| Total | 2 | 100.0 | 0 | 0.0 | 2 | 100.0 |

** No school surveyed

## PROBLEMS IN HIGH

MADRASAS
Table 9.3.23 Distribution of High Madrasas by Problems present in the school

| Problems |  |  |  |  |  |  |  | No. of | ools |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Rural are |  |  | Urban a |  |  | Kol |  |  | ALL Areas Together |  |
|  | No. | As \% | Rank | No. | As \% | Rank | No. | As \% | Rank | No. | As \% | Rank |
| LOW ENROLLMENT | 1 | 100.0 | 1 | 0 | 0.0 |  | *** | *** | *** | 1 | 50.0 | 1 |
| LOW ATTENDANCE | 1 | 100.0 | 1 | 0 | 0.0 |  | *** | *** | *** | 1 | 50.0 | 1 |
| DROP OUT | 0 | 0.0 |  | 1 | 1.7 | 1 | *** | *** | *** | 1 | 50.0 | 1 |
| LOW TEACHER TURNOUT | 0 | 0.0 |  | 0 | 0.0 |  | *** | *** | *** | 0 | 0.0 |  |
| LOW TEACHING QUALITY | 0 | 0.0 |  | 0 | 0.0 |  | *** | *** | *** | 0 | 0.0 |  |
| TEACHERS INVOLVED IN POLITICAL ACTIVITES | 0 | 0.0 |  | 0 | 0.0 |  | *** | *** | *** | 0 | 0.0 |  |
| IRREGULAR MIDDAY MEAL | 0 | 0.0 |  | 0 | 0.0 |  | *** | *** | *** | 0 | 0.0 |  |
| LOW QUALITY MIDDAY MEAL | 0 | 0.0 |  | 0 | 0.0 |  | *** | *** | *** | 0 | 0.0 |  |
| Communication problem | 0 | 0.0 |  | 0 | 0.0 |  | *** | *** | *** | 0 | 0.0 |  |
| Environmental problem | 0 | 0.0 |  | 0 | 0.0 |  | *** | *** | *** | 0 | 0.0 |  |
| Improper academic discipline | 0 | 0.0 |  | 0 | 0.0 |  | *** | *** | *** | 0 | 0.0 |  |
| Improper condition of some classrooms | 0 | 0.0 |  | 0 | 0.0 |  | *** | *** | *** | 0 | 0.0 |  |
| Improper condition of the approach road to school | 0 | 0.0 |  | 0 | 0.0 |  | *** | *** | *** | 0 | 0.0 |  |
| Inadeqaute infrastructure | 0 | 0.0 |  | 0 | 0.0 |  | *** | *** | *** | 0 | 0.0 |  |
| Inadeqaute non-teaching staffs | 0 | 0.0 |  | 0 | 0.0 |  | *** | *** | *** | 0 | 0.0 |  |
| Inadeqaute teaching staffs | 0 | 0.0 |  | 0 | 0.0 |  | *** | *** | *** | 0 | 0.0 |  |
| Inadequate classrooms | 0 | 0.0 |  | 0 | 0.0 |  | *** | *** | *** | 0 | 0.0 |  |
| Inadequate electric facility | 0 | 0.0 |  | 0 | 0.0 |  | *** | *** | *** | 0 | 0.0 |  |
| Inadequate funds supply | 0 | 0.0 |  | 0 | 0.0 |  | *** | *** | *** | 0 | 0.0 |  |
| Insufficient accomodation | 0 | 0.0 |  | 0 | 0.0 |  | *** | *** | *** | 0 | 0.0 |  |
| Irregular attendance of students | 0 | 0.0 |  | 0 | 0.0 |  | *** | *** | *** | 0 | 0.0 |  |


| Irregular payment of retirementation of Sayambhar Gosthi | 0 | 0.0 |  | 0 | 0.0 | *** | ** | *** | 0 | 0.0 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Lack of awareness of guardians | 0 | 0.0 |  | 0 | 0.0 | *** | * | *** | 0 | 0.0 |  |
| Lack of back up power | 0 | 0.0 |  | 0 | 0.0 | *** | *** | *** | 0 | 0.0 |  |
| Lack of boundary wall | 0 | 0.0 |  | 0 | 0.0 | *** | *** | *** | 0 | 0.0 |  |
| Lack of computer | 0 | 0.0 |  | 0 | 0.0 | *** | ** | ** | 0 | 0.0 |  |
| Lack of electricity | 1 | 100.0 | 1 | 0 | 0.0 | *** | ** | *** | 1 | 50.0 | 1 |
| Lack of play ground | 0 | 0.0 |  | 0 | 0.0 | *** | ** | *** | 0 | 0.0 |  |
| Old building need urgent repairing | 0 | 0.0 |  | 0 | 0.0 | *** | *** | *** | 0 | 0.0 |  |
| Political influence from outside hamper the daily school teaching | 0 | 0.0 |  | 0 | 0.0 | *** | *** | *** | 0 | 0.0 |  |
| Problem of drinking water | 0 | 0.0 |  | 0 | 0.0 | *** | *** | ** | 0 | 0.0 |  |
| SC, ST students take admission in other school | 0 | 0.0 |  | 0 | 0.0 | *** | *** | *** | 0 | 0.0 |  |
| Student teacher relationship is not good | 0 | 0.0 |  | 0 | 0.0 | *** | *** | *** | 0 | 0.0 |  |
| No problem | 0 | 0.0 |  | 0 | 0.0 | *** | * | *** | 0 | 0.0 |  |

** Multiple response
*** No school surveyed

## EXTRA CURRICULAR

ACTIVITIES
Table 9.3.24a. Distribution of High Madrasas by Providing vocational training

| Location | No. of schools |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Provides vocational trainings |  | Do not provide vocational trainings |  | Total |  |
|  | No. | As \% | No. | As \% | No. | As \% |
| Rural area | 0 | 0.0 | 1 | 100.0 | 1 | 100.0 |
| Urban area | 0 | 0.0 | 1 | 100.0 | 1 | 100.0 |
| Kolkata | ** | ** | ** | ** | ** | ** |
| Total | 0 | 0.0 | 2 | 100.0 | 2 | 100.0 |

** No school surveyed

Table 9.3.24.b. Distribution of High Madrasas by Organising in Inter home Competition

| Subjects |  | No. of schools |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Rural area | Urban area | Kolkata | Total |
| Science Talent | No. | 0 | 0 | *** | 0 |
|  | $\begin{aligned} & \text { As } \\ & \% \\ & \hline \end{aligned}$ | 0.0 | 0.0 | *** | 0.0 |
| Debate competition | No. | 0 | 1 | *** | 1 |
|  | $\begin{aligned} & \text { As } \\ & \% \\ & \hline \end{aligned}$ | 0.0 | 100.0 | *** | 50.0 |
| Exhibition on Arts \& Crafts | No. | 0 | 0 | *** | 0 |
|  | $\begin{aligned} & \text { As } \\ & \% \\ & \hline \end{aligned}$ | 0.0 | 0.0 | *** | 0.0 |
| Indoor sports | No. | 0 | 0 | *** | 0 |
|  | $\begin{aligned} & \text { As } \\ & \% \end{aligned}$ | 0.0 | 0.0 | *** | 0.0 |
| Outdoor sports | No. | 1 | 1 | *** | 2 |
|  | $\begin{aligned} & \text { As } \\ & \% \end{aligned}$ | 100.0 | 100.0 | *** | 100.0 |
| Others (Like quiz competition, Recitation competiton, Science Exhibition, Drawing competition etc.) | No. | 0 | 0 | *** | 0 |
|  | $\begin{aligned} & \text { As } \\ & \% \\ & \hline \end{aligned}$ | 0.0 | 0.0 | *** | 0.0 |

**Multiple responses for Urban Area
*** No school surveyed
Table 9.3.24.c. Distribution of High Madrasas by Participating in Inter Schools Competition

| Subjects |  | No. of schools |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Rural area | Urban area | Kolkata | Total |
| Science Talent | No. | 0 | 0 | *** | 0 |
|  | $\begin{aligned} & \text { As } \\ & \% \end{aligned}$ | 0.0 | 0.0 | *** | 0.0 |
| Debate competition | No. | 0 | 1 | *** | 1 |
|  | $\begin{aligned} & \text { As } \\ & \% \end{aligned}$ | 0.0 | 100.0 | *** | 50.0 |
| Exhibition on Arts \& Crafts | No. | 0 | 1 | *** | 1 |
|  | $\begin{aligned} & \text { As } \\ & \% \end{aligned}$ | 0.0 | 100.0 | *** | 50.0 |
| Indoor sports | No. | 0 | 0 | *** | 0 |
|  | $\begin{aligned} & \text { As } \\ & \% \end{aligned}$ | 0.0 | 0.0 | *** | 0.0 |
| Outdoor sports | No. | 1 | 1 | *** | 2 |
|  | $\begin{aligned} & \text { As } \\ & \% \end{aligned}$ | 100.0 | 100.0 | *** | 100.0 |
| Drawing competition | No. | 0 | 1 | *** | 1 |
|  | $\begin{aligned} & \text { As } \\ & \% \end{aligned}$ | 0.0 | 100.0 | *** | 50.0 |
| Recitation competition | No. | 0 | 1 | *** | 1 |
|  | $\begin{aligned} & \text { As } \\ & \% \end{aligned}$ | 0.0 | 100.0 | *** | 50.0 |
| Others (Like quiz competition, Science Exhibition, Essay writing competition etc.) | No. | 0 | 1 | *** | 1 |
|  | $\begin{aligned} & \text { As } \\ & \% \\ & \hline \end{aligned}$ | 0.0 | 100.0 | *** | 50.0 |

## **Multiple responses for Urban Area

*** No school surveyed

## OTHER INFORMATION

Table 9.3.25a. Number of Non-teaching staffs (Clerk \& Group D)

| Location | No. of schools surveyed | No. of clerks (in Total) | Average no. of clerks per school | No. of schools surveyed | No. of Group D staffs (in Total) | Average no. of Groups D staf per school |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Rural area | 1 | 1 | 1.0 | 1 | 1 | 1.0 |
| Urban area | 1 | 0 | 0.0 | 1 | 1 | 1.0 |
| Kolkata | 0 |  |  | 0 |  |  |
| Total | 2 | 1 | 0.5 | 2 | 2 | 1.0 |

Table 9.3.25b. Number of sanctioned Non-teaching staffs in Secondary \& Higher Secondary Schools

| Location | No. of schools surveyed | No. of sanctioned non- <br> teaching staffs (in <br> Total) | Average no. <br> sanctioned Non- <br> teaching per school |
| :--- | ---: | ---: | ---: |
| Rural area | 1 |  | 3 |

## ENROLLMENT IN SCHOOLS FROM CLASS V TO CLASS X

No surveyed High Madrasa could provide data from 2004-05 to 2009-10 and from $\mathrm{Cl}-\mathrm{V}$ to $\mathrm{Cl}-\mathrm{X}$

## ON TEACHERS

Table 9.3.26. Number of teachers in High Madrasas

| Type of Schools | No. of surveyed School | No. of teachers |  |  |  | Total number of teachers |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Full Timer |  | Para-Teachers |  |  |
|  |  | No. of schools having Full timer teachers | Total no. of teachers | No. of schools having Para teachers | Total no. of teachers |  |
| In rural area | 1 | 1 | 6 | 1 | 2 | 8 |
| Avg. Teacher |  | 6.0 |  | 2.0 |  | 8.0 |
| In urban area | 1 | 1 | 5 | 1 | 1 | 6 |
| Avg. Teacher |  | 5.0 |  | 1.0 |  | 6.0 |
| In Kolkata | 0 |  |  |  |  |  |
| Avg. Teacher |  |  |  |  |  |  |
| Total | 2 | 2 | 11 | 2 | 3 | 14 |
| Avg. Teacher |  | 0.0 |  | 1.5 |  | 7.0 |

Table 9.3.27.a. Average number of Male \& Female Teachers in High Madrasas

| Type of Schools | No. of surveyed School | No. of school having male teachers | Number of male teacher | No. of school having female teachers | Number of female teacher | Total number of male \& female |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| In rural area | 1 | 1 | 6 | 1 | 2 | 8 |
| Avg. Teacher |  | 0.0 |  | 2.0 |  | 8.0 |
| In urban area | 1 | 1 | 5 | 1 | 1 | 6 |
| Avg. Teacher |  | 5.0 |  | 1.0 |  | 6.0 |
| In Kolkata | 0 |  |  |  |  |  |
| Avg. Teacher |  |  |  |  |  |  |
| Total | 2 | 2 | 11 | 2 | 3 | 14 |
| Avg. Teacher |  | 0.1 |  | 1.5 |  | 7.0 |

Table 9.3.27.b. Percentage of Male \& Female Teachers in Secondary \& Higher Secondary Schools

| Type of Schools | No. of surveyed School | No. of school having male teachers | Number of male teacher | No. of school having female teachers | Number of female teacher | Total number of male \& female |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| In rural area | 1 | 1 | 6 | 1 | 2 | 8 |
| As \% |  |  | 75.0 |  | 25.0 | 100.0 |
| In urban area | 1 | 1 | 5 | 58 | 1 | 6 |
| As \% |  |  | 83.3 |  | 16.7 | 100.0 |
| In Kolkata | 0 |  |  |  |  |  |
| As \% |  |  |  |  |  |  |
| Total | 2 | 2 | 11 | 59 | 3 | 14 |
| As \% |  |  | 78.6 |  | 21.4 | 100.0 |

Table 9.3.28. Distribution of teachers by distance (School to Residence) in High Madrasas

| Type of Schools | No. of surveyed School | Total Teachers recorded | Distance of the teachers (School to Residence) |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | < 1 k.m. | 1-2 k.m. | 3-5 k.m. | 510k.m. | >10k.m. | All |
| In rural area | 1 | 8 | 0 | 1 | 2 | 2 | 3 | 8 |
| As \% |  |  | 0.0 | 12.5 | 25.0 | 25.0 | 37.5 | 100.0 |
| In urban area | 1 | 6 | 3 | 0 | 2 | 1 | 0 | 6 |
| As \% |  |  | 50.0 | 0.0 | 33.3 | 16.7 | 0.0 | 100.0 |
| In Kolkata | 0 |  |  |  |  |  |  |  |
| As \% |  |  |  |  |  |  |  |  |
| Total | 2 | 14 | 3 | 1 | 4 | 3 | 3 | 14 |
| As \% |  |  | 21.4 | 7.1 | 28.6 | 21.4 | 21.4 | 100.0 |

Table 9.3.29. Distribution of teachers in Secondary \& Higher Secondary Schools by Professional trainings taken

| Area | No. of <br> schools <br> surveyed |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
|  |  | Total <br> teachers <br> recorded | Professional <br> trainigs taken (no. <br> of teachers) | No such <br> training <br> taken at all | Total |

Note : Considered those training like B.Ed. as professional Training

Table 9.3.30.a. Average number of teachers by their Caste in High Madrasas

| Type of Schools | No. of surveyed School | Caste wise distribution of the teachers |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | SC | ST | Minority | OBC | General | All |
| In rural area | 1 | 1 | 0 | 5 | 1 | 1 | 8 |
| Avg. Teacher |  | 1.0 | 0.0 | 5.0 | 1.0 | 1.0 | 8.0 |
| In urban area | 1 | 0 | 0 | 6 | 0 | 0 | 6 |
| Avg. Teacher |  | 0.0 | 0.0 | 6.0 | 0.0 | 0.0 | 6.0 |
| In Kolkata | 0 |  |  |  |  |  |  |
| Avg. Teacher |  |  |  |  |  |  |  |
| Total | 2 | 1 | 0 | 11 | 1 | 1 | 14 |
| Avg. Teacher |  | 0.5 | 0.0 | 5.5 | 0.5 | 0.5 | 7.0 |

Table 9.3.30.b. Percentage of Teachers by their Caste in High Madrasas

| Type of Schools | No. of surveyed School | Caste wise distribution of the teachers |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | SC | ST | Minority | OBC | General | All |
| In rural area | 1 | 1 | 0 | 5 | 1 | 1 | 8 |
| As \% |  | 12.5 | 0.0 | 62.5 | 12.5 | 12.5 | 100.0 |
| In urban area | 1 | 0 | 0 | 6 | 0 | 0 | 6 |
| As \% |  | 0.0 | 0.0 | 100.0 | 0.0 | 0.0 | 100.0 |
| In Kolkata |  |  |  |  |  |  |  |
| As \% |  |  |  |  |  |  |  |
| Total | 2 | 1 | 0 | 11 | 1 | 1 | 14 |
| As \% |  | 7.1 | 0.0 | 78.6 | 7.1 | 7.1 | 100.0 |

Table 9.3.31. Distribution of teachers in High Madrasas by their Educational background

| Area | Educational background of teachers |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Graduate | PostGraduate | Professional | Ph.D. | Mamtazul Mahaddesin | Total |
| Rural | 4 | 3 | 0 | 0 | 1 | 8 |
| As \% | 50.0 | 37.5 | 0.0 | 0.0 | 12.5 | 100.0 |
| Urban | 4 | 2 | 0 | 0 | 0 | 6 |
| As \% | 66.7 | 33.3 | 0.0 | 0.0 | 0.0 | 100.0 |
| Kolkata |  |  |  |  |  |  |
| As \% |  |  |  |  |  |  |
| All total | 8 | 5 | 0 | 0 | 1 | 14 |
| As \% | 57.1 | 35.7 | 0.0 | 0.0 | 7.1 | 100.0 |

Table 9.3.32. Teachers attendance in Secondary \& Higher Secondary Schools

| Area | No. of <br> schools <br> surveyed | Average <br> no. of <br> working <br> days of <br> school in <br> last year | Average <br> no. of days <br> teacher <br> present <br> last year | Attendance <br> in <br> percentage |
| :--- | :--- | :--- | :--- | :--- |
| Rural | 1 | 243 | 205 | 84.4 |
| Urban | 1 | 248 | 227 | 91.3 |
| Kolkata | 0 |  |  |  |
| Total | $\mathbf{2}$ | $\mathbf{2 4 6}$ | $\mathbf{2 1 6 . 7 2 7 3}$ | $\mathbf{8 8 . 3}$ |

Table 9.3.33. Average period taken by teachers in Secondary \& Higher Secondary Schools

| Area | No. of <br> schools <br> surveyed | Avg. no. <br> of periods <br> taken by <br> full time <br> teacher | Avg. no. of <br> periods <br> taken by <br> part time <br> teacher |
| :--- | :--- | :--- | :--- |
| Rural | 1 | 27.0 | 24.0 |
| Urban | 1 | 6.0 | 4.0 |
| Kolkata | 0 |  |  |
| Total | $\mathbf{2}$ | $\mathbf{1 6 . 5}$ | $\mathbf{1 4 . 0}$ |

Table 9.3.34. Teacher student ratio in Secondary Schools

| Area | No. of schools surveyed | No. of schools providing data of enrollment for 200910 from $\mathrm{Cl}-\mathrm{V}$ to $\mathrm{Cl}-$ X | No. of teachers in schools providing data of enrollment for 200910 from $\mathrm{Cl}-\mathrm{V}$ to $\mathrm{Cl}-$ X | No. of students in <br> schools providing data for 2009-10 from ClV to $\mathrm{Cl}-\mathrm{X}$ | No. of students per teacher in schools providing data of enrollment for 2009-10 from $\mathrm{Cl}-\mathrm{V}$ to $\mathrm{Cl}-\mathrm{X}$ |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Rural | 1 | 1 | 8 | 159 | 19.9 |
| Urban | 1 | 1 | 6 | 528 | 88.0 |
| Kolkata | 0 |  |  |  |  |
| Total | 2 | 2 | 14 | 687 | 49.1 |

Table 9.3.35. Age wise distribution of teachers in Secondary \& Higher Secondary Schools

|  |  |  |
| :--- | ---: | ---: |
| Age group | Number of teachers | As \% |
| Upto 40 yrs. | 7 | 50.0 |
| $41-50$ yrs. | 6 | 42.9 |
| $51-60$ yrs. | 1 | 7.1 |
| Total | $\mathbf{1 4}$ | $\mathbf{1 0 0 . 0}$ |

Type of periodical trainings given to teachers
The periodical trainings given are mainly about Teaching methoddolgy of the subjects.
Orientation course is the other major subject of training.

Trainings received by teachers in 2009-10 and who sponsored the trainings
In 2009-10 both the surveyed High Madrasas reported of none of its teachers taking any training

## RESULTS OF MADHYAMIK

## EXAMINATION

Table 9.3.36.i. Three years results in Secondary schools of Madhyamik Examinations

| Year | Location | No. of schools surveyed (having Class X) | No. of schools provided data | No. of students getting the grade | Distribution of aggregrate marks |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  | 90\%-100\% |  | 80\%-89\% |  | 79\%-61\% |  | 40\% - 60\% |  | Below 40\% |  |
|  |  |  |  |  | No. of students | As \% | No. of students | As \% | No. of students | As \% | No. of students | $\begin{aligned} & \text { As } \\ & \% \end{aligned}$ | No. of stude nts | As \% |
| 2009-10 | Rural area | 1 | 1 | 15 | 4 | 26.7 | 11 | 73.3 | 0 | 0.0 | 0 | 0.0 | 0 | 0 |
|  | Urban area | 1 | 1 | 44 | 11 | 25.0 | 33 | 75.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0 |
|  | Kolkata | 0 |  |  |  |  |  |  |  |  |  |  |  |  |
|  | All areas together | 2 | 2 | 59 | 15 | 25.4 | 44 | 74.6 | 0 | 0.0 | 0 | 0.0 0 | 0 | 0 |
| 2008-09 | Rural area | 1 | 1 | 20 | 4 | 20.0 | 16 | 80.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 |
|  | Urban area | 1 | 1 | 33 | 0 | 0.0 | 22 | 66.7 | 11 | 33.3 | 0 | 0.0 | 0 | 0 |
|  | Kolkata | 0 |  |  |  |  |  |  |  |  |  |  |  |  |
|  | All areas together | 2 | 2 | 53 | 4 | 7.5 | 38 | 71.7 | 11 | 20.8 | 0 | 0.0 0 | 0 | 0.0 |
| 2007-08 | Rural area | 1 | 0 |  |  |  |  |  |  |  |  |  |  |  |
|  | Urban area | 1 | 1 | 46 | 7 | 15.2 | 39 | 84.8 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 |
|  | Kolkata | 0 |  |  |  |  |  |  |  |  |  |  |  |  |
|  | All areas together | 2 | 1 | 46 | 7 | 15.2 | 39 | 84.8 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 |

Table 9.3.36.ii. Three years statement of Average result of Madhyamik Examination in Secondary Schools



[^0]:    ${ }^{1}$ Majumdar Manabi, "Schooling and 'skilling' of the Country's Youth: Secondary Education in Four Indian States", Economic and Political Weekly, (May 28-June 4,2005),2352-2353.

[^1]:    ${ }^{2}$ Ibid.

[^2]:    ${ }^{3}$ Majumdar Manabi, " Schooling and 'skilling' of the Country's Youth: Secondary Education in Four Indian States", Economic and Political Weekly, (May 28- June 4,2005),2354,2356.
    ${ }^{4}$ Ibid.
    ${ }^{5}$ Anandalakshmy, S. (2007) Acitivity Based Learning: A Report on an Innovative Method in Tamil Nadu. State Project Directorate. DPI Campus, Nungambakka, Chennai.

[^3]:    ${ }^{6}$ Kumar N Ajith and George KK, " Kerala's Education System: From Inclusion to Exclusion?", Economic andpolitical weekly XLIV, no. 41 (2000), 55-58.
    ${ }^{7}$ Ibid.

[^4]:    ${ }^{8}$ Kumar N Ajith and George KK, " Kerala's Education System: From Inclusion to Exclusion?", Economic andpolitical weekly XLIV, no. 41 (2000), 55-58,60.
    ${ }^{9}$ George M Alex, "Kanavu- Where Learning Happens: An Ethnographic Account of a Learning Space", Economic and Political Weekly,(July 2, 2005), 2904-2905.

[^5]:    ${ }^{10}$ Tharakan P.K, Community Participation in School Education: Experiments in the State of Kerala,Community Participation and empowermwnt in Priary Education, ed. Govinda R and Diwan Rashmi (New Delhi: Sage Publications, National Institute of Educational Planning and Administration, 2003),32-33.

[^6]:    ${ }^{11}$ Afridi Farzana, "Midday Meals in Two States: Comparing the Financial and Institutional Organisation of the Programme", Economic and Political Weekly, (April 9, 2005), 1528-1529.
    ${ }^{12}$ Jain Jyotsna and Shah Mihir, "Antyodaya Anna Yojana and Mid-day Meals in MP", Economic and Political Weekly,(November 26, 2005),5076,5081-5082,5085-5086.
    ${ }^{13}$ Afridi Farzana, "Midday Meals in Two States: Comparing the Financial and Institutional Organisation of the Programme", Economic and Political Weekly, (April 9, 2005), 1528-1529.

[^7]:    ${ }^{14}$ Jain Jyotsna and Shah Mihir, "Antyodaya Anna Yojana and Mid-day Meals in MP", Economic and Political Weekly,(November 26, 2005),5076.
    ${ }^{15}$ Jain Jyotsna and Shah Mihir, "Antyodaya Anna Yojana and Mid-day Meals in MP", Economic and Political Weekly,(November 26, 2005),5076,5081-5082,5085-5086.

[^8]:    ${ }^{16}$ Lecrercq Francois, "Education Guarantee Scheme and Primary Schooling in Madhya Pradesh", Economic and Political Weekly, (May 10, 2003), 1855.
    ${ }^{17}$ Aggarwal Suresh Chand, "Child Labour and Household Characteristics in Selected Sates: Estimates from NSS $55^{\text {th }}$ Round", Economic and Political Weekly (January 10, 2004),185.

[^9]:    ${ }^{18}$ Ramachandran Vimala and Saihjee Aarti, "The New Segregation: Reflections on Gender and Equity in Primary Education", Economic and Political Weekly, (April 27,2002), 1601.
    ${ }^{19}$ Singh Shailendra and Sridhar Kala Seetharam, "Educational Outcomes: DPEP or 'Catching Up'?", Economic and Political Weekly,( August 27,2005),3872.

[^10]:    ${ }^{20}$ Sheth Suchitra and Haeems Nina, " 'Sisters under the Skin': Events of 2002 and Girls' Education in Ahmedabad", Economic and Political Weekly,(April 29, 2006),1708.
    ${ }^{21}$ Kingdon Geeta Gandhi, "Where Has All the Bias Gone? Detecting Gender Bias in the Intrahousehold Allocation of Educational Expenditure", The University of Chicago Press,(Article DOI: 10.1086/425379)Economic

[^11]:    Development and Cultural Change 53,no.2,(2005)http://www.jstor.org/stable/10.1086/425379,(accessed $8^{\text {th }}$ July, 2011).
    ${ }^{22}$ Sheth Suchitra and Haeems Nina, " 'Sisters under the Skin': Events of 2002 and Girls' Education in Ahmedabad", Economic and Political Weekly,(April 29, 2006),1708.
    ${ }^{23}$ Sikand Yoginder, "Reforming Traditional Muslim Education", Economic and Political Weekly, (July 19,2008),21.
    ${ }^{24}$ Kothari Brij, Pandey Avinash, and Chudgar Amita R., "Reading Out of the "Idiot Box": Same-Language Subtitling on Television in India", The Massachusetts Institute of Technology 2005, Information Technologies and International Development 2, no.1, (2004), 23.

[^12]:    Source: Annual Report 2007-08, Department of School Education, Government of West Bengal

[^13]:    Source: Survey Data

[^14]:    Source: Survey Data

[^15]:    Source: Survey Data

[^16]:    Source: www.wbsed.gov.in (DISE 2008-09)
    Data source of 3rd column: West Bengal Council of Higher Secondary Education website

[^17]:    Source: Survey Data

[^18]:    ** Multiple response
    Source: Survey Data

[^19]:    **Multiple responses

[^20]:    Source: Survey Data

[^21]:    Source: Survey Data

[^22]:    Source: Survey Data

[^23]:    Source: Survey Data

[^24]:    Source: Survey Data

[^25]:    Source: Survey Data

[^26]:    Source: Survey Data

[^27]:    Source: Survey Data

[^28]:    Source: Survey Data

[^29]:    Source: Survey Data

[^30]:    Source: Survey Data

[^31]:    Source: Survey Data

[^32]:    Source: Survey Data

[^33]:    None: The percentage has been calculated on summation of multiple responses

[^34]:    None: The percentage has been calculated on summation of multiple responses

[^35]:    Source: Survey Data

[^36]:    Source: Survey Data

[^37]:    Source: Survey Data

[^38]:    ** No school could provide data from 2006-07 to 2009-10 and from CI-I to CI-IV
    ^ ^ Not applicable as No school surveyed

[^39]:    ** No school could provide data from 2006-07 to 2009-10 and from CI-I to CI-IV
    $\wedge \wedge$ Not applicable as No school surveyed

[^40]:    ** No school surveyed

